

HIGHWAY TAX,

EXPENDED IN LABOR AT 10 CENTS PER HOUR.

Surveyors Accounts for the Year ending February 1, 1854.

DR.			CR.
To amount of Taxes committed to Surveyors.			By am't expended.
1853.			1854.
May 12.	A. Q. Farnum,	No. 1,	Feb. 1. 34 59
	Enoch Jackman,	2,	26 67
	Isaac Virgin,	3,	36 36
	J. F. Potter,	4,	31 20
	“ “	4,	7 48 non resid't
	Amos Paul,	5,	48 35
	John Jarvis,	6,	141 47
	John Lock,	7,	20 37
	Jona. P. Leavitt,	8,	30 00
	Cyrus W. Paige,	9,	675 61
	Daniel Holden,	10,	94 35
	Asa A. Blanchard,	11,	16 29
	Jason D. Watkins,	12,	252 47
	Rufus D. Scales,	13,	36 50
	Sherman D. Colby,	14,	18 50
	Robert Knowlton,	15,	14 40
	Josiah Runnels,	16,	26 25
	Wm. D. Colby,	17,	20 74
	Henry Farnum,	18,	36 58
	Henry Martin, Jr.,	19,	24 11
	Francis Farnum,	20,	no return.
	Daniel Farnum,	21,	“
	Samuel B. Hall,	22,	“

May 12.	Atkinson B. Webster,	23,	52 29	Feb. 1.	52 13
	Daniel D. Clark,	24,	16 96		16 96
	Nelson Young,	25,	57 61		55 79
	Thomas W. Abbot,	26,	25 44		25 44
	Stephen Brown,	27,	1195 84		1146 78
	James F. Lund,	28,	974 77		974 77
	Alexander Thompson,	29,	19 72		22 95
	Franklin B. Carter,	30,	22 06		22 06
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	Total,	\$4,152 58		\$3,909 17	
	Balance in Surveyors hands,			243 41	
					<hr/>
				\$4,152 58	

REPORT

OF

JOINT STANDING COMMITTEE ON ACCOUNTS.

Your committee have devoted much time and attention to the manner of assessing and making the taxes for the first year under a city government; and whilst due allowance is to be made for inexperience, we regret to say there are errors, both in the assessment, and in the computation of the taxes, which requires a large share of charity to explain—unless from a want of experience—which alone may overcome the evil.

In the examination of the taxes made and committed to John C. Pillsbury, for the current year, if our cast be correct, there is an undercharged balance in favor of the city, of one hundred-and-ninety-nine dollars, thirty-eight cents; (199.38;) and from the best evidence afforded us, we find that there should be allowed him on his list, the sum of two hundred-thirty-one dollars, twenty-three cents, (231.23,) agreeably to the annexed list, a large share of which arises from errors in assessment of the taxes.

Which is respectfully submitted by

ROBERT DAVIS,
JOSIAH STEVENS,
MOSES SHUTE,
MOSES HUMPHREY,
THOMAS BAILEY,

} Committee.

February 18, 1854.

List of Taxes, which for various causes are recommended for Abatement on the Tax Book, committed to John C. Pillsbury, for 1853-4.

WARD 1.

		School house.	
Cutting, John O., over seventy,.....			1 47
Danforth, Geo. C., not in the city taxing time, 1 47	52		1 99
Jackman, John, dead,.....1 47	52		1 99
Mitchell Leonard, not known,.....1 47	52		1 99
Palmer, Israel A., left early in May,.....1 47	52		1 99
Patterson, Cyrus, gone,.....1 47	52		1 99
Wilkinson, W. A. I., gone,.....			1 47
			<hr/> 12 89

WARD 2.

Graham, B. F., left town in 1852,.....1 47			
Hayward, Luther, returned to Vermont,.....1 47			
Holt, Cyrus, belongs in Loudon, taxed twice,....3 30			
Parker, Benjamin, 2nd, in Massachusetts,.....1 47			
Price, Andrew J., poor,.....1 47			
			<hr/> 9 18

WARD 3.

Abbot, Albert, in Massachusetts,.....1 47			
Abbot, Benj. D., gone West,.....1 47			
Arlin, Charles L., poor,.....1 47			
Beedle, Milo, in Canada,.....1 47			
Harrington, John A., not to be found,.....1 47			
Knowles, G. K., a sick man,.....1 47			
			<hr/> 8 82

WARD 4.

Aldrich, Wm. H., non. est.,.....1 47			
Ayer, James, infirm sick man,.....1 47			
Bailey, Bartlett, not to be found,.....1 47			
Brown, Ira E, 2nd, not known,.....1 47			
Brown, Rufus, belongs and pays taxes in Kingston,.....1 47			
Blackstone, Robert, lives and paid taxes in Ward 6,.....1 47			
Calef, John F., in New York,.....1 47			
Clark, William, not to be found,.....1 47			
Collins, John, not of age,.....1 47	22		1 69

Connell, Benj., left town July, 1852,.....	1 47		
Cross, Othniel, poor man, only one arm,..	1 47		
Cutter, Asa S., taxed twice in Ward 4,..	1 47		
Davis, Henry C., not been in U.S. for 3 yrs	1 47		
Davis, Charles R.,.....	1 47		
Dutton, Ashley C., gone,.....	1 47		
Earle, Horace A., was taxed in Lebanon,.	1 47		
Eagle, O. A., gone,.....	1 47		
Fisk, John B., in California,.....	1 47	22	1 69
Gibson, Ebenezer, non. est.,.....	1 47		
Haines, James H., Epsom Almshouse,..	1 47		
Herbert, Samuel S., gone,.....	1 47		
Hooker, Lewis H., Student from Vermont,	1 47		
Jacobs, Enoch, left before tax was made,..	1 47	22	1 69
Lyons, Henry D., gone West,.....	1 47	22	1 69
Page, Erastus, at Lawrence,.....	1 47		
Pease, C. C., lives in Lowell at last date,..	1 47		
Pillsbury, Joseph, 73 years old,.....	1 47	22	1 69
Pillsbury, Amos, in Virginia over a year,.	1 47		
Paul, Horace A., taxed twice,.....	1 47		
Robinson, J. L., belongs in Lowell,.....	1 47		
Robinson, Charles A., belongs in Vermont,	1 47		
Roby, James, misfortune,.....	1 47		
Rassett, Aholph, gone,.....	1 47	22	1 69
Spead, William F., minor,.....	1 47		
Stickney, Moses, dead,.....	1 47		
Sladen, Abraham, non. est.,.....	1 47	22	1 69
Waldren, Andrew I., a student,.....	1 47		
Watts, William, " dead,.....	1 47		
Wardwell, John, not of age,.....	1 47	22	1 69
			<hr/>
			59 09

WARD 5.

Ayer, Charles 2nd, gone,.....	1 47	22	1 69
Boynton, George,	1 47	22	1 69
Bellows, A. H., taxed in Wards 5 and 6,..			1 47
Batchelder, Amos G., lives in Epping,....	1 47	22	1 69
Carleton, Thomas C., taxed in Wards 4 & 5,			1 47
Carleton, John, not to be found,.....	1 47	22	1 69
Crockett, Thomas S., unknown,.....	1 47	22	1 69
Dodge, W. M., a minor,.....	1 47	22	1 69
Dunlap, Henry S., taxed in Wards 4 and 5,			1 47

French, Josiah 2nd, taxed in Lowell,.....	1 47	22	1 69
Fisk, William P., in New York,.....	1 47	22	1 69
Gilman, Albert H., in Boston,.....	1 47	22	1 69
Greenough, James, left suddenly,.....	2 70	40	3 10
Green, Josiah K., gone to Texas,.....	1 47	22	1 69
Griffin, Francis J., taxed in Wards 2 and 5,	1 47	22	1 69
Hall, William, " " 4 and 5,			1 47
Hale, Enoch, left for Vermont in April,..	1 47	22	1 69
Harriman, Robert G., non. est.,.....	1 47	22	1 69
Harvey, Edward, a minor,.....			1 47
Johnson, Joseph, not known,.....	1 47	22	1 69
Lake, Wingate N.,.....	1 47	22	1 69
Lawrence, Isaac, gone,	1 47	22	1 69
Leach, Samuel B., not to be found,.....	1 47	22	1 69
Mayhan, Barney, taxed in Wards 5 and 6,	1 47	22	1 69
Peaslee, Cyrus C., " " "			1 47
Pratt, James, gone,.....	1 47	22	1 69
Spiller, Joseph B. and D., poor and infirm,	1 47	22	1 69
Smith, Horace B., taxed in Wards 4 and 5,			1 47
Stevens, Otis E., left for parts unknown,..	1 47	22	1 69
Smart, William R., belongs to Hopkinton..	1 47	22	1 69
Tripp & Osgood, the same property taxed twice,.....	4 88	72	5 60
Webster, Ward H., in California,	1 47	22	1 69
Wheeler, Charles L., gone,.....	1 47	22	1 69
Wiggin, A. H., taxed in Wards 5 and 6,..	1 47	22	1 69
Whidman, Charles, not known,.....	1 47	22	1 69

62 93

WARD 6.

Abbott, Geo. W., gone.....	1 47	36	1 83
Batchelder, David, belongs in Bristol,....	1 47	36	1 83
Bennett, Moses, over 70,	1 47	36	1 83
Barber, James, taxed twice in Ward 6,....			4 60
Cloudman, Thomas, gone,.....	1 47	36	1 83
Cook, Lorin R., taxed twice in Ward 6,....			1 47
Dunklee, John W., a minor,.....			1 47
Dearborn, John, unknown,	1 47	36	1 83
Dadman, John, taxed in Wards 5 and 6,..	1 47	36	1 83
Fellows, George A., belongs in Grafton,..	1 47	36	1 83
Fellows, Portus A., " " 1 47		36	1 83
Fletcher, Edward H., lives in Alabama,..			1 47
Fletcher, George S., " " "			1 47

Fifield, J. K., unknown,	1 47	36	1 83
Greeley, John P., belonged in Lebanon,..	1 47	36	1 83
Garland, Dexter D., gone,	1 47	36	1 83
Kenney, Otis C., unknown,	1 47	36	1 83
Page, John M., in Henniker Almshouse,..	1 47	36	1 83
Palmer, Samuel, over 70,	1 47	36	1 83
Sanborn, George W., killed in Lawrence,..	1 47	36	1 83
Squires, Justice, in State Prison,	2 70	66	3 36
St. Clair, Isaac P., never found him,	1 47	36	1 83
Stanley, Samuel, " " " "	1 47	36	1 83
Shaw, W. G., taxed twice in Ward 6,	4 88	1 20	6 08

 49 56

WARD 7.

Akeley, Thomas J., lives in Maine,	1 47	36	1 83
Barker, Philip A., taxed in Wards 6 and 7, 1	47	36	1 83
Burk, John, poor old Irishman,	1 47	36	1 83
Connell, David, could never find,	1 47	36	1 83
Connell, Philip, " " " "	1 47	36	1 83
Shute, Aaron, over 70,			2 44
Stickney, Moses, dead,	1 47	36	1 83

 \$13 42

ON NON-RESIDENT LIST.

Parker, Benjamin, Medford, taxed twice,	5 84
Tallant, Samuel, Canterbury, taxed twice,	5 12
Fifield, Winthrop, New Market, taxed twice, ...	4 38

 15 34

RECAPITULATION OF ABATEMENT BY WARDS.

Ward 1,	12 89
2,	9 18
3,	8 82
4,	59 09
5,	62 93
6,	49 56
7,	13 42
Non resident,	15 34

 \$231 23

ASSETS OF THE CITY,

FEBRUARY 1, 1854.

Four shares Mechanick's Bank Stock,	\$400 00
George Bradley's Note, interest to Feb. 1, 1854,	121 97
Amount due from Concord & Claremont Railroad for land damages, with interest to Feb. 1, 1854,	327 50
Town Hall and Lot,	3,000 00
Dearborn Place, purchased of J. W. Noyes, (not paid,)	6,656 00
Balance due from Abraham Bean, as per report of Committee appointed to settle with same,	852 58
Balance due from J. C. Pillsbury, on List of Tax- es uncollected for 1853,	2,588 35
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	\$13,946 40

NOTE.—Since this account has been prepared for the press, J. C. Pillsbury has paid into the Treasury on Taxes collected, \$300, which makes the amount due from him on uncollected Taxes, for 1853, \$2,288 35

REPORT

OF THE

Superintending School Committee

OF CONCORD, FOR THE YEAR ENDING MARCH, 1854.

The Superintending Committee, having attended to the duties assigned them, submit the following report :

EXAMINATION OF TEACHERS.

Public notice was given both in Spring and Fall, that the Committee would meet on stated days, for the examination of such persons as proposed to teach in our city. These examinations were designed to be thorough and impartial, and especially in respect to the elementary principles of the studies to be taught. With a large majority of the candidates the Committee were well satisfied. In the case of a few there appeared some deficiencies, but as these were not of a very marked character, certificates were given, with an express understanding that so far as possible, by a careful and vigorous effort, such deficiencies should be remedied.

And the state of the schools during the year, has, in most cases, fully justified the confidence thus reposed.

VISITING THE SCHOOLS.

It was agreed at the commencement of the year, that each member of the Board should have the oversight of the schools in his own Ward, calling to his aid other members as he might deem proper. The large schools have been visited by two or three of the Committee. All the schools, summer and winter, were visited at least twice, and several of them more frequently. A careful attention was given, both as to the method of instruction and that of govern-

ment, and when any defect appeared, such defect was in a proper time and manner pointed out, and improvements suggested.

Such remarks as would be likely to promote the interests of the schools were made, and the great importance of sound morality and religion urged.

BOOKS, &c.

The Committee, at the commencement of the year, thought best to recommend a change in part of the books then in use. They recommended this, partly because they judged the new books to be superior to the old, but principally because the most of the scholars had become so familiar with the old that reading was but little else than repeating from memory. The following is the list of books as recommended :

Town's series of Reading Books ; North American Spelling Book ; Webster's or Worcester's Dictionary ; Emerson's, Colburn's and Adams' New Arithmetic ; Weld's and Smith's Grammar, and Smith's First Book and Quarto Geography.

In several of the districts, our new books have taken the place of the old ; but still the use of many books is, in most of the districts, a great evil.

SCHOOL HOUSES.

In Districts No. 3, 9, 10, 11, 19 and 20, new and, in most respects, excellent houses have been built within a few years past. There is, however, in some of them a great want of room for additional schools. It certainly cannot be good policy to crowd 70 or 80 scholars into one room, and place them under the tuition of one teacher. However skillful and diligent that teacher may be, he, not being *omnipresent*, can give but the attention of a hurried moment to each scholar, and every exercise must be crowded into the least possible space of time. Every one must see that the interests of such a school must suffer.

In the districts not named above, the houses are not what they ought to be. Some are too small, some sadly out of repair, and many of them inconvenient in their location or internal arrangement. How can our citizens who dwell in their own fine houses,—pleasantly located, substantially built, neatly finished and elegantly furnished,—content themselves with school houses badly located, inconvenient, unfinished and unfurnished ? Are they aware of the influence exerted on the tastes and habits of their children ? Do they not recollect their own school-boy days ? How a poor dilapidated or meanly constructed house presented temptations too strong

to be resisted, to hasten the work of decay by the exercise of their Yankee propensities, while visions of new, neat houses passed before them ?

It is surprising how easily the right kind of a school house may be kept from injury. Some of ours may be seen where no repairs have been made for three or four years, and yet scarce a spot or a scratch can be seen. Let our school houses be (if not the best) at least equal to the average of our dwelling houses, in location, arrangement, repair and furnishing.

DISTRICT NO. 1.

In this district the summer term was taught by Mrs. Elizabeth D. Hoit, who gave good satisfaction to her employers.

The winter term was kept by Mr. George Foss. A more efficient government and rigid discipline, and a proper regard to scholarlike conduct on the part of some of the larger boys, would have added greatly to the pleasantness and usefulness of the school. Several scholars made respectable progress.

DISTRICT NO. 3.

The Superintending Committee for the Third School District in Concord, make the following Report :

The summer school in the first division, was taught by Miss Mary Tenney. This school has enjoyed a fair reputation for improvement and conduct for the past few years, and the present has been one of commendable progress in most of the branches taught. The classes in recitations appeared very well, but wanted life and spirit. The reading participated of the same character, especially a class that read in concert was much below the standard. There is a general want of energy and spirit in our schools, and we must look to those teachers who possess energy, enthusiasm and zeal enough to impart a corresponding feeling to their scholars, to bring about a reform. The general deportment and morals of the scholars were well reported.

The second division was taught by Miss Mary E. F. Brett. Near the commencement of the term, circumstances occurred which marred the peace and harmony of the school, but afterwards they were restored and maintained. The committee were pleased with the appearance of the school at the closing examination. The classes in reading showed considerable improvement; and also most of the classes in the several branches taught were prompt in their

recitations, especially a class in geography, which recited in concert, and the fourth class in Town's Reader. The order in this school underwent great improvement from what it was in the commencement. From the School Records it appears that the whole number of scholars in the first division, in attendance, was 40; average, 29. In the second division, whole number was 48; average, 38. Amounting to a loss of one-fourth of the money expended in the first division, and nearly one-fifth in the second division. Schools were kept in each of the divisions the past winter. Mr. Wm. K. Rowell taught in the first division. We were agreeably entertained with the exercises at the close of the term. The order and appearance of the scholars was good. The recitations were prompt, and the scholars appeared thorough in their studies. A class in Colburn's Arithmetic excelled. Also a class in Adams' Revised Arithmetic did themselves much credit in wrought exercises on the black-board. The reading was very correct, but quite too low. The writing, for neatness and improvement, was excellent, showing competition for premiums. The second division was taught by Mr. Wm. A. Hazleton. He labored perseveringly to inspire a zeal and love of study in his pupils; although some did not seem to appreciate their value, his efforts were not in vain. The reading was of a good quality. A class that read in concert were loud and prompt. Two classes in the higher branches, viz., in Algebra and Astronomy, were advanced, manifesting much zeal and perseverance. Exercises were also shown upon the black-board. But little improvement was made in the writing.

We believe teachers generally do not consider the vast influence they are exerting on the present generation. They should ever bear in mind that the Constitution and Laws of New-Hampshire "require all persons entrusted with the instruction of the young, diligently to impress upon their minds the principles of piety and justice; a sacred regard to truth; love of country, industry and frugality; chastity, moderation and temperance; and all other virtues, which are the ornament and support of human society; and to endeavor to lead them into a particular understanding of the tendency of all such virtues to preserve and perfect a republican form of government, to secure the blessings of liberty, and to promote their future happiness, and the tendency of the opposite vices to degradation, ruin and slavery."

Studies pursued in the District.—Reading, Writing, Arithmetic, English Grammar, Geography, History, Physiology, Spelling, Algebra and Astronomy.

TABULAR REPORT.

Number of scholars above 4 years of age, attending school		
2 weeks—average both summer and winter,	- - -	97
Number of scholars in both divisions—Winter,	- - -	97
“ “ “ “ Summer,	- - -	88
Average attendance—Winter,	- - - - -	94
“ “ Summer,	- - - - -	67
Number of scholars under 16 years of age,	- - -	89
“ “ over “ “	- - -	10
Number of children between 4 and 14 not attending school		
any where,	- - -	4
Aggregate length of schools in weeks—Winter,	- - -	11
“ “ “ “ Summer,	- - -	10
Number of Teachers in Winter—Males,	- - - - -	2
“ “ Summer—Females,	- - - - -	2
Wages of male teacher, including board—Winter,	\$20 00	
“ female “ “ Summer,	\$10 00	
Number of visits by Superintending Committee—Summer,		4
“ “ “ “ Winter,		3
Prudential Committee—Winter,	- - - - -	2
Citizens—Summer,	- - - - -	10
Amount of money raised by tax for the District,		\$218 41.

BOOKS USED.

In Reading—Town's series, and Bible.
 In Spelling—Webster's Spelling Book ; Town's Speller and Definer.
 In Arithmetic—Adams' Revised edition ; Colburn's and Emerson's.
 In Geography—Smith's Quarto and First Book ; also, Mitchell's.
 In Grammar—Smith's and Welds.
 Parley's History, and Willard's U. S. History.
 Davies' Algebra.

Cutler's Physiology, Burritt's Astronomy.

SIMEON ABBOTT,	}	<i>Superintending Committee of the Third School District.</i>
ANDREW JACKSON,		
ROBERT L. HULL,		
MOSES H. FARNUM,		

February 28, 1854.

DISTRICT NO. 4.

Miss Sarah P. Carter was the teacher of the summer school. The school was in all respects in good condition. Miss C. is calm and quiet ; but, by securing the love and confidence of the scholars, the task becomes easy to enforce obedience and industry.

The winter term was kept by Miss Janette C. Morse. The excellent and advanced scholarship of the school was apparent as usual. The order was not quite what it had been at some times. The progress in reading and spelling was very marked. But we think an

error was committed in several of the studies pursued, in spending the whole time on lessons that had been often and successfully studied before. Thoroughness is desirable, and may be had in connection with progress.

DISTRICT NO. 5.

The summer term was taught by Miss Hannah R. Buswell. The school was small and the scholars young. Miss B., though not enjoying good health, was able to do good justice to them. It was an orderly, studious and successful school.

Mr. John E. Abbott kept in the winter. The school was larger than it had been for several previous terms. The scholars did themselves great credit by their good behavior, and by the proofs they furnished of a busy and studious term. Mr. Abbott is a young but promising teacher.

DISTRICT NO. 6.

The summer term was engaged by Miss Hannah R. Buswell, who, after four weeks of very encouraging success, was compelled to leave by reason of ill health. The remaining part of the term was kept by Miss E. D. Hoyt, an experienced teacher, who gave good satisfaction.

The winter term was kept by Mr. Harlan P. Gage, who, though quite young, managed very prudently, and the school made commendable progress. The inhabitants of this small district are deserving of much commendation for the interest they take in the education of their children.

DISTRICT NO. 7.

The Summer School was taught by Miss E. C. Davis. The instruction was thorough and the government commendable. This was Miss D.'s first attempt to teach, and the result gives promise of future usefulness.

The Winter School was taught by Mr. George Marden. The instruction has been thorough. The demonstrations by the teacher in the various branches were plain and intelligible, and if there was any defect it was in discipline.

DISTRICT NO. 8.

The Summer School was taught by Miss Caroline E. Hazeltine, who was unceasing in labor and effort for the advancement of her scholars; but from kindness of heart was, perhaps, more indulgent than good government would justify.

The Winter School was taught by Mr. Robert F. Waldron. This was his first attempt at teaching, and it is but justice to say that he gave promise of becoming a useful teacher. The defects in the school were, want of application by some members, and a disposition on the part of others to a laxness of discipline. For this the teacher may not be responsible. Parents must co-operate with and sustain the teacher, or his efforts will be in a great degree unavailing.

DISTRICT NO. 9.

The past year has been one of marked prosperity with this district. All the teachers have been continued in the various departments through the three terms into which the year has been divided, with the exception of that taught by Miss S. L. Pickering, who, owing to ill health, was compelled to retire the last term, much to the regret of all.

The highest department was taught by Mr. Wm. A. Clough. Mr. C. is eminently qualified in all respects for the office of a teacher. There are few, if any, who happily combine so many qualifications which render him so successful in winning the esteem and confidence of his pupils. Also in establishing and maintaining good government, notwithstanding the crowded state of the school,—There has been great advancement made, and we have reason to expect that many of these scholars will be favorably known in future as useful members of society.

The second or middle department in the south building, was taught by Miss D. Pickering, and the higher department in the north building by Miss S. L. Pickering. They are most highly qualified for teachers, both as exemplary ladies and thorough scholars. They have evinced remarkable judgment in making and enforcing those good and wholesome rules so indispensable to the prosperity of every school. Miss S. A. Healy, who took the place of Miss S. L. Pickering, at the commencement of the last term, is an excellent lady of good education, but we are not able to report her progress, as she was compelled to leave her school some weeks prior to the expiration of the term, on account of ill health.

The two Primary Schools taught by Miss M. J. Corning, in the north school-house, and Miss E. A. West, in the south school-house, are indeed an honor to our city. Few have equalled them in method of discipline and instruction, and in the proficiency made in reading, spelling, and vocal music; and we can but add that

none ever within our observation has excelled them. All who have visited them have expressed their delight in the warmest terms.

The citizens of this district may justly congratulate themselves on the great success of the past year. With well located and comfortable houses, with the indefatigable labors of C. H. West, Esq., Prndential Committee, and with five such teachers as those of the last year, we do not wonder their schools have excelled.

JAMES W. SARGEANT,

Supt. Com. Ward Six.

DISTRICT NO. 10.

The Superintending School Committee of District No. 10, in Concord, submit the following Report of the Schools in said District, for the year ending March, 1854 :

The Primary Schools in the district, five in number, have, for the past year, been under the instruction of Misses Pamela A. Chapman, Lucretia F. Shute, Mary J. Wilson, Mary W. Emery, and Adaline M. French.

The Committee are somewhat at loss to find terms exactly appropriate and just in which to speak of the qualifications and merits of the several teachers, and the advancement of the different schools.

Miss Chapman and the school under her charge,—as the Committee have had occasion to state in a former report,—deserve honorable mention. The orderly and respectful demeanor of the scholars towards the teacher, and the quiet and commanding appearance of the teacher among her pupils, have drawn the attention of the committee to Miss Chapman's qualifications as a superior teacher. She is deserving a situation in one of the intermediate schools. The other primary teachers have commended themselves to us for their earnest, patient and renewed endeavors to do all in their power to promote the welfare of the several schools under their charge.

We deem it not inappropriate here to remark, that the general fault of teachers here and elsewhere, is, to be regardless of their own advancement in educational pursuits, while laboring earnestly and faithfully for the improvement of their scholars. It is not unfrequently the case that teachers, after a year's experience in their vocation, upon a re-examination show no mental advancement, nor exhibit any addition to their previous stock of knowledge. Such a stand-still policy is not in keeping with the enterprising spirit of our times, nor in accordance with the reasonable expectations of the friends of education. These remarks are not made as being particu-

larly appropriate to the several primary teachers of this district—on the other hand, they have elevated the character and condition of their several schools—but simply to make the suggestion in relation to what will hereafter be the reasonable expectation of the district when any one of the primary teachers shall be applicants for situations in the intermediate schools.

There is another fault of our teachers, not a new one, nor confined to us alone. Order, that first law of heaven, was the first to be transgressed, and has, since the world began, been the most difficult to enforce. Without its proper and vigorous enforcement, human effort is without avail; and in a populous place like this district, where there are so many different sections and departments, where order is most needed it is with the greatest difficulty maintained. The united efforts of us all should be directed to the maintenance and regularity of our schools.

The most important drawback to our progress, is the almost unprecedented number of absences—an evil that no teacher or committee can obviate; it lies with the scholars and their parents, who, by a neglect of a most sacred and imperative duty, permit their children to wander about our streets in idleness, hopeful candidates of vagrancy, or let them grow up in ignorance at home, to be pack-horses in after life to carry the burdens of the more intelligent and the better educated. An important question was discussed for several evenings in one of our Teachers' Institutes, to wit: What kind of treatment should a teacher adopt towards his scholars to ensure a full and constant attendance. After a long discussion, it was suggested by an old and experienced teacher, that the main point of the matter of difficulty was not reached by the question; for unless you could get the scholars all there *once*, the teacher could adopt no system of treatment towards them at all. And that is the main difficulty here; that the parents and guardians of children do not compel them to attend school so as to come within the influence and under the discipline of the school.

Those children who are habitually absent, have, however, an effect by far worse upon our schools than those who stay away entirely; perhaps not upon community in general. They introduce disorder and confusion into their classes, retard, by their own neglect and failure, the progress of others, become poor and deficient scholars themselves, and induce others to adopt idle and lazy habits. One day's or one week's absence from his class and his recitations, makes a rugged space in the steep hill of science, which the greatest effort of the scholar will hardly make smooth and easy, and habitual

absences make the entire ascent craggy and precipitous. Parents of District No. 10: many of you are much at fault in this matter, and it is an error which your children will hereafter be least willing to forgive.

The intermediate schools have been in charge of Misses Elizabeth K. Brown, Susan R. Moulton, Mary W. Chickering and Sarah E. Atwood. Miss Chickering had charge of her school during the Spring and Summer term, and was succeeded by Miss Atwood. Miss Chickering sustained the high expectations which she had heretofore given promise of, and our hopes for her and the school under her care were fully realized. Miss Atwood has been successful, and gives promise, by continued effort, of an accomplished teacher.

The Committee regret the withdrawal of Miss Moulton from our list of teachers, and we should be doing her injustice to withhold an expression of the exalted opinion we entertain for her as a teacher. The decided progress made by the school under her instruction is greater than that of last year, which was then worthy of commendation from the Committee.

Miss Brown seems to have been assiduous and faithful in the discharge of her duties, but from reasons that the Committee are not able readily to ascertain, the school, under her direction, has not made that progress which they would have been pleased to see. She has labored under disadvantage not known to the other schools.

Miss Sarah J. Sanborn has been the teacher in the Grammar School for the past year, with no assistant as in years past. The Committee, in their report of last year, remarked of Miss Sanborn, that "she commanded their unqualified approbation." We have nothing to take from that statement this year. They further stated that they should regret her departure from our district as a loss that could not *easily* be supplied. We say that her loss, in our opinion, *cannot be supplied at all.*

Mr. Samuel P. Jennison has had the charge of the High School, with no assistant, as was the case during the winter term of last year. Mr. Jennison is a thorough scholar and an excellent teacher and disciplinarian, and the Committee hazard nothing in saying, that having been acquainted with the schools for the last four or five years, the scholars, and the district generally, have received advantages from his services and instruction rarely to be met with. The Committee feel called upon to say, that in the enforcement of strict order in and about the school-house,—which has produced a dislike to the school in the minds of some, and a withdrawal of

scholars by others,—Mr. Jennison has at all times had the unqualified assurance and approbation of every member of the Committee. The frequent complaints which have heretofore come to the Committee, of scholars committing depredations upon the property near the school-house, of insults and outrages to the passers-by, and abuse of small scholars by larger ones, have in no single instance reached the ears of the Committee during the past year. Mr. Jennison is entitled to great credit in this particular. Upon examination, the school exhibited a regularity of conduct, a dignity of deportment, and a mental vigor and activity, which would have done credit to any academy in New-England. In Reading, Grammar, Arithmetic, and in the higher branches of mathematics, such as Algebra and Geometry, and in the Latin and Greek, a great improvement was made upon last year. Many of the pupils exhibited a maturity of scholarship which would have done honor to children of a much larger growth.

The Committee will regret the necessity of Mr. Jennison's separation from the school to finish a liberal education—now three years suspended by teaching. He has won upon our good opinions for his untiring energy, strict fidelity and superior capabilities as a teacher.

Which is respectfully submitted.

CHARLES P. GAGE,	} <i>Superintending</i>	
JOHN MOORE,		} <i>School Committee for</i>
HENRY P. ROLFE,		

DISTRICT NO. 11.

This district is divided into three schools. The primary department has been under the tuition of Miss Louisa Chandler during the whole year. The teacher has done well. There has been a visible improvement in most of the scholars during the three terms of her instruction.

The middle school has been kept by Miss Tucker, a young lady of uncommon ability as a school teacher. Prompt and energetic, she has trained her school to a military promptness and exactness. The discipline of this school has been excellent, and its progress quite encouraging.

The higher department was instructed during the summer and fall term by Miss Mary W. Bean, who was beloved and respected by her pupils, and kept a good school. Her methods of government and instruction were good, and she succeeded in giving good satisfaction to the committee, the parents, and all concerned.

The winter term was kept by Mr. S. T. Bean, a teacher long and favorably known. He has labored with zeal and acceptance, and the school has made good proficiency. No marked instance of disobedience has occurred, but quietness and good conduct have characterized the scholars with very few exceptions.

The district is under great obligations to Asa Fowler, Esq., who, for many years, has been an active member of the Superintending and Prudential Committees, and who has been instrumental in procuring maps and other apparatus for the school.

With convenient and well furnished houses, and schools of medium size, the hope may be reasonably indulged that this district may sustain a high position among the schools of our city.

ELEAZER SMITH,

Superintending Committee Ward No. 4.

DISTRICT NO. 12.

Summer Term. This school commenced under the instruction of Miss Ann M. Smart, and went on prosperously so long as her health permitted her to remain in charge of it—six weeks. Miss Mary Pecker continued the school six weeks to the end of the term, and fully sustained the interest, and rendered the exercises pleasant and profitable by a mild and firm government.

The winter term as well as the summer, was interrupted by the failing health of the teacher; but at the time of writing this report, it is in successful operation. Mr. Enoch Jackman kept the school six weeks, and left on account of bad health. Mr. S. Allen Merrill, having successfully taught in District No. 15, now continues this school.

DISTRICT NO. 13.

The summer school was taught by Miss H. J. Melville. Her interest in the school is apparent in all her labor—even in the school-register, which was made out carefully and correctly. In her return she says: "The school has been made very pleasant by the united efforts of the parents and scholars." It is hoped that such efforts may be made in time to come.

The winter school was kept by Mr. W. A. Wadsworth. After making all reasonable allowance for a small and poor house, it is thought that there is a general want of interest on the part of the scholars. Whispering was a prominent fault—it will make any school noisy and disorderly. The teacher says: "The order has not been as good as could be desired at all times." This is altogether within the truth.

DISTRICT NO. 14

The Summer School was kept by Miss M. Folsom. The order was good under a mild government, and the progress of the school was commendable.

The Winter School was kept by Mr. Calvin W. Shepard. It did not correspond to the usual character of the school in this district. So many scholars were taken out on account of dissatisfaction that but five remained at the close of the term. Thus the object for which schools were established was not secured.

DISTRICT NO. 15.

The Summer School was kept by Miss Susan C. Woodman, whose instruction was thorough, and whose government was good.

The Winter School was equally fortunate in its instruction and government. Fourteen of the twenty scholars are marked high in deportment. A good school-house and successful instructors have raised the character of this school the last two years. In his return, Mr. Merrill says: "The people of the district seem to appreciate the advantages of good education, and are willing to uphold the teacher in his endeavors to instruct and govern their children, not being of that fault-finding disposition too often found in country towns."

DISTRICT NO. 16.

The Summer School was taught by Miss C. E. Goodspeed, and the Winter Term by S. M. Emery. Both gave good satisfaction to parents, and it is believed the improvement made was as good as could be reasonably expected.

DISTRICT NO. 17.

This is a Union District, composed of citizens of Concord and Hopkinton. The Summer Term was taught by Miss Eliza A. Smith. The Committee were gratified with the good order of the school and the faithful manner of imparting instruction, will render Miss S. a valuable teacher.

The Winter School was taught by Mr. Ela. The government of the school was good. It was manifest at the final examination that Mr. E. had been unremitting in his labors to advance his scholars in the several branches to which their attention had been directed. A want of clearness of perception and of energy was manifested by some of the pupils.

DISTRICT NO. 18.

The Summer School was taught by Miss Malvina Green. The appearance of the School was commendable and the progress such as to evince faithfulness on the part of the teacher, whose efforts were satisfactory to the district

The Winter Term was under the tuition of Mr. Lougee. Few teachers have succeeded better during the Winter past, in government and instruction. In this school are some excellent scholars of both sexes, whose energy and perseverance have been crowned with happy results. It is surprising that parents, not wanting in means, should suffer their children—while zealously engaged in pursuit of knowledge—to have their intellects contracted by being compressed within the compass of a small box, as a substitute for a good school-room.

DISTRICT NO. 19.

The Summer School was kept by Miss Clara Batchelder. The instructress spared no pains in the discharge of her duty. The order and progress of the school was good. The interest was kept up to the close of the long term as it could not have been in a poor school-house.

The Winter School, taught by Mr. J. W. Eaton, was very much affected by the sickness of the scholars. The interest, however, was well sustained to the close, and the teacher gives the scholars generally, credit for good conduct and commendable progress.—Spelling and defining was an exercise of very great interest in the highest class. In such a school-room, where each scholar has a seat and desk entirely to himself, it may be reasonably expected that there should be no interruption by whispering or other interference of one scholar with another. This can be effected by the united efforts of scholar and teacher, when sustained by parents and guardians.

DISTRICT NO. 20.

The Superintending School Committee of District No. 20, in Concord, for the Year ending March, 1854, submit the following Report :

It has been the object of the Committee to carry out the provisions of the "Somersworth Act," relative to the management of schools, so far as practicable. It has now been in operation three years, and they are fully satisfied that its adoption has been beneficial to the district. The continued change, which is constantly

taking place in our schools, caused by scholars coming in from different towns, thereby bringing together a large variety of school books, renders it extremely difficult for the committee to pursue such a plan of operation as they would desire; however, profiting by the example of the previous committees, they have to a great measure obviated the difficulty, and produced a greater uniformity, in school books than might be expected, under the circumstances. There is a general degree of willingness, on the part of the parents, to cheerfully acquiesce in all the plans of the committee for the management of the school, with a few exceptions. Some parents do not recognize any different management as being necessary in schools like ours, from what it should be in smaller districts. It is now a conceded fact that our larger schools require a greater degree of discipline than formerly, and more stringent measures for the preservation of good order should be adopted than heretofore required and nothing but a cheerful acquiescence on the part of the parents, will insure that success which the case demands. The primary school was taught in the Summer by Miss Myra C. McQuestion of Fisherville, who always manifested that degree of patience and industry which will ever warrant true success. Her manner was mild, and she soon won the respect and affection of the little ones entrusted to her care.

The higher school was under the charge of Miss Martha Whittemore of Fisherville. Her deportment in school was mild and pleasant, yet very decided. She required strict order, and her scholars cheerfully complied with the requirement. In her report she says: "The scholars usually manifested a good degree of studiousness, and kind regard for the regulation of the school and with a few exceptions they have endeavored to attain the standard of good order." Both schools were conducted satisfactorily. Term, 12 weeks.

The primary school of Winter was taught by Miss Flora M. Morrill, of Warner. Miss Morrill has a happy tact in governing as well as in teaching. Her regulations were cheerfully complied with. In her report she says: "The scholars have been very regular in their attendance and have made good progress in their studies." As a successful teacher she merits the confidence of the community.—The higher school was under the instruction of Mr. S. F. Batchelder of Loudon. A marked improvement was soon discernable in the conduct of the scholars, and had the school continued, we are satisfied that his labors would have been crowned with success. The teacher says: "The deportment of the scholars has been very commendable and under favorable circumstances, we have every reason to

during the term. Careful and thorough instruction was given by the Teacher, Mr. Geo. T. Sanborn. A clean house and a clean school register, witness the care and interest of the teacher and the scholars.

DISTRICT NO. 22.

The Summer School was kept by Miss Jackman, whose energetic efforts could hardly fail to elevate the school. The last examination was quite satisfactory.

The Winter School, taught by Miss Richardson, gave promise of being well regulated at the first examination, and during the term, good satisfaction was given.

H. A. KENDALL,
Supt. Com. Ward Three.

DISTRICT NO. 23.

This a Union District, composed of citizens of Concord and Bow. The Summer School was taught by Miss Sarah J. Davis. In all the duties of a teacher, Miss D. was not found wanting.

The Winter School was taught by Miss H. E. Frye, a lady of experience and admirably qualified to instruct and govern pupils of any age. Few teachers could be more devoted to their work, than Miss F. She is accurate in her instructions, and energetic in the performance of every duty, exacting the same promptitude on the part of the scholars.

From observation and reflection, as well as from the opinion of others, we believe that were a majority of our winter schools supplied with female teachers of the right sort, (such for instance as the Misses Pickering, or Miss Tucker, of No. 11,) who make teaching a profession, it would be found preferable to the employing of inexperienced young men, who only make teaching a temporary occupation or a secondary object.

JOSIAH STEVENS,
Supt. Com. Ward Seven.

SCHOOL STATISTICS.

TABLE I.

Number of Districts.	Male Teachers, Winter.	Female Teachers, Winter.	Male Teachers, Summer.	Female Teachers, Summer.	Average Wages, Male Teachers.	Average Wages Female Teachers.	Amount raised by Tax.	Contributed for Board, &c.
1	1	-	-	1	\$14 00	\$ 6 00	\$ 93 55	
2	1	-	-	1		8 00	69 35	
3	2	-	-	2	20 00	10 00	218 41	
4	1	1	-	1	12 00	5 00	61 88	\$ 23 00
5	1	-	-	1	15 00	5 00	80 38	
6	1	-	-	1	12 00	6 00	63 92	32 00
7	1	-	-	1	16 00	5 00	83 71	
8	1	-	-	1	14 00	5 00	104 92	1 08
9	1	4	1	4	31 00	8 50	794 91	
10	1	9	1	9	50 00	13 45	2071 48	
11	1	2	-	3	30 00	10 00	690 07	
12	1	-	-	1	20 00	7 00	145 24	
13	1	-	-	1	20 00	6 00	94 48	
14	1	-	-	1	13 00	6 00	65 64	1 25
15	1	-	-	1	16 00	6 00	56 00	2 91
16	-	1	-	1		5 50	48 01	
17	1	-	-	1	16 00	6 00	36 68	
18	1	-	-	1	25 00	6 00	110 91	
19	1	-	-	1	25 00	8 00	125 49	
20	1	1	-	2	28 00	12 00	308 32	
21	1	-	-	1	17 00	8 00	72 00	26 60
22	-	1	-	1		6 00	47 06	
23	1	1	-	1		6 00	38 98	
	19	20	2	38			\$5,471 86	\$64 84
							64 84	
					Expended in all,		\$5,536 70	

SCHOOL STATISTICS—CONTINUED.

TABLE II.

Number of Districts.	Scholars, above 4 years, attending 2 weeks.	Number of Scholars, Winter.	Number of Scholars, Summer.	Average—Winter.	Average—Summer.	No. under 16 attending School.	No. over 16 attending School.	Between 4 and 16 not att. School.	Length of Winter term.	Length of Summer term.
1	40	34	30	28	20	24	10		12	11
2	43		34		31	32	2			8
3	98	97	88	94	68	89	10	4	11	10
4	42	33	26	27	24	33	9	4	9	8
5	21	19	9	18	8	17	4		10½	8
6	13	12	12	9	9	10	3	2	12	8
7	20	18	14	15	13	15	5		12	11
8	31	28	23	21	19	28	3		11	13
9	515	342	398	260	264	495	20	50	11	17
10	658	428	482	336	320	654	4		12	23
11	218	162	152	137	124	211	7		13	23
12	60	55	40	45	35	55	5		12	12
13	65	50	42	38	37	47	8	8	12	8
14	24	20	22	12	19	24			8	8
15	20	19	16	16	13	15	5		10	8
16	8	8	7	6	5	7			10	7
17	15	13	12	11	10	15			12	14
18	37	32	31	28	25	28	9		13	16
19	60	48	39	38	33	51	9		9	13
20	240	123	117	102	82	215	25		8½	13
21	21	18	17	17	16	21		2	8	10
22	35	27	31	21	26	38	10		10	7
23	25	9	23	8	20	25	2		10	11
Total, 2,300	1,595	1,612	1,302	1,221	2,160	140	80	298	466	

From the foregoing Tables it will be seen that the whole number of scholars is 2,300, of which number 140 were over 16 years of age. The whole amount of instruction was, in winter 298 weeks; in summer, including spring and fall, 471. The amount of money expended, \$5,536.70, being \$2.40.7 to each scholar.

In conclusion, your Committee add, that while we find much, *very* much, that is defective, and especially a want of that deep interest which parents and guardians ought to feel in the education of the young, there is nevertheless considerable progress observable in our schools. A very large proportion of our teachers are possessed of the requisite qualities to insure eminence in their calling, and with proper encouragement, we have much to hope from their services in years to come.

EDMUND WORTH,	} <i>Superintending School Committee of the City of Concord.</i>
A. P. TENNEY,	
H. A. KENDALL,	
ELEAZER SMITH,	
C. P. GAGE,	
J. W. SARGENT,	
JOSIAH STEVENS,	}