

POOR DEPARTMENT.

401

Mrs. J. A. Smith,	\$17.12
J. Hall,	4.09
Mrs. Joseph Welcome,	37.86
Philip McShane,	3.85
Mrs. Frank Cote,	16.23
	————— \$1,741.62

COUNTY POOR.

Mrs. F. U. Abbott,	\$168.30
Mrs. Fred Blanchard,	168.59
A. Boyce,	118.04
Mary Buckner,	8.01
Mrs. Martha Burke,	148.36
Mary Carter,	86.39
Rhoda T. Carter,	11.79
Fred Charrette,	208.50
Levi Chennette,	22.00
Jane Clinton,	60.00
Mary Cochran,	63.93
M. Daley,	24.00
Miss Duchame,	72.00
Mrs. W. J. Dunn,	139.86
J W. Edgerly,	60.00
Mrs. J. W. Elliott,	58.94
Mrs. N. E. Foss,	82.50
Thomas J. Foote,	16.25
Mrs. J. J. Gurley,	138.09
Arthur T. Gray,	46.75
Mrs. Mae Haskins,	50.00
Mrs. A. V. Hannaford,	112.69
Mrs. Hill,	138.74
Ruth Hoyt,	227.75
Wm. Huntress,	96.00
Geo. Ingalls,	162.28
Emma Jesseman,	80.51
Mary T. Kelley,	141.72

Mrs. Eddie Knox,	\$32.45
Alfonse Lafond,	10.00
Mrs. C. F. Laird,	254.29
Joe Lapierre,	89.00
Mrs. J. B. Lemay,	21.00
Isaac Leonard,	19.40
Mrs. Pat Maloy,	3.28
Patrick McCann,	15.00
Sarah McConnell,	20.00
Mrs. Ralph McDonald,	148.42
Mrs. P. McGowin,	96.00
Mrs. Thos. Mitchell,	79.60
Nancy Murphy,	85.96
Mrs. O'Neil,	24.00
Mrs. E. Osier,	113.41
S. J. Pearce,	5.56
Frank Piper,	35.15
Martha J. Pollard,	163.90
Mrs. N. Preva,	5.37
Annie Rushlow,	101.21
Geo. A. Rollins,	60.00
Rudner children,	85.00
Ada Sanborn,	76.82
Carter Sayles,	78.00
Willie Shalloo,	55.75
John Storin,	106.00
Margaret Trainor,	210.17
Transients,	14.00
Geo. Tonkin,	230.88
Mrs. Chas. Truchon,	103.11
Mrs. J. Vallier,	84.00
Mrs. J. J. Veasey,	132.44
Daniel Virgin,	188.78
Mrs. H. A. Ward,	190.43
C. P. Watts,	122.95
John Wilson,	99.98
Mrs. Frank Woods,	11.60

POOR DEPARTMENT.

403

C. Belaire,	\$86.65
Luke Gouthier,	35.03
Mrs. Larosch,	60.00
Lefsisch,	11.50
Wm. Andrews,	25.62
Geo. Baker,	3.85
Mark Brown,	15.26
Peter Boulay,	38.53
Benjamin Chase,	19.38
Geo. H. Cox,	7.00
Sarah Nichols,	50.00
Willie Orr,	2.00
Mrs. E. Preva,	11.22
Mrs. Cassie Quiet,	55.00
Elmer Quimby,	52.75
C. Woolridge,	1.50
John Baker,	16.40
Morrison Batchelder,	2.00
Mrs. Thos. Ellis,	64.19
Gertrude Hayes,	14.25
Hattie Heard,	4.00
W. G. Lee,	14.00
Mary F. Previe,	9.17
Mrs. Quinn,	120.00
Sarah E. Tucker,	66.00
C. F. Hillsgrove,	2.00
Patsy Taddeo,	2.00
Jeremiah Nyhan,	52.05
Edd Narcarme,	22.00
Nellie Benoit,	15.00
Mrs. John Sullivan,	10.42
Orren W. Couch,	46.00
Alice Tyler,	35.00
Mrs. Savage,	13.00
Mrs. Marcier,	46.08
Mr. Smith,	5.12
B. F. Allen,	44.16

Frank Papineau,	\$2.75
David Lucier,	3.50
Ellen Murphy,	13.96
John F. Potter,	35.79
Mrs. James Florence,	22.00
Harry Ash,	11.40
Mrs. Melvina Blanchard,	10.00
Leon Carrigan,	23.17
Mrs. Emma H. Claffin,	6.00
Exdros Drapeau,	20.00
A. K. Lowell,	11.20
Geo. Myhover,	29.70
Mary Gauvin,	3.00
John Wright,	5.70
Joe Emond,	2.00
Frank Ash,	2.00
T. Foote,	2.00
Fred Cyr,	2.00
Joseph Barth,	5.00
R. F. Richardson,	1.50
Ed. Miner,	10.00
	————— \$7,185.60

Amount paid for support of city poor, \$1,741.62

Amount paid by the city for the sup-

port of county poor, 7,185.60

————— \$8,927.22

AID TO DEPENDENT SOLDIERS AND THEIR FAMILIES RENDERED DURING THE YEAR 1907.

CHARGEABLE TO CITY.

Archibald Marston, \$56.59

CHARGEABLE TO COUNTY.

Harriet Ash,	\$72.00
Alvah Atwood,	16.54
Nath'l Chase,	27.60

POOR DEPARTMENT.

405

Geo. S. Cummings,	\$36.75
Lucretia Danforth,	50.55
Mrs. C. M. Davis,	69.95
Helen L. Griswold,	102.43
Mrs. Ann Hackett,	60.03
George Kelley,	141.39
Morris Lamprey,	107.11
Mrs. John McKenna,	84.00
Chas. T. Much,	96.00
C. H. Norton,	78.00
Mary J. Oakley,	62.79
Otis Reister,	153.11
Mrs. Michael Storin,	91.00
Eliza B. Tandy,	45.09
William Wallace,	135.16
W. E. Wilmot,	19.06
Jane Wright,	29.60
Eliza J. Currier,	60.00
J. E. Farrell,	88.00
Lester Fletcher,	79.89
C. W. Brown,	8.22
Transients,	15.00
Eli Sturgeon,	2.00
Rachel Call,	5.00
Eben Ordway,	197.18
	————— \$1,933.45
Total amount,	\$1,990.04

Respectfully submitted,

HENRY E. CHAMBERLIN,
Overseer of the Poor.

REPORT OF THE BOARD OF EDUCATION OF PENACOOK SCHOOL DISTRICT FOR THE YEAR ENDING MARCH 31, 1908.

During the past year the boundaries of the district have been enlarged to include the Borough District and the name changed to Penacook School District. This is an important step toward the ideal condition of one school district for this community.

In obedience to the unanimous vote of the district at the last annual meeting, a full four years' course of High school study has been prepared and adopted. The program of studies includes a Classical, English and Commercial course and entirely meets both the requirements and recommendations of the State Superintendent of Public Instruction.

The school had outgrown its quarters in the Charles Street building and at the beginning of the school year it was transferred to the Summer Street building and suitable laboratory equipment provided.

With a properly constructed curriculum and with properly qualified teachers the High school is doing very satisfactory work, and its elevating effect upon the ideals and culture of the community and the uplift it has given to the standards of the elementary schools can hardly be overestimated. Before it was established the great majority of children in Penacook had less than six years in school and the total membership of all the grades above the sixth was forty-nine.

This year there are twelve grades and the total membership above the sixth is one hundred and three—an increase of over one hundred per cent. In short, from four to six years of mental and moral discipline have been added to the school life of the majority of the children of Penacook by the establishment of our own High school. For the de-

tails of the management the people of the district are referred to the report of the principal, which, for the first time in the history of Penacook, accompanies the report of the Board of Education.

During the summer vacation the Charles Street building was painted and the Summer Street building was thoroughly renovated and extensive alterations were made to put it in suitable condition for the higher grades. The second floor is entirely devoted to the High school and is provided with a well equipped laboratory and new desks and chairs. The grammar grades occupy the first floor and the primary grades were transferred to the Charles Street building.

After six years of faithful and successful work, Mr. H. C. Sanborn resigned, to accept a position in Danvers, Mass., and with the beginning of the year the schools came under the supervision of Mr. W. H. Slayton, whose administration has been in every way most satisfactory. Attention is called to his report and also to the report of the music teacher, both of which are made a part of this report.

On the whole the record of the year shows developments which are so decisive and withal so completely accomplished that they ought to be permanent. But to insure this there must be increased and more sympathetic coöperation on the part of the parents. Too often the rules and standards of the schools are ignored or openly criticized by the parents without sufficient effort to understand the conditions or appreciate the difficulties.

If the purpose of education is to prepare children for efficiency and contentment in the situations in life which they are likely to occupy, then it is quite as important to teach punctuality, self-restraint and regard for the rights of others as it is to teach arithmetic and grammar.

Parents are urged to inform themselves concerning the punctuality and conduct of their children, as well as the progress they are making in their studies, and so coöperate wisely and intelligently with the Board of Education and

the teachers to make the conditions which surround the school life of the children favorable for the highest possible development.

HARRY G. ROLFE,
HENRY A. BROWN,
HENRY C. HOLBROOK,

Board of Education.

SUPERINTENDENT'S REPORT.

To the Board of Education:

I herewith respectfully submit my first annual report which is the seventh in the series of reports of the superintendent of schools in District No. 20, Penacook. My brief connection with the schools, covering little more than half a year, has been a time for learning existing conditions rather than for attempting any constructive work. Indeed, after a system of schools has been under competent supervision for six years and under judicious school board administration for a much longer time, revolutionary measures are hardly in order, even if they were needed. During the half year I have endeavored to fulfill what is in my estimation the main function of an expert superintendent of schools, *viz.*: raising the standard of the every-day work in the schoolroom. This brief generalization covers several important elements: securing competent teachers, giving all the teachers a better conception of the work to be done, making material conditions favorable for work, and interpreting the course of study.

I have recommended the use of the state program of studies in all the elementary schools and have provided the teachers with detailed outlines in arithmetic based upon the program. The best methods of teaching are our constant study and I may say without reserve that all of the teachers are ever ready to adopt suggestions that may benefit their schools. Indeed, this coöperative spirit of the teachers is one of the pleasing features of the work.

SCHOOLHOUSES AND GROUNDS.

At the beginning of the present school year the High school was transferred to the Summer Street building, which now contains also the fifth, sixth, seventh and eighth

grades. The first four grades are in the new Charles Street building. The transfer was, I believe, in every way best, as the plan and general accommodations of the Summer Street building are better suited for the upper grades and the High School. The Charles Street building, on the other hand, has ample play-grounds which are very desirable for the small children, while the rooms themselves are, in style and size, better adapted for the use of primary schools.

In the High school and in four of the lower grade rooms adjustable furniture is used. In view of the fact that the other desks are in bad condition and unsuited to the children, I believe it would be wise economy to replace them with adjustable desks.

The school grounds are in direct contrast with the keeping of the buildings. The dirt yards, while making good play-grounds, are anything but attractive. The cinders and clay around the Charles Street building are doubling the wear upon the new floors, and make it extremely difficult to keep the rooms clean. This ground should be seeded and provided with suitable walks.

•
GRADING.

There is at present only one double grade room, the sixth and seventh. The first grade has had an average attendance of nearly fifty all the year, so that an assistant had to be employed. With these two exceptions the conditions for good work are excellent as far as grading is concerned.

TEACHERS AND SALARIES.

In the main I consider Penacook fortunate in the make-up of its teaching force. This is significant in consideration of the salaries paid. If a town is pleasantly situated, if the environment is agreeable and the schools comparatively well known and accessible, it is not difficult to secure an inexperienced normal graduate to take a school for a year. But the gain in power of the average graduate,

who has any considerable endowment of teaching ability, is sometimes remarkable and almost always unproportioned to the salary allowance of the average school district.

Consequently, at the end of the first year, and sometimes sooner, the teacher goes to a better paying position. Then the breaking-in process has to begin all over again. I wish there were some unit of measure whereby the business men and taxpayers of the community who support the schools might be made to see the exact economic loss that is occasioned by such a simple event as a change of teachers in the middle of the year. I believe they would cry out that their ten dollars a week invested in a teacher's salary was paying too low a rate of interest when a fifty per cent loss in efficiency was caused by a change of teachers. I believe that they would agree to a man to increase their investment by a fourth or a third if thereby the loss might be prevented.

At present only 55 per cent of the whole appropriation is expended for teachers' salaries. At least two-thirds of the school money should be paid for salaries, and even this is below the standard proportion—four-fifths. I am of the opinion that a definite salary schedule for both High and elementary schools, whereby the efficient teacher might receive an increase of salary each year, would be a distinct advantage to the schools.

HIGH SCHOOL.

In September, 1904, the first year of a High school course was established, with the modest number of seven pupils. By a steady and consistent growth the school has now an enrollment of fifty-three, and a complete four years' course approved by the state department. Two assistants are employed besides Principal George H. Harmon, who is now in the second year of his efficient service here. I am sure that if the present standard of the school can be upheld and raised still higher, residents of the district will see the advantage of having their children attend this High school.

District No. 7, which is maintaining, at some disadvantage, a ninth grade in the same room with the seventh and eighth grades, may later see the advisability of uniting this class with the first year in the High school.

I wish to point out the need of maintaining the unity of the High school corps of teachers—not for one year alone, but for two or several years in succession. It is impossible to pursue anything like a continuous policy in a High school when a new principal takes up the work every other year, and the assistants remain hardly long enough to learn the pupils' names.

Now that the school plant and general equipment are so well established, Penacook's next and by far most vital consideration should be the salary question. An investment in capable teachers pays such a high rate of interest in schoolboy and schoolgirl character and power that no community can afford to shirk its duty to the commonwealth.

Respectfully submitted,

W. H. SLAYTON.

TABLE OF ATTENDANCE FOR THE YEAR 1906-1907.

TEACHERS.	Grade.	Length of school in weeks.	Whole number of different pupils registered.			Average membership.	Average daily absence.	Average daily attendance.	Per cent. of attendance.	No. of cases of tardiness.	No. of pupils under 5 years of age.	No. of pupils over 16 years of age.	No. of pupils between five and 16 years of age.	No. of visits by committee.	No. of visits by superintendent.	No. of visits by parents and others.	No. of pupils not absent or tardy.
			Boys.	Girls.	Total.												
George H. Harmon.....	High.....	36	35	27	62	54	3	51	94	472	.....	17	61	5	15	27	2
Edna L. Crowell.....	8th and 5th.....	36	17	16	33	25	1	24	92	72	.....	4	29	3	18	25	1
Hannah R. Holden.....	7th.....	36	19	24	43	35	1	34	94	67	.....	.....	43	2	7	35	2
Maria Carter.....	5th.....	36	24	20	44	35	2	33	92	62	.....	.....	44	4	8	25	2
Ella M. Shaw.....	4th.....	36	17	27	44	37	3	34	89	33	.....	.....	44	5	16	24	2
Susan E. Pickard.....	3d.....	36	14	19	33	30	2	28	91	82	.....	.....	33	1	6	29	1
Eva M. Cheney.....	2d.....	36	29	22	51	41	3	38	92	62	.....	.....	51	2	11	23	1
Henrietta Otterson.....	1st.....	36	25	29	54	44	4	40	89	78	.....	.....	54	3	13	40	1
Elizabeth Hall.....	Borough..	11*	6	7	13	12	1	11	89	4	.....	.....	12	1	3	12	4

* Spring term only.

DIRECTORY.

BOARD OF EDUCATION.

HENRY C. HOLBROOK.

HENRY A. BROWN.

HARRY G. ROLFE.

SUPERINTENDENT OF SCHOOLS.

W. H. SLAYTON.

Office at the Summer Street building.

Hours, from 12 M. to 12.30 P. M., Wednesday.

TEACHERS.

HIGH SCHOOL.

Principal—GEORGE H. HARMON, Latin and Mathematics.

M. LOUISE WARNER, English and German.

LILLIAN STIRLING, French, History and Commercial Branches.

GRADES.

Grade 8—JOSEPHINE DOWNIE.

Grades 6-7—HANNAH R. HOLDEN.

Grade 5—MARIA CARTER.

Grade 4—ELLA M. SHAW.

Grade 3—SUSAN E. PICKARD.

Grade 2—ETHEL M. FOSS.

Grade 1—ELIZABETH HALL.

Assistant EMILY ABBOTT.

Music ANNIE M. CHANDLER.

JANITOR AND TRUANT OFFICER.

FRANK LAING.

HIGH SCHOOL REPORT.

The progress of the High school in offering new courses of study and in the increase of the teaching force is strictly in keeping with the aim of previous years, namely, to render it possible for a greater number of the boys and girls of Penacook District to gain the necessary preparation to enter any of our standard New England colleges or technical schools, while ample provision is made for all who intend to complete their scholastic education in the High school. The courses of study which have been established under the approval of the State Superintendent of Public Instruction include three curriculums, each of which contains a complete four years' course. Curriculum I is particularly intended for those who desire a Latin-Scientific or College Preparatory Course. In this course the study of Greek has been omitted. In its place additional modern language and science work are substituted. Curriculum II contains none of the ancient languages, but is adapted to pupils interested in History, Advanced Mathematics and Science. Curriculum III offers a Commercial and Modern Language Course, designed to prepare pupils for ordinary business practice or to enable them to enter the best commercial colleges. The choice of Curriculums I or II predominates among the three higher classes, while Curriculum III is the more popular in the fourth class.

The establishment of new courses of study has in accordance with the state requirement made necessary the employment of two assistant teachers and the equipment of a laboratory for science work. Miss Louise Warner, who occupies the position rendered vacant by the resignation of Miss S. Anna May, is a graduate of Wellesley College, class of '07. Miss Warner has under her instruction the classes in English, Latin and German. Particular mention is due

her work in English, in which department she has successfully combined the required study for college entrance with the reading of standard literature suggested in the state course of study. Thus Miss Warner has increased the value of the work and the interest of her classes. Miss Lilian C. Stirling, a graduate of Mount Holyoke, class '07, has under her instruction the classes in Commercial work, History and French. Miss Stirling's careful adaptation and clear presentation of her subjects are readily shown by the manifest interest and progress of her classes.

The work in Mathematics, Science and Advanced Latin is conducted by the principal, George H. Harmon. The Mathematics course has been extended to include Solid and Spherical Geometry and Trigonometry. Thus the course enables pupils who desire it to make a further study of surveying. The science laboratory has been well equipped with a full supply of approved apparatus for demonstration and experiment work in Physics. With this equipment sixty experiments can be performed in mechanics, heat, sound, light, magnetism and electricity. The subject of Physics will alternate by years with the text and experimental study of Chemistry.

The instruction in music and the development of musical ability under the direction of the general music teacher, Miss Annie M. Chandler, has been justly appreciated by both the pupils and parents. Much appreciation is also felt by the teachers and members of the High school for the assistance from citizens and others so generously given at the public recitals.

The present senior class, which will be the first class to graduate from a four years' course of study in the Penacook High school, includes three boys and six girls. The following honor parts for highest scholarship have been assigned: Valedictory, Margaret R. Welcome; Salutatory, Viola M. Roundy of Canterbury; Class History, Gladys R. Ward; Class Prophecy, Nellie M. Ferrin. The general average of scholarship in all classes has been superior to

the average of last year. Several causes have contributed to this result. Foremost among these have been an increased interest among the pupils themselves and a greater coöperation on the part of the parents with the principal and assistant teachers. The adoption of regular High school hours has also been an advantage, by giving an opportunity in the afternoons for pupils to complete deficient work under the direct supervision of their teachers. The increase in the number of teachers has also helped to raise the standard of the work in class room.

While there has also been a general improvement in the average attendance, there is still felt the need of greater punctuality on the part of pupils, if the best results are to be attained. Desultory attendance and habitual tardiness not only tend to the formation of habits unsuited to later positions of responsibility, but are immediately detrimental to school and class-room work. The coöperation of parents will do much to meet this need.

The standard system of ranking for promotions, which was adopted last year, has proved to increase in the pupils a constant and faithful application to their work. While this ambition to obtain by study a high rank in school work is commendable, it is encouraging to find among the lower as well as among the upper classes an increasing devotion to their present school work, actuated by an appreciation of its value and by the purpose to later acquire a college education or to immediately apply in active life the training obtained from their High school course.

In conclusion, mention should be made of the increase of public interest which has been felt in athletics and all other departments of the High school work, and which adds much promise to its conditions of further success.

GEO. H. HARMON.

REPORT OF MUSIC TEACHER.

One object of this study in the schools is to enable the children to read vocal music at sight as readily as they read books.

The first essential is ear training. The child must know how the tones represented by notes sound before he can sing them. One teacher says, "the scale is the key to the musical situation." This is true because the scale is the foundation of all music. When the scale is learned the child is able, under the teacher's direction, to find out the relation of any given tone to any other tone. In the first grade the children are taught the major scale, after which the relation of each tone to every other tone within the limits of low *do* and high *do*. This study is continued in the second grade. In the third and fourth grades this study is extended to tones above and below *do*. The fifth grade study the chromatic scale and the sixth and seventh the harmonic and melodic minor scales.

Sight reading follows just after ear training. It is first presented as the act of making a picture of a short musical phrase just sung. Thus staff notation with movable *do* is introduced. When the pupil reaches the eighth grade he has sung in the fifteen major keys and been drilled in giving their pitch names. Exercises with chromatics and in relative minor keys have also been studied.

Rhythm, melody and harmony are the three elements of music.

The child's first lesson in rhythm consists in recognizing by ear two short tones followed by one long tone and the reverse. Later various methods of grouping tones are studied.

Melody, the succession of tones, includes rhythm. Scale

and interval studies are the preparatory work to melody singing.

Harmony, the sounding of two or more tones simultaneously, is begun in the fifth grade in two-part song. Grades six and seven have three-part song and the eighth grade, four-part singing.

We have learned that music is not necessarily noise. So, for the sake of the children's voices, soft singing with the head register is encouraged.

The time is coming when vocal and instrumental music as well as theory will be included in the High school curriculum. But for the present chorus singing is, in most instances, all that can be done. The freshman class in our High school has one period a week devoted to musical theory which should prove helpful to those studying some instrument, and give to all a better understanding of this art. We are glad to note that educators are beginning to recognize the importance of music in education. The High school needs music and the musician needs the High school training.

The High school chorus was started last September. All the students are invited to the weekly rehearsals. School songs, Gounod's "Lovely Appear" and Mozart's "Gloria from the Twelfth Mass" have been sung. Two musicales have been given and another is in preparation. The pupils have contributed many instrumental numbers as well as vocal numbers other than choruses. They have also been assisted by outside talent. The parents and friends have shown great appreciation of the pupils' efforts. A few musical reference books and the opportunity to hear artists in the High school are suggestions worthy of consideration.

But school music means more than singing scales and intervals. It means the development of the aesthetic sense and mind discipline. The day is passing when music is considered an easily learned accomplishment. It is a complex study of many branches, and to attain to a great de-

gree of proficiency in any one branch requires years of hard study.

The school endeavors to lay a foundation for future study. I suppose the object of teaching English, Latin and French grammar is to give the pupils a key to these literatures. So school music should be a key to the great musical literature of the world. It can only make the beginning by awakening in the student's mind a desire to carry on this study in later years.

ANNIE M. CHANDLER.

REPORT OF TREASURER.

PENACOOK SCHOOL DISTRICT, CONCORD, N. H.

RECEIPTS.

Balance on hand from previous year	\$545.74
Received from city treasurer	7,229.78
Received from tuition	295.01
Received from sale of grass	5.00
Received from H. C. Holbrook	1.28
Received from J. B. Lippincott Co.	18.75
	—————
	\$8,095.56

EXPENDITURES.

Salaries	\$4,640.15
Books	312.11
School supplies	275.64
Sinking fund	500.00
Tuition	197.89
Fuel	575.08
Furnishings	318.48
Care of schoolhouses	453.96
Repairs	543.93
General supplies	26.80
Miscellaneous	246.64
Balance on hand	4.88
	—————
	\$8,095.56

Respectfully submitted,

DAVID T. TWOMEY,

Treasurer.

SALARIES.

H. C. Sanborn, superintendent	\$183.31
W. H. Slayton, superintendent	115.89
G. H. Harmon, principal	869.42
Susan Pickard	366.20
Hannah Holden	372.50
Maria Carter	342.00
Ella Shaw	348.70
Eva Cheney	246.00
Elizabeth Hall	306.00
Edna Crowell	110.00
Susan May	132.00
Henrietta Otterson	99.00
Louise Warner	300.00
Lilian Stirling	250.00
Camille Stillings	140.00
Josephine Downie	115.50
Grace Clarke	30.60
Ethel Foss	99.00
Emily Abbott	31.20
Elfa Streeter	36.00
Martha Gale, music	35.00
Annie M. Chandler, music	86.83
David T. Twomey, treasurer	25.00
	<hr/>
	\$4,640.15

TEXT-BOOKS.

Edw. E. Babb & Co.	\$112.21
J. D. Pearson	9.00
Ginn & Co.	122.16
D. C. Heath & Co.	7.55
Arthur P. Schmidt & Co., music	3.22
J. L. Hammett Co.	5.63
Silver-Burdette Co.	10.67
J. B. Lippincott Co.	18.75
Houghton, Mifflin & Co.	2.55
American Book Co.	20.37
	<hr/>
	\$312.11

SCHOOL SUPPLIES.

J. L. Hammett Co., pencils, pens, ink, paper, crayons, blanks, scissors and pen-holders,	\$81.00	
Edw. E. Babb & Co., note-books, card- cutters, ink powder, paper, sentence builder in filler, covers, etc.	20.39	
Milton Bradley Co., kindergarten sup- plies	6.13	
Stone & Forsyth, blank manual	7.20	
Arthur Hall Co., laboratory supplies,	8.56	
Annie M. Chandler, music supplies	19.61	
Rand, McNally, maps	5.25	
O. T. Louise Co., laboratory supplies	116.50	
Hannah Holden	11.00	
		\$275.64

SINKING FUND.

Deposited in Loan & Trust Savings Bank	\$500.00
---	----------

TUITION.

Union School District High school	\$157.89	
Lebanon High school, (Mildred Ward)	40.00	
		\$197.89

FUEL.

1907.		
July	10. J. C. Farrand, wood	\$12.13
	10. E. L. Davis, coal	340.97
Nov.	4. Albert Morrill, wood	12.50
1908.		
Jan.	6. H. H. Hayward & Co., slabs	9.50
	6. E. L. Davis, coal,	178.23

March 16.	H. H. Hayward & Co., wood	\$17.25	
	16. Nelson Case, sawing wood	4.50	
			\$575.08

FURNISHINGS.

1907.			
Sept. 16.	American Desk Co., desks	\$193.96	
Oct. 8.	American Desk Co., ink- wells	2.70	
Nov. 21.	American Desk Co., desks and chairs	121.82	
			\$318.48

CARE OF SCHOOLHOUSES.

	Lowell Elliott, Borough school . . .	\$23.11	
	Wm. Farrand	130.85	
	Folsom Pinkham	110.00	
	Edwin C. Welton	120.00	
	Frank Laing	70.00	
			\$453.96

REPAIRS.

1907.			
May 31.	Orr & Rolfe, labor . . .	\$13.38	
July 7.	L. J. Sebra, labor . . .	5.03	
	27. C. H. Barnett, labor . . .	33.37	
Sept. 7.	E. E. Welch, painting . . .	131.40	
	16. B. M. Weeks, paints, oil, etc.	30.00	
Oct. 8.	C. M. and A. W. Rolfe, lumber, glass and labor	33.43	
	8. Foote, Brown & Co., lead and oil	38.73	
	8. E. C. Durgin, labor . . .	130.20	
Nov. 1.	W. C. Spicer, lamp black and paint	2.15	

Nov.	14.	D. W. Fox, yard stick, thermometer and screws	\$0.76	
1908.				
Jan.	6.	Foote, Brown & Co., door mats	3.50	
		D. W. Fox, hardware, pails, drinking cup .	2.93	
March	16.	D. W. Fox, handles, dust- pans, thermometer, pins, etc.	4.57	
		G. E. Farrand, lantern, globes, candles, oil and Bon Ami	1.06	
			<hr/>	\$26.80

MISCELLANEOUS.

1907.

April	1.	P. R. Sanders, 6 mo. water rate	\$30.00	
May	3.	E. N. Pearson, engrossing private account	1.50	
		R. E. Gale, hardware	2.79	
		Morrill & Danforth, insur- ance	25.00	
		E. L. Davis, trucking and freight	8.96	
	31.	H. C. Sanborn, mileage and postage	9.32	
		Penacook Elec. Co., 3 mo. power	7.50	
		E. L. Davis, freight and trucking . . . . .	.50	
		Stuart Fifield, express . . . . .	.45	
June	6.	Stuart Fifield, express . . . . .	.30	
July	10.	M. E. Bean, rent of organ and supplies	3.40	

July	10.	G. H. Harmon, postage and supplies . . .	\$1.28
	10.	W. B. Ranney, printing .	6.00
Aug.	25.	Frank LaCoy, labor .	4.35
Sept.	13.	Frank LaCoy, labor .	1.25
	16.	J. C. Farrand, labor .	.75
		Penacook Elec. Co., 3 mo. power	7.50
		E. L. Davis, freight and labor	23.03
Oct.	8.	W. H. Putney, taking cen- sus	12.00
		W. H. Slayton, mileage and postage . . .	4.28
		G. H. Colby, express .	4.15
		G. H. Whitman, cloth .	1.00
		P. R. Sanders, 6 mo. water rate	30.00
		E. L. Davis, freight and trucking	8.65
Nov.	4.	Penacook Elec. Co., pow- er and repairs . . .	8.30
		Geo. Elkins, labor . . .	.60
	8.	G. H. Colby, express .	4.41
		J. C. Farrand, labor .	1.04
	21.	Town & Robie, printing .	1.60
		W. B. Ranney, printing .	9.35
Dec.	10.	G. H. Colby, express .	4.55
Jan.	6.	W. H. Slayton, mileage, etc.	5.98
		G. H. Harmon, freight and postage . . .	1.80
		J. E. Symonds Table Co., chest and labor . . .	.60
		O. J. Fifield, team hire .	.50
		Piper & McIntyre, tuning pianos	4.00

Jan. 31.	Ella Shaw, supplies	. . .	\$0.65	
	G. H. Colby, express	. . .	1.80	
	Penacook Elec. Co., power	. . . . .	7.50	
				\$246.64

SCHOOL MONEY.

Appropriation	. . . . .	\$2,996.51	
Amount voted by district	. . . . .	2,825.00	
Literary fund	. . . . .	227.53	
Dog licenses	. . . . .	135.82	
Text-books	. . . . .	204.86	
Abial Walker fund	. . . . .	2.34	
Sinking fund	. . . . .	500.00	
Tuition returned by state	. . . . .	192.72	
Proportion of school fund	. . . . .	145.00	
			\$7,229.78
Total bonded indebtedness	. . . . .		\$13,500.00

SINKING FUND.

Total amount to date	. . . . .	\$2,000.00
Total amount interest to date	. . . . .	145.61
		\$2,145.61

SCHOOL REPORT OF THE TOWN SCHOOL DISTRICT OF CONCORD, 1907-1908.

To the School Board of Concord Town District:

I herewith submit my first annual report as superintendent of schools.

It seems best that at this time I should give a brief statement of the work and duties of my and also of my general plan of work.

Expert supervision of schools is necessary for the same reason that expert supervision is necessary in a manufacturing establishment. No corporation would think of trying to run a plant without having as its manager or superintendent a man who has made that particular line his life work. The employment of such a man does not in any way affect the necessity for a board of directors and other officials. Their work is to determine the general policy of the concern and the scope of its operations. To the agent or manager or superintendent is assigned the work of carrying these plans into execution.

The same is true of the school board and the superintendent of schools. The chief functions of the board are legislative, while the board looks to the superintendent for the carrying out of its plans—for keeping the schools up to such a state of efficiency that good results may be secured. His powers are purely those which are delegated to him by the board. His chief duties are concerned with the teachers, the planning or arranging of their work and the choosing of text-books.

The most important, as well as the most difficult work of school officials is the securing of proficient teachers. It is therefore one of the first duties of a superintendent to recommend such teachers for the filling of vacancies and to

keep the board informed in regard to the kind of work being done by each; at the same time he should, to the utmost of his ability, work to prevent the appointment of such as are unfitted for the positions.

In district schools we must for the most part employ recent, untrained graduates of high schools, and, as fast as possible, train them into efficiency. This last has been an important part of my work during the year, and to do it I have visited the schools as possible, watching for opportunities to show the teacher where she can improve her work; teaching the class for a few minutes to give her a suggestion as to how she can better teach the subject, and after the class has been dismissed, pointing out wherein she has failed to do as well as she might, and how she can improve her teaching. I have then helped her to arrange her work to better advantage, for economy in time and for securing results.

To be a good teacher a young woman must have the power of leadership. If this power is natural, her task of learning to teach is made much easier, but whether natural or acquired, she must have it or fail. To many young women the necessary self-assertiveness is repugnant, but this feeling must be overcome. She must assume the leadership of her school and direct its activities, both of the school as a whole, and of its individual members.

In some cases teachers have been disposed to look upon the superintendent as their natural enemy, whose only reason for existing was to make their lives more miserable by increasing the burden of their work, and by harsh or unkind criticism, likely to be offered in the presence of the school, undermine their authority. I have tried to make these young women feel that I was almost as anxious for them to succeed as they themselves were; and, that, when I have offered criticisms, it was not to ease my own feelings, nor yet to injure theirs, but that their work might be improved and thereby their value as teachers increased.

The state program of studies has been put into general

use, and the schools are coming up to the level which it calls for. This program of studies is an excellent one, and is used—sometimes with slight modifications—by most of the superintendents as the basis of their work. The fact that its use is so general is much in favor of its being used in any town or school district, for it tends to bring the work throughout the state up to a uniform level. In school matters no town or district can afford to stand aloof and deny responsibility for general educational conditions. If one district neglects its duty in providing for the education of its children, other towns and districts must suffer with it, for its neglect, for these children soon grow to maturity and from among them is recruited that class of “undesirable citizens,” who shuffle aimlessly from place to place, finally settling down to send forth another generation of “inefficients,” if not a generation of criminals. Hence, if our state is to maintain its high standard of citizenship each district must not only perform its whole duty, but must see that others do likewise.

The state program of studies lays particular emphasis upon reading during the first three years of a child's school life. This is the subject of first importance during these years, for if a child goes beyond this period without learning to read, he will, in all probability, never learn it, and without reading, all other avenues of education are closed to him. In most of the schools I found the work in this subject much below what it ought to have been. This was due partly to a lack of method in the teachers' work, and partly to a lack of sufficient reading books of the right grade. Both of these defects you have remedied—the first by the adoption of the Gordon method of teaching reading and the other by the purchase of a very good variety of primary books. The blame for inefficient work cannot now be laid upon the board.

After the child has mastered the mechanics of reading, and has had sufficient practice to enable him to read readily, smoothly and with understanding ordinary easy prose

—about the end of the third year—the greater part of this work should have for its object the gaining of information, and also to make him familiar with good literature, thereby creating a taste for such reading. A portion of his time should be devoted to securing good expression, but this could never be accomplished by the old sing-song reading lesson.

The aim and object of school work from beginning to end is to fit the children to take their places in the world as useful, intelligent citizens, and, so far as we can, fit them for whatever measure of success their ambitions and natural qualifications may lead them to acquire. The results, so far, seem to be that the work is becoming systematized, and brought up to a common standard; and the teachers are becoming more efficient in their work.

I desire to express to parents, school board, and teachers, my appreciation of the hearty coöperation extended to me in my work.

J. A. MACDOUGALL,
Superintendent of Schools.

SNAPTOWN SCHOOL.

Miss Mary S. Shaw taught the first term and Miss Kate Adams the last two terms of the year. Miss Adams is a graduate of Pembroke high school. Miss Adams brought new energy into the school, making it an entire success.

J. F. H.

MOUNTAIN SCHOOL.

With Miss Bridget Rochelle as teacher, the work has been carried on in the same satisfactory manner as in the previous year, with nothing to mar the success which has been uninterrupted since Miss Rochelle began her work here.

J. F. H.

MILLVILLE SCHOOL.

Mrs. Belle C. Ball has taught the grammar grade in this school very satisfactorily to all. Miss Carrie C. Paul taught the primary grade during the spring and fall terms. During the winter term the grammar and primary grades were united and were taught by Mrs. Ball, under whose direction the school showed great improvement. I. T. C.

ASHVILLE SCHOOL.

This school has been taught the entire year by Mrs. Maude Gardiner Thompson. Under her excellent instruction the pupils made good improvement, and both parents and pupils manifested much interest in the work of the school. I. T. C.

IRON WORKS SCHOOL.

This school, numbering thirty-five scholars, was taught by Miss Edna F. Watson. Miss Watson is an experienced teacher and the work done by her pupils is sufficient proof of her ability. We think, where there are so many pupils of varying ages, that an assistant would lighten Miss Watson's labors and be of value to the school. I. T. C.

No. 4 SCHOOL.

The spring term was taught by Mrs. Belle C. Ball. Miss Tina B. Hurd took up the work during the fall and winter terms. Both are teachers of much experience. This small school of seven scholars was fortunate in being under the instruction of teachers who rank among our best. The progress made here seems to be well appreciated by the parents and friends in this locality. A. S.

HORSE HILL SCHOOL.

Miss Grace E. Wallace, who taught this school the previous year, closed her labors here with the spring term. Miss Nellie E. Merrill taught during the fall and winter terms. The school made good progress under both teach-

ers. The closing term showed a marked improvement in reading and among other exercises the blackboard work was especially good.

A. S.

PLAINS SCHOOL.

The first term was taught by Miss Isabel E. Adams; the last two by Miss Grace E. Wallace, with good success.

J. F. H.

TURTLETOWN SCHOOL.

Miss Flora D. G. Hook taught this school during the three terms of the year. If the parents in this district would work unitedly for their interests in education much more might be accomplished.

I. F. H.

TREASURER'S REPORT.

The treasurer of the Town School District respectfully submits the following report of the receipts and expenditures for the year ending March, 1908 :

RECEIPTS.

Balance from last year	\$55.60
Balance from city treasurer	1,255.90
Regular appropriation	3,376.98
Amount voted by district	500.00
Literary fund	132.98
Dog licenses	153.06
Text-books	230.87
Abial Walker fund	2.64
Tuition returned by state	58.40
Proportion of school fund	250.00
	\$6,016.43
Total	

EXPENDITURES.

Teachers' salaries	\$2,027.37
Books	280.10
Supplies	99.22
Fuel	164.75
Repairs	219.25
Conveying scholars	83.00
Music	17.00
Tuitions	514.51
Enumerating children	6.50
Water	12.00
Incidentals	167.70
Printing	5.60
Supervisor	150.00
Postage	5.00
Treasurer	25.00
Leach, Stevens & Couch	25.00
Balance in city treasury	1,204.93
Balance in district treasury	9.50
	\$6,016.43
Total	

ISAAC N. ABBOTT,
Treasurer.

REPORT OF CITY CLERK.

FOR THE YEAR ENDING DECEMBER 31, 1907.

The undersigned herewith presents an account of the amount received from fees, licenses and other sources for the year ending December 31, 1907 :

From Merrimack County, aid to county poor,	\$7,205.55
Merrimack County, aid to dependent soldiers,	1,766.98
fees of all kinds,	710.59
licenses, pool and billiard tables,	400.00
licenses, hack and job teams,	110.00
licenses, junk dealers,	320.00
licenses, dogs,	2,403.92
account Pecker Park,	16.00
rent of auditorium,	1,200.00
licenses, employment offices,	10.00
quarry rent, P. Crowley,	50.00
inspection of wires,	44.40
return premium,	5.40
old grate, sold by city messenger,	2.40
cedar oil, sold by city messenger,	2.00
lamps, sold by city messenger,	2.55
	<hr/>
	\$14,249.79

The foregoing amount has been paid into the city treasury.

Respectfully submitted,

HENRY E. CHAMBERLIN,

City Clerk.

TREASURY DEPARTMENT.

ANNUAL REPORT FOR THE YEAR 1907.

TRUST FUNDS.

CITY TREASURER'S ACCOUNTS AS CUSTODIAN OF TRUST FUNDS.

ABIAL WALKER TRUST.

For the benefit of the school fund.

Capital,	\$1,000.00
Income received, 1907,	40.00
Paid into the city treasury,	40.00
Deposited in Merrimack County Savings Bank.	

COUNTESS OF RUMFORD TRUST.

For the benefit of the Concord Female Charitable Society. Income to be applied to the charitable uses and purposes of said society, and under its direction.

Capital,	\$2,000.00
Income received, 1907,	80.00
Paid Grace E. Foster, treasurer of the society,	80.00
Invested in Eagle and Phenix Hotel Company 4 per cent. notes, secured by mortgage.	

MINOT ENCLOSURE CEMETERY TRUST.

Donated to the city by Abby P. Minot, the income to be expended annually by the superintendent of cemeteries for the preservation, care and embellishment of the burial lots known as the Minot Enclosure, under the direction of the duly appointed officials, or members of the Minot Cemetery Association.

Capital,	\$3,000.00
Deposited (at 3½ per cent) with City of Concord, in general account.	
Income received, 1907,	\$105.00
Paid H. H. Dudley, treasurer,	105.00

DAVID OSGOOD TRUST.

The purpose of the donor of this trust fund was that the income should be used for the purchase of school-books for poor children; but since the bequest was made, a state law has been enacted that requires the town and cities to buy all the school-books; consequently the beneficiary of the fund, \$200, and accumulations, amount to \$456.43, and same will continue to accumulate forever without any benefit to any object, unless some legal action can be taken to divert the income from the specified purpose of the donor.

Capital,	\$200.00
Balance from last year,	\$238.91
Income received, 1907,	17.52
	\$256.43

Capital, \$200, deposited in New Hampshire Savings Bank; income deposited in the Union Guaranty Savings Bank.

COGSWELL COLLECTION OF THE PUBLIC LIBRARY.

Bequest of P. B. Cogswell, the income to be spent annually for the purchase of books of a biographical, geographical, historical and scientific character, and the books relating to science shall be those that give the latest developments and discoveries by scientific persons from year to year.

Capital,	\$2,145.00
Income received, 1907,	65.90
Paid into the city treasury,	65.90
Deposited in City of Concord 3% bonds,	2,000.00
Deposited in Loan and Trust Savings Bank,	145.00

G. PARKER LYON PUBLIC LIBRARY TRUST.

Capital,	\$1,000.00
Income received, 1907,	35.00
Paid into the city treasury,	35.00
Invested in City of Concord 3½% bond.	

FRANKLIN PIERCE PUBLIC LIBRARY TRUST.

Capital,	\$1,000.00
Income received, 1907,	40.00
Paid into the city treasury,	40.00
Deposited in New Hampshire Savings Bank,	500.00
Deposited in Union Guaranty Savings Bank,	500.00

THOMAS G. VALPEY PUBLIC LIBRARY TRUST.

Capital,	\$500.00
Income received, 1907,	17.50
Paid into the city treasury,	17.50
Invested in City of Concord 3½% bond.	

BLOSSOM HILL CEMETERY FUND.

This fund is increased each year by the addition of one half the amount received from the sale of lots. The income of the fund is used for the care, protection and ornamentation of Blossom Hill cemetery.

Amount of capital Jan. 1, 1907,	\$19,530.31	
Received from one-half sale of lots, 1907,	943.30	
Received from income of fund, 1907,	771.20	
		————— \$21,244.81

Credited City of Concord general account,	\$771.20	
Amount of capital, Jan. 1, 1908,	20,473.61	
		————— \$21,244.81

Invested in City of Concord 4% bonds,	\$8,500.00	
Invested in City of Concord 3½% bonds,	2,000.00	
Deposited in New Hampshire Savings Bank,	4,925.11	
Deposited in Union Guaranty Savings Bank,	5,048.50	
		————— \$20,473.61

OLD NORTH CEMETERY FUND.

As the lots in this cemetery are all sold, there is no provision for an increase of the fund.

Income devoted to the care, protection and ornamentation of Old North Cemetery.

Amount of capital Jan. 1, 1907,	\$815.00	
Received from income of fund, 1907,	30.10	
		————— \$845.10
Credited City of Concord general account,	\$30.10	
Amount of capital Jan. 1, 1908,	815.00	
		————— \$845.10

Invested in City of Concord 3½% bonds,	\$500.00	
Deposited in Merrimack County Savings Bank,	315.00	
	<hr/>	\$815.00

WEST CONCORD CEMETERY FUND.

This fund is increased each year by the addition of one-half the amount received from the sale of lots. The income is used for the care, protection and ornamentation of West Concord Cemetery.

Amount of capital Jan. 1, 1907,	\$386.50	
Unexpended income on hand Jan. 1, 1907,	196.26	
Received from income of fund, 1907,	23.28	
Received from one-half sale of lots, 1907,	20.00	
	<hr/>	\$626.04
Unexpended income Jan. 1, 1908,	\$219.54	
Amount of capital Jan. 1, 1908,	406.50	
	<hr/>	\$626.04

Capital and unexpended income deposited in Merrimack County Savings Bank.

MILLVILLE CEMETERY FUND.

This fund originated, and is provided for, by voluntary contributions of interested parties. Income devoted to the care, protection and ornamentation of Millville Cemetery.

Amount of capital Jan. 1, 1907,	\$795.00	
Unexpended income on hand Jan. 1, 1907,	87.04	
Received from one-half sale of lots, 1907,	7.50	
Received from income of fund, 1907,	35.08	
	<hr/>	\$924.62
Unexpended income Jan. 1, 1908,	\$122.12	
Amount of capital Jan. 1, 1908,	802.50	
	<hr/>	\$924.62

Capital and unexpended income deposited in Loan and Trust Savings Bank.

EAST CONCORD CEMETERY FUND.

This fund is increased each year by the addition of one-half the amount received from the sale of lots. Income devoted to the care, protection and ornamentation of East Concord Cemetery.

Amount of capital Jan. 1, 1907,	\$247.50	
Unexpended income on hand Jan. 1, 1907,	184.37	
Received from income of fund, 1907,	17.24	
	<hr/>	\$449.11
Unexpended income Jan. 1, 1908,	\$201.61	
Amount of capital Jan. 1, 1908,	247.50	
	<hr/>	\$449.11

Capital and unexpended income deposited in New Hampshire Savings Bank.

WEST CONCORD SEWER PRECINCT SINKING FUND.

The city ordinance establishing the West Concord sewer precinct, and authorizing loans on the credit of the city to construct the system, also created a sinking fund which provided that the following amounts should be raised annually upon the taxable property of the precinct, for the purpose of paying the bonds as they mature, viz :

\$1,000 annually for five years from October 1, 1902.		
\$1,400 annually for five years from October 1, 1907.		
Balance on hand, Jan. 1, 1907,	\$5,154.89	
Income received, 1907,	237.19	
Received from City of Concord,	1,000.00	
	<hr/>	\$6,392.08
Deposited in Union Guaranty Savings Bank,	\$1,392.08	
Bonds paid, 1907,	5,000.00	
	<hr/>	\$6,392.08

PENACOOK SEWER PRECINCT SINKING FUND.

The city ordinance establishing the Penacook sewer precinct, and authorizing loans on the credit of the city to construct the system, also created a sinking fund, which provided that the following amounts should be raised annually upon the taxable property of the precinct for the purpose of paying the bonds as they mature, viz :

\$100 annually for 15 years from October 1, 1900.	
\$1,200 annually for five years from August 1, 1903.	

\$1,000 annually for five years from May 1, 1908.

\$500 annually for six years from July 1, 1914.

\$500 annually for three years from October 1, 1915.

Balance on hand Jan. 1, 1907,	\$4,380.93	
Income received, 1907,	175.20	
Received from City of Concord,	1,300.00	
	—————	\$5,856.13

Balance on hand Jan. 1, 1908,	\$5,856.13
-------------------------------	------------

Capital and unexpended income deposited in Union Guaranty Savings Bank.

EAST CONCORD SEWER PRECINCT SINKING FUND.

The city ordinance establishing the East Concord sewer precinct, and authorizing loans on the credit of the city to construct the system also created a sinking fund, which provided that the sum of one hundred dollars (\$100) should be raised annually for twenty years from July 1, 1895, upon the taxable property of the precinct for the purpose of paying the bonds as they mature.

Balance on hand, Jan. 1, 1907,	\$163.00	
Income received, 1907,	6.52	
Received from City of Concord,	100.00	
	—————	\$269.52
Balance on hand Jan. 1, 1908,	\$269.52	

Capital and unexpended income deposited in Union Guaranty Savings Bank.

SETH K. JONES TRUST.

Bequest to the city of Concord to be invested in some safe New England city bond, the income to be applied as follows: Twelve dollars each year in keeping lot in Blossom Hill Cemetery in a neat and orderly condition; six dollars each year to be deposited in some savings institution to create a monument fund; and the balance of the income to be expended each year in purchasing books for the Concord public library.

Capital,	\$1,000.00	
Invested in City of Concord 3% bond.		
Unexpended income for the care of		
lot, Jan. 1, 1907,	\$2.50	
Income received, 1907,	30.00	
	—————	\$32.50

Transferred to Seth K. Jones monu- ment fund,	\$6.00	
Transferred to city general account for public library,	12.00	
Paid for care of lot,	12.00	
Unexpended income for care of lot,	2.50	
	—————	\$32.50

SETH K. JONES MONUMENT FUND.

Increased six dollars each year from the income of the Seth K. Jones trust. The entire accumulation to be expended every fifty years in erecting a new monument on his lot in Blossom Hill cemetery.

Accumulations to Jan. 1, 1907,	\$285.04	
From S. K. Jones trust,	6.00	
Income received, 1907,	11.26	
	—————	\$302.30
Deposited in Loan and Trust Savings Bank.		

CEMETERY TRUSTS.

CEMETERY TRUSTS.

NAMES.	Capital.	Unexpended in- come of previous years.	Income received 1907.	Expended, 1907.	Balance of income on hand, Janu- ary 1, 1908.	INVESTED.			
						Dep. (at $\frac{3}{4}$ per cent.) with City of Concord, in General Acct.	"	"	"
Abbott, Fred H.	\$50.00	\$0.49	\$1.75	\$1.50	\$0.74	"	"	"	"
Abbott, George W.	100.00	.12	3.50	2.50	1.12	"	"	"	"
Abbott, Ruth K.	200.00	13.42	7.00	3.50	16.92	"	"	"	"
Abbott, Sarah A.	100.00	4.04	3.50	2.00	5.54	"	"	"	"
Abbott, William.	300.00	86.23	10.50	8.00	88.73	"	"	"	"
Adams, Fidelia F.	75.00	.24	2.62	2.00	.86	"	"	"	"
Adams, Sarah M. K.	700.00	12.84	24.50	20.00	17.84	"	"	"	"
Alexander, Samuel	100.00	2.54	3.50	3.00	3.04	"	"	"	"
Allen, Smith and Dimond.	100.00	.25	3.50	3.00	.75	"	"	"	"
Allison, Mary B.	50.00	.19	1.75	1.75	.19	"	"	"	"
Arlin, Lavinia.	50.00	1.01	1.75	1.50	1.26	"	"	"	"
Ash, Sarah S.	59.00	.16	1.75	1.50	.41	"	"	"	"
Atherton, Alonzo.	100.00	17.46	3.50	2.00	18.96	"	"	"	"
Bailey, Abby L. Sanborn.	100.00	1.08	3.50	3.00	1.58	"	"	"	"
Ballou, Oliver.	50.00	.66	1.75	1.50	.91	"	"	"	"

	100.00	.18	3.50	3.00	.68	Dep. (at 3½ per cent.) with City of Concord, in General Acct.	"	"	"	"
Barker, Charles.....	100.00	.18	3.50	3.00	.68	"	"	"	"	"
Barton, James W.....	100.00	.75	3.50	2.50	1.75	"	"	"	"	"
Bass, Mary A.	50.00	2.50	1.68	1.00	3.13	"	"	"	"	"
Batchelder, Elizabeth A.....	50.00	1.08	1.75	1.75	1.08	"	"	"	"	"
Bean, Moses H.....	100.00	3.39	3.50	.....	6.89	"	"	"	"	"
Bell, L., Jr....	100.00	4.04	3.50	3.00	4.54	"	"	"	"	"
Bell, Robert.....	50.00	1.50	1.63	1.50	1.63	"	"	"	"	"
Benson, Matilda.....	50.00	5.16	1.75	1.25	5.66	"	"	"	"	"
Bixby, Ellen C.....	89.58	.80	3.13	3.00	.93	"	"	"	"	"
Blaisdell, James D.....	100.00	2.73	3.50	5.00	1.23	"	"	"	"	"
Blaisdell, Timothy K.....	200.00	41.21	7.00	5.00	43.21	"	"	"	"	"
Blakely, William J.....	100.00	5.04	3.50	3.00	5.54	"	"	"	"	"
Blanchard, Emily P.....	250.00	34.89	8.75	5.00	38.64	"	"	"	"	"
Bouton, Nathaniel.....	200.00	.16	7.00	6.50	.66	"	"	"	"	"
Bowen, James C.....	100.00	3.29	3.50	2.00	4.79	"	"	"	"	"
Bradeen, Nancy A.....	150.00	3.17	5.25	.....	8.42	"	"	"	"	"
Bradford, James.....	50.00	12.55	1.75	14.30	.....	"	"	"	"	"
Brown, Charles L.....	100.00	.....	1.96	.....	1.96	"	"	"	"	"
Brown, Lucy A.....	100.00	.....	.20	.....	.20	"	"	"	"	"
Buntin, Mary N. Preston.....	200.00	33.79	7.60	5.00	36.39	"	"	"	"	"
Burbank, W. P.....	50.00	1.00	1.75	1.50	1.25	"	"	"	"	"
Butters, Harriet W.....	100.00	3.52	3.50	4.00	3.02	"	"	"	"	"

CEMETERY TRUSTS.—Continued.

NAMES.	Capital.	Unexpended income of previous years.	Income received, 1907.	Expended, 1907.	Balance of income on hand, January 1, 1908.	INVESTED.	
						Dep. (at 3½ per cent.) with City of Concord, in General Acct.	" " " " " " " "
Caldwell, Benjamin F.....	\$250.00	\$10.17	\$8.75	\$8.00	\$10.82	"	"
Campbell, Orvilla.....	100.00	1.50	3.50	2.00	3.00	"	"
Carter, Nathan F.....	100.00	3.08	3.50	3.00	3.58	"	"
Carter, Augustine C.....	100.00	.....	.40	.....	.40	"	"
Cate, Lizzie.....	50.00	2.02	1.75	1.50	2.27	"	"
Chaffin, John F.....	50.00	1.90	1.75	2.00	1.85	"	"
Cheney, Lyman and Mary F....	50.00	.38	1.75	1.50	.63	"	"
Chesley, Samuel M.....	100.00	6.41	3.50	3.00	6.91	"	"
Choate, Samuel K.....	200.00	8.08	7.00	2.00	13.08	"	"
Clark, Caroline.....	100.00	9.50	3.50	3.00	10.00	"	"
Clement, Rufus.....	114.00	8.51	3.99	2.50	10.00	"	"
Cloud, William W.....	100.00	4.39	4.67	2.50	6.56	"	"
Clough, Frederick.....	100.00	11.25	3.50	5.00	9.75	"	"
Clough, George.....	100.00	.82	3.50	3.00	1.32	"	"
Clough, Mrs. N. P.....	50.00	2.24	1.75	1.50	2.49	"	"

TREASURY DEPARTMENT.

	50.00	4.70	1.75	3.00	3.45	Dep. (at 8½ per cent.) with City of Concord, in General Acct.	
Colburn, Amos L.....	50.00	4.70	1.75	3.00	3.45	"	"
Colby, Sarah T.....	100.00	3.54	3.50	3.00	4.04	"	"
Collins, Richard.....	50.00	1.18	1.75	2.00	.93	"	"
Cooper, Mrs. Josiah.....	75.00	4.94	2.63	3.00	4.57	"	"
Corliss, John.....	100.00	.....	3.50	3.50	.....	"	"
Crow, Mary.....	200.00	56.56	7.00	7.00	56.56	"	"
Curtis, Silas.....	100.00	9.41	3.50	3.00	9.91	"	"
Dagnon, Julia.....	50.00	.....	1.75	1.75	.....	"	"
Danforth, Charles S.....	50.00	.52	1.75	1.50	.77	"	"
Danforth, Charles C.....	157.88	.22	5.53	2.00	3.75	"	"
Danforth, Cordelia A.....	50.00	.24	1.75	1.75	.24	"	"
Davis, Benjamin B.....	60.00	3.80	2.10	1.50	4.40	"	"
Dow, Edward.....	100.00	3.80	3.50	3.00	4.30	"	"
Drown, Matilda.....	100.00	13.19	3.50	2.00	14.69	"	"
Dudley, Mrs. Charles.....	40.42	1.54	1.40	1.50	1.44	"	"
Durgin, William B.....	200.00	1.60	7.00	3.00	5.60	"	"
Dyer, J. B.....	100.00	.29	3.50	2.00	1.79	"	"
Eastman, Mrs. E. J.....	100.00	1.54	3.50	3.00	2.04	"	"
Eastman, Seth.....	100.00	.....	.....	.....	.....	One share Abbot-Downing Co. stock.	"
Eaton, Annie G.....	50.00	.....	.99	.99	.....	Dep. (at 8½ per cent.) with City of Concord, in General Acct.	"
Eaton, Stephen B.....	100.00	4.28	3.50	1.50	6.28	"	"
Edgerly, Lydia F.....	100.00	2.14	3.50	3.00	2.64	"	"

