

## REPORT OF THE BOARD OF EDUCATION.

---

At the last annual meeting of Union School District it was voted to accept the State Law for medical inspection for school children in the district and, to carry out the provision of the law, the School Board engaged the services of Dr. Clarence M. Kelley as school physician. We mention this department particularly at this time, because we feel its importance and, consequently, are anxious that the parents appreciate the service rendered by Dr. Kelley and the school nurse in caring for the health of the pupils who are attending the public schools.

The School Board takes this opportunity of expressing, on behalf of the citizens of the district, the appreciation of the services of the several doctors who have given their time without any charge for the clinics conducted at the Walker School, for the treatment of teeth and examination of the eyes.

The Board also wishes to express its appreciation of the services and co-operation of the superintendent, assistant superintendent, heads of departments and teachers in helping maintain the schools of the district with very satisfactory results.

As far as the Board can judge, Concord stands high in school work. During the last few weeks the members of the School Board have been much interested in reading through the public press the various suggestions and criticisms of the manner of teaching certain subjects in the schools, and note some parents evidently feel that their children are seemingly hurried through the schools. It has also been suggested by some that the pupil would get far more out of the schools if the course of study was so arranged as to give another year.

While the School Board does not mean to go into any discussion of these matters at this time, they do feel, in justice to the superintendent, Mr. Rundlett, and in justice to the present system (which has been in operation for the past eleven years and with apparently good results) that the whole matter should have a very careful analysis. Certainly the superintendent and the Board welcomes such an examination. We feel justified in saying this—that well-known educators look upon the Concord school system with much approval as a progressive system.

The School Board and the Finance Committee are very glad to co-operate with the recommendations of the City Government and Chamber of Commerce that the appropriations asked for by the School Board should not be increased over last year.

HARRY H. DUDLEY,  
CHARLES DUNCAN,  
W. STANLEY EMERY,  
LILLIAN R. SHEPARD,  
HARRY J. LAKE,  
ELIZABETH R. ELKINS,  
OSMA C. MORRILL,  
JOSEPH S. OTIS,

*Board of Education.*

## REPORT OF THE SUPERINTENDENT.

---

*To the Honorable Board of Education of Union School District:*

I am reporting to you for the thirty-fifth time the résumé of a year's work of the schools and offering such suggestions for improvement as I think worthy of your consideration. This report is the sixty-first of its series.

### FINANCIAL REPORT.

MARCH 24, 1920, TO MARCH 25, 1921.

#### RECEIVED.

Balance on hand March 24, 1920,	\$90.43
From city, appropriated by law,	65,375.75
Appropriated by Union School District,	165,135.35
Dog licenses,	1,318.99
Abial Walker fund,	36.44
State of New Hampshire,	1,550.00
Cash sales for text-books,	179.40
“ “ “ scholars' supplies,	5,404.50
“ “ “ miscellaneous,	1,335.28
“ “ “ repairs,	56.31
Tuition,	3,013.42
	<hr/>
	\$243,495.87

#### EXPENDED.

<i>Administration</i> —including salaries of school board, salary and expense of superintendent, attendance officer, census and other expenses of administration,	\$5,118.42
---	------------

<i>Instruction</i> —including salaries (teachers), supervisors, text-books, scholars' supplies, flags, graduation exercises, exhibits and other expenses of instruction,	\$169,279.63
<i>Operation and Maintenance of School Plant</i> —including janitors, engineers, fuel, water, light and power, repairs, and other expenses of operation and maintenance,	40,964.15
<i>Auxiliary Agencies and Special Activities</i> —including libraries, medical inspection, transportation of pupils and other special activities,	13,180.30
<i>Fixed Charges</i> —including insurance and other fixed charges,	574.60
<i>Outlay for Construction and Equipment</i> —including alteration of old buildings, lands and new equipment,	1,315.46
<i>Miscellaneous</i> —all not included in the above headings,	6,168.61
Balance on hand,	6,894.70
	\$243,495.87

---

CONCORD, N. H., March 24, 1921.

We hereby certify that we have examined the foregoing accounts of the financial agent of Union School District, and find the expenditures correctly cast and a proper voucher for each item.

JOHN P. GEORGE,  
HENRY H. METCALF,  
*Auditors.*

SCHOOL REPORT.

55

COST PER CAPITA.

Cost per pupil, including all current expenses	\$80.83
Cost per pupil, including all current expenses, based on average membership . . . . .	91.35
Cost per pupil for tuition, including music, drawing, superintendent, etc. . . . .	54.20
Cost per pupil for tuition, exclusive of special teachers and superintendent . . . . .	43.98
Cost per pupil for tuition, exclusive of special teachers and superintendent, in all schools below the high school . . . . .	64.68
Cost per pupil for tuition, exclusive of special teachers and superintendent, in the high school	65.72
Cost per pupil for text-books and supplies in all schools . . . . .	4.80

TUITION RECEIPTS.

High School . . . . .	\$2,783.28
Walker School . . . . .	6.62
Garrison School . . . . .	9.00
Rumford School . . . . .	110.47
Kimball School . . . . .	41.05
Harriet P. Dame School . . . . .	9.00
Dewey Training School . . . . .	54.00
	<hr/>
	\$3,013.42

SCHOOL BOARD REPORT OF FINANCIAL BUDGET  
FOR 1921-1922.

Amount of money required by law (\$3.50 on each \$1,000 of the inventory).

	Elementary Schools.	High Schools.
<b>I—Budget (school money):</b>		
(a) For support of schools,	\$145,334.78	\$75,626.72
(b) For purchase of text-books and scholars' supplies,	5,590.77	2,909.23
(c) For purchase of flags and appurtenances,	16.44	8.56
(d) For the payment of tuitions at the high school,		
(e) Total amount required for the above items,	\$150,941.99	\$78,544.51
(f) Estimate of \$5 tax on 1921 inventory,	93,393.94	
<b>II—Requirements to meet the Budget:</b>		
(a) For support of elementary schools,		\$150,941.99
(b) For support of high school and high school tuitions,		78,544.51
Total for support of all schools,		\$229,486.50
<b>III—School Board report of assessment required:</b>		
(1) For the support of schools and the purchase of required books, supplies and flags, and the payment of high school tuitions,		\$229,486.50
Estimate of \$3.50 tax on 1921 inventory,	\$65,375.75	
Estimate of additional sums needed,	166,542.75	
(2) For the payment of per capita tax,		5,600.00
(3) For the payment of debt (statutory),		10,000.00
(4) For the payment of interest (statutory),		6,035.00
(5) For the payment of other statutory requirements,		
(6) For the general administration of the schools,		7,162.25
Total budget for 1921-1922,		\$258,283.75

## EDUCATIONAL.

The educational world is much disturbed by the instability which attaches to about all other activities. Such a state of affairs hinders the progress which all seek and must be realized to keep the world from retrograding.

The state educational system has not escaped criticism nor has the local system. This state plan, inaugurated during one of the most trying periods in the history of the country, has not had a reasonably fair trial. In the main, no other measure has begun such a far-reaching beneficial state-movement as this law.

The present period, one of readjustment in about everything, is as prominent in education as in other public institutions. It is marked by unusual energy in educational associations which are working toward the uplift of the entire people and manifest in the following things: Lengthening the school year to twelve months; measuring the intelligence of the children; conserving the health of the school children; better school accommodations; reasonable wages for teachers; the Americanization of the foreign population; closer supervision of the schools; and many other things of vital importance to the general welfare.

In this city we have been doing and propose to do our part in this great work and no place is so small nor so remotely located as not to be a factor.

## SUPERVISION.

School supervision is now conducted on broader lines than ever before. In specific form this breadth is shown in:

Intense work in English.

Specific tests for mentally deficient pupils.

Medical inspection of all pupils.

General intelligence tests of pupils.

Inquiry into the retardation of pupils.

Pupil guidance in choosing work among the pupils of the Junior and the Senior High Schools.

The specific tests and medical inspection are dependently

related, the aim being to acquaint the parents and the teachers with the physical and the mental defects of pupils which, in connection with home environments, may account measurably for their deficiency in school work and suggest remedies that mean economy for both the home and the school. All this has required the combined efforts of the superintendents, teachers, medical inspectors and parents. Much praise is due Superintendent Clayton, Dr. Kelley, and Miss Elliott for their effective work along these lines. In due course of time we hope to have a complete tabulation of all the pupils on file at this office so that in particular cases remedies may be applied quickly and intelligently.

English is being looked after carefully in all grades. I have noticed a growing interest in this work both by teachers and pupils, followed by an attempt to counteract the handicap of non-English speaking in the home and the insufferable slang of the street.

New spelling-lists have been provided for classes I and J. The mid-winter tests in this subject showed far in advance of those given in the years immediately preceding.

The advanced arithmetic recently adopted for classes L, M, N, deals specifically with the common affairs of life and business usages that all children should know and be able to use.

The requirements of the State Department are faithfully carried out. The number of grade meetings for discussing the work has been larger than in previous years and the number of meetings for professional uplift have been conducted successfully in all grades.

#### PUPIL ATTENDANCE.

For an extended period previous to this, pupil-attendance has not presented much of a problem in our schools. Since the ending of the World War, however, the enrollment has been gaining steadily until in some sections and particularly in the intermediate grades it demands immediate attention. At the present time classes I, J, in the city proper

are badly crowded. You may see how badly from the following statement:

Penacook School—I, J classes, 49 pupils  
 Franklin School—I, J classes, 47 pupils  
 Kimball School—I, J classes, 47 pupils  
 Rumford School—I, J classes, 44 pupils  
 Walker School—I, J classes, 41 pupils

No school can do first-class work that has an enrollment of over thirty-five pupils. The congestion may be relieved at the North End by starting another school in the Walker or the Franklin building. South of Pleasant Street there is no room available. The only relief in sight, without additional construction, is the fitting up of the Ward House on West Street, or by resuming the transportation route to the Harriet P. Dame School where there is an empty room. The incoming classes next fall promise to be as large as usual.

Gain in enrollment for 1918-1919 . . . . .	81 pupils
Gain in enrollment for 1919-1920 . . . . .	70 pupils

Total gain in the last two years . . . . .	151 pupils
--	------------

#### TRANSPORTATION.

The number of different routes have been reduced from fifteen to thirteen through consolidation but the cost has risen steadily so that it now reaches a total of \$9200 for the year. This is a large sum but I see no way of reducing it under the existing State Law. More pupils will graduate from the rural schools next summer who are to enter the Junior High School in the fall. The law requires their conveyance.

#### THE JUNIOR HIGH SCHOOLS.

The accomplishments of these schools have been positive and gratifying. Changes have been made in the amount and character of the matter to be covered suited to the age of the child and to his capacities. This is particularly true of the studies arithmetic and language. Both are being

tried out and eventually will be adjusted reasonably according to the combined judgment of the superintendents and the teachers. The subject of Latin is begun in class N. The time formerly assigned this subject in class M has been given over to English grammar. The Chandler, Walker, Garrison, and Eastman Schools have accomplished distinct results in their various capacities. Last year I called to your notice the need of housing the first and the second years under one roof and under one corps of teachers. I urge this all-important matter for your early consideration.

#### THE PARKER SCHOOL.

In this school we find that more ambition for good scholarship has been aroused by giving an insignia of attainment to each pupil having a satisfactory average in his school work. The giving of intelligence tests has brought out facts that assist the teachers in placing pupils and in giving proper directions. The graduating class of last January gave the school a beautiful vase for the piano. An attempt has been made to make the morning assemblies typify the spirit of the school and it has succeeded admirably. The socialized recitation has received much attention so that school work may be made more adaptable to life. It has been done in English by taking problems from every-day matters so as to interest the pupils in current events. This is also true of the work in science. In the study of geography, excursions have been made to neighboring manufactories and in mathematics, actual measurements of the height of inaccessible objects have served to enliven the subject.

Talks have been given by Mr. Porter of the New England Telephone and Telegraph Co., by Mr. Foster of the State Forestry Department, and by Mr. Piquet of the Chamber of Commerce. Parents' Night was observed December 10, 1920. The usual contests of the National Playground and Recreational Association occurred in May. Seventeen girls and fifty-one boys passed the tests. In Latin, pupils have been so interested that they have taken Latin stories home to read for their own amusement.

## THE SENIOR HIGH SCHOOL.

The items of interest in this school which have been prominent during the last year are as follows:

Exercises on all holidays.

Gifts to the school of a silk flag by the New Hampshire Department of the Woman's Relief Corps in memory of the late Mrs. Fanny E. Minot.

Winning the foot-ball championship.

Banquet to the winners.

Books and victrola records by the graduation classes.

The number of graduates this year was smaller than usual. Military drill has been discontinued because of a lack of volunteers.

The new idea of arranging the studies so that the individual needs of the pupil will be the better served has been in practice since the beginning of the school year. Another change has been made requiring at least two years for pursuing any study in order to have the units count for a diploma. These changes are along the line of true education and should serve to the pupils' great advantage. There is need of a new cabinet for filing records and an accounting machine for the commerce classes.

In high schools, particularly the athletic prowess of a limited few seems to overshadow about everything else, scholarship, discipline, school morale, and a scholarly atmosphere. The law requires that the school money shall be spent for the education of the child, not the few, but the many. Athletic supremacy is highly desirable and healthful athletic activity for the entire student body necessary. Why should not a body of citizens get together and subscribe a fund to furnish sweaters for educational attainment. A simple insignia in one school has raised the standard of scholarship wonderfully.

## ELEMENTARY SCHOOLS.

Elementary school work has been the subject of much thought. More complete adjustment of the work has been

made in all the studies with the advice of the teaching corps, and the apportionment of time more clearly defined. The charge that the children are being unduly hurried has been declared in all grade meetings to be not true and I can sustain this by recorded facts. In any course of school work adjustments must be made constantly to work with as little friction as possible. New books and rearrangement of requirements demand long periods to find out what is the best apportionment of the work and it is at this point that outside criticism always comes and the point at which the teaching corps becomes disturbed. The work of these schools is open to the inspection of all citizens.

The new book in English is popular and effectively workable. This is shown by unmistakable advance in the use of the mother tongue. When final adjustments are made it will prove its worth.

The schools need a new geography. The ones in use are old and not up-to-date. New spellers have been provided for classes I and J. The mid-winter examinations showed advancement in this branch.

#### THE KINDERGARTENS.

The kindergartens have been successful and well-attended. Since the death of Miss Southgate the detailed work of her department has been handled successfully by Miss Iyla Chamberlin, who was transferred from the Garrison kindergarten to the Dewey kindergarten. The part which these schools play in our general scheme is invaluable.

#### RURAL SCHOOLS.

The work of the rural schools has been marked by steady advances in many ways. Useless repetition is avoided and pupils who enter the Junior High School maintain a creditable standing. Through free transportation the enrollment is larger than it would be otherwise. At regular intervals the special teachers visit these schools thus keeping up the advantages given the pupils in the schools of the city proper.

A carpenter's bench has been installed in the Mountain School for the use of the boys but there is need of systematic instruction to realize the best results.

The following table gives the results of the sale of the rural schools:

<i>School</i>	<i>Location</i>	<i>Purchaser</i>	<i>Sold for</i>
No. 4	Carter's Hill	Henry O. Williams	\$91
No. 5	Ashville	Seymour O. Sargent	60
No. 6	Ballard Hill	Peter Jordan	205
No. 9	Stickney Hill	George H. Whitman, <i>Trustee</i>	150
No. 12	Break O' Day	Everett Mahoney	400
No. 14	Turtletown	John T. Cate	195
No. 15	Snaptown	Judson F. Hoit	105

#### THE DEWEY TRAINING SCHOOL.

Fifteen young women are now in this school training for the profession of teaching. Four graduate next June. The work of the graduates who have gone to other fields of action outside of Concord reflects the strong training received in this excellent school. Our local schools are helped very much by the services of the girls from the training classes and this accounts for the unbroken sessions of our elementary grades. Continuous work could never have been realized if we had been obliged to rely on outside substitutes. The superintendent has given regular instruction in reading to both classes.

#### DRAWING.

Discontinuing the Domestic Arts Course made the employment of two drawing teachers unnecessary. Miss Faith C. Stalker, who had taught here for many years, resigned at the end of the spring term. The course has been carried on successfully by Miss Mary A. Jones whose work shows strength and is received favorably by parents, teachers, and superintendents. Miss Jones's time is so fully occupied that visits to the different schools are too infre-

quent. The time allotted for high school work is too limited to realize the most desirable results. Several changes have been made in the general outline including the introduction of color design, construction, lettering, paper-cutting, and book-binding. These are both instructive and interesting.

#### SEWING.

Sewing, below the Senior High School, is now confined to classes I, J, K, L, M, N. This arrangement makes the work logically continuous and more coherent. The elective courses also have been rearranged. The classes in the Chandler School are so large that we have had to resort to the use of the science room for class work two afternoons each week. The various exhibitions of this work have been unusually excellent and subject to great praise from all who have had a chance to look them over. We gratefully acknowledge the courtesy of Harry G. Emmons for the use of his show-window for the February exhibit.

#### COOKING.

A change was made this year by putting cooking, below high school grades, entirely in classes O and P. The girls are now required to give a double period for cooking following a prescribed course and a single period for theory and recitation each week. A readjustment of the prices for school lunches has been of great convenience to the pupils in making a selection of their menus. Under the present plan the girls gain a more thorough knowledge of food and food values than under the old plan.

#### SCHOOL LUNCHESES.

These lunches have been conducted under a scheme different from that of previous years. The cost of lunch tickets has been raised to meet the advancing prices of food-stuffs. Large quantities of preserved fruits have been prepared by the pupils thus obviating the necessity of purchasing at current market prices. The study of food has

been emphasized this year in the high school elective classes in cooking. Stress has been laid on lunches for rural schools in the training class of the Dewey School.

#### MUSIC.

Good tones, ability in sight-singing, and cheerful enthusiasm have marked the efforts of the elementary schools. In one-half year, one hundred twenty-five tests in individual sight-singing with a maximum of 86.6 per cent. Excellent work in three and four part singing can be heard in classes M, N, O, P. The director does not speak as favorably of the high school work because the time allowed is not sufficient for good results. The Girls' Glee Club is worthy of high praise and the class in musical appreciation is making satisfactory progress.

#### MANUAL TRAINING.

##### *Changes in the Corps of Instructors.*

At the end of the spring term, Mr. Carl E. Taylor and Mr. Harry R. Sturm resigned and their places were filled by Mr. Arthur G. Paige and Mr. Arthur W. Andrews respectively. Both are doing good work. The entering classes in February were so large that another instructor was needed. Mr. Forrest Hall was added to the staff. His work is effective.

##### *Morale.*

The morale of the teaching corps and the pupil body is worthy of the highest praise. Each teacher has done professional work during the summer vacation and co-operation is realized effectively.

##### *The Aim.*

Emphasis has been placed upon concentrated thought and the formation of correct habits among the boys. Their work in constructive thinking and their good demeanor has raised the standard of the school.

*Expense.*

The expense of the school is heavy but the work done for the district has reduced it to an appreciable extent. This is realized in repairs done at the various buildings and in the printing department.

*Work for the District.*

Three new pieces of equipment have been added to this department this year: a second-hand 12 inches by 18 inches Golding Press; a second-hand paper cutter and a new Crescent Universal Wood-Worker. These will pay for themselves eventually in various ways.

*Occupations.*

This subject is essentially community civics dealing particularly with the human element. Its purpose is to aid pupils in the choice of life work. The general work comprised in Shop Mathematics, Mechanics, Applied Physics, Electricity, Wood-working, Pattern-making, Machine Shop Work, Mechanical Drawing, Forging, etc., have been handled in a most admirable way by a corps of teachers of whom Concord should be proud. All the work has been under the immediate direction of Mr. Roland G. Hartwell, the most competent principal the school has ever had.

## MEDICAL INSPECTION.

This particular work under the supervision and direction of Dr. Clarence M. Kelley is systematic and effective. The work of examining over three thousand children is long and laborious. It is the work of one man for the greater part of a year. I am quite certain that the pupils of our schools never before have been so carefully guarded from all kinds of contagious diseases; cases of malnutrition have been looked up and successfully handled and the mentally unfortunate have been taken care of. The work of the inspector and the school nurse is worthy of the greatest praise.

## JANITOR SERVICE.

The cost of janitor service has advanced correspondingly with that of other lines of work. Applications for such positions have multiplied during the last year so that vacancies can be filled without delay. The janitors are capable, faithful, and, aside from their compensation, take a keen interest in the success of the schools and lend aid whenever it is asked.

In the fall, Henry D. Robinson, one of the oldest janitors in point of service, resigned his position because of ill-health. Mr. Robinson deserves the highest commendation for his faithfulness and his unvarying courtesy to all during his term of service which extended over a period of twenty-eight years.

## TEACHERS.

The teachers of our schools are earnest, faithful and well-meaning. In a body of teachers you will find an expression of humanity in all its forms just as in any other body of people. Nearly all the elementary and the Junior High School teachers are normally trained and in these grades we find the most methodical and scientific teaching. Our teachers are not overpaid. They give value for all they get. The high school corps is the most uneven of all because it is more difficult to retain teachers in these grades for long periods than in the others. A large number live in other places and are more inclined to change location than are residents. In these times the number of available teachers, especially the excellent, is exceedingly limited. They are not to be had for ordinary salaries. One case of contract-breaking was reported to the State Department, and the teacher's right to teach in this state has been revoked. Such cases interfere with the even working of a school and injure the esprit de corps.

## OBITUARY.

*Helen Louise Southgate.*

Born May 23, 1874. Died November 2, 1920.

First appointed September, 1895, Chandler kindergarten.

Franklin kindergarten, 1896.

Dewey kindergarten and supervisor of kindergartens, 1896  
to November 2, 1920.

Miss Southgate's services in Union School District were marked by efficiency and by lasting benefit to the schools. Her sunny, optimistic disposition, self-denial, and faithfulness in all public work will be missed in no small degree.

## THEN AND NOW.

The reflex action of a great war has manifested itself in unjust attacks upon the local school system. The two tests that should determine the efficiency of an educational system are:

1. Are the children being properly educated?
2. Are the children being injured in health while being thus educated?

These two things always have occupied the mind of the superintendent out of concern for the children of others and for his own children both of whom have received their preliminary education under this system. As far as his public and private experience goes, backed by most competent authority from other places, he may answer positively—  
1.—Yes. 2. No.

It may be of interest to you to know that the large majority of the children are promoted regularly and like to go to school. The small minority always have been and always will be dissatisfied with results under any system whatsoever.

It may be of interest to you also to note that the character of entertainments of today bears no comparison, as far as wholesomeness goes, to that of former years. A recent census of the pupils taken reveals the following:

*Moving Pictures.*

Whole number of pupils interviewed . . . . .	2,276
Number attending the pictures once a week . . . . .	776
Number attending the pictures twice a week . . . . .	213
Number attending the pictures three times a week . . . . .	76
Number attending the pictures four times a week . . . . .	50
Number attending the pictures occasionally . . . . .	1,003
Number not attending the pictures . . . . .	168

I ask in justice to school work, Is it not possible that the cheap stuff shown on the films may have a bad effect upon the growing child? Is it not possible that the eyesight of the child may become so affected as to hinder him in the daily work rather than help him?

I make this statement without fear of contradiction. Any normal child, in good health, who is controlled by his parents, who goes to bed early, who is not distracted by outside amusements, and who eats nutritious food, is not injured by the requirements of any grade of school work.

The question of expert testimony has been ridiculed recently by those who should and do know better. It is quite noticeable that these people call in an expert physician to attend their children when ill; that they hire an expert veterinary to look after their sick horse, dog or cat; that the "Man of the Street" hires an expert accountant to straighten out his tangled accounts; and that a man of expert religious training is called for comfort and for spiritual guidance in times of distress; but the men who have given the best part of their lives to educational thought, training and practice are declared unfit to direct the education of children. This must be left to other people. The conclusion should be obvious to those free from disordered minds.

If the education of the "Then" was better than that of the "Now," records and criticisms to be found in former school reports fail to justify it. The same conditions, the same criticisms, and similar critics prevailed under the ten-year elementary scheme of school work "Then" that are to be found under modern plans "Now."

The schools of this district deserve well from its citizens. They are a credit to all concerned and should be built up by constructive thought rather than torn to pieces by destructive criticism.

I am appreciatively mindful of the great help given me in the past year by the Board of Education, by Assistant Superintendent Clayton, the teachers and all other officers of the district in trying to keep Concord in the educational van.

Respectfully submitted,  
L. J. RUNDLETT.

## REPORT OF THE ASSISTANT SUPERINTENDENT

---

*To Mr. Louis J. Rundlett, Superintendent of Schools,*

DEAR SIR: I am submitting herewith a report on the work of the assistant superintendent for the season 1920-1921. This report will cover briefly adult educational activities and supervisory work in the high schools and in the grades below the high schools. Night school statistics appear elsewhere.

The adult educational activities have been conducted largely along lines developed last year. The work during the current year has been more carefully organized and more completely fitted to the needs of the pupils enrolled in the several courses. The general plan has involved the forming of unit courses, *i.e.*, short courses dealing with specific aspects of the subject treated and so arranged that a pupil could obtain more nearly what he actually needed in his occupation. The courses in English though designed to group pupils with respect to familiarity or non-familiarity with English were in both instances highly individualized by the personal attention of the teachers to the special needs of the pupils. Pupils entered these classes at any time during the session, for it was impossible for many to enter when the school opened on October 13. The classes in vocational subjects were given in the Morrill School while those in English were conducted in the Senior High School. The centralization of the entire work in these two buildings provided as they are with a common heating system and the same janitors reduced the cost of maintenance below that of last year.

The teachers engaged were as follows:

Morrill School:

Principal	Roland G. Hartwell
Shop Mathematics	Raymond P. Gilman

Machine Shop Practice	Earle F. King
Pattern-making	Herbert C. Wilcox
Printing	Waldo S. Roundy
Mechanical Drawing	Arthur G. Paige
Shop Assistant	Arthur W. Andrews

## Senior High School:

Beginners' English	Mrs. Grace L. Putnam
Intermediate English	Mrs. Della I. Lewis

Mrs. Putnam acted as principal for the two classes.

During the year partial readjustments have been made not only in the junior and senior high school courses, but especially in the arrangement of these courses in the curricula. Certain revisions will be suggested for the coming year. The adjustments are designed to secure the following objectives:

1. Closer adaptation of school-work to the needs of the pupil;
2. Closer observation of the pupil's progress from year to year in order to secure economic planning of time and effort;
3. Stating the aims of courses that methods may be made more effective;
4. Closer co-operation between parent, pupil, and teacher;
5. More serious attitude of pupil in planning his program of courses;
6. Unity and continuity in the entire high school program of the pupil by means of centralized supervision of the same.

Naturally such a readjustment will require several years if the welfare of the pupil is to be guarded. It calls for a high grade of co-operation on the part of both teachers and parents. The cost of maintaining efficient high schools is so great today that any attitude other than serious application to work on the part of pupils reinforced by parental co-operation is an abuse of educational opportunity. The readjustments are designed to inject a purposeful attitude into the high school years.

The readjustments contemplated in the high school involve the supervision of recreational activities. I believe a constructive move has been the introduction of supervised

assembly dances. In these the etiquette, as well as the correct form, of social dancing has been taught by an experienced teacher, Mrs. Arthur E. Dole.

Encouraging results have been obtained in the continued readjustment of the work of English in the grades and in the junior high schools. The subjects of grammar and spelling have been given special consideration in the changes being made.

A limited amount of work in determining the mental age of pupils in the elementary grades has been done. This type of work is designed to find out the needs of the individual pupil, to assist the teacher in methods, and to help the child make a better adjustment to school and to life. The findings in this form of child-study are compared with those of the medical inspector, and with all other data of a reliable character. This sort of study promises invaluable results in conserving the child and in fitting the program to his needs.

During the summer of 1920 school gardens were operated and supervised as usual. It is unfortunate that the garden movement—even among children of the city—is so lacking in unification of direction. There were three agencies at work last summer on the same project—gardens—within Concord, but they were in no way co-ordinated. Our school district has set aside a small amount for this work but that amount should be increased if we are to make this important activity a real educational asset to the city.

At the opening of the fall term a Harvest Festival designed to bring together in some concrete way the significance of the garden work, was given in the State Armory. In this festival the joy of a completed work was expressed in carefully selected and grouped folk-dances in which over five hundred children took part. The High School Chorus enriched the program with appropriate choral music. The exhibit of vegetables and flowers represented the products of about four hundred and fifty gardens. The Harvest Festival program follows:

## PART I.

The exhibit.

## PART II.

1. Chorus—Concord High School.
2. Entrance—All Elementary and Junior High Schools.
3. Singing Games—(a) Captain Jinks; (b) Carousel.
4. Mother Goose Games (only in afternoon):
  - (a) Hickory, Dickory Dock.
  - (b) By-lo Baby Bunting.
  - (c) Sing a Song of Sixpence.
5. American Country Dances:
  - (a) Portland Fancy.
  - (b) John Brown.
6. Characteristic Dances:
  - (a) Dublin Jig.
  - (b) Highland Fling.
7. Folk Dances:
  - (a) Bleking.
  - (b) Tantoli.
  - (c) Seven Jumps.
8. Chorus—Concord High School.
9. The Minuet.
10. Harvest Dances:
  - (a) Reap the Flax.
  - (b) Vineyard Dance.
  - (c) Harvest Dance.
11. Finale—Solo Dance, "The Spirit of the Harvest."
12. Chorus—Concord High School.

Director of Chorus—Mr. Charles S. Conant.

Director of Dances—Miss Emily W. Matthews.

Assistants—Teachers in Elementary, Junior High Schools.

Pianist—Miss Harriet Kimball.

Violin—Leonard Smith.

Cornet—Arnold Engel.

Drums and Traps—Raymond Danforth.

This report is respectfully submitted,

F. T. CLAYTON,  
*Assistant Superintendent.*





## TABULATION OF CLASS DATA FOR THE SEASON 1920-1921—EVENING SCHOOLS.

	Whole number diff. pupils.		Aver. membership.		Aver. nightly absence.		Aver. nightly attendance.	
	Men.	Women.	No.	P. C.	No.	P. C.	No.	P. C.
Mach. Shop Pr.	17	0	10.96	64.4	2.42	22.0	8.54	78.0
Mech. Drawing	16	0	11.87	74.1	2.18	18.3	9.69	81.7
Patt'n-mak'g	13	0	8.15	62.6	1.37	16.8	6.78	83.2
Printing	5	0	4.07	81.4	1.81	44.4	2.26	55.6
Shop Math.	11	0	8.51	77.3	2.79	32.7	5.72	67.3
English A	20	3	12.08	52.5	3.34	28.1	8.74	71.9
English B	28	3	14.88	48.0	6.31	42.4	8.57	57.6
	<u>110</u>	<u>6</u>						
Grand total		116						

## NATIONALITIES REPRESENTED.

American .....	65
Greek .....	15
Canadian (French) .....	10
Albanian .....	6
Italian .....	5
Finnish .....	4
Swedish .....	4
Portuguese .....	2
Armenian .....	1
Belgian .....	1
Lithuanian .....	1
Spaniard .....	1
Turkish .....	1
	<u>116</u>

## REPORT OF THE MEDICAL INSPECTOR.

---

*Mr. Louis J. Rundlett, Superintendent,*

DEAR SIR: I have the honor of submitting a report of the work accomplished in medical inspection during the current school year, dating from October 15, 1920.

In the routine inspection, the general plan followed has been as complete a survey as practicable of the physical condition of the pupils, beginning with those in the lower grades. Up to the time of writing, 1,649 physical examinations have been made and the results recorded in each case. A duplicate record of every case has been kept on file and has already been used in connection with another department. Several additional examinations have been made to determine individual requirements in school work or fitness for employment. Defects which interfered with the mental and physical efficiency of the pupils have been brought to the attention of the parents and, in many instances, relief has been obtained for the pupils by follow-up work consisting of interviews in most cases and by arranging for treatment in others.

Considerable attention has been given to the state of nutrition of the pupils. The high correspondence between such defects as those of posture, decayed teeth, enlarged glands, easy fatigue, etc., and subnormal weight with the respect to height shows that the problem of nutrition is a fundamental one and that the method of attack is essentially sound. In this connection, the Nutrition Clinic has been continued successfully in collaboration with the Concord Charity Organization Society, which has furnished milk to such children of the clinic who have not obtained a sufficient amount at home. The clinic is not a "charity," however, and is attended by children from all types of homes. Instructive talks have been given by several physicians of the

city and the weight of each child has been carefully observed. A system of individual charts has been adopted and merits in attendance and gain are indicated by colored stars, which have increased the already keen interest of the children.

The Modern Health Crusade, a campaign for developing hygienic habits in childhood and now said to have enrolled over four million American school children, has been resumed in certain classes and its extension is desirable in promoting cleanliness and general health.

Conditions in and about school buildings have been inspected and hygienic safeguards of a high order were found already installed. As occasion arose, recommendations have been made which have been effectively carried out. Subjects of special inquiry, such as left-handedness, etc., have also been investigated.

One hundred and eighty-four pupils have benefited by the generous work of the dentists of Concord, at the Dental Clinic, the value of which cannot be over-emphasized.

Appreciative acknowledgement is made to the several physicians who have generously given of their skill and time in the treatment of certain pupils who would otherwise have continued under physical handicaps; to the dentists for their invaluable services at the Dental Clinic, to Dr. William A. Young for the donation of a hypodermic syringe and to Dr. Harlan C. Besse for the donation of cotton pliers and a rubber-dam holder; and also to the Concord Female Charitable Association for the gift of \$10, which has been devoted to the purchase of glasses for children in need.

The efficiency of the department would be considerably increased by (1) the installation of telephones in several of the school buildings and, (2) provision for quick conveyance. The work of the school nurse, in particular, would be greatly increased, as at present considerable valuable time is lost in transportation. Adjustable seats are needed in some of the classrooms. Other requisites for the most wholesome development of both boys and girls are: an athletic field appropriate to the dignity of the city and large enough to

accommodate athletic activities for all pupils, and a gymnasium of adequate size. Through the public spirited co-operation of the Young Men's Christian Association, its gymnasium has been available for certain groups of girls on designated days each week but, obviously, only a small proportion of the pupils can enjoy this benefit.

A summary of the work of the department is enclosed. The achievements have been very largely due to the able guidance and staunch support of the superintendent, to the faithful and competent assistance of the school nurse, and to the unstinted co-operation of the teachers.

Respectfully submitted,

CLARENCE M. KELLEY,  
*Medical Inspector.*

SUMMARY OF PHYSICAL EXAMINATIONS FROM  
OCTOBER 15, 1920, TO FEBRUARY 18, 1921.

Number of schools examined,	9
Number of pupils examined,	1,649

SUMMARY OF DEFECTS.

Vision, total,	316
Slight,	202
Marked,	114
Hearing, total,	50
Slight,	37
Marked,	13
Teeth, total,	883
Slight,	604
Marked,	279
Speech,	18
Defective nasal breathing,	51
Hypertrophied tonsils, total,	503
Moderate,	271
Marked,	232
Cervical glands,	285
Thyroid enlargement (simple),	6
Anæmia,	20
Pulmonary disease, total,	13
Non-tubercular,	6
Tubercular,	4
Arrested tubercular,	3
Cardiac disease,	32
Nervous disease,	4
Chorea,	5
Orthopedic defects,	45
Skin disease, total,	74
Trophic,	2
Inflammatory,	19
Parasitic,	53

Nutrition, total,	536
Overweight, more than 25 per cent,	11
Underweight,	
10 per cent to 15 per cent,	307
over 15 per cent,	218
Mental deficiency,	39
Congenital venereal disease,	6
	<hr/>
Defects, grand total,	2,886

## EXCLUSIONS BECAUSE OF COMMUNICABLE DISEASE.

Chicken pox,	1
Suspected contagious disease and exposure,	6
Impetigo contagiosa,	30
Acute conjunctivitis,	2
Acute pharyngitis,	2
Pediculosis,	5
Scabies,	1
	<hr/>
	47

## REPORT OF CLARICE M. ELLIOTT, SCHOOL NURSE.

*Home Calls, September 7, 1920, to February 21, 1921.*

For defective teeth,	106
defective hearing,	10
defective vision,	30
skin disease,	14
suspected contagious disease,	6
pediculosis,	11
nose and throat,	32
defective mentality,	4
venereal disease,	20
tubercular glands,	1
swollen glands,	3
nutrition (underweight),	68
pulmonary,	1
cardiac,	3
orthopædic,	2
anæmia,	1
other causes,	31
	<hr/>
Total,	343
Visits at schools,	146
Interviews with physicians and officials,	196
	<hr/>
Total,	342
Notifications to parents,	221
Dental clinics:	
Cleanings,	110
Extractions,	163
Fillings,	114
Treatments,	2
Examinations,	13
No. of pupils treated,	184

## SCHOOL TABLE.

Names of buildings and teachers.	Position and room.	Grades and subjects taught.	Residence ( )=out of town.
<b>GROUP I—HIGH SCHOOL.</b>			
Charles F. Cook.....	Headmaster.....	Civics.....	122 School St.
Charles E. Moors.....	Submaster, room 1 .	Mathematics, Chemistry	21 Pine St.
Ralph B. Young.....	Assistant, room 7 .	Bookkeeping, Economics, Commercial Law.....	34 Thorndike St.
Frederick E. Wilson...	" " 2 .	Bookkeeping, Commercial Arithmetic, Penmanship.....	5 Ford's Ave. (Pepperell, Mass.)
Robert E. Hodgdon...	" .....	Physics and Mathematics.....	27 Warren St. (Rochester, N. H.)
Elizabeth Averill.....	" room 9 .	French.....	1 So. State St.
May B. McLam.....	" 11 .	American and English History.....	35 Perley St.
Carrie E. Baker.....	" " 3 .	French, Spanish.....	1 So. State St. (Lancaster, N. H.)
Mary E. Jenness.....	" " 13 .	English.....	9 Holt St. (Dover, N. H.)
Abbie M. Sanger.....	" " 5 .	French.....	(197 East Bow St., Franklin, N. H.)
Carrie A. Hood.....	" " 8 .	Stenography.....	140 Rumford St.
Katherine M. Quigley .	" " 8 .	Stenography.....	34 So. Spring St. (East Milton, Mass.)
Helen J. Knox.....	" " 4 .	History, English.....	(722 Pine St., Manchester, N. H.)
Grace E. Weston.....	" " 10 .	French, Latin.....	1 So. State St. (Westdale, Mass.)
Margaret I. Marston ..	" " 6 .	English.....	79 Pleasant St. (Portsmouth, N. H.)
Myra D. Gifford.....	" " .....	Latin.....	75 Center St. (South Westport, Mass.)
Frances D. Burns.....	" " 12 .	Mathematics, Biology	18 Pearl St. (Plymouth, Mass.)
Marie H. Petersen .....	" .....	Domestic Arts, English.....	38 Rumford St. (Portland, Me.)
Helen H. Young.....	" .....	English.....	18 Pearl St. (Campello, Mass.)
Cora M. Hassell.....	Librarian.....	.....	12 So. Spring St. (Conway, Mass.)
Elizabeth D. Chalmers	Clerk.....	.....	18 Mills St.
Frank L. Trafton.....	.....	Resigned at end of spring term.	
Lillian Yeaton.....	.....	Resigned at end of spring term.	
Helen W. Ford.....	.....	Resigned at end of spring term.	
Francis G. Gleason.....	.....	Left.	
<b>GROUP II—PARKER SCHOOL.</b>			
Luella A. Dickerman ..	Principal.....	English, Mathematics, Conferences.....	28 So. Main St.
Helen O. Stephenson ..	Assistant, room 1 .	Mathematics, Latin ..	7 Perry Ave. (Lowell, Vt.)
Mary W. Cross.....	" " 8 .	Mathematics.....	(10 Webster St., Franklin, N. H.)
Mildred E. Rowe.....	" " 4 .	Science.....	85 South St.
Constance J. Timlin...	" " 2 .	Mathematics, Commercial Geography ..	11 So. Spring St.
Bernice M. Cummings .	" " 5 .	Grammar, Literature ..	105 No. State St. (Littleton, N. H.)
Fannie E. Lincoln.....	" " 7 .	Mathematics.....	R. F. D. No. 3.
Eva E. Eastman.....	" " 6 .	History, Literature.....	116 Clinton St.
Anne M. J. Chappell ..	" " B .	English, French.....	20 Montgomery St. (Saco, Me.)
Julia M. Melifant.....	Clerk.....	.....	36 So. State St.
Helen L. Sawyer.....	.....	Resigned at end of spring term.	
Hazel L. Haseltine.....	.....	Resigned at end of spring term.	
Elizabeth Shirley.....	.....	Resigned at end of spring term.	

## SCHOOL TABLE.—Continued.

Names of buildings and teachers.	Position and room.	Grades and subjects taught.	Residence ( )=out of town.
<b>CHANDLER SCHOOL.</b>			
Harriet S. Emmons . . .	Principal, room 1 . .	Mathematics, Music . .	6 So. State St.
Cora T. Fletcher . . . .	Assistant, " 3 . .	History, Civics, Science . . . . .	5 So. State St. (Lawrence, Mass.)
Mary Flavin . . . . .	" " 1 . .	Latin, Mathematics, English . . . . .	34 South St.
Elizabeth J. Donovan . .	" " 4 . .	Latin, English . . . . .	28 Thorndike St.
Emma G. Nickerson . . .	" " 2 . .	History, Mathematics, Civics . . . . .	3 Rumford St. (Gloucester Mass.)
Mary C. Caswell . . . . .	Clerk . . . . .		121 Warren St.
<b>WALKER SCHOOL.</b>			
J. Elizabeth Talpey . . .	Principal . . . . .	Latin, English, Elementary Science . .	41 Warren St.
Viola J. Brock . . . . .	Assistant, room 7 . .	History, Community Civics, Literature . .	99 No. State St.
Florence A. Chandler . .	" " 8 . .	Mathematics, Literature, Music . . . . .	(20 Winter St., Penacook, N.H.)
Mabel F. Lane . . . . .	" " 11 . .	English . . . . .	105 No. State St.
<b>GARRISON SCHOOL.</b>			
M. Kathleen Hickey . . .	Principal, room 7 . .	H. S. Group II, M, N	70 Rumford St.
Irene W. Hart . . . . .	Assistant, " 6 . .	Mathematics, Science.	63 High St.
<b>EASTMAN SCHOOL.</b>			
Florence E. George . . .	Principal . . . . .	H. S. Group II, M, N.	9 Gladstone St.

## ELEMENTARY SCHOOLS.

<b>WALKER SCHOOL.</b>			
J. Elizabeth Talpey . . .	Principal . . . . .	High School . . . . .	41 Warren St.
Viola J. Brock . . . . .	Assistant, room 7 . .	High School . . . . .	99 No. State St.
Florence A. Chandler . .	" " 8 . .	High School . . . . .	(20 Winter St., Penacook, N. H.)
Mabel F. Lane . . . . .	" " 11 . .	Classes K, L . . . . .	105 No. State St.
A. Ruth Kelley . . . . .	" " 10 . .	" I, J . . . . .	12 Beacon St.
Eva H. Tandy . . . . .	" " 5 . .	" G, H . . . . .	66 High St.
M. Gertrude Doherty . .	" " 4 . .	" E, F . . . . .	145 No. State St.
Alice M. M. Phaneuf . . .	" " 3 . .	" C, D . . . . .	90 Rumford St.
Sara E. McClure . . . . .	" " 2 . .	" A, B . . . . .	11 Cummings Ave.
Agnes V. Sullivan . . . .	" . . . . .	Kindergarten . . . . .	49 Lyndon St.
Myrta B. Lowe . . . . .	" . . . . .	" . . . . .	60 No. Spring St.
Eleanor K. Meade . . . .	" room 6 . .	Ungraded . . . . .	60 So. Main St.
Ada B. Martin . . . . .		Resigned at end of spring term.	
<b>GARRISON SCHOOL.</b>			
M. Kathleen Hickey . . .	Principal, room 7 . .	High School . . . . .	70 Rumford St.
Irene W. Hart . . . . .	Assistant, " 6 . .	Classes K, L . . . . .	63 High St.
Harriet L. Megrath . . . .	" " 5 . .	" I, J . . . . .	(Hooksett, N. H.)
Margaret T. Lynch . . . .	" " 4 . .	" G, H . . . . .	446 No. State St., West Concord.
Louise Herbert . . . . .	" " 3 . .	Classes C, E . . . . .	3 Rollins St.
Frances M. Twomey . . . .	" " 2 . .	" A, B . . . . .	23 Forest St.
Violet L. Jackson . . . . .	" " 1 . .	Kindergarten . . . . .	20 Laurel St. (Brockton, Mass.)
Ella A. Shepard . . . . .	" " 1 . .		30 Hutchins St., West Concord.
Hannah E. O'Brien . . . .		Transferred to Kimball School.	
Iyla Chamberlin . . . . .		Transferred to Dewey School.	
<b>EASTMAN SCHOOL.</b>			
Florence E. George . . . .	Principal . . . . .	Class K . . . . .	9 Gladstone St.
Marguerite M. Tetreault .	Assistant . . . . .	Grades IV, V . . . . .	38 Concord St.
Stella M. French . . . . .	" . . . . .	" I, II, III . . . . .	Route 5, Concord, N. H.



## SCHOOL TABLE.—Continued.

Names of buildings and teachers.	Position and room.	Grades and subjects taught.	Residence ( )=out of town.
<b>MOUNTAIN SCHOOL.</b> Eva A. Hadley .....	Principal .....	Mixed grades .....	R. F. D. 5, East Concord (Dunbarton, N. H.)
Ellen H. S. Anderson ..	.....	Transferred to H. P. Dame School.	
<b>RIVERHILL SCHOOL.</b> Eva J. Henneberry ....	Principal .....	Mixed grades .....	11 Perkins Court.
Jeanie F. Hardy .....	.....	Resigned at end of spring term.	
<b>IRON WORKS SCHOOL.</b> Marion R. Stebbins ...	Principal .....	Mixed grades .....	R. F. D. 3.
Ruth M. McCaig .....	.....	Transferred to Kimball School	
<b>MORRILL SCHOOL.</b> Roland G. Hartwell ...	Principal .....	Applied Physics, Shop Organization .....	4 No. State St.
Raymond P. Gilman ..	Assistant .....	Machine Shop Practice, Shop Drawing, Shop Mathematics .	10 Maple St.
Herbert C. Wilcox ....	" .....	Pattern-making, Shop Drawing, Carpentry, Dewey Training Classes .....	229 No. Main St.
Philip H. Pike .....	Assistant .....	Electricity, Mechanics, Applied Physics, Shop Mathematics .	76 No. Spring St.
Waldo S. Roundy .....	Assistant .....	Printing, Elementary Manual Training...	10 West St.
Harold C. Chamberlin ..	" .....	Cabinet-making, Shop Drawing, Elementary Manual Training .....	Shawmut St., East Concord
Willard H. Nute .....	" .....	Forging, Elementary Manual Training, Supply Department	36 Kimball St.
Arthur G. Paige .....	" .....	Mechanical Drawing, Shop Mathematics, Industrial Occupations, Elementary Manual Training...	12 So. Main St.
Arthur W. Andrews ...	" .....	Machine and Pattern Shop Assistant, Foundry Practice ..	12 Lyndon St.
Carl E. Taylor .....	.....	Resigned at end of spring term.	
Harry R. Sturm .....	.....	Resigned at end of spring term.	
<b>SEWING SCHOOL.</b> B. Lillian Barker .....	Principal .....	Sewing, Dressmaking	15 Center St. (Waltham, Mass.)
F. Mildred Phillips ....	Assistant .....	" "	148 Rumford St.
<b>COOKING.</b> Harriet B. Davis .....	Principal .....	Supervisor Lunch, Cookery .....	15 Rumford St. (Everett, Mass.)
Annie C. Cobb .....	Assistant .....		57 Pleasant St. (Marion, Mass.)
Myrtle Farrar .....	Principal .....	Supervisor Lunch, Cookery .....	15 Center St. (So. Brookline, N. H.)
Edna F. Watson .....	Assistant .....		51 So. Spring St.

SCHOOL TABLE.—*Concluded.*

Names of buildings and teachers.	Position and room.	Grades and subjects taught.	Residence ( )=out of town.
MUSIC. Charles S. Conant.....	Director.....	.....	61 School St.
DRAWING Mary A. Jones.....	Director.....	.....	(152 No. Main St., Penacook, N. H.)
Faith C. Stalker.....	.....	Resigned at end of spring term.	
MILITARY DRILL. Capt. James J. Quinn..	Instructor.....	Resigned during fall term.	
SPECIAL REPAIRS. Reuben L. Cate.....	.....	.....	East Concord.
JANITORS. Charles M. Thomas ...	High and Morrill..	.....	16 Gladstone St.
Perley O. Farrar.....	High and Morrill..	.....	4 Rockingham St.
Charles Ada.....	Parker.....	.....	5 Chapel St.
Arthur J. Taylor.....	Chandler.....	.....	6 Avon St.
Frank J. Boyd.....	Walker.....	.....	19 Franklin St.
Willis C. Prescott.....	Garrison.....	.....	482 No. State St.
William D. Merrick...	Eastman.....	.....	East Concord, Route
Oland M. Blodgett....	Rumford.....	.....	3 Odd Fellows Ave.
John P. Heath.....	Kimball.....	.....	10 Wall St.
Frank L. Dudley.....	Penacook and Cogswell.....	.....	20 Dakin St.
Fritz Herter.....	Dewey and Franklin.....	.....	8 So. Spring St. Route 6.
Mrs. Henry Robinson ..	Harriet P. Dame....	.....	
Henry D. Robinson ...	.....	Resigned during fall term.	





SCHOLARSHIP TABLE.

SCHOOL.	Class.	Number of pupils attending.	Number of pupils A—or, better.	Per cent of A—pupils.	Number of pupils B—or, better.	Per cent of B—pupils.	Failed.	Left school.	Left school for good.	Fitting for college.	Per cent of promotions.	Per cent of failures.
High.....	V	72	8	11.11	50	69.44	.....	4	3	27	100	.....
Group I.....	U	33	1	3.03	13	39.39	.....	12	10	8	87.87	12.12
	T	74	3	4.05	34	44.73	10	9	6	15	86.48	13.51
	S	48	1	2.08	21	43.75	8	17	7	7	83.33	16.66
	R	80	3	3.07	30	37.50	9	17	5	13	88.75	11.25
	Q	56	3	5.35	23	41.07	6	14	7	7	89.28	10.71
Total.....		363	19	5.23	176	48.21	37	73	38	77	89.91	10.09
Parker.....	P	128	14	10.93	69	53.90	8	18	11	30	93.75	6.25
Group II.....	O	102	1	.98	48	47.05	3	8	3	7	97.85	2.14
Total.....		230	15	6.52	117	50.84	11	26	14	37	95.21	4.78
Chandler.....	N	77	11	14.28	44	57.14	3	14	7	.....	96.11	3.89
Group II.....	M	55	2	3.63	28	50.90	9	10	4	.....	83.63	16.36
Total.....		132	13	9.89	72	54.54	12	24	11	.....	90.91	9.09
Walker.....	N	24	1	4.16	13	54.16	1	4	2	.....	95.84	4.16
Group II.....	M	26	3	11.54	14	53.84	1	2	2	.....	96.16	3.84
Total.....		50	4	8.00	27	54	2	6	4	.....	96.00	9.00
Garrison.....	N	12	2	16.66	6	50	1	1	.....	.....	91.66	8.33
Group II.....	M	3	.....	.....	.....	.....	0	.....	.....	.....	100	.....
Total.....		15	2	13.33	6	40	1	1	.....	.....	93.34	6.66
Eastman.....	N	8	.....	.....	5	62.50	.....	1	1	.....	100	.....
Group II.....	M	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total.....		8	.....	.....	5	62.50	.....	1	1	.....	100	.....
Grand H. S. Total		798	53	6.54	403	50.50	61	131	68	114	92.36	7.64

General Average of High School entire, 78.96 per cent.

ELEMENTARY SCHOOLS.

L	130	12	8.76	63	46.71	15	10	3	.....	87.46	12.54
K	102	5	4.08	63	51.63	16	17	4	.....	85.29	14.71
J	204	19	12.83	53	35.08	30	7	2	.....	85.29	14.71
I	122	6	4.37	27	18.97	15	4	.....	.....	87.70	13.30
H	207	12	7.23	59	35.54	37	6	1	.....	82.12	17.82
G	136	1	.75	28	13.53	21	1	.....	.....	86.03	13.97
F	155	12	8.63	43	31.72	13	4	.....	.....	91.61	8.39
E	84	1	12.56	13	17.10	17	5	.....	.....	83.33	16.67
Total—Elementary...	1,140	68	5.96	349	30.61	164	54	12	.....	85.62	14.38
Grand Totals—High and Elementary.....	1,938	121	6.24	752	34.20	225	185	80	114	88.40	11.60

STANDARDS.

Scholarship, 80 per cent.  
Number of A— pupils, 10 per cent.

Number of B— pupils, 50 per cent.  
Failures, 10 per cent.

## MANUAL TRAINING—TABLE OF ATTENDANCE.

SCHOOLS.	SEWING.			COOKING.			MECHANIC ARTS.		
	Whole number of different pupils enrolled during the year.	Left for various reasons.	Whole number of pupils attending during the entire year.	Whole number of different pupils enrolled during the year.	Left for various reasons.	Whole number of different pupils attending during the entire year.	Whole number of different pupils enrolled during the year.	Left for various reasons.	Whole number of different pupils attending during the entire year.
High.....	18	10	8	65	17	48	82	13	69
Parker.....	45	18	27	203	117	86	58	7	51
Chandler.....	115	47	68	112	60	52	76	5	71
Walker.....	89	19	70	23	20	3	46	3	43
Garrison.....	36	1	35	7	1	6	21	1	20
Eastman.....	17	3	14	5	.....	5	8	0	8
Rumford.....	67	18	49	.....	.....	.....	30	1	29
Kimball.....	84	23	61	.....	.....	.....	25	5	20
Penacook.....	41	14	27	.....	.....	.....	.....	.....	.....
Franklin.....	25	6	19	.....	.....	.....	.....	.....	.....
Dewey Training....	7	.....	7	7	.....	7	7	0	7
Harriet P. Dame ...	8	.....	8	.....	.....	.....	6	0	6
Millville.....	14	2	12	.....	.....	.....	7	1	6
Mountain.....	4	1	3	.....	.....	.....	1	0	1
Iron Works.....	7	1	6	.....	.....	.....	.....	.....	.....
Riverhill.....	9	0	9	.....	.....	.....	.....	.....	.....
Sacred Heart.....	32	1	31	7	.....	7	12	0	12
St. John's.....	23	.....	23	8	.....	8	15	0	15
Total.....	641	164	477	437	215	222	394	36	358

UNION SCHOOL DISTRICT, CONCORD, N. H.  
 REPORT OF THE ATTENDANCE OFFICER FOR THE YEAR ENDING JUNE 18, 1920.

MONTHS.	Truancies.		Absent for other reasons.		Total.	Caused to attend.		Moved from city.		Sickness.		Kept out by parents.		Found on streets.		Brought in court.		Lack of clothing.		Totals.
	City Schools.	Parochial Schools.	City Schools.	Parochial Schools.		City Schools.	Parochial Schools.	City Schools.	Parochial Schools.	City Schools.	Parochial Schools.	City Schools.	Parochial Schools.	City Schools.	Parochial Schools.	City Schools.	Parochial Schools.	City Schools.	Parochial Schools.	
1919.					733.															733.
September.....	5	7	22	3	37	0	0	2	0	8	1	3	0	5	7	0	0	7	2	37
October.....	9	0	46	0	55	0	0	0	0	28	0	11	0	9	0	0	0	7	0	55
November.....	6	6	38	0	50	0	0	2	0	24	0	5	0	6	6	0	0	7	0	50
December.....	5	0	25	0	30	0	0	0	0	13	0	7	0	5	0	0	0	5	0	30
1920.																				
January.....	5	7	31	2	45	0	0	1	0	26	1	2	1	5	7	0	0	2	0	45
February.....	4	5	37	5	51	0	0	0	0	33	5	0	0	4	5	1	0	3	0	51
March.....	10	13	50	17	90	0	0	1	0	35	7	11	5	10	13	1	0	2	5	90
April.....	7	11	31	11	60	0	0	2	0	20	8	1	1	7	11	0	0	8	2	60
May.....	22	15	203	10	250	0	0	3	0	150	5	42	2	22	15	0	0	8	3	250
June.....	10	18	35	12	65	4	4	0	0	28	10	0	0	7	0	0	0	6	6	65

Respectfully submitted,  
 ARTHUR J. TAYLOR, Attendance Officer.

## UNION SCHOOL DISTRICT CENSUS, 1920.

### SUMMARY OF WARDS.

	Boys.	Girls.	Total.
Number of children enumerated . . . . .	1,450	1,476	2,926
Decrease since 1919 . . . . .			203
Number attending school since 1919 . . . . .	37	32	69
Number attending public schools . . . . .	1,176	1,169	2,345
Number attending parochial schools . . . . .	264	271	535
Number attending private schools . . . . .	10	36	46
Number of children enumerated between the ages of 5 and 16 inclusive . . . . .	1,448	1,474	2,922
Number between the ages of 5 and 8 not registered in the district or elsewhere . . . . .	2	2	4
Number between the ages of 8 and 14 not registered in the district or elsewhere . . . . .	0	1	1
Number between the ages of 14 and 16 not registered in the district or elsewhere . . . . .	0	0	0
Number between 5 and 16 not attending school regularly . . . . .	1	0	1
Number between 5 and 8 not attending school regularly . . . . .	1	0	1
Number between 8 and 14 not attending school regularly . . . . .	0	2	2
Number between 14 and 16 not attending school regularly . . . . .	0	1	1
Number 10 to 16 not able to read and write the English language correctly . . . . .	3	4	7
How many of these were born in New Hampshire . . . . .	0	0	0
Elsewhere in the United States . . . . .	0	0	0
In foreign countries . . . . .	3	4	7
Moved to the district since 1919 . . . . .	24	23	47

## NATIVITY OF PARENT.

American born . . . . .	881
Foreign born . . . . .	455
Russia . . . . .	18
West Indies . . . . .	2
Italy . . . . .	44
New Brunswick . . . . .	7
England . . . . .	33
Poland . . . . .	1
Sweden . . . . .	65
Roumania . . . . .	1
Ireland . . . . .	55
French Canadian . . . . .	139
English Canadian . . . . .	16
Denmark . . . . .	2
Germany . . . . .	4
Nova Scotia . . . . .	7
Prince Edward Island . . . . .	13
Finland . . . . .	19
Scotland . . . . .	10
Albania . . . . .	2
Austria . . . . .	2
Switzerland . . . . .	2
Greece . . . . .	2
Newfoundland . . . . .	2
Armenia . . . . .	6
France . . . . .	1
South America . . . . .	2

## NATIVITY OF CHILD.

	Boys.	Girls.	Total.
American born . . . . .	1,399	1,426	2,830
Foreign born . . . . .	51	45	96
Russia . . . . .	0	2	2
Italy . . . . .	4	1	5
England . . . . .	8	7	15
Sweden . . . . .	2	2	4
Ireland . . . . .	2	1	3
Armenia . . . . .	2	0	2
French Canadian . . . . .	22	20	42
English Canadian . . . . .	2	3	5
Scotland . . . . .	2	2	4
Finland . . . . .	5	5	10
Newfoundland . . . . .	1	0	1
Nova Scotia . . . . .	0	1	1
Albania . . . . .	1	1	2

THIRTY-THIRD ANNUAL ELOCUTIONARY  
CONTEST.

BY THE

PUPILS OF THE PUBLIC SCHOOLS

OF UNION SCHOOL DISTRICT, AT HIGH SCHOOL HALL, THURSDAY  
EVENING, MARCH 3, 1921, AT EIGHT O'CLOCK.

PROGRAM.

March—"Marine's Inspection" *Bennett*  
High School Orchestra

ORIGINAL DECLAMATION—HIGH SCHOOL.

1. "We Must Not Sleep"  
Francis Blaes Foley, Class P
2. "The New Day"  
Laura Evelyn Parker, Class V
3. "On Choosing a Subject for Prize Speaking"  
Clark Winston Aldrich, Class R
4. "Our Responsibility"  
Doris Eileen Toone, Class T

Waltz and Chorus—(from "Faust") *Gounod*  
High School Girls' Glee Club

FORENSIC DECLAMATION.

1. "The Puritan Spirit" *Curtis*  
John Parker, Chandler School
  2. "The New Patriotism" *Gilder*  
Nathaniel Bouton Guyol, Walker School
  3. "The American Flag" *Putnam*  
Harry Persons, Garrison School
  4. "The Making of Our Country's Flag" *Lane*  
Helen Gertrude Maynard, Eastman School
- "Cavatina" *Raff*  
Orchestra

## MISCELLANEOUS DECLAMATION.

- |   |                |
|---|----------------|
| 1. "The Pebble and the Acorn"             | <i>Gould</i>   |
| Maxine Stanley, Chandler School           |                |
| 2. "Papa and the Boy"                     | <i>Anon</i>    |
| Alice Dorothea Ericson, Garrison School   |                |
| 3. "The Death Disk"                       | <i>Twain</i>   |
| Ilda Billings Kirkpatrick, Eastman School |                |
| 4. "The Boat Race"                        | <i>Hughes</i>  |
| Helen Cheney, Walker School               |                |
| "The Forest Dance"                        | <i>Sargett</i> |
| Parker School Glee Club                   |                |

## AWARD OF PRIZES.

*Original Declamation*—High School, Groups 1 and 2.

First Prize, \$15, awarded to Laura Evelyn Parker.

Second Prize, \$10, awarded to Doris Eileen Toone.

*Forensic Declamation.*

First Prize, \$6, awarded to Harry Persons.

Second Prize, \$4, awarded to Nathaniel Bouton Guyol.

*Miscellaneous.*

First Prize, \$6, awarded to Alice Dorothea Ericson.

Second Prize, \$4, awarded to Ilda Billings Kirkpatrick.

## BOARD OF JUDGES.

Rev. James McD. Blue, Conway, N. H.

Hon. George A. Fairbanks, Newport, N. H.

Hon. John H. Garland, Conway, N. H.

## PRIZE SPEAKING ACCOUNT.

## RECEIVED.

Balance from last year's account,	\$3,128.94
Interest on same,	130.38
Sale of 611 tickets at 35 cents each,	213.85
	<hr/>
	\$3,473.17

## EXPENDED.

Henrietta C. Bemis, professional,	\$60.00
Prizes including books,	50.85
English Prize Composition, expense,	90.58
Miscellaneous expense, including printing, selling and taking tickets, music, judges, janitors, etc.	15.04
Cash on hand as a guaranty fund for future contests,	3,256.70
	<hr/>
	\$3,473.17

## ANNUAL CONTEST IN ENGLISH COMPOSITION FOR HIGH SCHOOL PUPILS.

HELD AT THE PARKER SCHOOL, MAY 1, 1920.

School.	No. Pupils Enrolled in School.	No. Pupils Taking Part.	Per cent of Pupils in Contest.	Average Rank of Pupils.	Average Per cent of Pupils.
High, Senior	413	32	7.74	32	70.18
Parker, Junior	238	30	12.60	53	59.90
Chandler, Junior	139	17	12.23	58	60.53
Walker, Junior	54	13	24.07	51	62.16
Garrison, Junior	17	0	0	0	0
Eastman, Junior	8	1	12.50	90	40.00

### PRIZES.

#### GENERAL PRIZES.

<i>Prizes.</i>	<i>Awarded to.</i>	<i>Class.</i>	<i>Subject.</i>
First, \$6	Eric Sandquist Senior High	V	"The Character of King Henry"
Second, \$4	Katharine Graves, Parker High	P	"A Mediæval Tournament"
Third, \$2	Janet G. Chalmers, Senior High	T	"The Character of King Henry"

#### CLASS PRIZES.

##### *Senior High.*

##### *Classes U, V.*

First, \$3	Eric Sandquist	V	"The Character of King Henry"
Second, \$2	Neva I. Lindgren	V	"Why Burke Sympathized with the American Colonies"
Third, \$1	Ruth E. Yeadon	U	"Washington's Attitude Toward Europe"

*Classes S, T.*

First, \$3	Janet G. Chalmers	T	"The Character of King Henry"
Second, \$2	Helen E. Ryan	T	"The Knitting Women"
Third, \$1	Georgia M. Osgood	T	"The Knitting Women"

*Classes Q, R.*

First, \$3	Doris E. Toone	R	"Modestine"
Second, \$2	Ruel N. Colby	Q	"My Ideal Hero"
Third, \$1	Germaine B. Scully	R	"Uriah Heep"

*Parker School.**Junior High.**Classes O, P.*

First, \$3	Katharine Graves	P	"A Mediæval Tournament"
Second, \$2	Lawrence I. Duncan	P	"The Character of Cassius"
Third, \$1	Laura Plummer	P	"Godfrey Cass"

*Classes M, N.*

First, \$3	Holbrook L. Horton Walker School	M	"How I Held the Bridge"
Second, \$2	Grace A. Schou Walker School	M	"How I Held the Bridge"
Third, \$1	Annie V. Palmer Chandler School	N	"Ellen"