

Clarence J. Spead,	Harris S. Parmenter,
W. J. Sleeper,	Manley W. Morgan,
John W. McGowan,	Henry Riley,
Henry Morrill,	Fred W. Lang,
Harry H. Kennedy,	Charles H. Berry,
John Sweeney,	Niram M. Kays,
John R. Hall,	Wilfred H. Brennan,
Michael J. Lee,	James H. Brannigan,
Arthur W. Brown,	E. H. Smart,
Edward E. Beane,	John C. Smith,
Robert F. Keane, Jr.,	Walter Dow,
Victor T. Lauze,	I. J. Huneau,
William H. Murphy,	Philip W. Clark,
Malcolm Butler,	Arthur W. Brown,
Joseph Morgan,	Richard Morrill.

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**BOARD OF EXAMINERS OF PLUMBERS.**

Appointed annually in March by Mayor, subject to confirmation by Board of Aldermen. No salary.

CHARLES H. COOK, M. D., *ex-officio*,  
 FRED W. LANG, *ex-officio*,  
 ARTHUR W. BROWN.

## WARD OFFICERS.

## SUPERVISORS OF CHECK-LISTS.

- Ward 1*—FRANK P. ROBERTSON,  
ELI LAFLAMME,  
GEORGE F. MCGIRR.
- Ward 2*—HAROLD A. CATE,  
HERBERT F. PIPER,  
CLEON E. PERRY.
- Ward 3*—MYRA W. B. RICHARDSON,  
EDWARD P. ROBINSON,  
J. HAROLD JOHNSON.
- Ward 4*—ESTHER CHENEY,  
B. J. HARRIOTT,  
HARRY D. CHALLIS.
- Ward 5*—JOSEPH P. SARGENT,  
FRANKLIN B. GORDON,  
E. W. WALKER.
- Ward 6*—CHARLES DUNCAN,  
ARTHUR W. STEVENS,  
ERNEST W. SALTMARSH.
- Ward 7*—FRANK I. MANNING,  
WALDO S. ROUNDY,  
JAMES P. HAYWARD.
- Ward 8*—FRED SMITH,  
C. C. STUART,  
ALBERT J. AYOTTE.
- Ward 9*—PATRICK J. GAVAGHAN,  
WILLIAM A. DREW,  
FRANK J. SPAIN.

**WARD CLERKS.**

- Ward 1*—ORION H. HARDY.  
*Ward 2*—WILLIS R. LYNA.  
*Ward 3*—EARL N. WOODBURY.  
*Ward 4*—WILLIAM C. BRUNEL.  
*Ward 5*—EDWARD A. DAME.  
*Ward 6*—GUY JEWETT.  
*Ward 7*—GEORGE B. WHITTREDGE.  
*Ward 8*—HERBERT A. ROBINSON.  
*Ward 9*—ANDREW E. SALTMARSH.

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**MODERATORS.**

- Ward 1*—JOHN H. ROLFE.  
*Ward 2*—CHARLES A. MAXNER.  
*Ward 3*—FRANK C. BLODGETT.  
*Ward 4*—JOSEPH S. OTIS.  
*Ward 5*—WILLIAM L. STEVENS.  
*Ward 6*—ARTHUR E. DOLE.  
*Ward 7*—ALBERT W. THOMPSON.  
*Ward 8*—CORNELIUS McCORMICK.  
*Ward 9*—PAUL E. CASEY.

## MAYORS OF CITY OF CONCORD.

The original charter of the city was adopted by the inhabitants March 10, 1853, and until 1880 the Mayor was elected annually. Since 1880 the Mayor has been elected for two years at each biennial election in November. Under the City Charter, adopted May 11, 1909, the Mayor was elected in December, 1910, for one year, and biennially thereafter in November, beginning in the year 1911.

HON. JOSEPH LOW,	1853-'54.
" RUFUS CLEMENTS,*	——-'55.
" JOHN ABBOTT,	1856-'57-'58.
" MOSES T. WILLARD,	1859-'60.
" MOSES HUMPHREY,	1861-'62.
" BENJAMIN F. GALE,	1863-'64.
" MOSES HUMPHREY,	——-'65.
" JOHN ABBOTT,	1866-'67.
" LYMAN D. STEVENS,	1868-'69.
" ABRAHAM G. JONES,	1870-'71.
" JOHN KIMBALL,	1872-'73-'74-'75.
" GEORGE A. PILLSBURY,	1876-'77.
" HORACE A. BROWN,†	1878-'79-'80.
" GEORGE A. CUMMINGS,‡	1880-'81-'82.
" EDGAR H. WOODMAN,	1883-'84-'85-'86.
" JOHN E. ROBERTSON,	1887-'88.
" STILLMAN HUMPHREY,	1889-'90.
" HENRY W. CLAPP,	1891-'92.
" PARSONS B. COGSWELL,	1893-'94.
" HENRY ROBINSON,	1895-'96.
" ALBERT B. WOODWORTH,	1897-'98.
" NATHANIEL E. MARTIN,	1899-1900.
" HARRY G. SARGENT,	1901-'02.
" CHARLES R. CORNING,	1903-'08.
" CHARLES J. FRENCH,	1909-'15.
" NATHANIEL W. HOBBS,	1916-'17.
" CHARLES J. FRENCH,	1918-'19.
" HENRY E. CHAMBERLIN,	1920-'23.
" WILLIS H. FLINT.	1924-'25.

\* Died in office, January 13, 1856.

† Term closed in November, 1880.

‡ Term commenced in November, 1880.

**DEPARTMENT REPORTS.**



# SCHOOL REPORT.

## BOARD OF EDUCATION, 1925-1926.

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HARRY F. LAKE, ESQ.	. . . . .	<i>President</i>
MRS. OSMA C. MORRILL	. . . . .	<i>Secretary</i>

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### MEMBERS.

#### TERM EXPIRES.

1926.

MR. BENNETT BATCHELDER,	103 Center Street
MRS. ELIZABETH R. ELKINS,	24 Union Street
MR. JOSEPH S. OTIS,	26 Church Street

1927.

REV. W. STANLEY EMERY,	110 North State Street
MRS. OSMA C. MORRILL,	123 North State Street
DR. CARLETON R. METCALF,	Kensington Road

1928.

HARRY F. LAKE, ESQ.,	29 Auburn Street
MRS. DOROTHY B. JACKSON,	35 Liberty Street
MERTON C. KNAPP,	60 Pillsbury Street

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### STANDING COMMITTEES.

#### FINANCE.

MR. BATCHELDER,	DR. METCALF,	MR. OTIS.
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#### HIGH SCHOOL.

MR. EMERY,	MR. LAKE,	DR. METCALF.
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#### JUNIOR HIGH SCHOOLS.

MRS. ELKINS,	MR. KNAPP,	MR. BATCHELDER.
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#### ELEMENTARY SCHOOLS.

MRS. JACKSON,	MR. KNAPP,	MR. EMERY.
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#### KINDERGARTENS.

MRS. MORRILL,	MRS. JACKSON,	DR. METCALF.
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## CITY OF CONCORD.

	RURAL SCHOOLS.	
MR. OTIS,	MRS. ELKINS,	MR. EMERY.
	BUILDINGS AND REPAIRS.	
MR. BATCHELDER,	MR. LAKE,	MR. OTIS.
	DISCIPLINE.	
MR. LAKE,	MRS. MORRILL,	MR. EMERY.
	HYGIENE.	
DR. METCALF,	MRS. MORRILL,	MR. EMERY.
	MANUAL TRAINING.	
	<i>Wood and Iron.</i>	
MR. BATCHELDER,	MRS. JACKSON,	MR. OTIS.
	<i>Sewing and Cooking.</i>	
MRS. JACKSON,	MRS. MORRILL,	MRS. ELKINS.
	MUSIC.	
MRS. MORRILL,	MR. BATCHELDER,	MRS. ELKINS.
	DRAWING.	
MRS. ELKINS,	MR. KNAPP,	MRS. JACKSON.
	TEXT-BOOKS.	
MR. EMERY,	MR. LAKE,	MRS. ELKINS.
	TRAINING SCHOOL.	
MR. OTIS,	MRS. JACKSON,	MR. KNAPP.
	NIGHT SCHOOL.	
MR. KNAPP,	MR. OTIS,	DR. METCALF.

## SUPERINTENDENT OF SCHOOLS.

LOUIS JOHN RUNDLETT.

15 Summitt Street. Office: Parker School.

Hours: 4 to 6 p. m., school days. Office open 8 to 12 a. m.,  
1.30 to 6 p. m. Telephones: Office, 2360; house, 603-R.

## ASSISTANT SUPERINTENDENT OF SCHOOLS.

CHARLES WATERMAN WALKER.

74 School Street. Office: Parker School.

Hours: 4 to 6 p. m., school days. Telephones: Office, 2360.  
House, 1157-W.

**TREASURER.**

HARRY LUCIUS ALEXANDER.

Mechanicks Bank.            12 Auburn Street.            Telephone 63.

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**ATTENDANCE OFFICER.**

ARTHUR JAMES TAYLOR.

6 Avon Street.    Office: Parker School.

Hours: 8.45 to 9 a. m., 1.45 to 2, 4 to 5 p. m.; summer vacation, 2 to 4 p. m.    Telephones: Office, 2360; house, 2195-W.

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**SECRETARIES.**

CYRENE SARGENT FARRAR.

4 Rockingham Street.    Telephone, 702.

CELIA SHUFF.

7 Oak Street.    Telephone, 1783-J.

MADELEINE LUMINA TETREAULT.

Suncook, N. H.

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**MEDICAL INSPECTOR.**

ARTHUR KEHEW DAY, M. D.

11 South Street.    Office: Parker School.

Hours: 8.30 to 9 a. m., and 4 to 4.30 p. m. on school days.  
Telephones: Office, 2360; house, 887-W.

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**SCHOOL NURSES.**

HELEN YOUNG UPHAM, R. N.

94½ So. State Street.    Office: Parker School.

Hours: 8.30 to 9 a. m. on school days.  
Telephones: Office, 2360; house, 585-J.

GEORGENA CAMPBELL MANSUR, R. N.

9 Perry Avenue.    Office: Parker School.

Hours: 8.30 to 9 a. m. on school days.  
Telephones: Office, 2360; house, 405-R.

CITY OF CONCORD.

CLERK.

ESTHER AUGUSTA MAGNUSON.  
50 West Street. Telephone, 203-J.

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OFFICERS OF THE DISTRICT.

ARTHUR P. MORRILL . . . . .	<i>Moderator</i>
RAY E. BURKETT . . . . .	<i>Clerk</i>
WILLIAM C. BRUNEL AND CLYDE M. DAVIS . . . . .	<i>Auditors</i>

## REPORT OF THE BOARD OF EDUCATION

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*To the Voters of Union School District:*

Last year we called attention to the desirability of a new system of transportation for our pupils. In line with the expression of our views given at that time, the district entered into a contract with Dudley Brothers, of this city, for such transportation of our children as is necessary under the law, and so far as is desirable in addition thereto, by means of motor busses. The experiment, for such it was in large part, can now be fairly well appraised. Dudley Brothers, immediately upon entering into the contract, fitted up four attractive and proper busses to be used exclusively for the purpose of school transportation, to accommodate twenty-six and forty pupils, respectively. Five transportation routes were established by them and the superintendent, and the running of the busses placed upon regular schedules. The longest route extends to Loudon line, a distance of about seven miles. The number carried is about two hundred per school day. Up to the time of writing this report, there have been but five instances of children being delivered late to school since the beginning of the school year.

This method of transportation is a great convenience to both parents and children, as the time consumed in reaching school is hardly more than one-third of that used by our former method. The busses are more appropriate for all conditions of weather than the barges formerly used, and they lend themselves admirably to the careful supervision of pupils accorded by Dudley Brothers and their drivers. The present method has proven cheaper than the former, and altogether the change is greatly for the better.

For some time past, the method of physical training in the Senior High School has failed somewhat both in its efficiency and in its appeal to the student body. In October

of 1925, a committee was named by the board to investigate the desirability of a change, and if such change were to be made, to recommend a substitute therefor. Mr. Cook, Mr. Hartwell, Dr. Day, Mr. Walker, the assistant superintendent, Miss Anderson, dean of girls, and Mr. Callahan, physical director, composed the committee. Upon what seemed to us a painstaking examination and consideration of the matter, this committee recommended a system of daily physical exercises for fifteen minutes, to be taken in the middle of the forenoon in the various class rooms in the High School. These exercises are led by pupil directors, specially trained for the purpose, the girls being segregated in certain rooms and their work being carried on under the general supervision of Miss Anderson, the boys likewise being segregated and the general supervision of their work being under Mr. Callahan. Except as excused for proper cause, each pupil is required to take the drill. Very few excuses have been proffered thus far, and very largely the exercises are entered upon and executed with enthusiasm. The new system has been in effect only since the beginning of the second semester, but it seems that it has already proven its value over the former method.

There has been from time to time discussion as to the need of the Hall Street section of the city for school accommodations to be there provided for the younger children. For kindergartners and children of the first grades, the distance to the school buildings in the main part of the city is considerable, and is attended with no small degree of danger. The route from Hall Street to the school buildings as now provided leads across the street-car tracks and Water Street, which is the main thoroughfare from the city to the south, to the overhead bridge by the gas-house, and then ~~across~~ across the street and the car-tracks by the Kelly drug store.

These considerations have resulted in delayed entry into school by a large proportion of the children from this section. The death of a young child by collision with an automobile last fall, not far below the overhead bridge mentioned above, naturally added to the reluctance of many parents to send

their younger children on what seemed a perilous journey. In fact, during recent weeks a small group of children, who normally would be in school, have, at their parents' expense, been gathered together in this locality for informal school-room instruction. We believe, therefore, that the children from this general section should be accommodated by a school building located where most convenient for the largest number, and we hope that the district will authorize the board in such a manner as may seem best to provide adequate schoolhouse facilities for the Hall Street section in its own neighborhood. It may be that for the present a portable school building will prove sufficient for the purpose. If, however, the section continues to increase in population as rapidly as in the immediate past, then a permanent school building of adequate size and proper construction must be provided.

At the last annual meeting, the district was informed that the residents of the south end of the city would soon ask for a new school building for the grade children of that section, and we understand that there seems to be quite a unanimity of opinion throughout the district that such new building is necessary. We do not believe, however, that the district is ready to act finally upon the matter at the forthcoming meeting, nor do we understand that the voters of the south end demand or expect such final action. Indeed, as one controlling consideration, it is certain that the amount of money now available is not enough to provide, in addition to the site, a building and the equipment for the same suitable and satisfactory to the district. We recommend, however, that the Board of Education be instructed by the district to investigate exhaustively the need of a new school building for the south end, and report the facts during the next year to the district, and in the meantime, if it should seem desirable to the board, to acquire an option for the purchase of a suitable building site. We recommend that a sum of money not greater than \$500 be raised and placed at the disposal of the board for the purpose of an option only.

Concord was the first school district in the state to engage

a dean for its High School girls. We understand that Laconia and Berlin have followed our example in this respect. Miss Katharine Anderson, of Brookline, Mass., a graduate of Ohio Wesleyan University was engaged for this new position in our system, and entered upon her duties at the beginning of the year. Through the energy and intelligence brought to her work, it has been demonstrated that the position is of great value to the district, and is proving to be a distinct success.

By act of the legislature, approved April 28, 1925, Union School District was authorized to grant pensions to teachers within the limitations prescribed by the act, itself. The granting of pensions is in the hands of the School Board, and must be from one or more of the following funds:

“(a) Money raised and appropriated for the purpose by vote of the district; (b) the proceeds of donations, gifts, bequests and devises made to the district, or in trust for the district, for the purpose; (c) the income of funds held in trust for the purpose by the district or by some other corporation or person; and (d) the contributions of teachers in the service of the district.”

Since the act was passed, a committee of the teachers and one from the Board of Education have worked over the making of a comprehensive pension program. The services of Mr. Edmund Cogswell of Boston, Mass., an actuary skilled in the matter of teachers' pensions, were engaged by this committee to assist in formulating such program. We are not sure that his work can be submitted to the joint committee early enough to become a basis of action at the annual school meeting, but the program will undoubtedly be announced as soon as it is completed. It will be noted that gifts and bequests may be made to the district for pension purposes; already one gift in the sum of \$1,000, as a memorial to Miss Luella Dickerman, has been made to the district. We hope this will serve as the first of a long list of such gifts to be made in the years to come.

In addition to their usual duties, the members of the School Board have acted for the past year as members of the

special building committee to erect and equip the new High School building upon a proper site selected by the building committee for the purpose. There have been about thirty regular meetings of this committee during the year, aside from a large number of subcommittee meetings in which members of the board have participated.

The plans and specifications of the new building are now being drawn up by the architects, and should very soon be in the hands of the contractors for final bids. Thereafter, the work of construction should very shortly begin.

In accordance with the vote of the district at the last annual meeting, Dr. Frank E. Spaulding, of Yale University, was engaged to make a survey of our school system. We have reason to believe that he has made such survey in a thorough, painstaking manner; as this report is being written, March 12, 1926, he has just finished his work of examination, preparatory to submitting his report. We regret that Dr. Spaulding's illness in the fall of 1925 so far delayed his final work of investigation that his findings and recommendations could not be completed and submitted to us for incorporation into the annual report. When presented to us, however, they will at once be made public in their entirety through the newspapers.

Two features of the athletic activities of the High School have recently received consideration by the Board of Education. An athletic council, to take charge of all High School sports, is in the making. Mr. Batchelder and Mr. Cook are formulating a scheme suitable for local conditions. The Athletic Council will have representatives from the Board of Education, the faculty of the High School and one or more citizens.

The long-standing question of an athletic field has again been brought into focus, by the formation of a committee of citizens to consider when, where, and how the project may best be put through. On this committee the Board of Education has one representative, Dr. Metcalf. There has been considerable sentiment in favor of building such an athletic field on the easterly portion of the jail site. In due

time, it is expected that the committee will recommend either this location or one near the new High School and will offer concrete suggestions about raising the necessary funds.

The School Board cannot close its report without reference to two most devoted servants of the district who died during the past year. Mr. Charles S. Conant had given all that was best of himself for 37 years to the musical training of our children and in so lavish and enthusiastic a manner as to win not only their hearty co-operation but their genuine respect and affection. His circle of friends reached beyond the borders of the state.

Miss Elizabeth S. Sargent was a teacher of great effectiveness for 18 years. In and out of school hours she gave to her scholars her fine personality. She was an example of all that is best in womanhood and an inspiration to all with whom she came in contact. Both Mr. Conant and Miss Sargent have left behind them a memory of unflinching faithfulness to duty which will be cherished by all who knew them.

Respectfully submitted,

HARRY F. LAKE,  
JOSEPH S. OTIS,  
ELIZABETH R. ELKINS,  
BENNETT BATCHELDER,  
MERTON C. KNAPP,  
DOROTHY B. JACKSON,  
OSMA C. MORRILL,  
W. STANLEY EMERY,  
CARLETON R. METCALF,

*Board of Education of Union School District.*

## REPORT OF TREASURER

UNION SCHOOL DISTRICT.

March 11, 1925, to March 16, 1926.

H. L. ALEXANDER, *Treasurer.*

### APPROPRIATION.

Balance due from city treasurer (1924),	\$15,490.49
Amount voted by district,	276,631.66
Dog licenses,	2,021.76
Abial Walker Fund,	41.23
	<hr/>
	\$294,185.14
Amount drawn from city treasurer,	\$294,185.14

### RECEIPTS.

Balance on hand March 11, 1925,	\$235.51
Drawn from city treasurer,	294,185.14
Received from tuition,	5,470.81
“ “ cash sales for text-books,	185.26
“ “ “ “ “ scholars' supplies (manual training),	3,385.71*
“ “ “ “ “ miscellaneous,	238.00
“ “ “ “ “ school lunches,	4,549.34
“ “ “ “ “ repairs,	13.70
“ “ “ “ “ medical inspection,	23.05
	<hr/>
	\$308,286.52

\* Received from state of New Hampshire, \$2,877.09  
“ “ supplies, 508.62

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\$3,385.71

## EXPENDED.

1. Expenses of School Board and other district officers,	\$320.00
2. Expenses of superintendents,	4,500.00
3. Truant officer and census,	145.16
Salary of truant officer,	800.24
4. Other expenses of administration—Maintenance,	4,807.91
Salaries,	2,319.85
5. Salaries of principals and regular teachers,	164,993.51
6. Salaries of supervisors and teachers of special subjects,	42,429.43
7. Text-books,	3,922.50
8. Reference books, maps, apparatus, etc.,	189.60
9. Scholars' supplies,	6,164.52
10. Flags,	14.70
11. Graduation exercises, exhibits, advertising,	324.23
12. Other expenses of instruction,	2,393.73
13. Janitors' salaries,	15,301.01
Janitor and building supplies,	1,358.07
14. Fuel,	12,202.93
15. Water,	611.43
16. Light and power,	2,324.54
17. Repairs—Salaries,	1,590.87
Maintenance,	4,037.34
18. Other expenses of operation and maintenance,	1,728.56
19. Libraries,	321.18
20. Medical inspection—Maintenance,	1,488.14
Salaries,	5,836.31
21. Transportation,	11,465.75
22. Other special activities—Maintenance,	3,790.33
Night school,	490.50

## SCHOOL REPORT.

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23. Insurance,	\$1,908.96
24. Rebate of tuition,	117.90
26. New equipment,	880.00
27. Miscellaneous—per capital tax,	6,386.00
	<hr/>
	\$305,165.20
Balance on hand,	3,121.32
	<hr/>
	\$308,286.52

H. L. ALEXANDER,  
*Treasurer.*

CONCORD, N. H., March 17, 1926.

We hereby certify that we have examined the foregoing accounts of the Treasurer of Union School District and find the expenditures correctly cast and a proper voucher for each item.

CLYDE M. DAVIS,  
WILLIAM C. BRUNEL,  
*Auditors.*

## COST PER CAPITA.

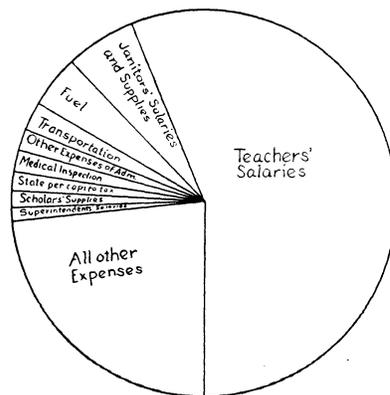
Entire expense based on average membership = \$102.174.  
 Entire expense based on entire enrollment = \$91.889.  
 Senior high school based on average membership = \$146.704.  
 Senior high school based on entire enrollment = \$140.735.  
 Junior high schools based on average membership = \$144.649.  
 Junior high schools based on entire enrollment = \$132.52.  
 Elementary schools based on average membership = \$71.298.  
 Elementary schools based on entire enrollment = \$63.603.  
 Rural schools based on average membership = \$175.739.  
 Rural schools based on entire enrollment = \$154.674.  
 Kindergartens based on average membership = \$99.526.  
 Kindergartens based on entire enrollment = \$78.176.  
 Music based on average membership = \$1.159.  
 Music based on entire enrollment = \$1.053.  
 Drawing based on average membership = \$.587  
 Drawing based on entire enrollment = \$.533.  
 Manual training based on average membership = \$49.401.  
 Manual training based on entire enrollment = \$46.926.  
 Domestic arts based on average membership = \$15.973.  
 Domestic arts based on entire enrollment = \$9.568.  
 Text-books based on average membership = \$1.313.  
 Text-books based on entire enrollment = \$1.181.  
 School supplies based on average membership = \$2.063.  
 School supplies based on entire enrollment = \$1.856.

## TUITION RECEIPTS.

High School,	\$5,369.98
Walker School,	34.00
Garrison School,	5.59
Kimball School,	52.24
Dewey Training School,	9.00
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	\$5,470.81
Less rebate,	117.90
	<hr/>
Net receipts,	\$5,352.91

FOR EVERY DOLLAR EXPENDED.  
1925-1926.

- \$0.679+ Teachers' salaries.
- .054+ Janitors' salaries and supplies.
- .039+ Fuel.
- .034+ Transportation.
- .023+ Other expenses of administration.
- .023+ Medical inspection.
- .02+ State per capita tax.
- .020+ Scholars' supplies.
- .0184+ Repairs.
- .014+ Superintendents' salaries.
- .014+ Other special activities.
- .012+ Text-books.
- .007+ Other expenses of instruction.
- .007+ Light and power.
- .0062+ Insurance on buildings.
- .005+ Other expenses of operation and maintenance.
- .003+ Truant officer and census.
- .0028+ New equipment.
- .002+ Water.
- .0006+ Reference books, maps, etc.
- .0001+ Graduates, exhibits, advertising, etc.
- .0159+ For all other items.



SCHOOL BOARD REPORT OF FINANCIAL BUDGET  
FOR 1926-1927.

Amount of money required by law (\$3.50 on each \$1,000 of the inventory).

	Elementary Schools.	High Schools.
I—Budget (school money):		
(a) For support of schools,	\$170,479.32	\$100,939.37
(b) For purchase of text-books and scholars' supplies,	5,401.70	3,198.30
(c) For purchase of flags and appurtenances,	15.70	9.30
(d) For payment of tuitions in high schools,		
(e) Total amount required for the above items,	175,896.72	104,146.97
(f) Estimate of \$5 tax on 1925 inventory,	130,421.01	
II—Requirements to meet the Budget:		
(a) For support of elementary schools,		175,896.72
(b) For support of high school and high school tuitions,		104,146.97
Total support of all schools,		280,043.69
III—School Board report of assessment required:		
(1) For the support of schools and the purchase of required books, supplies and flags, and the payment of high school tuitions,		280,043.69
Estimate of \$3.50 tax on 1925 assessed valuation,	91,294.71	
Estimate of additional sums needed,	188,748.98	
(2) For the payment of per capita tax,		6,484.00
(3) For the payment of debt (statutory),		12,000.00
(4) For the payment of interest (statutory),		15,758.13
(5) For the payment of other statutory requirements,		
(6) For the general administration of the schools,		9,570.00
Total budget for 1926-1927,		323,855.82

## REPORT OF THE SUPERINTENDENT.

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*To the Board of Education of Union School District:*

I am submitting my fortieth annual report of the condition of the schools under your control, it being the sixty-eighth of its series.

I assure you that the schools are fully alive to the progressive educational spirit in evidence throughout the State and the Nation; that I am not averse to adopting modern ideas which have been proved to be effective; and that the system of public instruction now in force in this district is in keeping with the progressive tendencies of the times and has the power to produce the best educational results.

The State looks with favor on the school system in this city. Outside it is concerned with: more stringent requirements for the certification of teachers, strict attention to the so-called fundamentals in all grades of school, the better administration of school laws, the enlargement and better equipment of the normal schools, curbing the spread of low mentality caused by unwise marriages, and closer supervision of all the departments of public school work through additional supervisors sent out by the State Department.

National education is concerned now with many things, chief among which are: a general revision of school curricula, the shortening of the elementary course of study, the tenure of office for teachers, the better application of health education, research in secondary education, the extension of the Platoon System of conducting public schools, the formative forces in educational associations, and a national bureau of education.

Any school system that does not follow the trend of national educational thought is out of place and hopelessly in the rear. Here we have always had this in mind.

### PUPIL ATTENDANCE.

I find that the enrollment is increasing slowly year by year. The congestion below Pleasant Street shows no

diminution, but with the occupancy of the new high school building enough rooms can be released in the Chandler, Rumford, Cogswell and Penacook schools to accommodate the southern part of the district for a number of years to come.

I believe that accommodations for the small children in the vicinity of Hall Street should be provided before the opening of the fall term of school. The attendance in all the rural schools seems to be well maintained and will probably grow in the future.

#### TRANSPORTATION.

The district now has good transportation facilities, a three-year contract having been entered into with the Dudley Brothers to serve on the four major routes.

#### BUILDINGS.

The upkeep of the buildings has been looked after with the usual care. All the rural schools were painted during the summer vacation. New floors were laid in the Riverhill School. The grounds of the Riverhill and the Mountain schools have been improved by the teachers and the pupils. Electric lights have been installed in the Cogswell and the Mountain schools. The electrification of the Kimball and the Eastman buildings should be done this year. By more or less ingenuity we have been able to keep the schools sufficiently heated and on this account have lost no time.

#### HIGH SCHOOL.

The high school continues to do about the same quality of work that has characterized it in years past, showing little change in the requirements and the methods used. The loss of Mr. Moors and Miss Sargent is not easily reparable. The long service of each was marked by real teaching strength and conscientious devotion to duty.

The school is gradually increasing in membership, the number having reached 614 students in the second semester.

Changes in the state requirements each year are being observed.

The many achievement and intelligence tests have revealed weak spots that need correction. This can be done only by hearty co-operation in applying them.

The traditional semester final tests still continue with the loss of valuable time and with unnecessary burden on both pupils and teachers. Since they count but one-fourth in promotion, their retention can hardly be defended. The modern idea of studying the individual student does not find its best exemplification in this school.

Mr. Cook's report shows that graduates of the high school entered post-secondary institutions during the year 1925 as follows:

Colleges,	40
Normal schools and the Dewey School,	14
Other institutions,	5
	—
Total,	59

Five teachers resigned during the year and their loss is severely felt.

He commends the work of the Dean of Girls and the change in physical drill. He recommends a new telephone system and the creation of new heads of departments.

A new department was begun this year in establishing the position of Dean of Girls. Miss Katharine L. Anderson has carried on the work to the distinct advantage of the school. Some of her duties may be summed up as follows: 212 different girls have been interviewed about school matters, personal problems, college training, future occupation, health, and various other subjects. Five girls have been found employment in homes or in caring for children. In twelve cases the co-operation of the parent has been sought. On the social side she has given much valuable co-operation with Girls' Club activities, and the Girls' Glee Club. I can offer no good reason why the boys of the school should not have such guidance and advice as the girls are now having.

## JUNIOR HIGH SCHOOLS.

The organization of these schools remains unchanged. In Concord this accepted plan of organization has never had a fair trial, and no judgment passed upon it should be entertained until such trial has been granted, yet the work is superior as revealed by standard tests. When it is given a chance by being housed in one building its value will be doubled, and the cost of maintaining it materially reduced.

Junior High work of the past year has shown improvement. The teachers have readily co-operated in bringing about the "group" plan of instruction and prefer it to the antiquated semester final tests that have been given up.

The attendance in the Parker School shows little decrease. On the last day of the semester a Parents' Day was held, the exercises being conducted by the pupils in a creditable way. The scholars of this school have contributed to the *Volunteer* and have furnished one of the editors.

The schools are beginning to function in a social way and the coming year should bring the formation of worth-while club activities.

## MECHANIC ARTS.

This school, its teachers, and its work need no extended comment by me. It could not be other than favorable. The effort has been directed toward improvement in teaching methods, morale, and professional spirit. During the year every teacher has completed one or more professional improvement projects.

I commend the results attained in printing, woodworking, bookbinding, electricity, machine shop work, forging, mechanical drawing and related subjects. Motor vehicle repair has been introduced and conducted with much success, but its field is now too limited. I recommend that additional space be acquired so that this work may be properly expanded. The principal recommends not only this but also that a new motor be installed in the pattern shop, and that the Board consider the installation of a

monotype machine. A sink is needed in the forge room and an automatic filing machine for use on all handsaws.

#### DOMESTIC ARTS.

The work of this department has been the best that we have had for a number of years. It has shown momentum and a progressive atmosphere that should commend itself to every one.

I am enumerating some of the things done: the care of the Practice House has been conducted on the Cottage Plan by the classes from the junior and the senior high schools. The rooms of the third floor have been papered by the girls. During the fall months over 1,000 jars of food were preserved. Pupils of Class M conducted a muffin contest, which was won by the pupils of the Chandler School. All took part in the Radio Carnival at the Parker School on December 4, 1925, and the profits are being applied to the purchase of new equipment. A cookbook prepared by the girls, and printed at the Morrill School, will be for sale in the spring. In the State Round-Ups the following were prize winners:

Edith Masters, on "A Complete Outfit"—County First Prize—Martha Washington sewing cabinet; State Third Prize—camera.

Virginia Foote—kimono—Honorable Mention. Barbara Chapman—pillow slips—Honorable Mention. Two students have entered essays in the Royal Baking Powder Co. contest.

The following clubs have been formed: High School Girls—to prepare for the carnival. Dewey Training Girls—basketry. Home Nursing Girls—to become members of the Junior Red Cross.

Many Christmas gifts were sent to the Pembroke Sanatorium. Thirty homes have been visited by the teachers of the O, P, Q, R, classes.

A night school with a course of ten lessons in home-making was opened for adults on January 4, 1926. Thirteen women are registered. The classes are self-supporting.

The lunch rooms are in a flourishing condition and the menus are wholesome and satisfactory.

Needs of the school.—The enlargement of the kitchen of the Practice House. A new adjustment of courses: (a) a four-year home-making course; (b) a two-year vocational course. Sewing machines for the Garrison and H. P. Dame schools.

I commend the work of this school highly.

#### MEDICAL INSPECTION.

This department has been active in keeping its work in harmony with modern ideas. The amount of good it is doing for the schools is beyond measure. The increasing consumption of milk constantly reduces the percentage of under-nourished children which results in a corresponding raise in scholarship. I call to your careful reading the statistical report printed in another part of this pamphlet.

#### THE DEWEY TRAINING SCHOOL.

This school has changed little in the character of its work. Seventeen young women have been enrolled as student teachers during the year, eight of whom graduate next June.

The value of this normal training to the public schools of this city is fully justified by tangible results, and it ought never to be theorized out of existence.

#### PHYSICAL TRAINING.

The high school classes of boys and girls have been discontinued and a new system inaugurated, a detailed description of which may be found in Mr. Walker's report. Hygienic calisthenics have been carried on in the Rumford, Walker, Kimball, Chandler, Garrison and High schools. Music accompaniment has been used with good results in the Parker, Garrison, Kimball and Chandler schools. Junior High School leagues in baseball and hockey are in successful operation. Baseball by girls has been taken up by the girls of the Walker, Chandler, Garrison and High schools. The work of Mr. Callahan and Miss Anderson is of great value.

## MUSIC.

The Music Department shows growing strength. Both the director, Mr. Barnes, and his assistant, Miss Johnson, have made steady progress in maintaining the standard of music in the schools, and their zeal joined to persistence, local pride and boundless energy, gives confidence of success. Musical organization is shown by the choruses at the Garrison, Walker, Chandler, Parker, and High schools; a brass band and an orchestra at the High School, and an orchestra at the Parker School as well as two glee clubs.

The Weaver System of teaching school music is being tried out with a view to adoption.

## DRAWING.

After many trials drawing is assuming its proper place in our curriculum. The new supervisor, Miss Magoon, is carrying the elementary school work by frequent teachers, meetings for instruction and direction. The results are very apparent in the increasing excellence of the various correlations made with other subjects. The direct work of Miss Magoon is favorably shown in the Domestic Arts Department, in the junior high school, in the electives of the senior high, and in the training classes of the Dewey School. Some of the work done is summarized as follows:

Formation of an Art Club in the senior high school. They made posters for advertising sales at the afternoon tea at the Parker School. A field visit was made to the Rumford Press. A competition of designs for decorating the curtains of the Dean's office was held and won by Miriam Putney.

I recommend elective work for both boys and girls in the Parker School and also at the High School.

## THE TEACHING STAFF.

The teachers are faithful and generally efficient. Many have kept up their professional obligations through attendance at summer schools and in extension work. The details

of this professional work can be found in Mr. Walker's appended report.

No figure is so pathetic in educational life as the teacher who is not keeping pace with modern worth-while educational ideas, preferring rather to turn aside anything that is not time-worn and to seek rest in the dying atmosphere of a useless past.

I call to your consideration the questionable value of such teachers.



#### OBITUARY.

Charles Sumner Conant, for thirty-seven years director of music in the schools of this district, passed from earth August 26, 1925. Mr. Conant was born of good old New England stock. Reared in Vermont, he absorbed much of the rugged common-sense characteristic of the Green Mountain region. Such characteristics were always in evidence throughout his service here, and they guided him faithfully in all his relations with Concord's schools and Concord's citizens. His remarkably long term of office, impressive though it may be, was second to the profound impression he made on the rising generation. It takes a rare combination of qualifications to raise one to the highest plane of efficiency. This combination Mr. Conant possessed in superlative measure. He will be remembered not only as eminently successful in his chosen profession but also as a man with sterling traits of character, firm in maintaining the right, tolerant with those who did not think as he did, thinking the best thoughts, and one who taught because he believed he was fulfilling an obligation to mankind.

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Miss Elizabeth Sears Sargent, for eighteen years a teacher in our high school, passed into the larger life on January 18, 1926.

Miss Sargent was born in Hewett City, Conn., October 3, 1881. She was graduated from the Stevens High School in

Claremont, N. H., and in 1903 from Mt. Holyoke College. Supplementary to these she took advanced courses in Cornell and Columbia universities. She also traveled extensively in this country and in Europe. She was honored by the Examining Board for College Entrance Requirements in being selected to evaluate the test papers each year, in which capacity she served with distinction. Her entire life was one devoted measurably to enriching the existence of others. The schools and the civic life of Concord, equally, will mourn her loss.

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Frank LeRoy Dudley, for twenty-two years janitor in our schools, died November 20, 1924.

Mr. Dudley was faithful and reliable in his work to the highest degree, being liked and respected by all with whom he came in contact.

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George H. Greene, janitor of the Millville School, died on January 29, 1925, after having served the needs of his school for a year.

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William D. Merrick, for twelve years janitor of the Eastman School, died February 21, 1926. His work was marked by faithful, conscientious application to his work.

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#### THE COST OF EDUCATION.

The cost of public education may be valued from different viewpoints, but in the last analysis it must be determined by the amount and character of the education gained and the length of time taken in acquiring it.

The value is assailed in many systems by a flagrant loss of time caused by poorly constructed curricula, poor teaching, and not the least by not properly providing for the full occupation of school time by the pupils. This last

form of waste is probably more expensive than any other one thing.

The cost of public education can be partially determined by a comparison of values regarding the per capita cost of instruction. The report of the State Department of Education shows that Concord is near the top in this respect.

While this may be warranted by definite educational values, nevertheless, any advance in current costs should be carefully scrutinized before being incurred.

Every \$3,000 raised by taxation for current expenses means an increase of one dollar per capita. Any considerable number of thousands of dollars would raise the per capita cost so high that it could not be defended.

Comparison made between the expense of maintaining public schools and that of many of life's luxuries results distinctly in favor of education. Personal comfort generally has little sympathy for and offers no help in strengthening a public financial conscience so that all too few people attempt the sane regulation of public expenditures.

The cost of the erection of spacious buildings and their complete modern equipment cannot be questioned reasonably if it can be shown that educational value commensurate with the amount expended is a resultant. This may be truthfully applied to any other expenditure for schools, but the value should be definitely stated.

It is quite possible that the general public rely too much upon vast structures and excellent equipment as face value of public education. Nothing could be farther from the truth. The conditions of instruction within these structures will be the measure value of the money spent because the cost of teaching forms about two-thirds of current expenditures for public schools.

I am writing this not in the spirit of criticising the expenditure of public school money by those upon whose shoulders this burden falls but quite the contrary, because I think officials are careful in all such things.

I do, however, wish to call to the minds of the people

the general laxity and disinterestedness they display in the appropriation of public money and the readiness to vote it without intelligent questioning.

Again I am privileged to proclaim the unselfish devotion to improving the schools by the Board of Education, the efficient corps of teachers, and the Assistant Superintendent of Schools.

Respectfully submitted,

L. J. RUNDLETT,

*Superintendent.*

## REPORT OF THE ASSISTANT SUPERINTENDENT

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*Mr. Louis J. Rundlett, Superintendent of Schools:*

DEAR SIR: I am presenting a brief summary of several educational activities for the past year.

### PROFESSIONAL IMPROVEMENT OF TEACHERS.

Concord teachers seek to improve themselves professionally by taking courses at summer school, by enrolling in extension courses and by preparing themselves to take examinations given by the State Department of Education.

Twenty-six teachers enrolled last summer at Harvard, Columbia, University of Vermont, Boston University, New York University, Clark University, Middlebury School of English, and Keene Normal School.

Sixty-eight teachers enrolled in the Harvard-Boston University Extension Course of fifteen lectures on "Educational Psychology," during the fall of 1924-25.

Forty-four teachers enrolled in the Harvard-Boston University Extension Course on "Methods of Teaching the Elementary School Subjects," during the fall and winter months of 1925-26.

Twenty teachers enrolled in study groups conducted for the express purpose of preparation for the state examinations given twice a year by the State Board of Education. Concord teachers stand high professionally, as judged by the number holding state certificates, licenses and permits. Certificates are the highest form of credentials given by the state; licenses and permits may be exchanged for certificates either by passing state examination or by exemplary service with sufficient evidence of professional growth.

Ninety-four Concord teachers hold the highest form of credentials from the state—the certificate.

Forty-one Concord teachers have licenses.

Four Concord teachers have permits.

## EVENING SCHOOLS—ADULT INSTRUCTION.

Concord maintains three types of evening schools: a school for the purpose of teaching foreigners to speak, read and write English; a school of more advanced grade than the first; and a school in which branches of Domestic Arts are taught.

Twenty-eight different pupils were enrolled in the beginners' class.

Twenty-five different pupils were enrolled in the intermediate class.

Fourteen women were enrolled in the Domestic Arts evening classes held at the Practice House under the supervision of Miss Wallace.

Special attention, this winter, has been given in the classes conducted by Mrs. Putnam and Mrs. Kelley, to the problem of naturalization. Many of the men and women enrolled in these two classes were seeking to qualify for citizenship papers. The Concord Chamber of Commerce has actively co-operated in this enterprise.

## TESTS AND MEASUREMENTS.

This office has continued its work started last year along the lines of standard tests and measurements. Emphasis has been placed upon the subjects of arithmetic, spelling, silent and oral reading, grammar and punctuation.

Results of the various tests have been placed in the hands of the teachers and pupils, and suggestions given whereby the instruction might become more effective.

The Concord schools are endeavoring to meet the educational needs of the boys and girls committed to their care by a conscious attempt on the part of the school authorities to recognize various differences in ability and accomplishments, which exist among children of the same grade, and even of the same age. Standardized tests both of general ability and achievement are among the many agencies which serve to keep this fact of individual differences—so often lost sight of in a system of mass instruction—constantly before our teachers.

During the past year, very intensive work in studying the individual child and attempting to adapt the instruction to meet his needs has been done in the Kimball, Garrison, Chandler, Parker, and H. P. Dame schools.

The Concord schools are endeavoring to make use in a sane way of the following general Ability Group tests:

1. Illinois General Ability Test, given to pupils at end of 4th grade.
2. The McCall Multi-Mental Scale, given to pupils at end of 6th grade.
3. The Terman Group Test of Mental Ability, given at the beginning of the freshman year.
4. The Brown University Psychological Test, given at the end of the senior year in high school.

The Concord schools attempt to discover the actual accomplishments and achievements of the individual pupils by means of certain standard tests.

1. The Illinois Achievement Test in reading and arithmetic, given at the end of the 4th grade.
2. The Thorndike-McCall Silent Reading Tests, given at least twice a year to all pupils in grades 3 to 9 inclusive.
3. The Stanford Achievement Test in reading, arithmetic, geography, history, language, science, and spelling, given at the end of the 7th grade.
4. The Woody-McCall Test in arithmetic fundamentals, given at least once a year from grades 3 through 9 inclusive.
5. Frequent spelling tests given throughout the grades.
6. Certain arithmetic and spelling tests given to senior high school pupils in co-operation with the State Board of Education.

Concord school teachers make use of the test results in many different ways, among which may be mentioned:

1. More attention to the subject in which the test indicates a weakness in the grade or school.

One school, the poorest in silent reading achievement of its pupils two years ago, is now one of the best in silent reading ability.

Another school revealed to be very low in spelling ability

a year ago has concentrated on this problem and is now one of the best in the district.

2. Several pupils have been given double promotion to classes in which their effort is more commensurate with their ability.

3. More drill has been given to pupils who need it in fundamentals, and less drill given to those pupils who do not need it.

4. The results of the tests are made use of by some teachers in the educational guidance of the pupil.

5. In grouping the pupils of the same ability and accomplishment together.

#### THE SCHOOL SURVEY.

The School Survey, authorized by the district at its last meeting, has demanded a large amount of time and work. Approximately seven-tenths of the entire time of the Assistant Superintendent and his clerk has been given to this project. Much valuable information and data have been collected, and placed on file in this office. Individual records of over 3,000 pupils have been compiled and studied. Several thousand test papers were corrected, and the results sent to teachers and pupils.

#### THE SENIOR HIGH SCHOOL.

The course in mathematics offered in the Senior High School has been strengthened by the introduction of mathematics in classes S and T. By this change, pupils may elect mathematics for four years instead of three as heretofore.

The method of conducting physical training has been changed. All pupils now receive physical training for 15 minutes each day during school time. The exercises are conducted by pupil leaders who have been particularly trained for the work by the supervisors.

## SOME MAJOR IMPROVEMENTS.

Some changes which are worthy of favorable mention this year are:

1. The improvement in spelling and silent reading achievement in the whole school system.
2. The closer linking of the Parker School with the Senior High School, particularly in the departments of mathematics and French.
3. The adoption in several schools of a more extended plan of individual instruction.
4. The extension of extra curricula activities in the Senior High School.

Respectfully submitted,

CHARLES W. WALKER,

*Assistant Superintendent of Schools.*

## SUMMARY OF PHYSICAL EXAMINATIONS

FROM FEBRUARY 1, 1925, TO FEBRUARY 1, 1926.

Number of pupils examined,	2,812
Exclusions on account of contagious diseases,	37

## SUMMARY OF HEALTH DEFECTS.

	No. of Cases. Corrections.	
Malnutrition,	593	284
Defective vision,	60	27
Defective hearing,	1	0
Defective teeth,	865	495
Cardiac disease,	0	0
Pediculosis,	32	23
Orthopedic defects,	0	0
Hypertrophied tonsils,	7	2
Adenoids,	3	2
Defects of breathing,	1	0
Unvaccinated,	29	9
Tuberculosis,	0	0
Skin disease,	26	8
Enlarged glands (goitre),	2	0
Hernia,	1	0
Scarlet fever,	15	15
Diphtheria,	1	1
Measles,	1	1
Tonsillitis,	3	3
Erysipelas,	1	1
Varicella,	1	1
	<hr/>	<hr/>
Total,	1,642	872

DR. ARTHUR K. DAY,  
*Medical Inspector.*

## DETAILED REPORT OF SCHOOL NURSES.

FEBRUARY, 1925, TO FEBRUARY, 1926.

Number of visits to schools,	225
Number of visits to homes,	105
Number of pupils examined—vision, teeth, hearing, nutrition, and cleanliness,	1,448
Number of notices of defect sent to parents,	606
Number of pupils accompanied to physician,	10
Number of visits to officials and physicians to make arrangement for treatments,	145

Number of pupils weighed each month,	1,556
Number of health talks,	20
Daily teaching at high school, September, 1925, to February, 1926.	

## DENTAL CLINIC.

Number of clinics held,	60
Number of pupils treated,	496
Number of cleanings,	466
Amalgam,	440
Number of fillings,	582
Cement,	142
Number of extractions,	873
Number of treatments,	3
Number of examinations,	496
Total number of operations,	2,483

Respectfully submitted,

HELEN Y. UPHAM, R.N.

*School Nurse.*

Visits to schools for consultation with pupils and teachers relative to correction of defects,	270
Visits to homes for consultation with parents,	112
Examinations, vision, hearing, nutrition, cleanliness,	1,070
Notices of defect sent to parents—teeth, vision, nits, and pediculosis,	358
Visits to officials, physicians, etc., to make arrangement for treatment,	50
Pupils accompanied to physician and dentist for treatment,	4
Number of pupils weighed each month, (Rumford, Kimball, Dewey, Penacook, Franklin, Cogswell, Dunklee Street, and the outlying schools),	1,528
Health talks,	39
Children weighed at Parochial schools,	588

Respectfully submitted,

GEORGENA C. MANSUR, R.N.

*School Nurse.*

## NIGHT SCHOOL ENROLLMENT.

	Men	Women
Class A . . . . .	20	6
“ B . . . . .	26	5
	—	—
Total . . . . .	46	11

## NATIONALITIES.

Armenian . . . . .	15	Italian . . . . .	2
Portuguese . . . . .	2	Polish . . . . .	4
Finnish . . . . .	4	Greek . . . . .	2
American . . . . .	7	Norwegian . . . . .	1
Albanian . . . . .	1	Serbian . . . . .	1
Canadian . . . . .	8	Irish . . . . .	1
Swedish . . . . .	6	English . . . . .	3

**UNION SCHOOL DISTRICT, CONCORD, N. H.  
REPORT OF THE ATTENDANCE OFFICER FOR THE YEAR ENDING JUNE, 1925.**

MONTHS.	Truancies.		Absent for other reasons.		Total.	Found on street and taken to school.		Caused to attend.		Taken to court.		Left city.		Sickness.		Lack of clothing.		Kept out by parents.		Total.	Number stores inspected.	Number shops inspected.	Certificates granted.
	City Schools.	Parochial Schools.	City Schools.	Parochial Schools.		City Schools.	Parochial Schools.	City Schools.	Parochial Schools.	City Schools.	Parochial Schools.	City Schools.	Parochial Schools.	City Schools.	Parochial Schools.	City Schools.	Parochial Schools.	City Schools.	Parochial Schools.				
<b>1924.</b>																							
September.....	11	10	5	5	45	3	2	8	8	0	0	0	0	15	2	2	0	2	3	45	25	10	15
October.....	6	7	32	4	49	3	4	3	3	0	1	0	0	27	1	1	2	4	0	49	20	0	3
November.....	2	3	28	5	38	0	0	2	3	1	0	0	0	19	3	0	2	8	0	38	8	5	5
December.....	3	5	32	10	50	2	3	3	2	0	0	1	0	22	5	0	0	7	5	50	35	15	9
<b>1925.</b>																							
January.....	2	3	19	5	29	2	3	2	2	0	0	0	0	13	3	0	0	4	0	29	10	12	2
February.....	3	5	23	10	41	3	3	5	5	0	0	0	0	10	5	5	1	3	1	41	20	13	4
March.....	5	10	36	8	59	2	5	3	5	0	0	0	0	22	8	1	0	13	0	59	18	8	6
April.....	2	3	18	10	33	2	0	2	3	1	0	1	0	10	8	1	0	4	2	33	8	5	4
May.....	3	0	23	0	26	2	0	3	0	0	0	0	0	13	0	4	0	4	0	26	8	9	5
June.....	0	3	14	2	19	0	0	0	0	0	0	0	0	10	2	3	0	1	0	19	40	20	17

Respectfully submitted,  
**ARTHUR J. TAYLOR, Attendance Officer.**

## CENSUS, 1925.

## SUMMARY.

	Boys.	Girls.	Total.
Number of children enumerated . . . . .	1,722	1,621	3,343
Increase since 1924 . . . . .			4
Number attending school since 1924 . . . . .	43	31	74
Number attending public schools . . . . .	1,320	1,250	2,570
Number attending parochial schools . . . . .	286	261	547
Number attending private schools . . . . .	30	50	80
Number of children enumerated between the ages of 5 and 16 inclusive . . . . .	1,722	1,621	3,343
Number between the ages of 5 and 8 not registered in the district or elsewhere . . . . .	28	18	46
Number between the ages of 8 and 14 not regis- tered in the district or elsewhere . . . . .	4	2	6
Number between the ages of 14 and 16 not regis- tered in the district or elsewhere . . . . .	2	2	4
Number between 5 and 16 not attending school regularly . . . . .	3	3	6
Number between 5 and 8 not attending school regularly . . . . .	0	1	1
Number between 8 and 14 not attending school regularly . . . . .	4	3	7
Number between 14 and 16 not attending school regularly . . . . .	2	0	2
Number 10 to 16 not able to read and write the English language correctly . . . . .	0	0	0
How many of these were born in New Hampshire	0	0	0
Elsewhere in the United States . . . . .	0	0	0
In foreign countries . . . . .	0	0	0
Moved to the district since 1924 . . . . .	35	28	63

## NATIVITY OF PARENT.

American born . . . . .	1,251	Germany . . . . .	3
Foreign born . . . . .	411	Nova Scotia . . . . .	8
Russia . . . . .	15	Prince Edward Island . . . . .	5
West Indies . . . . .	0	Finland . . . . .	28
Italy . . . . .	53	Scotland . . . . .	12
New Brunswick . . . . .	17	Albania . . . . .	7
England . . . . .	28	Hungary . . . . .	1
Poland . . . . .	0	Switzerland . . . . .	1
Sweden . . . . .	42	Norway . . . . .	2
Roumania . . . . .	3	Greece . . . . .	4
Ireland . . . . .	43	Holland . . . . .	1
Canada . . . . .	134	Armenia . . . . .	1
Denmark . . . . .	1	France . . . . .	2

## NATIVITY OF CHILD.

	Boys.	Girls.	Total.
American born . . . . .	1,688	1,580	3,268
Foreign born . . . . .	34	41	75
Russia . . . . .	3	1	4
Italy . . . . .	2	1	3
England . . . . .	2	5	7
Sweden . . . . .	0	1	1
Ireland . . . . .	1	3	4
Armenia . . . . .	0	2	2
Canada . . . . .	18	18	36
Scotland . . . . .	2	3	5
Finland . . . . .	2	2	4
Newfoundland . . . . .	0	0	0
Nova Scotia . . . . .	1	2	3
Albania . . . . .	1	0	1
Prince Edward Island . . . . .	0	0	0
Greece . . . . .	0	1	1
New Brunswick . . . . .	2	2	4

## SCHOOL TABLE.

Names of buildings and teachers.	Position and room.	Grades and subjects taught.	Residence ( )=out of town.
<b>GROUP I—HIGH SCHOOL.</b>			
Charles F. Cook . . . . .	Headmaster . . . . .		48 Pleasant St.
Morris H. Hewitt . . . . .	Submaster, room 1 . . . . .	Mathematics . . . . .	18 Fayette St. (Everett, Mass.)
Seth G. Twichell . . . . .	Assistant, Chemical Laboratory, Physical Laboratory . . . . .	Chemistry, Physics . . . . .	28 Thompson St. (Fitchburg, Mass.)
Ruel E. Tucker . . . . .	Assistant, Art room . . . . .	English, Civics . . . . .	39 School St. (Saylesville, R. I.)
Henry W. Pope . . . . .	" room 7 . . . . .	Bookkeeping, Economics . . . . .	4 No. Spring St.
John T. Waldron . . . . .	" " 2 . . . . .	Bookkeeping, Commercial Arithmetic . . . . .	15 Green St. (Peabody, Mass.)
Elisabeth Averill . . . . .	" " 9 . . . . .	French, German . . . . .	8 No. State St.
May Belle McLam . . . . .	" " 11 . . . . .	History . . . . .	35 Perley St.
Carrie E. Baker . . . . .	" " 3 . . . . .	French, Spanish . . . . .	8 No. State St. (Lancaster, N. H.)
*Elizabeth S. Sargent . . . . .	" " 5 . . . . .	Mathematics . . . . .	101 Center St.
Carrie A. Hood . . . . .	" " 8 . . . . .	Shorthand, Typewriting . . . . .	140 Rumford St.
Helen J. Knox . . . . .	" " 4 . . . . .	English . . . . .	(722 Pine St., Manchester, N. H.)
Grace E. Weston . . . . .	" " 10 . . . . .	French . . . . .	8 No. State St. (Westdale, Mass.)
Charlotte M. Sawyer . . . . .	" Lecture room . . . . .	English . . . . .	221 No. Main St.
Dorothy P. Kendall . . . . .	" room 12 . . . . .	English . . . . .	60 Pleasant St.
M. Virginia Musk . . . . .	" " 6 . . . . .	History . . . . .	75 Center St. (Lawrence, Mass.)
Stella M. Osgood . . . . .	" " 13 . . . . .	Latin . . . . .	24 Green St. (Medford, Mass.)
Lois A. Bannister . . . . .	" Library . . . . .	History, English . . . . .	64 No. State St. (Webster, Mass.)
Elvira P. Dillon . . . . .	" " . . . . .	English, Biology . . . . .	(45 Russell St., Manchester, N. H.)
Agnes I. Moberg . . . . .	" room 8 . . . . .	Shorthand, Typewriting . . . . .	169 Pleasant St.
Ruth Lyford . . . . .	" Assembly Hall . . . . .	French, English . . . . .	33 Broadway
Grace B. Holton . . . . .	" Office . . . . .	Latin, Mathematics . . . . .	43 Rumford St. (Waltham, Mass.)
Mary E. Melifant . . . . .	" Library . . . . .	Librarian . . . . .	36 So. State St.
Mildred V. Colby . . . . .	Secretary, Office . . . . .		Bow, N. H.
Charles E. Moors . . . . .	Resigned at end of spring term.		
Rosamond Grant . . . . .	Resigned at end of spring term.		
Beatrice E. Bowler . . . . .	Resigned at end of spring term.		
Myrtle Farrar . . . . .	Resigned during summer vacation.		
N. Elizabeth Lyons . . . . .	Resigned at end of spring term.		
Susie B. Farmer . . . . .	Resigned during summer vacation.		
*Elizabeth S. Sargent . . . . .	Died during winter term.		
<b>GROUP II—PARKER SCHOOL.</b>			
Harriet S. Emmons . . . . .	Supervising Principal . . . . .		6 So. State St.
Helen O. Stephenson . . . . .	Assistant, room 5 . . . . .	Latin, Mathematics . . . . .	51 So. Spring St. (Lowell, Vt.)
Mary W. Cross . . . . .	" " 8 . . . . .	Mathematics . . . . .	(10 Webster St. Franklin, N. H.)
Mildred E. Rowe . . . . .	" " 7 . . . . .	Mathematics . . . . .	85 South St.
Bernice M. Cummings . . . . .	" " 1 . . . . .	English . . . . .	20 Pine St.
Christine C. Petersen . . . . .	" " 3 . . . . .	English, History . . . . .	15 Rumford St. (Portland, Me.)

## SCHOOL TABLE.—Continued.

Names of buildings and teachers.	Position and room.	Grades and subjects taught.	Residence ( )=out of town.
Cora T. Fletcher . . . . .	Assistant, room 4 . . . . .	Science . . . . .	5 So. State St.
Elizabeth J. Donovan . . . . .	" " 6 . . . . .	English . . . . .	28 Thorndike St.
Mary Flavin . . . . .	" " 10 . . . . .	English, History . . . . .	2 No. Spring St.
Florence A. Chandler . . . . .	" " 2 . . . . .	History, Commercial Geography, Com- mercial Arithmetic . . . . .	(20 Winter St., Penacook N. H.)
Julia M. Degan . . . . .	" " 9 . . . . .	French, Mathematics . . . . .	20 Bradley St.
Julia M. Melifant . . . . .	Clerk . . . . .		36 So. State St.
Constance J. Timlin . . . . .	Leave of absence.		
Elizabeth Rogers . . . . .	Left.		
CHANDLER SCHOOL.			
Anna M. Keenan . . . . .	Supervising Princi- pal . . . . .	Latin, Science . . . . .	(93 High St., Penacook, N. H.)
Grace M. Haskell . . . . .	Assistant . . . . .	English . . . . .	167 Rumford St.
Mary A. McGuire . . . . .	" . . . . .	Mathematics, English . . . . .	77 So. State St.
Edith C. Erierson . . . . .	" . . . . .	Science, History . . . . .	N. H. State Prison.
Rhoda C. Reilly . . . . .	" . . . . .	English, History . . . . .	55 Franklin St.
Charlotte W. Bagley . . . . .	Clerk . . . . .		14 No. State St.
Mary Flavin . . . . .	Transferred to Par- ker School.		
Emma G. Nickerson . . . . .	Resigned at end of spring term.		
Nina B. Stanchfield . . . . .	Resigned at end of spring term.		
Mary C. Caswell . . . . .	Died during spring term.		
WALKER SCHOOL.			
Julia E. Talpey . . . . .	Supervising Princi- pal . . . . .	Latin, Mathematics . . . . .	41 Warren St.
Viola J. Brock . . . . .	Assistant, room 7 . . . . .	History, Literature, Mathematics . . . . .	99 No. State St.
Mabel F. Lane . . . . .	" " 8 . . . . .	English, Elementary Science . . . . .	105 No. State St.
Agnes R. Kelley . . . . .	" " 10 . . . . .	English . . . . .	12 Beacon St.
Florence A. Chandler . . . . .	Transferred to Par- ker School.		
GARRISON SCHOOL.			
Mary K. Hickey . . . . .	Supervising Princi- pal . . . . .	English . . . . .	70 Rumford St.
Irene W. Hart . . . . .	Assistant, room 8 . . . . .	Mathematics, Science, Literature . . . . .	63 High St.
Harriet L. Megrath . . . . .	" " 7 . . . . .	History . . . . .	71 Warren St. (Hooksett, N. H.)

## ELEMENTARY SCHOOLS.

WALKER SCHOOL.			
Julia E. Talpey . . . . .	Supervising Princi- pal . . . . .	High School . . . . .	41 Warren St.
Viola J. Brock . . . . .	Assistant, room 7 . . . . .	High School . . . . .	99 No. State St.
Mabel F. Lane . . . . .	" " 8 . . . . .	High School . . . . .	105 No. State St.
Agnes R. Kelley . . . . .	" " 10 . . . . .	Class L . . . . .	12 Beacon St.
Anne I. Hart . . . . .	" " 11 . . . . .	" K . . . . .	63 High St.
Ethel M. Carpenter . . . . .	" " 12 . . . . .	" I, J . . . . .	12 Glen St.
Eva H. Tandy . . . . .	" " 5 . . . . .	" G, H . . . . .	66 High St.
M. Gertrude Doherty . . . . .	" " 4 . . . . .	" E, F . . . . .	145 No. State St.
Alice M. M. Phaneuf . . . . .	" " 3 . . . . .	" C, D . . . . .	90 Rumford St.
Sara E. McClure . . . . .	" " 2 . . . . .	" A, B . . . . .	11 Cummings Ave.
Agnes V. Sullivan . . . . .	" . . . . .	Kindergarten and Pri- mary . . . . .	49 Lyndon St.
Helen F. Stevens . . . . .	" . . . . .	Kindergarten . . . . .	55 South St.
Eleanor K. Meade . . . . .	" room 6 . . . . .	Ungraded . . . . .	60 So. Main St.
Florence A. Chandler . . . . .	Transferred to Par- ker School.		

## SCHOOL TABLE.—Continued.

Names of buildings and teachers.	Position and room.	Grades and subjects taught.	Residence ( )=out of town.
<b>GARRISON SCHOOL.</b>			
Mary K. Hickey . . . . .	Supervising Principal . . . . .	English K, L . . . . .	70 Rumford St.
Irene W. Hart . . . . .	Assistant, room 8 . . . . .	Mathematics K, L . . . . .	63 High St.
Harriet L. Megrath . . . . .	" " 7 . . . . .	History K, L . . . . .	71 Warren St. (Hooksett, N. H.)
Mildred E. Holbrook . . . . .	" " 6 . . . . .	Classes I, J . . . . .	53 Hall St.
Nora A. Cotter . . . . .	" " 5 . . . . .	" G, H . . . . .	5 Engel St., West Concord, N. H.
Katharine E. Crabbe . . . . .	" " 4 . . . . .	" E, F . . . . .	10 Lyndon St.
Frances M. Twomey . . . . .	" " 3 . . . . .	" C, D . . . . .	23 Forest St.
Hannah E. Bourne . . . . .	" " 2 . . . . .	" A, B . . . . .	66½ No. State St.
Myrta B. Lowe . . . . .	" " 1 . . . . .	Kindergarten and Primary . . . . .	60 No. Spring St.
Sally Clement . . . . .	" " 1 . . . . .	Kindergarten . . . . .	44 Merrimack St.
<b>EASTMAN SCHOOL.</b>			
Elizabeth N. Merrill . . . . .	Principal, room 3 . . . . .	Grades V, VI . . . . .	R.F.D. 5
Stella M. French . . . . .	Assistant, " 2 . . . . .	" III, IV . . . . .	R.F.D. 5
Doris C. Saben . . . . .	" " 1 . . . . .	" I, II . . . . .	3 Harrod St.
<b>RUMFORD SCHOOL.</b>			
Jessie N. Stimson . . . . .	Supervising Principal, room 9 . . . . .	Arithmetic K, L . . . . .	11 Holt St.
Annette Prescott . . . . .	Assistant, room 8 . . . . .	Language L . . . . .	25 Green St.
Annie E. Saltmarsh . . . . .	" " 7 . . . . .	Literature, Arithmetic, Hygiene K . . . . .	60 Beacon St.
Rose C. McCormick . . . . .	" " 6 . . . . .	Geography I, J . . . . .	24 Broadway
Ellen C. Doherty . . . . .	" " 5 . . . . .	Classes G, H . . . . .	11 Thorndike St.
Abbie T. McDonald . . . . .	" " 3 . . . . .	" E, F . . . . .	56 Rumford St.
Mary M. Doherty . . . . .	" " 2 . . . . .	" C, D . . . . .	11 Thorndike St.
Cecilia P. Jones . . . . .	" " 1 . . . . .	" A, B . . . . .	75 South St.
Katharine L. Remick . . . . .	" " 4 . . . . .	Kindergarten and Primary . . . . .	3 Elm St.
Pauline G. Davenport . . . . .	" " 4 . . . . .	Kindergarten . . . . .	6 Court St.
Elizabeth M. McAfee . . . . .	" " 5 . . . . .	Special Teacher . . . . .	47 Pleasant St.
Edith C. Ericson . . . . .	Transferred to Chandler School.		
<b>KIMBALL SCHOOL.</b>			
Marion R. Stebbins . . . . .	Supervising Principal . . . . .	Arithmetic K, L . . . . .	45 Perley St.
Margaret A. Fanning . . . . .	Assistant, room 5 . . . . .	Geography L . . . . .	90 Rumford St.
Ruth M. McCaig . . . . .	" " 6 . . . . .	Language K . . . . .	13 Rockingham St.
Charlotte A. Norris . . . . .	" " 8 . . . . .	Classes I, J . . . . .	(20 Summer St., Penacook, N. H.)
Marguerite M. J. Tetreault . . . . .	" " 7 . . . . .	" G, H . . . . .	38 Concord St.
Mary A. Coughlin . . . . .	" " 4 . . . . .	" E, F . . . . .	22 Albin St.
Hannah E. O'Brien . . . . .	" " 1 . . . . .	" C, D . . . . .	60 Franklin St.
Edna M. Kennedy . . . . .	" " 3 . . . . .	" A, B . . . . .	10 Blanchard St.
Maude B. Binet . . . . .	" " 2 . . . . .	Kindergarten and Primary . . . . .	7 Washington St.
Lucy B. Howard . . . . .	" " 2 . . . . .	Kindergarten . . . . .	31 Auburn St.
Harriet C. Kimball . . . . .	" " . . . . .	Special Teacher . . . . .	Hopkinton Road.
Mary A. McGuire . . . . .	Transferred to Chandler School.		
Jessie Gould . . . . .	Transferred to Dewey School.		
<b>PENACOOK SCHOOL.</b>			
Annie M. Branon . . . . .	Principal, room 4 . . . . .	Classes I, J . . . . .	55 Thorndike St.
Clara E. Flanders . . . . .	Assistant, " 3 . . . . .	" G, H . . . . .	118 Pleasant St.
Rose E. Donovan . . . . .	" " 2 . . . . .	" E, F . . . . .	105 So. Main St.
Marion F. Callahan . . . . .	" " 1 . . . . .	" A, C . . . . .	11 Concord St.
<b>FRANKLIN SCHOOL.</b>			
Abbie A. Donovan . . . . .	Principal, room 3 . . . . .	Classes I, J . . . . .	84 Center St.

## SCHOOL TABLE.—Continued.

Names of buildings and teachers.	Position and room.	Grades and subjects taught.	Residence ( )=out of town.
Ellen H. S. Anderson . . . . .	Assistant, room 4 . . . . .	Classes C, D . . . . .	1 View St., West Concord, N. H.
Mabel Clark . . . . .	" " 1 . . . . .	" A, B . . . . .	126 Warren St.
DEWEY SCHOOL.			
Addie F. Straw . . . . .	Supervising Principal, room 6 . . . . .	Trainer for Student Teachers . . . . .	101 No. State St.
Iyla Chamberlin . . . . .	Assistant, room 1 . . . . .	Kindergarten and Supervisor of Kindergartens . . . . .	2 View St., West Concord, N. H.
Susan M. Little . . . . .	" " 5 . . . . .	Classes G, H . . . . .	90 School St.
A. Della Shaw . . . . .	" " 4 . . . . .	" E, F . . . . .	72 School St.
Alice M. Sargent . . . . .	" " 2 . . . . .	" C, D . . . . .	78 Warren St.
Belle E. Shepard . . . . .	" " 2 . . . . .	" A, B . . . . .	8 No. State St.
Jessie Gould . . . . .	" " 1 . . . . .	Kindergarten . . . . .	59 Warren St. (Contoocook, N. H.)
Antoinette Francis . . . . .	Resigned at end of spring term.		
HARRIET P. DAME SCHOOL.			
Nettie M. Bowen . . . . .	Principal . . . . .	Grades V, VI . . . . .	(29 Center St., Penacook, N. H.)
Mary J. Degnan . . . . .	Assistant . . . . .	" III, IV . . . . .	20 Bradley St.
Agnes E. Callahan . . . . .	" . . . . .	" I, II . . . . .	278 Pleasant St.
Rose C. McCormick . . . . .	Transferred to Rumford School.		
COGSWELL SCHOOL.			
Fannie B. Lothrop . . . . .	Principal, room 2 . . . . .	Classes C, D . . . . .	67 South St. (Bristol, N. H.)
Anna E. Murphy . . . . .	Assistant, " 1 . . . . .	" A, B . . . . .	18 Fruit St.
DUNKLEE ST. SCHOOL.			
Marion Silsby . . . . .	Principal . . . . .	Kindergarten and Primary . . . . .	51 Pleasant St.
Mildred Dole . . . . .	Assistant . . . . .	Kindergarten . . . . .	6 Merrimack St.
Alice M. Rieg . . . . .	Resigned at end of spring term.		
MILLVILLE SCHOOL.			
Frances E. Currier . . . . .	Principal . . . . .	Grades V, VI, VII . . . . .	Hopkinton Road.
Nora E. Murphy . . . . .	Assistant . . . . .	" I, II, III, IV . . . . .	Fiske Road.
Ethel M. Carpenter . . . . .	Transferred to Walker School.		
IRON WORKS SCHOOL.			
Della I. Lewis . . . . .	Principal . . . . .	Grades IV, V, VI, VII . . . . .	Clinton St., R.F.D. 2
Ida M. Cilley . . . . .	Assistant . . . . .	" I, II, III . . . . .	Iron Works Road, R.F.D. 3
MOUNTAIN SCHOOL.			
Ina L. Tebbetts . . . . .	Principal . . . . .	Mixed Grades . . . . .	East Concord, N. H.
RIVERHILL SCHOOL.			
Regis E. Scully . . . . .	Principal . . . . .	Mixed Grades . . . . .	6 Walker St.
Charlotte A. Norris . . . . .	Transferred to Kimball School.		
CADET TEACHERS IN TRAINING.			
Marion Dwinell . . . . .	Teachers' Fellowship . . . . .		50 Church St. (Ayer, Mass.)
Elizabeth T. Williams . . . . .	Teachers' Fellowship . . . . .		18 Rumford St. (Needham Mass.)
Lois A. Bannister . . . . .	Transferred to High School.		
Julia M. Degnan . . . . .	Transferred to Parker School.		
Margaret M. Osgood . . . . .	Resigned at end of spring term.		

## SCHOOL TABLE.—Continued.

Names of buildings and teachers.	Position and room.	Grades and subjects taught.	Residence ( )=out of town.
MORRILL SCHOOL.			
Roland G. Hartwell . . .	Principal, rooms 1A-6A . . . . .	Occupations, Dewey Seniors . . . . .	4 No. State St., Suite 5.
Raymond P. Gilman . . .	Assistant, room 1 . . .	Machine shop practice, shop drawing . . . . .	10 Maple St.
Herbert C. Wilcox . . . .	" " 5 . . . . .	Pattern-making, wood-turning, Dewey Juniors . . . . .	229 No. Main St.
Philip H. Pike . . . . .	" " 4 . . . . .	Electricity, applied mathematics, history, economics . . .	107½ No. State St.
Harold C. Chamberlin . .	" " 6 . . . . .	Cabinet-making, repairs, manual training . . . . .	East Concord, N. H., R.F.D. 5
Willard H. Nute . . . . .	" " 3 . . . . .	Forging, manual training at Walker School, stock and supplies . .	315 So. Main St.
Arthur G. Paige . . . . .	" " 7 . . . . .	Mechanical drawing . .	9 Humphrey St.
Arthur W. Andrews . . .	" " 1 . . . . .	Machine shop practice, study period . . . . .	12 Lyndon St.
Charles F. Dodge . . . . .	" " 2 . . . . .	Mathematics, applied physics, history, commercial geography . . . . .	28 Beacon St. 25 Clinton St.
Lawrence H. Woods . . .	" " 8 . . . . .	Printing . . . . .	28 Beacon St. 25 Clinton St.
George A. Bartlett . . . .	" . . . . .	Bookbinding, manual training at Walker School, and general work . . . . .	4 Jackson St.
Earl S. Temple . . . . .	" " 6A . . . . .	History, study periods, manual training at Rumford School and Walker School . . . . .	51 No. Main St.
Clifton R. Wilcox . . . . .	Resigned at end of spring term.		
DOMESTIC SCIENCE DEPARTMENT.			
Grace I. Wallace . . . . .	Supervisor of Domestic Arts . . . . .		12 Hanover St. (Manchester, N. H.)
Ruth M. Cutter . . . . .	Assistant . . . . .	Sewing . . . . .	6 Rumford St. (Antrim, N. H.)
Norma E. Gardner . . . .	" . . . . .	Cooking . . . . .	59 Warren St. (Sunapee, N. H.)
Dorothy Barnard . . . . .	" . . . . .	Sewing and Cooking . .	36 Pine St.
Annie C. Cobb . . . . .	Lunch Room at High School . . . . .		57 Pleasant St. (Marion, Mass.)
M. Emma Parsons . . . . .	Lunch Room at High School . . . . .		88 No. State St.
Edna F. Watson . . . . .	Lunch Room at Parker School . . . . .		51 So. Spring St.
Belle C. Lyons . . . . .	Lunch Room at Parker School . . . . .		47 So. Spring St.
Dorothy A. Higgins . . . .	Resigned at end of spring term.		
MUSIC.			
H. Maitland Barnes . . . .	Director . . . . .		116 School St.
Rachael H. Johnson . . . .	Assistant . . . . .		9 Gladstone St. (Hopkinton, N. H.)
Charles S. Conant . . . . .	Died during summer vacation.		
Eleanor S. Colburn . . . . .	Resigned at end of spring term.		
DRAWING.			
Ida M. Magoon . . . . .	Director . . . . .		13 Summit St. (Richford, Vt.)
William P. Hopkins . . . . .	Resigned during spring term.		

SCHOOL TABLE.—*Concluded.*

Names of buildings and teachers.	Position and room.	Grades and subjects taught.	Residence ( )=out of town.
Ruth E. Batilana . . .	Resigned at end of spring term.		
PHYSICAL DRILL.			
Eugene M. Callaban . .	Director . . . . .		73 Rumford St.
Katharine L. Anderson	Dean of Girls . . . . .		13 Summit St. (Brookline, Mass.)
Emily B. Pease . . . . .	Resigned at end of spring term.		
JANITRESS.			
Charles M. Thomas . . .	High and Morrill Schools . . . . .		16½ Gladstone St.
Perley O. Farrar . . . .	High and Morrill Schools . . . . .		4 Rockingham St.
Charles Ada . . . . .	Custodian of school books and general supplies; Practice House . . . . .		5 Chapel St.
John McKenzie . . . . .	Parker School . . . . .		57 So. State St.
Arthur J. Taylor . . . .	Chandler School . . . . .		6 Avon St.
Frank J. Boyd . . . . .	Walker School . . . . .		140 Rumford St.
Willis C. Prescott . . . .	Garrison School . . . . .		482 No. State St., West Concord, N. H.
Park French . . . . .	Eastman School . . . . .		R. F. D. 5
George A. Duemling . . .	Rumford School . . . . .		6 Donovan St.
John P. Heath . . . . .	Kimball School . . . . .		10 Wall St.
Fred O. Libbey . . . . .	Penacook, Cogswell and Dunklee Schools . . . . .		11 Humphrey St.
George F. Bemis . . . . .	Dewey and Franklin Schools . . . . .		39 So. Spring St.
Benjamin F. Robinson .	Harriet P. Dame School . . . . .		No. Pembroke Road, The Plains, (Suncook, N. H.)
Harvey B. Fowler . . . .	Millville School . . . . .		
Oland M. Blodgett . . . .	Resigned at end of spring term.		
Joseph M. Belrose . . . .	Left during spring term.		
William D. Merrick . . .	Died Feb. 21, 1926.		
SPECIAL REPAIRS.			
Reuben L. Cate . . . . .			East Concord, N. H.