

“	GEORGE A. CUMMINGS,***	1880-'81-'82.
“	EDGAR H. WOODMAN,	1883-'84-'85-'86.
“	JOHN E. ROBERTSON,	1887-'88.
“	STILLMAN HUMPHREY,	1889-'90.
“	HENRY W. CLAPP,	1891-'92.
“	PARSONS B. COGSWELL,	1893-'94.
“	HENRY ROBINSON,	1895-'96.
“	ALBERT B. WOODWORTH,	1897-'98.
“	NATHANIEL E. MARTIN,	1899-1900.
“	HARRY G. SARGENT,	1901-'02.
“	CHARLES R. CORNING,	1903—.

***Term commenced in November, 1880.

DEPARTMENT REPORTS.

SCHOOL REPORT

Board of Education of Union School District, 1907-1908

MEMBERS.

TERM EXPIRES.

1908.

HON. JOHN M. MITCHELL, MRS. SUSAN C. BANCROFT,
HON. CHARLES R. CORNING.

1909.

HON. EDWARD N. PEARSON, MRS. ELLA H. J. HILL,
MR. GEORGE H. MOSES.

1910.

DR. GEORGE M. KIMBALL, REV. JOHN VANNEVAR, D. D.,
MRS. ALICE M. NIMS.

OFFICERS.

HON. CHARLES R. CORNING . . . *President.*
MRS. ALICE M. NIMS . . . *Secretary.*

STANDING COMMITTEES.

FINANCE.

MR. CORNING, MR. MITCHELL, DR. KIMBALL.

HIGH SCHOOL.

DR. VANNEVAR, MR. PEARSON, MRS. BANCROFT.

PARKER SCHOOL.

MR. PEARSON, MR. MOSES, DR. KIMBALL.

CITY OF CONCORD.

RUMFORD.

MR. PEARSON, MRS. BANCROFT, MR. MITCHELL.

GARRISON.

MRS. NIMS, MR. PEARSON, MR. MOSES.

EASTMAN.

MR. MITCHELL, DR. VANNEVAR, MRS. BANCROFT.

HARRIET P. DAME.

MRS. HILL, MR. PEARSON, MR. CORNING

KIMBALL.

MR. MITCHELL, MRS. NIMS, DR. VANNEVAR.

MERRIMACK.

MR. MOSES, MR. MITCHELL, MRS. NIMS.

CHANDLER.

DR. VANNEVAR, MRS. HILL, MR. CORNING.

WALKER.

DR. KIMBALL, MRS. BANCROFT, MRS. HILL.

PENACOOK.

DR. VANNEVAR, MR. PEARSON, MRS. NIMS.

TRAINING SCHOOL (DEWEY).

MR. MITCHELL, MR. MOSES, MRS. NIMS.

FRANKLIN.

MRS. BANCROFT, DR. KIMBALL, MR. CORNING.

TAHANTO.

MR. MITCHELL, MR. PEARSON, MR. CORNING.

COGSWELL.

MR. PEARSON, MR. CORNING, MRS. HILL.

MANUAL TRAINING AND INDUSTRIAL EDUCATION.

DR. KIMBALL,	MR. PEARSON,	MRS. HILL.
BUILDINGS AND REPAIRS.		
DR. KIMBALL,	MR. PEARSON,	MR. CORNING.
MUSIC AND ELOCUTION.		
MR. MITCHELL,	MRS. HILL.	DR. VANNEVAR.
DRAWING.		
MRS. BANCROFT,	MR. PEARSON,	DR. KIMBALL.
TEXT-BOOKS.		
MR. CORNING,	MRS. BANCROFT.	MR. MOSES.

SUPERINTENDENT OF SCHOOLS.

LOUIS JOHN RUNDLETT.

3 Pine Street. Office: Parker School.

Hours: 8 to 9 a. m., 5 to 6 p. m., school days.

FINANCIAL AGENT.

CHARLES R. CORNING.

52 Pleasant Street. Office: Parker School.

CLERK.

CYRENE SARGENT FARRAR.

4 Rockingham Street.

TRUANT OFFICER.

GEORGE WASHINGTON JOHNSON.

61½ School Street. Parker School.

Office hours: 8.30 to 9 a. m., 1.45 to 2, 4 to 5 p. m.

OFFICERS OF THE DISTRICT.

JOHN B. ABBOTT	. . . . .	<i>Moderator.</i>
LOUIS C. MERRILL	. . . . .	<i>Clerk.</i>
HENRY H. METCALF, JOHN P. GEORGE	. . . . .	<i>Auditors.</i>

**Report of the Board of Education of Union School
District, for Year Ending March 31, 1908.**

To the Inhabitants of Union School District:

The annual report of the Board of Education for the school year closing March 31, 1908, is respectfully submitted.

The past year has been a period of progress and improvement very unusual even in a district as liberal and advanced as this district. Scarcely three years have elapsed since the movement began in respect to enlarging the former High school so that the largely increased number of scholars could be accommodated or by building a new High school to supersede the other. The proceedings in connection therewith are too fresh in the public mind to require recapitulation at this time. At the beginning of the fall term the High school was occupied for permanent use and its numerous class rooms and spacious and attractive accommodations are greatly appreciated.

The new school for Manual Training on Rumford Street is a most important addition to our school buildings and fills a want long felt in this branch of education. When the time came to give this school a name the board instinctively thought of Dr. Shadrach C. Morrill, a former member of this board, whose nine years of diligent and laborious service did much to advance the character of our schools including industrial education.

The completion of these buildings left the board facing

the question of use and occupation of the former High school. The board unanimously voted to establish a central ninth grade school in the building under the principalship of Miss Dickerman. The three classes of that grade were thus consolidated into one and the results already obtained prove beyond doubt the wisdom of the movement. This building has been named Parker school, in honor of the Rev. Henry E. Parker, first President of the Board of Education.

Union District is now remarkably well equipped with modern schoolhouses, but the large debt incurred in their construction will be a burden on our revenues for many years to come. The bonds are reduced at the rate of \$8,000 a year.

The board is pleased to report that the claim against the Marsh Coal Company has been paid to the last dollar and most satisfactorily disposed of without any loss to the district. The board again asks the liberal coöperation of the parents respecting any matter connected with the schools and their conduct. We feel that much good would result from such intercourse and that the welfare of the pupils would be enhanced. In respect to the course of study some changes may be desirable, but owing to college requirements Concord alone can scarcely undertake to compel radical alterations in the prescribed studies. The direct control over our pupils is very limited so far as the Board of Education is concerned, therefore, much is left to the parents. Unless we receive their good offices and support our schools will never attain the standing we all so earnestly desire. The board has under consideration a plan to improve the classification of salaries and to render more definite the increase and the maximum. The subject is a difficult one, but by no means impracticable, and it is hoped that another year will see its adoption. The board desires to call the careful attention of the citizens of Union School District to the comprehensive report of the Building Committee

having had charge of the several schoolhouses completed within the last year.

Respectfully submitted,
CHARLES R. CORNING, *President*,
JOHN M. MITCHELL,
SUSAN C. BANCROFT,
EDWARD N. PEARSON,
GEORGE H. MOSES,
ELLA H. J. HILL,
JOHN VANNEVAR,
DR. GEORGE M. KIMBALL,
ALICE M. NIMS,

Board of Education.

**Report of Financial Agent, Union School
District.**

APRIL 1, 1907, TO DECEMBER 31, 1907.

RECEIVED.

Balance cash on hand, April 1, 1907	\$5,339.33
Balance cash on hand, due on Manual Training school	963.77
Balance cash on hand, night school	198.39
Received from the city	56,500.00
Received for tuition, as follows:	
High school	\$1,504.30
Grammar school,	214.00
Primary school	64.82
Training school	20.00
	1,803.12
Received from the Marsh Coal Co.	742.04
Miscellaneous sales, old iron, etc.	24.37
Miscellaneous sales, text-books	80.63
Miscellaneous sales, Training school	29.90
Miscellaneous sales, text-books (night school)	10.34
Cash from Hutchinson Building Co.	1.37
Cash from B. F. Robinson for labor	7.50
	\$65,700.76

EXPENDED.

Fuel	\$4,508.55
Miscellaneous	1,355.29
Supplies	2,709.45
Repairs	5,535.94
Trucking	372.28
Transportation	587.54
Insurance	892.00

Care of houses	\$4,365.98
Manual training (maintenance)	1,346.41
Manual training (salaries)	2,749.29
Military drill (maintenance)	5.00
Military drill (salaries)	71.05
Salary of teachers, superintendent and agent	36,509.12
Text-books	2,591.22
Balance, cash on hand, January 1, 1908	2,101.64
	\$65,700.76

CONCORD, N. H., January 3, 1908.

We hereby certify that we have examined the foregoing accounts (except text-book account) of the Financial Agent, and find the expenditures correctly cast and a proper voucher for each item.

JOHN P. GEORGE,
HENRY H. METCALF,
Auditors.

CONCORD, N. H., JANUARY 6, 1907.

I hereby certify that I have examined the foregoing account of the text-book account, and find the same correctly cast and proper vouchers for each item of expenditure.

HENRY E. CHAMBERLIN,
Auditor.

Report of Committee on Buildings and Repairs.

CONCORD, N. H., February 25, 1908.

To the Board of Education of Union School District:

GENTLEMEN: The Building Repairs Committee of the Union School District submits this annual report.

The committee for the past year has pursued the same policy as of a year ago, *i. e.*, not undertaking any large repair work, but having done in all the buildings sufficient work to bring each building up to as high a state of repair as possible.

The Rumford schoolhouse was thoroughly overhauled, revarnished and walls painted, and all wood work painted outside, furnace overhauled and all furniture put in first-class shape.

In the Dewey school two new ceilings were put in and three rooms thoroughly put in order. This leaves two halls which should be done this year.

The Franklin school was thoroughly cleaned, revarnished and recalcimined in all rooms and halls.

At the Walker school the woodwork on the outside of the building on the covings, porches and tower was thoroughly renovated, also all decayed places renewed. This building should be thoroughly painted outside. Inside the building the six rooms were washed and recalcimined, both walls and ceilings. On the third floor, north side of the building, the panels in the dormer windows were taken out and two new windows put in. This increased the light in the rooms from the north side 100 per cent, which greatly improved the rooms. The finish in this building has had nothing done to it for a good many years and should be thoroughly washed and revarnished. The stairs are in great need of new treads.

The Merrimaack school retaining wall on the east side of the lot has been giving away for some time. During last

summer the severe rainfall undermined the wall and it was necessary to rebuild it the entire length.

The kindergarten at the Franklin school was removed to the Merrimack building, and necessitated putting in order as far as possible one room in this school. The condition of the building is poor and we feel that \$300 or more spent there this summer would greatly improve it as far as the appearance and cleanliness are concerned.

The outside of the Tahanto, Merrimack, Chandler, Penacook and Rumford schools were all painted. All the furnaces in the buildings were thoroughly overhauled again this summer, all the broken parts replaced.

The Parker school boiler was retubed and this coming summer the valves in this building should be renewed and some of the pipe re-hung. The roof should be re-graveled and interior walls re-colored.

The office of the superintendent was moved back to the Parker school. The old chemical laboratory of the High school was re-fitted for a class room, and the main hall supplied with 170 desks to accommodate the ninth grade. The Training school was moved to the new Manual Training building and cooking room fitted up; also the wood work room, iron work room and sewing room.

Although we are unable to point to any one large job, and it is impossible to enumerate the many small ones which were done, we feel that the result has greatly improved the efficiency of the buildings.

Yours respectfully,

GEORGE M. KIMBALL.

CHARLES R. CORNING.

EDWARD N. PEARSON.

Report of the Superintendent.

To the Board of Education of Union School District:

LADIES AND GENTLEMEN: I beg leave to submit to you the annual report of the condition of the schools of the district containing such suggestions as, in my estimation, will increase their efficiency. This report is the forty-eighth of its series.

ATTENDANCE.

	1906.	1907.	Increase.	Decrease.
Number of pupils in the public schools.....	2,886	2,877	..	9
" " parochial schools.....	519	616	97	..
" " private schools.....	29	32	3	..
Totals.....	3,434	3,525	100	9
Net Increase.....	91			

PUBLIC DAY SCHOOLS.

Number of pupils in the high school.....	340	350	10	..
" " grammar schools.....	843	1000	157	..
" " primary schools.....	1,450	1,298	..	152
" " kindergartens.....	253	229	..	24
Totals.....	2,886	2,877	167	176
Net decrease	9			

NIGHT SCHOOL.

	Males.	Females.	Total.
Number of pupils attending	158	42	200

(For other statistics see Table of Attendance.)

The above enumeration is for the year ending June 14, 1907. The only sections which have shown a noteworthy increase in school attendance are the southern part of the district and the Plains. In the southern part the gain was of such an extent as to require the establishment of two new schools in the Chandler building. At the Harriet P. Dame school it was due mainly to the transported pupils requiring the use of the extra room, so that the building now contains four flourishing schools quite well graded. It is probable that this increase will continue in both sections.

The attendance at the High school has shown a steady gain, the maximum enrollment of 386 pupils having been reached in the fall. This is the largest number ever recorded as attending the High school. If the ratio of entering pupils from the grammar schools is maintained as high as in previous years, I expect to see an enrollment of at least 450 pupils next fall. The northern part of the district lost in attendance in consequence of the higher grading of the parochial school in that part of the city.

HIGH SCHOOL.

The High school is in a flourishing condition, evidenced by an increased attendance, a well-arranged curriculum of studies, more commodious quarters, and efficient management.

The attendance, larger than ever before, may be summarized as follows: Maximum enrollment, 386. The largest number present any one day, 374.

The graduating class of last June numbered 57, 25 boys and 32 girls. Of this number 12 have entered college, one has gone to West Point, one to Annapolis, and one to the Springfield Manual Training school.

The new building was occupied in September, and on this account the work of the school has received material benefit. There is now plenty of room, well lighted and well arranged, also a large assembly hall, good laboratories and a library.

The principal changes in the curriculum have been in the arrangement of courses, subjects and the increased number of weekly recitations. The courses are elastic enough to allow the student sufficient latitude in his choice of studies.

In the Commercial course the following subjects have been added: Penmanship, in the Freshman year, Commercial History in the Sophomore year, and Commercial Law in the Senior year.

The last course to be arranged was the Mechanic Arts

course which was recommended in my report of last year. This course, approved by the Board of Education and the State Superintendent of Public Instruction, combines the regular work of the High school with that of the Manual Training school. At first this brought forth some criticism from a few pupils and parents which seemed to be entirely uncalled for because it lacked the foundation of fact.

There appeared to be a reduction in the number of pupils taking manual training. A careful reading of the following statistics will set at rest such criticism.

Year.	Total number enrolled.	Left for various causes.	Balance who took the course through the year.
1901	37	3	34
1902	48	4	44
1903	48	8	40
1904	49	11	38
1905	65	7	58
1906	56	6	50
1907	51	9	42
1908	58	3	55

The year 1908 takes second rank in point of numbers. On the basis of periods of work done the showing is better this year than ever before. The largest number recorded in any of the years mentioned was 65 in 1895. The number of periods employed was 130, in two weekly periods of 45 minutes each. This meant 97½ hours of work given the subject. At present there are 58 pupils having a total of four hundred periods or over 300 hours, practically three times as much time as given heretofore.

MECHANIC ARTS COURSE.

First Year.	Periods.	Second Year.	Periods.
English,	5	English,	5
Ancient History,	5	Geometry,	5
Algebra,	5	French,	5
Mechanical Drawing,	4	Mechanical Drawing,	4

Wood-working,	8	Wood-working and Iron- working,	8
Third Year.	Periods.	Fourth Year.	Periods.
English,	5	English,	4
Physics,	5	American History,	4
French,	5	Chemistry,	5
Mechanical Drawing,	4	French,	5
Machine Work,	8	Mechanical Drawing,	4
		Tool-making and Ma- chine-shop practice,	8

The course has been started in the first two years only with the idea of working it to completion gradually. At present there are eleven sophomores and seven freshmen taking it, while others elect manual training whenever it is possible.

All books of reference have been placed in the library and reading room, which is in charge of a teacher during each period. The value of this room is appreciated by the students and is in constant use. Some provision should be made for the annual purchase of reference books for the library.

During the year five valuable pictures were hung in the assembly hall, two gifts of Mrs. John C. Ordway and Miss Louise A. Ordway and two being bought with money appropriated from the Prize Speaking Fund. The class of 1896 has given a picture of the statue of Lincoln by St. Gaudens. Provision should be made for systematic decoration of the rooms. An annual outlay of a few dollars for pictures and statuary would relieve the barrenness now so noticeable in the building.

THE PARKER SCHOOL.

Beginning with the fall term, all the M classes of the district in the city proper were consolidated into one school in the Parker building. This scheme had been tried in a limited way at the Chandler building with favorable results, so that it was really no experiment this year. An

enrollment of 170 pupils was reached as a maximum, five teachers and a clerk being employed. The school has proved to be popular, enthusiastic, well ordered and efficient, and inasmuch as it is, during the last half of the year, of a high school grade, it should embrace all the M classes of the district, because advantages can be had here that cannot possibly be obtained in schools where there are two or three classes in a room. Perfect harmony has prevailed, a high standard of scholarship has been maintained and a school spirit displayed such as is not possible in a school of more than one class. The work has been conducted on the departmental plan with a single session lasting from 8.30 a. m. to 1.30 p. m., and a recess of fifteen minutes. The discipline has been all that could be desired. As a means of connecting the work of the elementary schools with that of the High school it serves its purpose admirably and ought to remain a peculiar feature of our school system for an indefinite future.

On January 20 occurred Parents' night. About four hundred people were present at the exercises, which consisted of songs and calisthenics by the school and appropriate remarks by Hon. C. R. Corning, President of the Board of Education, George H. Moses, Esq., a member of the board, and Howard H. Carroll, principal of the Manual Training school. The affair was an unqualified success and served to inform the public of the purposes for which the school was established. A lunch was served, prepared entirely by the girls of the school. Mrs. Hill, Mrs. Bancroft and Mrs. Moses presided at the tables.

MUSIC.

The results of a year's instruction in music reveal that the conditions have been favorable, the text-books of the best, the teachers intelligent and active and the pupils interested.

The instructor asks that the ability to sing a simple melody in tune be made one of the requirements of a young

woman for entering the training school, if she intends to prepare herself for primary work.

There is a fine chorus in the Parker school and one of 175 voices in the High school. The time given to this subject in the High school is unequal to the purpose. I doubt if there is a high school in the state which devotes so little attention to music, and the chorus singing shows the bad effects of this curtailment of time. The school has a girls' glee club and a boys' glee club and meetings have been arranged on the last Thursday of each month, partly for rehearsal and partly that the pupils may listen to vocal and instrumental selections from talent outside the school.

MILITARY DRILL.

During the spring term military drill was not up to the standard, partly because of internal dissensions and partly because the instructor could not devote as much time as usual to the work. Since that time conditions have improved. A larger number of boys are uniformed and more extended work has been done.

The instructor recommends that the uniform be made compulsory, and that \$200 additional be appropriated for more equipment and the institution of gallery practice.

TRAINING SCHOOL.

There are nine pupil teachers enrolled in this school, three seniors and six juniors. All who graduated last year have positions, three in the city and two in other places. The usual high standard of work has been maintained.

KINDERGARTENS.

No new kindergartens have been established this year. The Franklin kindergarten was moved to the Merrimack in the fall, in order to allow the lowest primary pupils in the Franklin building the opportunity of attending both daily sessions. The result has been beneficial.

NIGHT SCHOOL.

An incomplete statement regarding the Night school appeared in my last report. Incomplete because the school was in session when the report went to press. From every point of view it was a success, as is shown by the following statistics.

The school of this year, while not so large as that of last winter, is, however, just as enthusiastic and the per cent of nightly attendance larger.

Every Tuesday evening the students assemble in the large room for the purpose of singing national songs and giving the salute to the flag.

STATISTICS OF 1907.

	Males.	Females.	Total.
Whole number of different pupils registered	158	42	200
Average daily attendance			97.7
Per cent of daily attendance based on average membership..			77.23
Average daily absence.....			28.8
Average membership.....			126.5
Age of youngest pupil.....			14
Age of oldest pupil.....			47
Average age.....			22.61

NATIONALITY.

Swedes	54	Hebrews	5
Canadians	41	Negroes	2
Americans	26	Turks	2
Albanians	24	Danes	2
Armenians	7	Germans	1
Russians	6	Greeks	3
English	4	Nationality not deter-	
Irish	6	mined	15
Finns	2		

CORPS OF TEACHERS.

Principal, Kenneth L. Morse; assistants, Mildred K. Bentley, Grace L. Aldrich, Della L. Lewis, Bernice E. Hoyt.

MANUAL TRAINING.

The occupation of the Morrill Manual Training school, the adoption of a well-regulated course of study, and enlarged facilities for carrying it into execution, all have contributed to give this branch an educational character which has not been attained heretofore. The new course approved by the State Superintendent of Public Instruction, based upon rational progressive ideas, will more fully prove its value ere another year has passed. Re-grading the work first caused dissatisfaction in some quarters because the new plan seemed too elementary. When the purpose of the course came to be more fully understood this criticism largely disappeared and the object of the change is justified by the increased interest among the pupils.

All the rooms of the building are now in use. The first floor is devoted to wood and iron work, and the second floor to sewing, cooking and mechanical drawing. Under the efficient supervision of Mr. Carroll this work is rapidly becoming a great credit to our school system. Hereafter wood work will be confined to the elementary classes and iron work to the High school classes. Mechanical drawing was discontinued in classes K and L in order that the requirements of the state department might be fully met.

In iron work an increase of interest is reported as being evident. The High school boys are devoting a greater number of hours to the work than ever before, and the enrollment holds well up to that of previous years. The more strict requirements have done away with the practice of taking this work as a means of "passing the points," and eventually will attract a larger number of pupils because the inherent worth of the course will become more manifest.

A lack of equipment is reported for the iron work, and

especially for the wood work. I recommend that the room now occupied by the sewing school be given over to additional accommodations for the wood work. This will give all the grammar pupils at least two and one-half hours of work each week and increase an interest which has begun to flag because of too short periods and too long intervals between them. Eventually this building must be used for wood and iron work alone. Additional equipment having been provided, forging will be started as soon as forges can be installed.

The prevailing tendency in matters educational is distinctly toward the industrial side. The immense sums of money being expended in the erection of buildings and the institution of special courses looking toward a complete realization of well-wrought ideas on this subject, impress one strongly of the fact that this matter is one not of passing moment, but that it has come to stay and that a revolution in educational plans is certainly taking place. It also prompts the question, What defects of the old system caused this departure? It has been discovered that pupils doing manual work in connection with their daily school duties accomplish more in less time than before, that they do the work better and are less liable to breaches of order.

The old system tended to swell the ranks of the common laborers and deplete the ranks of skilled labor for this reason. The school course consists of eight years before reaching the High school. Of necessity the same studies, the same methods, similar periods of study, the same environments prevail in the successive grades. To a healthy boy this monotony was quite unbearable, the result being that very many dropped out in the middle of the course to take up ordinary positions of employment. With the introduction of manual training this number has shown a decided decrease. Without manual training the inevitable result must be that those who drop out enter the ranks of unskilled laborers which are always filled.

The ranks of skilled laborers are never filled, always

open to any one who can do skilled work. A course of manual work paralleling the regular course has the tendency to keep the pupil in school. If it is skillfully arranged and executed the boy sees before him not only the completion of the course, but also avenues opened up which enable him to enter technical institutions and finally become the skilled workman whom the employer is always seeking. The monotony of the regular course is overshadowed by the possibilities of realizing his ambition.

Ever since the early days of indenture, the stress of public education has been put upon the development of the mind through the medium of the written and spoken word. It seems to me that a grave error is being committed in not beginning systematic manual training in the lowest classes and making it continuous through the entire course. To be sure we have clay modeling in the very lowest grades, but outside of this nothing of a systematic nature is to be found until the sixth grade is reached. In this city separate buildings for industrial courses are out of the question, but we can parallel the regular course with one of manual work without much extra expense. I recommend that it be instituted at the beginning of the next school year. In general the year has been prolific in progressive changes, and the outlook for our schools to take an advanced position in this work is better than ever before, and if practice is not too severely subordinated to theory this will be realized. The generosity of the Board of Education and the general public in responding to the needs of this school are worthy of the most pronounced commendation.

COOKING.

The cooking school opened its year in September under auspicious conditions. The new room, the best equipped of its kind in the state, has afforded such conveniences as to make the instruction desirable for every girl who attends school. The number of pupils has been materially increased. Much annoyance is experienced from the jar

of the machinery from below and from the reduced temperature on the coldest days. I suggest that lights be provided for dark days and that six small ovens be purchased for use in baking at the desks. The instructor thinks that baking is the weakest point in the course and that more efficient work can be done with an oven for every four girls than one oven for the entire class which sometimes numbers thirty.

SEWING.

Sewing has been badly handicapped this year by a lack of equipment. The cases which were formerly used for the cooking school were transferred here and used for lockers in which to keep the model books. This school should be moved to another place to do away with the jar caused by the machinery below, it being conducive neither to steady hands nor calm nerves. Mid-winter promotions interfere somewhat with the regularity of the course, but this can be obviated by curtailing the requirements in special cases. The instructor asks for one grade in a class, but our system of grading will not allow this. The school having been somewhat slighted in the matter of equipment, I ask that it be given those furnishings which every sewing school should have in order to do the most successful work.

DRAWING.

Nothing but the most favorable comments should be given the work in drawing for the past year. An extra half hour was allowed in schools of one grade. The improvement was noticeable in the daily work as well as in the annual exhibitions at the State Fair and at the end of the June term. During the winter term a limited display of school drawings was made at the City Library which elicited much favorable comment.

THE ELEMENTARY SCHOOLS.

The accomplishments of the elementary schools probably interest the general public more than those of any other

department. All and more than is necessary for a happy and a prosperous life from the viewpoint of education can be gained here if an earnest purpose is manifest in the pupil seeking it. The schools are well graded, well taught and conducted with as little friction as can be expected of such public institutions.

The opportunities for advancement rest almost wholly with the pupil. The course of study, while not perfect, is as nearly so as conditions will permit, and compares favorably with others of a similar character. The text-books are modern in most instances and the methods those which are employed by the best schools, evolved by the best educational thought and applied as well as the grading will permit. Such changes as have been made are in the line of better adjustment with the purpose of combatting the ever-increasing tendency to force advanced work downward upon the lower grades.

The graduation exercises occurred in June and also the annual exhibition of manual training in its different forms, and as usual they were attended by many interested citizens.

The history work for classes I, J, K, L and M was changed for the course provisionally reported by the Committee of Eight, which, prepared by some of the most eminent authorities on the subject, was the outgrowth of the report of the American Historical Association for 1905.

The rule which governs the holding of tests in the elementary schools should be changed as far as it applies to classes K, L and M. Under the present ruling but forty minutes are allowed for any kind of a test. While this is enough for all ordinary tests in daily work, it is not enough for a thorough examination of a term's work. The nervous strain upon children has been increased instead of diminished by the curtailment of time. In other respects the rule is a good one. I recommend that the time for term examinations be extended to at least one hour.

It is probable that 190 pupils will graduate from the

grammar M classes next June. The custom of years has been to graduate all pupils who have apparently done as well in the studies as they ever can. Some have been denied admission to the High school because their marks would not warrant it. Every year there are, perhaps, a dozen pupils who would take up some advanced work if they were given a chance, thus prolonging their school life one, two, three or four years, as the case might be. The custom of denying such pupils an opportunity of continuing in higher work is not democratic. I believe they should be allowed to enter the High school by special permission, take up such lines of work as they are best fitted for and upon completion of their stay in the school be granted a certificate stating what they have done and what degree of proficiency they have attained. Such a plan ought to commend itself to everybody.

The results of the year in general are worthy of commendation. The teachers have been faithful and generally efficient, the supervision conscientious, and the general conduct of the scholars above the average. I believe that the schools as they are conducted now receive the sanction of all fair-minded people. There are defects, no doubt, that can be obviated and it is the earnest wish of the superintendent that all such be made known to him, for they will engage his best efforts to find a remedy.

I take this occasion to cordially thank the Board of Education, the teachers and the public for their manifestations of forbearance and sympathy during my enforced absence from active duty.

With confidence in the continued progress of the educational interests of the schools this report is respectfully submitted.

L. J. RUNDLETT,
Superintendent.

NEW TEACHERS.

Charles E. Moors—High school.
 Elizabeth S. Sargent—High school.
 Gertrude L. Palmer—High school.
 Helen L. Brown—High school.
 Mary W. McSweeney—Parker school.
 Helen O. Stephenson—Parker school.
 Bernice M. Stearns—Kimball school.
 Clara E. Flanders—Penacook school.
 Jennie B. Blake—Franklin school.
 Julia F. Foley—Harriet P. Dame school.
 Evelyn F. Foster—Harriet P. Dame school.
 Howard H. Carroll—Morrill Manual Training school.

SUBSTITUTES.

Grace L. Putnam.
 Mary W. McSweeney.
 Della I. Lewis.
 Winifred C. Ackerman.
 Julia G. Clark.
 Marion E. Haines.
 Anna M. Keenan.
 Eleanor B. Kelley.

RESIGNATIONS.

Kenneth L. Morse—High school.
 Mary B. Bartlett—High school.
 Mary W. McSweeney—Parker school.
 Stella M. Britton—Dewey school.
 George W. Cunningham—Manual Training school.

LEAVE OF ABSENCE.

Lenora B. Caldwell—Kimball school, one year.
 Frances G. Amee—Tahanto, winter and spring terms.
 Minnie E. Ladd—Merrimack school, one year.

REGULAR TEACHERS.

Whole number (male)	. . . . .	2
Whole number (female) including kindergarten assistants	. . . . .	87

NUMBER OF REGULAR TEACHERS GRADUATES OF CITY TRAINING SCHOOL.

High school	. . . . .	0
Grammar	. . . . .	12
Primary	. . . . .	28
Kindergarten	. . . . .	12

NUMBER GRADUATES OF COLLEGE.

High school	. . . . .	14
Grammar	. . . . .	0
Primary	. . . . .	0
Kindergarten	. . . . .	0

GRADUATES OF NORMAL SCHOOL.

High school	. . . . .	0
Grammar	. . . . .	6
Primary	. . . . .	2
Kindergarten	. . . . .	1

GRADUATES OF HIGH SCHOOL.

High school	. . . . .	12
Grammar	. . . . .	23
Primary	. . . . .	26
Kindergarten	. . . . .	9

AVERAGE NUMBER OF PUPILS TO A TEACHER.

High school	. . . . .	25
Grammar schools	. . . . .	38
Primary schools	. . . . .	43
Kindergartens	. . . . .	20

SPECIAL TEACHERS.

Whole number (male)	. . . . .	5
Whole number (female)	. . . . .	4

APPENDIX

SCHOOL REPORT.

PRIMARY.		22	25	47	22	25	47	20	23	43	36	2	39	92	58	1.02	19	43	11	1	19	1	1	1	1
Cogswell, 1.....	35	30	32	29	28	28	28	27	24	53	40	6	45	88	42	.67	19	34	10	1	33	1	1	1	1
Cogswell, 2.....	35.4	29	28	28	28	28	28	27	24	53	40	6	45	88	42	.67	19	34	10	1	33	1	1	1	1
Penacook, 1.....	35.4	36	29	65	35	29	63	26	25	51	42	5	47	90	94	1.08	16	54	10	2	92	2	2	2	2
Penacook, 2.....	35.4	36	29	65	35	29	63	26	25	51	42	5	47	90	94	1.08	16	54	10	2	92	2	2	2	2
Rumford, 1.....	35.4	24	30	54	23	30	53	23	25	53	42	4	46	91	36	.68	10	54	10	1	33	1	1	1	1
Rumford, 2.....	35.4	24	30	54	23	30	53	23	25	53	42	4	46	91	36	.68	10	54	10	1	33	1	1	1	1
Rumford, 3.....	35.4	30	22	52	30	22	22	29	22	51	46	4	50	93	35	.64	10	54	10	1	33	1	1	1	1
Rumford, 4.....	35.4	30	22	52	30	22	22	29	22	51	46	4	50	93	35	.64	10	54	10	1	33	1	1	1	1
Kimball, 1.....	35.4	19	29	48	17	29	46	12	21	33	32	2	34	94	26	.84	14	40	16	1	50	1	1	1	1
Kimball, 2.....	35.4	19	29	48	17	29	46	12	21	33	32	2	34	94	26	.84	14	40	16	1	50	1	1	1	1
Kimball, 3.....	34.9	32	35	67	31	34	65	29	32	61	37	6	43	87	31	.73	15	61	16	1	62	1	1	1	1
Dewey, 1.....	35.4	12	30	42	12	30	42	10	30	40	32	3	34	92	31	.73	15	61	16	1	62	1	1	1	1
Dewey, 2.....	35.4	12	30	42	12	30	42	10	30	40	32	3	34	92	31	.73	15	61	16	1	62	1	1	1	1
Dewey, 3.....	35.4	15	19	34	15	19	34	15	19	34	30	3	33	93	43	1.2	15	34	7	1	56	1	1	1	1
Franklin, 1.....	35.4	18	23	41	18	23	41	17	21	38	35	4	39	89	60	1.4	15	34	7	1	56	1	1	1	1
Franklin, 2.....	35.4	18	23	41	18	23	41	17	21	38	35	4	39	89	60	1.4	15	34	7	1	56	1	1	1	1
Franklin, 3.....	35.8	26	14	40	26	12	38	25	12	37	33	2	35	95	8	.20	18	37	13	2	90	1	1	1	1
Franklin, 4.....	35.8	26	14	40	26	12	38	25	12	37	33	2	35	95	8	.20	18	37	13	2	90	1	1	1	1
Merrimack, 1.....	35.8	24	24	48	21	24	45	23	22	45	32	3	35	92	103	2.00	18	32	18	1	14	1	1	1	1
Merrimack, 2.....	35.8	24	24	48	21	24	45	23	22	45	32	3	35	92	103	2.00	18	32	18	1	14	1	1	1	1
Walker, 1.....	34.7	19	20	39	11	18	29	11	17	28	28	2	29	93	53	.82	6	39	12	1	68	1	1	1	1
Walker, 2.....	35.2	31	24	55	30	24	54	23	20	43	36	4	39	90	78	1.6	6	39	12	1	68	1	1	1	1
Walker, 3.....	35.2	31	24	55	30	24	54	23	20	43	36	4	39	90	78	1.6	6	39	12	1	68	1	1	1	1
Walker, 4.....	35.2	27	25	52	26	25	51	26	24	45	34	3	37	93	12	.24	15	43	11	1	28	2	2	2	2
Tahanto, 1.....	35.6	17	28	45	17	28	45	17	26	43	32	4	36	90	48	.92	8	50	11	1	47	1	1	1	1
Tahanto, 2.....	35.6	17	28	45	17	28	45	17	26	43	32	4	36	90	48	.92	8	50	11	1	47	1	1	1	1
Tahanto, 3.....	34.8	12	15	27	12	15	27	12	14	26	22	1	23	94	15	.55	15	26	12	2	46	2	2	2	2
Tahanto, 4.....	35.8	25	22	47	25	22	47	25	22	47	39	5	44	90	17	.36	2	28	12	2	46	2	2	2	2
Eastman, 1.....	35.3	21	14	35	21	14	35	19	14	33	25	3	23	90	64	1.82	8	33	9	1	40	1	1	1	1
Eastman, 2.....	34.9	20	21	41	20	21	41	18	19	37	32	5	36	88	26	.63	8	33	9	1	40	1	1	1	1
Harriet P. Dame, 1.....	35	30	16	46	30	15	45	26	15	41	37	4	41	90	16	.34	3	41	9	1	15	2	2	2	2
Harriet P. Dame, 2.....	35	22	27	49	21	26	47	19	23	42	31	8	39	79	22	.44	3	39	9	1	10	1	1	1	1
KINDERGARTEN.		720	720	1440	694	707	1401	644	654	1298	1098	111	1165	91	1205	.83	88	1210	319	53	1081	43	21	21	21
Rumford.....	35.3	26	21	47	26	21	47	26	21	47	39	7	46	82	23	.51	16	1	14	3	141	1	1	1	1
Kimball.....	35.6	18	15	33	18	15	33	17	13	30	22	7	30	76	6	.18	28	1	1	3	108	1	1	1	1
Dewey.....	34.4	18	15	33	18	15	33	17	15	32	22	4	26	84	13	.39	28	4	3	2	172	1	1	1	1
Franklin.....	35.6	26	34	60	26	32	58	26	30	56	38	8	46	82	42	.80	7	49	6	2	176	1	1	1	1
Tahanto.....	35.6	10	23	33	10	23	33	10	23	33	20	6	26	77	71	2.15	33	7	3	1	20	1	1	1	1
Garrison.....	35.6	19	12	31	19	12	31	19	12	31	22	6	28	77	27	1.1	24	7	8	4	92	3	3	3	3
Totals.....	1558	117	120	237	117	118	235	115	114	229	163	38	202	80	182	.69	136	93	35	12	709	6	6	6	6
		1618	3176	1521	1597	3118	1414	1463	2877	2379	231	2645	90.6	2450	77	224	291	2362	687	94	2778	128	128	128	128

MANUAL TRAINING—TABLE OF ATTENDANCE.

JUNE 14, 1907.

SCHOOLS.	WOOD AND IRON.			SEWING.			COOKING.		
	Total number of pupils enrolled.	Left for various causes.	Total number of different pupils attending.	Total number of different pupils enrolled.	Left for various causes.	Total number of different pupils attending.	Total number of pupils enrolled.	Left for various causes.	Total number of different pupils attending.
High.. .. .	79	26	53	23	7	16	12	1	11
Kimball.....	63	8	55	104	18	86	19	1	18
Rumford.....	52	17	35	102	10	92	26	4	22
Merrimack.....	55	7	48	47	4	43	88	2	36
Walker.....	40	6	34	67	12	55	22	2	20
Penacook.....	36	4	32	43	6	25	10	1	9
Franklin.....				16	2	14			
Dewey.....				24	3	21			
Garrison.....	33	7	26	53	4	49	19	2	17
Eastman.....	20	5	15	38	8	30	9		9
Harriet P. Dame.....	9	1	8	16	1	15			
Parochial.....	26	2	24	22	2	20	22		22
Chandler.....	70	3	67	43	5	38	42	4	38
French Parochial.....	2	1	1						
Totals.....	485	87	398	598	82	516	209	17	192

REPORT OF THE TRUANT OFFICER FOR THE YEAR ENDING JUNE 14, 1907.

MONTHS.	ABSENTEES.										TRUANTS.																	
	Absentees re-ported from.		No. volunta-ri-ly returned.		No. caused to attend.		No. not re-ported.		No. found sick and unable to attend.		No. otherwise unavoidably detained.		No. not found.		Truants not enrolled found on streets.		No. truants caused to attend.		No. school age found on streets in school hours.		No. parents visited.		No. temporarily confined at police station.		No. brought before the courts.		No. employment certifi-cates granted.	
	City schools.	Parochial schools.	City schools.	Parochial schools.	City schools.	Parochial schools.	Caused to attend.	Unable to attend.	City schools.	Parochial schools.	City schools.	Parochial schools.	City schools.	Parochial schools.	City schools.	Parochial schools.	City schools.	Parochial schools.	City schools.	Parochial schools.	City schools.	Parochial schools.	City schools.	Parochial schools.	City schools.	Parochial schools.	City schools.	Parochial schools.
September.....	25	1	0	0	22	1	25	1	0	0	0	0	0	0	0	0	0	3	0	20	41	0	0	0	0	10		
October.....	23	2	3	0	15	2	10	0	2	3	3	0	0	0	0	0	0	2	0	12	39	0	0	0	0	4		
November.....	30	4	1	1	20	3	4	0	2	6	6	1	0	0	0	0	0	2	3	9	48	0	0	0	3			
December.....	7	0	0	0	7	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	7	0	0	0	7			
January.....	57	1	2	0	42	1	7	0	10	2	1	0	0	0	0	0	0	2	0	4	54	0	0	0	3			
February.....	36	5	2	0	30	5	5	0	1	4	0	0	0	0	0	0	0	5	0	6	43	0	0	0	8			
March.....	20	3	3	1	9	2	3	1	3	1	2	2	0	0	0	0	0	2	0	2	30	0	0	0	9			
April.....	53	10	5	1	39	7	13	5	3	4	7	0	0	0	0	0	0	3	0	9	76	2	0	0	4			
May.....	21	2	0	1	12	1	9	3	5	0	4	0	0	0	0	0	0	0	2	7	27	0	0	0	6			
June.....	8	0	0	1	7	0	6	0	0	1	0	0	0	0	0	0	0	0	0	4	9	0	0	0	3			
Totals.....	280	28	16	5	203	22	82	10	11	21	31	4	0	19	5	73	374	3	0	57								

SCHOOL REPORT.

87

Number attending school since September 1, 1906	3,323
public schools	2,749
parochial schools	546
private schools	11
Rolfe and Rumford Asylum	17
between 6 and 16 never attended	1
between 5 and 6 never attended	34
Moved to district since September 1, 1906	107

NATIVITY OF PARENT.

American born	2,252	Nova Scotian	30
Foreign born	1,106	Russian	34
Dane	2	Scotch	38
Dutch	2	Italian	50
Swiss	3	Swede	116
German	4	English	116
Pole	7	Irish	216
Finn	11	French Canadian	466
Armenian	11		

NATIVITY OF CHILD.

American born	3,239	Nova Scotian	5
Foreign born	119	Swede	12
Pole	1	Italian	13
Finn	1	Russian	13
Irish	1	English	18
Scotch	2	French Canadian	50
Armenian	3		

HIGH SCHOOL TABLE

SHOWING NUMBER OF STUDENTS TAKING EACH STUDY, 1907.

CLASS.	Grad.	Sen.	Jun.	Soph.	Fresh.	Total.
English.....	1	60	69	86	161	377
French.....	1	23	56	81	.....	161
German.....	.....	13	20	.....	.....	33
Latin.....	1	13	23	41	72	150
Greek.....	.....	3	5	10	.....	18
Algebra.....	.....	.....	.....	.....	163	163
Plane Geometry.....	.....	.....	8	79	.....	87
Commercial Arithmetic.....	.....	.....	.....	23	.....	23
Solid Geometry.....	.....	25	.....	.....	.....	25
Review Mathematics.....	1	24	.....	.....	.....	25
Physiography.....	.....	.....	.....	.....	27	27
Biology.....	.....	.....	.....	.....	.....	.....
Physics.....	.....	2	42	.....	.....	44
Chemistry.....	.....	25	.....	.....	.....	25
History.....	.....	57	16	7	161	241
Civil Government.....	.....	57	.....	.....	.....	57
Manual Training.....	.....	6	16	18	41	81
Commercial Geography.....	.....	.....	.....	.....	53	53
Bookkeeping.....	.....	18	24	.....	.....	42
Trigonometry.....	.....	25	.....	.....	.....	25
Stenography.....	1	18	17	.....	.....	36
Typewriting.....	1	18	17	.....	.....	36
Commercial Law.....	.....	21	.....	.....	.....	21
Penmanship.....	.....	.....	.....	.....	56	56
Total.....	6	408	313	345	734	1,806

SCHOOL TABLE.

Names of buildings and teachers.	Position and room.	Grades or subjects taught.	Salary Per year.	Residence. () Out of town.
HIGH.				
Charles F. Cook	Principal.....	Mathematics, American Hist., Civil Government.....	\$2,000	11 Pitman St.
Charles E. Moors	Sub-master.....	Mathematics.....	1,000	13 Rumford St. (Marlborough, N. H.)
Elizabeth Averill.....	Assistant.....	French and German	900	36 Merrimack St.
Mary W. Dean	"	English.....	800	19 Merrimack St. (51 Hemmenway St., Boston, Ms.)
Alice W. Collins.....	"	Latin, Greek.....	800	16 South State St.
Louise A. Ordway....	"	Greek and Latin....	800	113 North State St.
Edith W. Lawrence..	"	French.....	700	6 Blake St. (65 Martin St., Cambridge, Mass.)
Mildred K. Bentley..	"	Bookkeeping, Com. Law, Penmanship	800	39 Washington St. (Wallace, N. S.)
May B. McLam.....	"	Ancient History....	800	35 Perley.
Elizabeth S. Sargent.	"	Commercial Geog., Physical Geog., Commercial Arith., Geometry.....	600	101 Center St.
Grace V. Knowles ..	"	Stenography, Typewriting and Eng..	800	4 Rumford St. (23 Lancaster St., Cambridge, Mass.)
Edith Fernald.....	"	Chemistry, Physics	750	9 Tahanto.
Gertrude L. Palmer..	"	Mathematics, History.....	700	74 Center St. (So. Framingham, Mass.)
Helen L. Brown.....	"	English.....	700	27 Elm St., Penacook, N. H.)
Lillian Yeaton.....	"	English.....	800	66½ North State St.
Mary L. Bartlett....	"	Resigned at end of spring term.....		
Kenneth L. Morse....	Sub-master.....	Resigned at end of spring term.....		
PARKER.				
Luella A. Dickerman	Principal.....	Literature, History, Latin, Grammar..	1,000	64 South St.
Mabel I. Durivage ..	Assistant..	Mathematics, Literature.....	600	7 Fremont St. (Isle La Motte, Vt.)
Ada M. Mann.....	"	History, Grammar, B'k'p'g, Drawing	500	12 Perley St. (Woodsville, N. H.)
Elizabeth E. Robertson.....	"	Mathematics, Hist., Spelling.....	400	151 No. State St.
Helen O. Stephenson	"	Spelling, Latin, English Comp....	300	6 Mills St. (Lowell, Vt.)
Julia M. Melifant	"	Clerk.....	225	38 Perley St.
Mary W. McSweeney	"	Res. Feb. 1, 1908....		
KIMBALL.				
Mary E. Melifant	Principal, room 6..	Class L.	625	38 Perley St.
Jessie N. Stimson....	Assistant, " 5..	" K.....	550	9 Holt St.
Mabelle A. Boutelle..	" " 8..	Classes K, J.....	550	21 South St.
Bernice M. Stearns ..	" " 7..	" H, I.....	450	151 N. State St. (Dover, N. H.)
Edna M. Kennedy....	" " 4..	" F, G.....	550	10 Blanchard St.
Elizabeth J. Donovan	" " 1..	" D, E.....	450	28 Thorndike St.
Belle E. Shepard.....	" " 3..	" A, B, C.....	550	10 South State St.
Edith M. Ray	" " 2..	Kindergarten.....	475	11 North Spring St. (Hillsborough, U. V., N. H.)
Myrta B. Lowe.....	" " 2..	"	225	128 Pleasant St.

Elizabeth M. McAfee, transferred to Chandler School at beginning of fall term.
 Lenora B. Caldwell, leave of absence for the year.
 Anna D. Shaw, transferred to Dewey School at beginning of fall term.
 Lucie H. Chamberlin, resigned at beginning of spring term.

SCHOOL TABLE.—Continued.

Names of buildings and teachers.	Position and room.	Grades or subjects taught.	Salary per year.	Residence. () Out of town.
RUMFORD.				
Harriet S. Emmons..	Principal, room 8..	Class L.....	\$650	6 So. State St.
Cora T. Fletcher.....	Assistant, " 7..	Classes K, L.....	500	41 School St. (57 Abbott St., Lawrence, Mass.)
Florence A. Chandler	" " 6..	" J, K.....	500	(20 Winter St., Penacook, N. H.)
Annette Prescott.....	" " 4..	" H, I.....	500	25 Green St.
Agnes R. Masson....	" " 3..	" F, G.....	425	(23 Elm St., Penacook, N. H.)
Fannie B. Lothrop...	" " 2..	" C, E.....	550	36 So. Spring St. (Bristol, N. H.)
Gara E. McQuesten..	" " 1..	" A, B.....	550	9 Wall St.
Katherine L. Remick	" " 5..	Kindergarten.....	475	4 Fayette St.
Nellie T. Halloran....	" " 5..	".....	250	30 Perley St.
MERRIMACK.				
Julia E. Talpey.....	Principal, room 1..	Class L.....	750	41 Warren St. (Cape Neddick, Me.)
Harriet C. Kimball...	Assistant, " 2..	" K.....	550	Hopkinton Road.
Lottie E. Pearson....	" " 3..	Classes A, C, D.....	550	52 Beacon St.
Agnes V. Sullivan....	" " 4..	Kindergarten.....	325	49 Lyndon St.
Leila A. Hill.....	" " 4..	".....	225	51 Lyndon St.
Minnie E. Ladd, leave of absence for the year.				
WALKER.				
Grace L. Barnes.....	Principal, room 3..	Class L.....	650	112 Centre St.
Viola J. Brock.....	Assistant, " 4..	Classes J, K.....	500	99 No. State St. (Clinton, Me.)
Florence C. George..	" " 2..	" H, I.....	425	23 Union St.
Esther Hodge.....	" " 6..	" F, G.....	475	86 Franklin St.
Regina J. Glennon...	" " 5..	Class E.....	550	12 Perley St.
Eva H. Tandy.....	" " 1..	Classes A, B, C.....	325	66 High St.
PENACOOK.				
Annie M. Branon.....	Principal, room 4..	Classes I, J.....	500	55 Thorndike St.
Clara E. Flanders....	Assistant, " 3..	" G, H.....	325	27 West St.
Alice M. M. Phaneuf.	" " 2..	" E, F.....	300	90 Rumford St.
Laura M. Andrus.....	" " 1..	" A, B, C.....	350	63 South St.
Mary E. Melifant, transferred to Kimball School at beginning of fall term. Elizabeth J. Donovan, transferred to Kimball School at beginning of spring term. Mary L. Ryan, transferred to Harriet P. Dame School at beginning of fall term.				
FRANKLIN.				
Mary G. Ahern.....	Principal, room 3..	Classes I, J.....	600	64 Franklin St.
Abbie A. Donovan....	Assistant, " 4..	" G, H.....	500	264 No. Main St.
Jennie B. Blake.....	" " 2..	" D, E, F.....	325	422 No. State St., W. Concord, N. H.
Stella M. French.....	" " 1..	" A, B, C.....	300	E. Concord, Route 5.
Edna M. Kennedy, transferred to Kimball School at beginning of fall term. Agnes V. Sullivan, transferred to Merrimack Kindergarten at beginning of fall term. Leila A. Hill, transferred to Merrimack Kindergarten at beginning of fall term.				
TAHANTO.				
Sara E. McClure.....	Principal, room 2..	Classes A, B, C.....	550	13 Washington St. (Boscawen, N. H.)
Emma L. Hastings....	Assistant, " 1..	Kindergarten.....	450	155 No. State St.
Frances G. Amee....	" " 1..	".....	225	155 No. State St. (New Ipswich, N. H.)

SCHOOL TABLE.—Continued.

Names of buildings and teachers.	Position and room.	Grades or subjects taught.	Salary per year.	Residence. () Out of town.
GARRISON.				
Celia C. Standish.....	Principal, room 6..	Classes L, M.....	\$750	6 Blake St.
Lurena M. Ranney...	Assistant, " 5..	" J, K.....	375	80 Centre St.
Bertha L. Holbrook..	" " 7..	" H, I.....	500	542 No. State St., W. Concord, N. H.
Mary A. Jones.....	" " 4..	" F, G.....	550	(152 No. Main St., Penacook, N. H.)
Susie F. Goddard....	" " 3..	" C, D.....	500	12 Perley St. (Norwich, Vt.)
Mary A. McGuire....	" " 2..	" A, B.....	500	77 So. State St.
Iyla Chamberlin.....	" " 1..	Kindergarten.....	375	2 View St., W. Concord.
Margaret Reed.....	" " 1..	".....	250	9 Pine St.

Grace L. Aldrich, resigned at beginning of spring term.

EASTMAN.				
Mary Flavin.....	Principal, room 4..	Classes L, M.....	600	69 Warren St.
Grace B. Knowlton...	Assistant, " 3..	" I, K.....	325	38 So. Spring St.
Abbie T. McDonald...	" " 2..	" F, G.....	325	79 Rumford St.
Cecilia P. Jones.....	" " 1..	" A, B, C, D..	350	24 Thorndike St.
HARRIET P. DAME.				
Mary L. Ryan.....	Principal, room 4..	Grades 6, 8.....	375	16 Holly St.
Julia F. Foley.....	Assistant, " 3..	" 4, 5.....	300	100 So. State St.
Evelyna D. Boulay..	" " 2..	" 2, 3.....	500	2 Highland St.
Evelyn F. Foster....	" " 1..	Grade 1.....	300	26 No. Spring St.

Elizabeth E. Robertson, transferred to Parker School at end of spring term.

Julia G. Clark, substituted in room 3 during fall term.

Marion E. Haines, substituted in room 1 during fall term.

Louisa Herbert, transferred to Chandler Primary during fall term.

CHANDLER.				
Elizabeth M. McAfee	Principal, room 1..	Classes, K, L.....	650	8 Court St.
Louisa Herbert.....	Assistant, " 4..	" A, B.....	375	103 No. State St.

Luella A. Dickerman, transferred to Parker School at beginning of fall term.

Mabel I. Durivage, transferred to Parker School at beginning of fall term.

Ada M. Mann, transferred to Parker School at beginning of fall term.

DEWEY.				
Addie F. Straw.....	Principal, room 6..	Trainer for Primary and Grammar....	1,000	101 No. State St.
Helen L. Southgate..	Assistant, " 3..	Supervisor of Kindergartens.....	700	2 So. Spring St.
Susan M. Little.....	" " 5..	Classes I, J.....	600	90 School St.
Anna D. Shaw.....	" " 4..	" G, H.....	600	72 School St.
Alice M. Sargent....	" " 2..	" C, E.....	600	15 Summit St.
Lillian J. Chase.....	" " 1..	A. M., Classes A, B.	500	28 School St.
Mary Fernald.....	" " 1..	P.M., Kindergarten	350	9 Tahanto St.
Bernice E. Hoyt.....	" " 1..	" ".....	250	(Penacook, N. H.)

Stella M. Britton, resigned at the end of the spring term.

TRAINING CLASSES.

SENIOR CLASS.

(Graduates, June, 1908).

Winifred Christabel Ackerman (7 Washington St., Penacook, N. H.)
 Julia Grace Clark 32 Church St.
 Marion Eleanor Haynes 29 Bradley St.

JUNIOR CLASS.

(Graduates June, 1909).

Jennie Barber 193 North Main St. (Newbury, Vt.)
 Anna May Keenan (93 High St. Penacook, N. H.)
 Eleanor Beatrice Kelley 137 South Main St.
 Agnes Ruth Kelley 34 Church St.
 Mary Gertrude Doherty 145 North State St.

SCHOOL TABLE.—*Concluded.*

Names of buildings and teachers.	Position and room.	Grades or subjects taught.	Salary per year.	Residence () Out of town.
COGSWELL.				
Mary C. Caswell	Principal, room 1...	Classes C, D.....	\$500	121 Warren St.
Mildred I. Cilley.....	Assistant, room 2...	" A, B.....	550	36 South Spring St. (Dunbarton, N. H.)
MORRILL.				
(Manual Training).		Wood and iron.....		
		Cooking.....		
		Sewing.....		
		Drawing.....		
UNION STREET.				
	Not in use			
BOW BROOK.				
	Not in use			
SPECIAL.				
Charles S. Conant...	Director.....	Music.....	1,175	61 School St.
Grace L. Bell.....	"	Drawing.....	1,000	99 North State St. (Darien, Conn.)
Howard H. Carroll..	Principal.....	Drawing and wood work.....	1,200	23 Ridge Road. (W. Newton, Mass.)
Edward F. Gordon...	Assistant.....		900	20 Auburn St.
Herbert R. Tucker...	"		600	17 Hanover St.
Ellen J. Jones.....	Principal.....	Sewing.....	650	18 North Spring St.
Louise C. Howe.....	Assistant.....	"	450	12 Washington St.
Mary P. Ring.....	Principal.....	Cooking	400	34 Pine St.
Lieut.-Col. Charles L. Mason.....	Instructor.....	Military drill.	100	48 Washington St.
JANITORS.				
Albert W. Thompson	High.....		700	114 South State St.
Joseph H. Sanborn..	"		520	12 Glen St.
Arthur J. Taylor.....	Kimball.....		572	61 Washington St.
Harry R. Sturm.....	Merrimack and Walker		572	4 Washington Court.
Geo. M. Stewartson..	Dewey and Franklin.....		572	16 Charles St.
Frank L. Dudley.....	Penacook and Cogswell.....		572	18 Broadway.
Oland M. Blodgett...	Rumford.....		572	23 Monroe St.
George R. Parmenter	Garrison.....		572	4 Highland Road.
Philander C. White..	Eastman.....		228	East Concord.
Margaret Casey.....	Tahanto.....		120	9 Granite Avenue.
Henry D. Robinson..	Harriet P. Dame..		200	Plains, Route 6.
George W. Johnson..	Chandler.....		300	61½ School St.
Charles Ada.....	Parker.....		676	5 Chapel St.

Graduating Exercises.

CONCORD HIGH SCHOOL.

At the Auditorium, Friday Afternoon, June 14, 1907, at 3 o'clock.

PROGRAMME.

Prayer.

Rev. Edwin Whitney Bishop, D. D.

Music.—Part songs; a, May.

Smith

b, June.

Schnecker

Essay—"Influence of Home."

First Honor

Mary Winifred McSweeney.

Essay—"The Value of Labor."

Second Honor

Martha Grace Burroughs.

Class Oration—"Different Types of Heroes."

Paul Gannon.

Prophecy.

Clarice Mae Elliott.

Music—Vocal Waltz.

Vincent

Address—"The American Birthright."

Rev. John Coleman Adams, D. D.,

Hartford, Conn.

Music.—Part Song. "Come Over the Sea."

Wood

Presentation of Diplomas.

Hon. Charles R. Corning,

President of the Board of Education.

Benediction.

CLASS OF 1907.

Bernice May Adams.	Agnes Ruth Kelley.
Helen Marks Aldrich.	Eleanor Beatrice Kelley.
Benjamin Kimball Ayers.	Katherine Elizabeth Lee.
John Hutchins Bachelder.	Villa Belle Lowell.
Gladys Marie Booth.	Francis Xavier McDonnell.
Charles Owen Brown.	Annie Frances McGinn.
Martha Grace Burroughs.	Mary Winifred McSweeney.
Mary Chandler Butler.	Harriet Lula Megrath.
Mary Cecilia Cahill.	Lilla May Moore.
Mary Walker Chase.	Helen Gladys Morrison.
Edward Algern Dame.	Abbie Grace Mudgett.
John Worthen Davis.	Carl Eastman Nason.
Mary Gertrude Doherty.	Alma Elvira Nelson.
Trueworthy Franklin Dudley.	Forrest Flagg Owen.
Clarice Mae Elliott.	Genevieve Alene Patterson.
Cyrene Sargent Farrar.	John Walter Pearson.
Anna Cecilia Flynn.	Beatrice Pike.
Eva Aurea Gagnon.	Laurence Frederick Piper.
Paul Gannon.	Waldo Hutchinson Quimby.
Frank Elmer Gay.	Alice Jane Michie Rainie.
Anna Butler Getchell.	Elmer Sinclair Randall.
Bernice Morse Gile.	Leo John Sexton.
Frederick Southard Hatch.	Timothy Hussey Snell.
Willis Samuel Heath.	Archie James Stearns.
George Derby Holland.	Arthur Webster Stevens.
Carrie Azella Hood.	Wesley Arthur Swain.
Bertha May Jones.	Evelyn Frances Tozier.
Anna May Keenan.	Louis Osgood Sanborn Wallace.
Charles Farnum Whittemore.	

Grammar Schools.

CHANDLER GRAMMAR SCHOOL.

AT THE AUDITORIUM, THURSDAY, JUNE 13, 1907, AT 2.30 P. M.
 CLASS MOTTO—"Let our object be, our country, our whole coun-
 try and nothing but our country."

—Daniel Webster.

CLASS OFFICERS.

President—George Arthur Stickney.
Vice-President—Robert James McMullin.
Secretary—Mildred Libby.

PROGRAMME.

A New Hampshire Afternoon.

Chorus—"Song of Welcome." *Mrs. H. H. A. Beach*

Class.

Pianists—Ruth Hoit Bugbee, Helen Louise Niles.

Recitation—"Kearsarge." *Edna Dean Proctor*

Ella Una Sherburne.

Essay—"Famous Men of New Hampshire."

Glady Vera Ray.*

Chorus—"Song of Liberty." *Mrs. H. H. A. Beach*

Chorus.

Essay—"A Deserted Farm."

Mildred Eunice Rowe.****

Recitation—"The Little Sandpiper." *Celia Thaxter*

Alice Elizabeth Jackson.

Declamation—"Liberty and Union." *Webster*

Howard Pierce Sawyer.

Calisthenics—Ratapan Chorus.

Leader—George Arthur Stickney.

Pianist—Fred Lawrence Brown.

Masters Bell, Bennett, Blodgett, Brooks, Burgum, Burke, Carter, Challis, Chamberlin, Clark, Clifford, Converse, Corriveau, Crowell, Cruickshanks, Dame, Darrah, Day, Denning, Durgin, Fish, Fletcher, Foster, Frasier, Gale, Hickey, Howser, C. Jewell, H. Jewell, Kennedy, Lincoln, Mazzalini, Merryman, Mudgett, Robinson, Roby, Sawyer, Sims, Smith, Swaidmark, Vernal, Waite, Walker, Whitaker.

Essay—"A Village Store."

Dorothy Nowell James.**

Recitation—"Tad Bower's Kid." *Sam Walter Foss*

Marian Ella Currier.***

Solo—"Good Night."

Gertrude Alice Berry.

Accompanist—Mildred Almena Libby.

Original Declamation—"Newspapers."

Charles Rumford Walker, Jr.

*First Honor.
**Second Honor.

***Third Honor.
****Fourth Honor.

Recitation—"The Owl Critic." *J. T. Fields*
Carl Plummer Merryman.

Recitation—"Miles Keogh's Horse." *John Hay*
Marion Nesmith Hammond.

Gossip Drill.

Mrs. A. tells Mrs. B. a bit of gossip, which is received with surprise and sorrow. The pantomime suggests the telling of the story and the consequent results.

Misses Angell, Bell, Brown, Bugbee, Burroughs, Calvert, Campbell, Cogswell, Crowley, Currier, Frohock, Greene, Hammond, Jackson, James, Johnson, Libby, Lincoln, Merrill, Nelson, Niles, H. Perkins, M. Perkins, Ray, Ring, Rowe, Turner, Vinton, Webster, Young.

Pianist—Jeanette Stuart Crowell.

Boys' Chorus—"A Boy's Song." *A New Hampshire Teacher*
Masters Challis, Chamberlin, Clark, Hickey, McMullin, Merryman, Mudgett, Robinson, Sims, Stickney, Whitaker.

Declamation—"The Lincoln and Douglas Debate." *Winston Churchill*
Clayton Taylor Waite.

Original Poem—"Bannockburn."
Philip Stevens Day.

Pantomime—"The Witch's Daughter." *Whittier*
Masters Sims, Corriveau, Burgum, Carter and Frasier.

Class.

Esek Harden—Hadar Eric Swaidmark.

Mabel Martin—Amy Gladys Rollins.

Soloists—Mabel Anna Webster, Clarence Graves Houser.

Chorus—March, "To Our Flag." *Standish*
Class.

Presentation of Diplomas.
Committee.

Class Hymn. *C. S. Conant*

GRADUATING CLASS.

First honor, Gladys Vera Ray.	Harold Isaac Darrah.
Second Honor, Dorothy Nowell James.	Philip Stevens Day.
Third Honor, Marian Ella Currier.	Paul Ingraham Denning.
Fourth Honor, Mildred Eunice Rowe.	Russell Luther Durgin.
George Wales Allen.	Harold Merrill Farrar.
Madelaine Angell.	Francis Burwell Fish.
John Joseph Audet.	Eastman Engel Fisher.
Clarence Edward Bell.	Emily Beatrice Freshney.
Ida May Bell.	Richard Spaulding Fletcher.
William Alsem Bennett.	George Curtis Foster.
Gertrude Alice Berry.	Russell Milton Frasier.
Philip Haseltine Blodgett.	Carlton Lee French.
Edward Hale Brooks.	Nellie Gertrude Frohock.
Fred Lawrence Brown.	William Morrill Gale.
Lora Merle Brown.	Ernest Jesse Goodwin.
James Philip Bowers.	Ella Maria Greene.
Ruth Hoit Bugbee.	Marion Nesmith Hammond.
Edwin Berry Burgum.	John Jerold Hickey.
George Wilbur Burke.	Clarence Graves Howser.
Bessie Burroughs.	Clarence Maynard Huntley.
Marguerite Naomi Calvert.	Alice Elizabeth Jackson.
Nettie Irene Campbell.	Dorothy Nowell James.
Ralph Waldo Carter.	Chester Brown Jewell.
Harry Dudley Challis.	Harry Gordon Jewell.
Harley Hammond Chamberlin.	Mildred May Johnson.
John Sullivan Chandler.	Clarence Brooks Keniston.
Adrian Earle Clark.	Mary Lodema Keniston.
Florence Clark.	Robert Norris Kennedy.
Howard Bailey Clifford.	Mildred Almena Libby.
Charles Harold Converse.	Fannie Esther Lincoln.
Anna Frances Cogswell.	Howard Walter Lincoln.
Paul Edward Corriveau.	Verner Louis Marshall.
Peter Corriveau.	Antonio Mazzalini.
Jeannette Stuart Crowell.	Robert James McMullin.
George Truman Crowell.	Ruth Alma Merrill.
Elizabeth Francois Crowley.	Carl Plummer Merryman.
Peter Cruickshanks.	Leo Bertro Mills.
Marian Ella Currier.	Jasper Earle Mudgett.
James Harold Dame.	Bertha Mary Nelson.
	Helen Louise Niles.
	Helen Buse Perkins.
	Marjorie Perkins.

Gladys Vera Ray.	Edward Cressy Smith.
Doris Helen Ring.	George Arthur Stickney.
Ernest Webster Robinson.	Hadar Eric Swaidmark.
Arthur Elbridge Roby.	Edna Viola Turner.
Amy Gladys Rollins.	Edgar Albertus Vernal.
Mildred Eunice Rowe.	Clara Eliza Vinton.
Harry Clyde Royce.	Clayton Taylor Waite.
Howard Pierce Sawyer.	Charles Rumford Walker, Jr.
Ella Una Sherburne.	Mabel Anna Webster.
Raymond Stanley Sibley.	Edward Marshall Whitaker.
Russell Alexander Sims.	Hazel Marble Young.

HONOR LIST FOR 1906-1907.

Edwin Berry Burgum.	Mildred Eunice Rowe.
Paul Edward Corriveau.	Howard Pierce Sawyer.
Marian Ella Currier.	Ella Una Sherburne.
Philip Stevens Day.	Russell Alexander Sims.
Alice Elizabeth Jackson.	George Arthur Stickney.
Dorothy Nowell James.	Clayton Taylor Waite.
Carl Plummer Merryman.	Charles Rumford Walker, Jr.
Gladys Vera Ray.	

MERRIMACK GRAMMAR SCHOOL.

THURSDAY, JUNE 13, 1907, 2.30 P. M.

CLASS MOTTO—"He conquers who conquers himself."

PROGRAMME.

Chorus—"Hunter's Song."	<i>Clarke</i>
Declamation—"Nations and Humanity."	<i>Curtis</i>
Charles Wesley Davis.**	
Piano Solo—"Silvery Waves."	<i>Wyman</i>
Mary Agnes Coughlin.	
Duet—"The Fairies' Moonlight Dance."	<i>Gregh</i>
Misses Chaplain, Coughlin, Dearborn, Gannon, Nyden, Nawn, Paige, Reed, Stevens, Tandy.	
Recitation—"Betty, the Bound Girl."	<i>Parton</i>
Sarah Alice Gannon.	

- Song—"The Rock-a-By Lady." *Field*
Annie Otilia Nyden.
- Concert Recitation—"The Song of the Forge."
Misses Chaplain, Coughlin, Conway, Dearborn, Edmunds,
A. Frost, D. Frost, Gannon, Leighton, Nyden, Nawn,
Paige, Reed, Rushlow, Simpson, Stevens, Tandy, Wat-
kins, Strandquist, Wilder, Young.
- Piano Duet—"To Arms." *Ortlepp*
Misses Conway and Leighton.
- Class Oration—"He Conquers Who Conquers Himself."
Alfred Hartley Dunn.*
- Chorus—"The Mill." *Jensen*
- Piano Solo—"Campus Dreams." *Blake*
Bernice Monroe Young.****
- Declamation—"John Burns." *Harte*
Robert Clinton Beckett.
- Quartette—"Silent Night." *Barnby*
Misses Coughlin, Gannon, Nawn, Nyden, Reed, Stevens,
Masters Batchelder, Byrne, Crowell, Dame, Lucier.
- Recitation—"How the Captain Saved the Day." *Williams*
Kathleen Evangeline Rushlow.***
- Violin Solo—"Blumenlied." *Ernst*
Edna Brown Wilder.
- Recitation—"Nauhaught, the Deacon." *Whittier*
Harriet Magdalene Leighton.
- Piano Solo—"Dancing Stars." *Goddard*
Margaret Reed.
- Chorus—"Bright Summer Days." *Arnaud*

Presentation of Diplomas.

GRADUATING CLASS.

Harry John Angwin.	George Meservey Dame.
Leon Will Batchelder.	Charles Wesley Davis.
Robert Clinton Beckett.	Mildred Ardena Dearborn.
Arthur Wilbur Brown.	Edward Francis Doherty.
James Francis Byrne.	Walter Edward Dunlap.
Louise Carmen Chaplain.	Alfred Hartley Dunn.
Elizabeth Frances Conway.	Beatrice Louise Edmunds.
Mary Agnes Coughlin.	Adah Vezin Frost.
Ray Edward Crowell.	Dorothy Jewett Frost.

CITY OF CONCORD.

Edward Galfetti.	Frank Opie.
Sarah Alice Gannon.	Mona Myrtle Paige.
Joseph Michael Hart.	Carl Chesley Poore.
Edgar Eugene Hinds.	Margaret Reed.
Harriet Magdalene Leighton.	Kathleen Evangeline Rushlow.
Joseph Martin Lucier.	Mabel Winifred Simpson.
James Patrick Mannion.	Marion Lucretia Stevens.
Walter Edward Maynard.	Annie Olga Strandquist.
Archie Stone Morrison.	Flora Evelene Tandy.
William Milne Murray.	Mary H. Watkins.
Agnes Katherine Nawn.	William Watkins.
Annie Otilia Nyden.	Edna Brown Wilder.

Bernice Monroe Young.

HONOR LIST.

Leon Will Batchelder.	Sarah Alice Gannon.
Mary Agnes Coughlin.	Joseph Martin Lucier.
Elizabeth Frances Conway.	Archie Stone Morrison.
Charles Wesley Davis.**	Annie Otilia Nyden.
Mildred Ardena Dearborn.	Carl Chesley Poore.
Alfred Hartley Dunn.*	Margaret Reed.
Adah Vezin Frost.	Kathleen Evangeline Rushlow.***
Dorothy Jewett Frost.	Annie Olga Strandquist.

Bernice Monroe Young.****

GARRISON SCHOOL.

THURSDAY, JUNE 13, 1907, AT 2.30 P. M.

CLASS MOTTO—*"The future is ours."*

PROGRAMME.

March.—"Song of Many Lands."	
Chorus—"Star-Spangled Banner."	
Recitation—"American Flag."	<i>Joseph Rodman Drake</i>
	Ernest Rose Shepard.
Song—"My Heart's in the Highlands."	<i>Robert Burns</i>
	Murchie, Blodgett, Harrison.
Recitation—"Native Land."	<i>Sir Walter Scott</i>
	Carl Sumner Dimond.
Recitation—"Bannockburn."	<i>Robert Burns</i>
	William John Drinan.