

The course of study has been changed by taking away alternative commercial arithmetic and concrete geometry, making geometry required and commercial arithmetic elective. Mediæval and modern history was also made an elective for the sophomore class. In the senior class American history and civics was made a required study. Sophomore English was given four recitations a week instead of three and senior stenography five instead of four. These changes hold only for the present year, but next year a complete revision of the course of study should be made to meet the requirements of the state department of public instruction.

A new system of keeping the records was installed to enable the principal to make more frequent reports to the parents. Hereafter these reports will be sent out at the end of the fifth, tenth, fifteenth and nineteenth weeks, and the regular examinations will be held at the end of each semester, thus making a more convenient unit for determining ranks.

The principal shows a praiseworthy interest in making the following recommendations:

1. The expansion of the commercial course to a comprehensive four years' course.
2. The institution of a mechanic arts course, to which I have alluded in another place.
3. Provision for yearly additions to the school library.
4. Provision for schoolroom decoration, because, as he says, "attractive schoolrooms have an educational value which, though unconscious, is none the less powerful."

I commend the efforts of Mr. Cook in his earnest endeavor to bring the school up to a standard as high as it has ever attained in previous years.

MANUAL TRAINING.

The accomplishments in the different departments of manual training were quite forcibly demonstrated in the

annual exhibition of the work held last June, when a large number of people viewed with expressed satisfaction the results of a year's work.

Wood- and iron-work: It was decided to hire Mr. George W. Cunningham to take charge of the drawing of this department, in order that the regular classes might be more wieldy and more individual attention be given to the work. The east room of the Union Street school building was fitted up for temporary usage, crudely, but well enough to carry on the work until the new building is ready for occupancy. The results in both departments have been commensurate with the degree of application shown by the pupils and the conditions prevailing here. The new High school building has obstructed the light somewhat and caused inconvenience. The principal asks for longer periods of work for the high school classes.

Cooking: The attendance at the cooking school increases steadily each year and the pupils are reported to evince a keen interest in the exercises given. This is true especially of the younger pupils who seem to grasp more easily than the older ones the essential features of the work. For this reason the instructor asks for the enrollment of class K in cooking.

Sewing: The instructor suggests the following things as necessary for the room in the new manual training building:

1. Plenty of floor space.
2. Suitable light.
3. Blackboards.
4. Cupboards for books.
5. Closets and drawers for work and supplies.
6. A cutting table.
7. An ironing table.
8. Chairs and small tables for each girl.
9. Toilet room with hot and cold water, good soap and towels.
10. A room to store model books.
11. A room for "trying on" garments.

DRAWING.

The instructor in drawing has devoted her time solely to drawing, having had nothing to do with basketry as heretofore. In consequence of this, basketry has not had the services of one who is competent to handle this work as it ought to be. The exhibition in June showed remarkable advancement in drawing during the past year, which was further emphasized by the prizes which some of the pupils took at the monthly contest instituted by the School Arts Book Company, at Worcester, Mass. The following pupils appeared as winners of prizes.

Second prize: Ethel Parker, Merrimack school.

Third prize: Ada L. Huntley, Kimball school.

Caroline Pearson, Rumford school.

Fourth prize: Hugo Erickson, West Concord school.

Ruth Chase, Helena H. Haggett, Phœbe

M. Jenks, Bessie McDuffie, Kimball school.

Alice J. Lindgren, Tahanto school.

The teacher summarizes as follows: "As far as drawing is concerned, I feel that the Concord schools need an additional teacher, more time for the subject and a well-supervised course in manual work for the primary grades."

A beginning has been made in schoolroom decoration through an appropriation of fifty dollars from the prize speaking fund, voted by the Board of Education for this purpose. The lowest primary rooms in the Tahanto and Penacook schools have been fitted up with appropriate pictures selected by a special committee consisting of Mrs. Hill, of the Board of Education; Miss Bell, drawing instructor; and the superintendent of schools. The cost of these pictures framed, slightly exceeded the amount appropriated and was met by taking the premium money given by the Concord State Fair Association.

MUSIC.

Much attention has been paid this year to sight-singing in the regular grades and to the production of soft tones in the kindergartens. Mr. Conant makes the statement that with the exception of a single school, the standard of musical attainment in the schools is higher than ever before.

The High school chorus numbers about one hundred and fifty voices. While the annual concert of last year was not a financial success, it is hoped that the one to be held this spring will be much more remunerative and that the general public will respond in such numbers as to make up for the deficiency of last year. In addition to this chorus, a boys' glee club and a girls' glee club have been formed with about twenty voices in each. The usual course in the training school has been well sustained and the routine work of the other schools faithfully performed.

KINDERGARTENS.

In the fall the Walker kindergarten was discontinued and a primary school established in its place. This allowed two sessions a day for all primary pupils in this building. A new kindergarten was started in the Tahanto building, the highest primary room being given up. This kindergarten started with but few pupils but it has grown steadily until now it has over twenty. This will steadily increase and eventually become a large kindergarten, doing as effective work as any other in the city. Of the work in general I can say only words of praise due to close supervision, better conditions and hearty co-operation.

Frequent mothers' meetings have been held to acquaint the parents more fully with the nature of this feature of the public school system.

I am pleased to report that a movement has been made to free the kindergartens from the burden of the musical instruments which have for years labored hard to lay claim to the name pianoforte but miserably failed.

The afternoon kindergartens have accomplished good results despite the fact that this is not the ideal time of day for such work.

MILITARY DRILL.

The report of the instructor shows that drills have been held regularly twice a week. The competitive drill of last spring was highly praised by Lieutenant Hunt of the United States Army. The cadets had a Field Day in June and were also represented in the Interscholastic Competitive drill at the Institute of Technology. Colonel Mason makes an earnest plea for compulsory uniforming of the company, for weekly inspection of the equipment, and the addition of more arms and accoutrements, there not being enough to equip the present company.

MECHANIC ARTS COURSE.

The trend of educational thought is toward arranging courses that work for the development of the whole man. The old courses which sprang largely from clerical sources have proved inadequate for the masses of the people. For years the classics have been hurled over the heads of many pupils who have taken such work as a matter of course without that careful thought and intelligent guidance which such a choice calls for. This has resulted in many cases of arrested mental development, discouragement over school work, and withdrawal from school at an age when proper counsel in the selection of studies would have meant two and three years more of valuable school life. We note with satisfaction that reason is coming to its own in recognizing the fact that the making of a man is not confined to any stereotyped course of study, also that that which trains the hand often employs the student's best faculties and arouses thought even better than a strictly mental course can do. This trend of thought is shown conclusively by the constantly increasing number of scientific courses incor-

porated into the regular school curricula each successive year; the vast sums of money expended in equipping such courses properly; the attitude of the highest educational authorities regarding them and the curtailment of the "old school" requirements for admission to college. All of these things tend to show the policy of the future in matters educational.

The scientific courses of the past have not shown a unity of purpose, or a logical correlation that ought to be manifest if the greatest good is to be gained from them. Such correlation can be gained best by instituting a course which shall be so comprehensive in its scope as to begin with the lowest grades of school and extend in logical order through the high school, culminating in a thorough theoretical and practical fit for any ordinary technical school in the country and at the same time giving an educational equipment sufficient to enable one to enter upon life's work with an assurance of proper mental development. Pupils will be attracted to such a course because its ultimate design will appeal to them, because it is natural, and because in appealing to all the faculties it enables them to get something from it which mere book-learning cannot supply. Scholars graduate from high schools too little appreciative of the equality of rights, and knowing less of what real life means. Many courses lead to such high ideals that pupils are discouraged at the start in a futile attempt to reach them. There should be at least one course that holds fast to the surface of the earth, having for its exemplification practicability and power. The work should be so arranged that it cannot be used as makeshift for the shirk and the lazy pupil. Intensiveness should be one of its strong features, and a graduation from it should count as much as that from any other. It should include all common branches of the old courses centred around the subject of manual training in its comprehensiveness. No city in the state at the present time has better facilities for carrying on such a course. The additional expense entailed would be

but little, we having at this time a new building nearly ready for use and four of the necessary departments now quite well equipped. It is the purpose of this report to bring the matter to the attention of the board and I recommend that a trial be given it. The results, I am sure, will show it to be both profitable and popular.

SCHOOL WORK AND ITS HINDRANCES.

The results accomplished by the schools have been such as to inspire one with confidence in their efficiency. The teachers generally have shown their usual energy in striving to raise the standard and more harmony has prevailed in all the departments. Teachers' meetings have been called at intervals to aid in the execution of the course of study. The Concord Teachers' Association has had the most prosperous season in its history. As an adjunct to this association in giving it a mark for actual work, the grammar teachers have met frequently to discuss matters tending to broaden their educational horizon. To me this is a very significant and hopeful departure for our schools. Nothing is so detrimental to the teacher and to the school as a feeling on her part that things are just about right and further educational effort is useless. When a teacher, a superintendent, or any one else connected with educational affairs lapses into such a condition the "educational rust" has begun to form and should be removed at once. The best results are brought about by the "live" teacher and every parent should insist upon having his child taught by one. The various subjects of arithmetic, history, geography, spelling and language are taught as well as at any other time during my incumbency. The question of reaching a high standard of school work is not so perplexing a problem as maintaining such a standard after it has once been realized. To maintain a standard requires constant renewal of those forces by which it has been raised—of teachers of character and

power—of material which is up-to-date, and of pupil character which tends to purity and not to the frivolities of the present time. It has been my privilege in former reports to write about the morale of the schools and, in view of conditions prevailing in the country at large, I see no reason why I should not continue to do so. If five hours a day cannot be given to the education of child pure and simple without the distractions which many forms of social life and the unhealthful craze of modern athletics is wont to force upon the formative period of manhood and womanhood; if moral force in a community is not strong enough to make up for the woful lack of responsibility on the part of parents; if the general public allows the questionable customs of college life to create in the public school pupil a spirit of insubordination, of lawlessness, of contempt for parental authority, of constant breaches of even the commonest forms of politeness on the street, in the home, at church and at school, will some well-informed person tell me what a common school education is going to stand for in the future? The worst of the matter is that such lack of parental government is not confined to any particular stratum of society. In some of its worst forms it is found in homes where the very opposite would be naturally expected. Pupils from such homes can work more harm to a school in one hour than a less prominent pupil can in a year. If education is to stand for anything it must have the hearty co-operation of all in stamping out all forms of social evil in every home and in every school. The idea that the highest good of education can be realized without insistence upon strict moral conduct and the upholding of a teacher's authority is, to me, one that is too absurd to admit of argument. The trouble with schools is not that the essentials are not well taught; not that the teachers lack conscientiousness in their work; not that too little time is set apart for school use; nor that enough money is not spent for popular education. The

trouble lies in the fact that some teachers do not set a standard of character high enough; that the noxious customs of private institutions are fastening themselves on our public schools, and that the standard of parental authority bears no comparison to that of years gone by. It is time for people to understand that school is a public institution, to be supported by public taxes, to be kept in the interests of the children, to be recognized as a distinct factor in the preservation of our traditional rights, and that the unwholesome customs of private institutions should be frowned upon when an attempt is made to fasten them upon the public school. Conditions in Concord are not so bad as they are in many other cities and there is no good reason why they should be. The time to stop anything of a contagious nature is at the beginning. I believe I represent the public temper when I say that all parents wish the schools to be kept for the moral, physical, and mental well-being of the children and that not one of these things should be neglected.

With feelings of gratitude for the support given me during the past year by the Board of Education, the teachers, and the general public, I respectfully submit this report.

L. J. RUNDLETT,
Superintendent.

APPENDIX.

TABLE OF ATTENDANCE FOR THE YEAR ENDING JUNE 15, 1906.

SCHOOLS.	Length of school in weeks.	Whole number of different pupils registered.		Whole number of different pupils who attended at least two weeks.		Whole number of pupils who have attended at least two weeks, not previously registered in any other public school in town during the current school year.		Average daily attendance.	Average daily absence.	Average membership.	Per cent. of daily attendance based on average membership.	Number of cases of tardiness.	Average number of tardinesses to each pupil.	Whole number of pupils under six years of age.	Whole number of pupils over sixteen years of age.	Whole number of pupils between six and sixteen years of age.	Number of visits by the superintendent.	Number of visits by parents, citizens and others.	Number of pupils not absent or tardy during the year.	Number of cases of corporal punishment during the year.	
		Boys.	Girls.	Total.	Boys.	Girls.	Total.														Boys.	Girls.	Total.
High	35.8	142	198	340	142	198	340	296	14	310	95	249	.73	222	118	118	6	130	30	.....
GRAMMAR.																					
Kimball, 2d.....	35.3	27	25	52	27	25	52	45	3	48	95	15	.28	.....	50	50	20	4	56	9	1
Kimball, 3d.....	35.3	33	16	49	26	16	42	40	2	42	95	14	.28	.....	42	42	12	2	37	3	.....
Kimball, 4th.....	35.3	18	22	40	18	22	40	36	2	37	95	9	.22	.....	40	40	14	2	26	2	.....
Kimball, 5th.....	35.3	27	23	50	27	23	50	42	2	44	95	17	.31	.....	49	49	16	3	42	1	.....
Chandler, 1st.....	35.6	30	48	78	30	48	78	71	2	72	97	20	.25	27	51	51	12	3	89	8	.....
Rumford, 2d.....	35.3	26	21	47	25	20	45	42	2	44	96	17	.36	4	41	41	12	2	21	14	.....
Rumford, 3d.....	35.3	15	33	51	17	32	49	46	2	48	97	9	.17	.....	44	44	10	2	14	9	.....
Rumford, 4th.....	35.3	21	43	64	15	29	44	42	2	44	95	15	.23	.....	44	44	8	1	39	6	.....
Merrimaack, 1st.....	35.3	20	25	45	20	25	45	41	2	43	94	29	.59	.....	45	45	10	2	29	1	.....
Merrimaack, 2d.....	35.9	26	23	49	26	23	49	44	3	46	94	29	.59	.....	44	44	10	2	29	1	.....
Walker, 2d.....	35.3	23	28	51	22	26	48	44	3	46	94	29	.59	.....	44	44	10	2	29	1	.....
Walker, 3d.....	35.3	35	25	60	34	25	59	47	4	45	92	17	.28	.....	46	46	14	1	27	1	.....
Penacook, 2d.....	35.3	39	15	54	38	14	52	48	2	49	97	16	.29	.....	48	48	10	1	167	4	.....
Penacook, 3d.....	35.3	28	30	58	28	29	57	41	3	44	93	11	.18	.....	48	48	10	1	167	4	.....
Franklin, 3d.....	35.3	37	26	63	37	25	62	48	2	49	97	16	.29	.....	48	48	10	1	167	4	.....
Dewey, 3d.....	35.3	27	28	55	27	28	55	42	3	44	95	16	.29	.....	41	41	13	1	27	3	.....
West Concord, 1st.....	35.3	22	19	41	22	19	41	36	3	39	93	16	.39	.....	42	42	9	5	34	4	.....
West Concord, 2d.....	35.3	25	23	48	25	23	48	39	2	40	97	26	.54	.....	48	48	14	2	.....	.....	.....
Eastman, 1st.....	35.3	20	18	38	20	18	38	30	2	32	95	17	.45	.....	35	35	7	.....	.....	.....	.....
Eastman, 2d.....	35.3	12	21	33	11	21	32	25	2	28	91	16	.48	.....	32	32	6	.....	.....	.....	.....
Har'et P. Dame, 1st.....	34.6	8	14	22	8	14	22	17	2	19	80	18	1.20	.....	19	19	7	.....	.....	.....	.....
.....	.....	522	526	1048	515	524	1039	846	50	889	94	335	.36	.....	64	879	246	40	800	94	.....

MANUAL TRAINING—TABLE OF ATTENDANCE.

SCHOOLS.	WOOD AND IRON.			SEWING.			COOKING.		
	Total number of pupils enrolled.	Left for various causes.	Total number of different pupils attending.	Total number of different pupils enrolled.	Left for various causes.	Total number of different pupils attending.	Total number of pupils enrolled.	Left for various causes.	Total number of different pupils attending.
High	51	9	42	25	6	19	4	2	2
Kimball	59	4	55	90	13	77	24	1	23
Rumford.....	45	5	40	112	9	103	21	2	19
Merrimack.....	44	4	40	50	6	44	36	2	34
Walker.....	39	4	35	71	11	60	17	1	16
Penacook.....	38	6	32	32	7	25	3	.....	3
Franklin.....	.....	.....	.....	38	4	34	.....	.....	.....
Dewey .....	.....	.....	.....	28	1	27	.....	.....	.....
West Concord.....	35	10	25	45	4	41	13	.....	13
Eastman.....	19	.....	19	30	3	27	8	3	5
Harriet P. Dame.....	2	.....	2	15	3	12	3	3	.....
Parochial.....	33	3	30	25	1	24	23	1	22
Chandler	30	.....	30	49	10	39	46	6	40
Totals	395	45	350	610	78	532	198	21	177

REPORT OF THE TRUANT OFFICER FOR THE YEAR ENDING JUNE 15, 1906.

MONTHS.	ABSENTEES.										TRUANTS.														
	Absentees re-ported from.		No. volun-tarily returned.		No. caused to attend.		No. not re-ported.		No. found sick and unable to attend.		No. otherwise unavoidably detained.		Truants not enrolled found on streets.		No. truants caused to attend.		No. school age found on streets in school hours.		No. parents visited.		No. temporarily confined at police station.		No. brought before the courts.		No. employment certifi-cates granted.
	City schools.	Parochial schools.	City schools.	Parochial schools.	City schools.	Parochial schools.	Caused to attend.	Unable to attend.	No. moved from city.	No. found sick and unable to attend.	No. otherwise unavoidably detained.	No. not found.	Truants not enrolled found on streets.	City schools.	Parochial schools.	No. school age found on streets in school hours.	No. parents visited.	No. temporarily confined at police station.	No. brought before the courts.	No. employment certifi-cates granted.					
September.....	10	1	.....	.....	10	1	8	.....	1	2	2	.....	.....	.....	.....	4	27	.....	.....	22
October.....	18	4	2	.....	13	2	8	.....	1	2	2	.....	.....	3	1	6	42	.....	.....	14
November.....	21	1	.....	.....	13	1	5	.....	.....	5	3	.....	.....	7	1	8	46	.....	.....	3
December.....	5	2	.....	.....	1	2	2	.....	.....	3	2	.....	.....	1	.....	7	11	.....	.....	4
January.....	32	1	1	.....	15	1	9	.....	4	5	2	5	.....	2	2	1	47	.....	.....	4
February.....	18	.....	1	.....	10	.....	5	.....	1	4	2	.....	.....	.....	2	6	33	.....	.....	3
March.....	7	1	.....	.....	4	1	10	.....	.....	2	1	.....	.....	.....	1	5	8	.....	.....	5
April.....	47	2	5	.....	29	1	12	4	.....	11	4	.....	.....	5	1	12	70	1	.....	5
May.....	36	3	3	1	19	2	8	.....	.....	9	5	.....	.....	3	.....	3	55	.....	.....	5
June.....	5	1	.....	.....	5	1	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	.....	.....		
Totals.....	199	16	12	1	119	12	68	4	6	41	21	5	.....	21	10	52	347	1	.....	65			

UNION SCHOOL DISTRICT CENSUS, 1906.

SUMMARY.

Number children enumerated in 1899	2,621
“ “ “ 1900	2,766
“ “ “ 1901	2,856
“ “ “ 1902	2,970
“ “ “ 1903	3,128
“ “ “ 1904	3,162
“ “ “ 1905	3,226
“ “ “ 1906	3,241

1905.

Whole number of boys	1,563
Whole number of girls	1,678
Number attending school since September 1, 1905	3,210
“ “ public schools	2,618
“ “ parochial schools	574
“ “ private schools	3
“ “ Rolfe and Rumford Asylum	15
“ between 6 and 16 never attended	0
“ between 5 and 6 never attended	31
Moved to district since September 1, 1905	152
Not complied with law	5

NATIVITY OF PARENT.

American born	2,164	Russian	26
Foreign born	1,077	Scotch	41
Dane	2	Nova Scotian	48
Dutch	2	Italian	57
Swiss	3	English	104
German	6	Swede	105
Armenian	6	Irish	223
Finn	11	French Canadian	443

NATIVITY OF CHILD.

American born	3,122	Nova Scotian	11
Foreign born	119	English	12
Armenian	1	Italian	13
Scotch	6	Swede	14
Russian	10	French Canadian	52

HIGH SCHOOL TABLE

SHOWING NUMBER OF STUDENTS TAKING EACH STUDY, 1906.

CLASS.	Grad.	Sen.	Jun.	Soph.	Fresh.	Total.
English		61	70	102	134	367
French	1	27	49	89		166
German			9	18		27
Latin	1	14	20	61	60	156
Greek		5	3	6		14
Algebra					121	121
Plane Geometry.....			11	95		106
Commercial Arithmetic.....				12		12
Solid Geometry.....		12				12
Review Mathematics.....	2	27				29
Physiography						
Biology		4	3	6		13
Physics	3	1	32			36
Chemistry	3	22	1			26
History	4	58	21	35	113	231
Civil Government	3	36	1	1		41
Manual Training.....		3	7	29	50	89
Commercial Geography.....				5	64	69
Bookkeeping	1	47	28			76
Trigonometry		12				12
Stenography	4	24	27			55
Typewriting.....	5	21	30			56
Totals.....	27	374	312	459	542	1,714

SCHOOL TABLE.

Names of buildings and teachers.	Position and room.	Grades or subjects taught.	Salary per year.	Residence. () Out of town.
HIGH.				
Charles F. Cook.....	Principal	Mathematics, American History, Civil Government.....	\$1,800	52 Pleasant St.
Kenneth L. Morse....	Assistant	Math'm'ics, History	900	13 Rumford St. (Hanover, N. H.)
Elizabeth Averill....	"	French, German....	900	23 Rumford St.
Mary W. Dean.....	"	English.....	800	3 Elm St.
Alice W. Collins.....	"	Latin, Greek.....	800	16 South St.
Louise A. Ordway....	"	Greek, Latin.....	800	113 No. State St.
Edith W. Lawrence..	"	French.....	650	6 Blake St. (Cambridge, Mass.)
Mildred K. Bentley..	"	English, Bookkeeping, Typewriting.	800	39 Washington St. (Waldace, N. S.)
May B. McLam	"	Ancient, Mediæval and Modern European History.....	800	35 Perley St.
Mary B. Bartlett.....	"	Biology, Comm'cial Geography, Plane Geometry.....	750	99 No. State St. (Epping, N. H.)
Grace V. Knowles...	"	Stenography, Typewriting, English,	750	23 Rumford St. (Cambridge, Mass.)
Edith Fernald.....	"	Chemistry, Physics	700	9 Tahanto St.
Lillian Yeaton.....	"	Algebra, English...	800	66½ No. State St.
KIMBALL.				
Elizabeth M. McAfee.	Principal, room 6..	Class L.....	650	8 Court St.
Jessie N. Stimson....	Assistant " 5..	Class K.....	550	9 Holt St.
Lenora B. Caldwell..	" " 8..	Class K.....	550	56 Centre St.
Mabelle A. Boutelle.	" " 7..	Classes I, J..	550	21 South St.
Anna D. Shaw	" " 4..	" G, H.....	550	72 School St.
Lucie H. Chamberlain	" " 1..	" D, E, F.....	550	22 So. Spring St. (New Durham, N. H.)
Belle E. Shepard.....	" " 3..	" A, B, C.....	550	10 South State St.
Edith M. Ray.....	" " 2..	Kindergarten	475	11 No. Spring St. (Hillsborough, U. V., N. H.)
Myrta B. Lowe	" " 2..	Kindergarten	200	13 Holt St. (New Ipswich, N. H.)
RUMFORD.				
Harriet S. Emmons..	Principal, room 8..	Class L.....	600	6 South State St.
Cora T. Fletcher....	Assistant " 7..	Class K.....	500	41 School St. (Lawrence, Mass.)
Florence A. Chandler	" " 6..	Classes J, K.....	475	(Penacook, N. H.)
Annette Prescott....	" " 4..	" H, I.....	500	25 Green St.
Agnes K. Masson....	" " 3..	" F, G.....	375	(Penacook, N. H.)
Fannie B. Lothrop..	" " 2..	" D, E.....	550	36 So. Spring St. (Bristol, N. H.)
Gara E. McQuesten..	" " 1..	" A, B, C.....	550	9 Wall St.
Katharine L. Remick	" " 5..	Kindergarten	475	4 Fayette St.
Nellie T. Halloran ..	" " 5..	Kindergarten	225	30 Perley St.
CHANDLER.				
Luella A. Dickerman	Principal, room 3..	Class M, Latin, Literature, American History, English History, Concrete Geometry.....	800	64 South Street.
Mabel I. Durivage...	Assistant " 4..	Class M, Math'm'ics, Spelling, English, Composition, Bookkeeping	575	7 Fremont St. (Isle La Motte, Vt.)
Ada M. Mann	" " 2..	Class M, Arithmetic, Latin, English Composition, Spelling, History.	450	63 School St. (Woodsville, N. H.)

SCHOOL TABLE.—Continued.

Names of buildings and teachers.	Position and room.	Grades or subjects taught.	Salary per year.	Residence. () Out of town.
CHANDLER.—Con.				
Julia M. Melifant.... Offices of Union School District: Superintendent, fi- nancial agent, tru- ant officer, cooking school.	Assistant, clerical work.....		\$225	38 Perley St.
MERRIMACK.				
Julia E. Talpey	Prineipal, room 1 ..	Class M	750	41 Warren St. (Cape Ned- dick, Me.)
Harriet C. Kimball ..	Assiistant, " 2 ..	Classes K, L.....	550	Hopkinton Road.
Minnie E. Ladd.....	" " 3 ..	" E, G.....	500	72 Washington St.
Lottie E. Pearson....	" " 4 ..	" A, C, D.....	550	52 Beacon St.
WALKER.				
Grace L. Barnes	Principal, room 3 ..	Class L.....	650	112 Centre St.
Viola J. Brock	Assistant, " 4 ..	" K.....	500	47 Washington St. (Clin- ton, Me.)
Florence E. George..	" " 2 ..	Classes I, J.....	375	23 Union St.
Esther Hodge	" " 6 ..	" G, H.....	425	86 Franklin St.
Regina J. Glennon...	" " 5 ..	" D, E, F.....	550	12 Perley St.
Eva H. Tandy.....	" " 1 ..	" A, B, C.....	300	66 High St.
PENACOOK.				
Mary E. Melifant....	Principal, room 4 ..	Classes K, L.....	600	38 Perley St.
Annie M. Branon ...	Assistant, " 3 ..	" H, I, J.....	500	49 South St.
Elizabeth J. Donovan...	" " 2 ..	" E, F, G.....	400	28 Thorndike St.
Laura M. Andrus	" " 1 ..	" A, B, C.....	325	11 Fayette St.
FRANKLIN.				
Mary G. Ahern	Principal, room 3 ..	Classes I, J.....	600	64 Franklin St.
Abbie A. Donovan...	Assistant, " 4 ..	" F, G, H.....	500	264 No. Main St.
Edna M. Kennedy ...	" " 2 ..	" C, D, E.....	550	10 Blanchard St.
Stella M. French	" " 1 ..	" A, B.....	200	East Concord, Route No. 5.
Agnes V. Sullivan ...	" " 1 ..	Kindergarten	300	49 Lyndon St.
Leila A. Hill	" " 1 ..	"	200	51 Lyndon St.
DEWEY.				
Addie F. Straw.....	Principal, room 6 ..	Trainer for Prim'ry and Grammar....	1,000	101 No. State St.
Helen L. Southgate..	Assistant, " 3 ..	Supervisor of Kind.	700	2 South Spring St.
Susan M. Little	" " 5 ..	Classes I, J.....	600	90 School St.
Stella M. Britton	" " 4 ..	" F, G, H.....	600	27 Washington St.
Alice M. Sargent	" " 2 ..	" C, D, E.....	600	52 No. State St.
Lillian J. Chase.....	" " 1 ..	A. M., Classes A, B.	450	26 Church St.
Mary Fernald.....	" " 1 ..	P. M., Kindergarten	325	9 Tahanto St.
Bernice E. Hoyt	" " 1 ..	"	225	(Penacook, N. H.)

CITY OF CONCORD.

TRAINING CLASSES.

PRIMARY AND GRAMMAR.

SENIOR CLASS.

Graduates December, 1906.

Jennie Belle Blake.....(422 No. State St., West Concord.)
 Bessie Venelia Burnham.....(34 High St., Penacook, N. H.)
 Alice Melvina Marie Phaneuf.....90 Rumford St.

JUNIOR CLASS.

Graduates March, 1907.

Julia Frances Foley.....100 So. State St.
 Caroline Chandler Paul.....114 South St.

FRESHMAN CLASS.

Graduates June, 1908.

Winifred Christabel Ackerman.....(7 Washington St., Penacook, N. H.)
 Julia Grace Clark.....32 Church St.
 Marion Eleanor Haynes.....29 Bradley St.

SCHOOL TABLE.—Continued.

Names of buildings and teachers.	Position and room.	Grades or subjects taught.	Salary per year.	Residence. () Out of town.
GARRISON.				
Celia C. Standish....	Principal, room 6 ..	Classes L, M.....	\$700	1 Cummings Ave.
Ellen B. Dixon.....	Assistant, " 5 ..	" J, K.....	500	532 No. State St., W. Con- cord. (Gloucester, Mass.)
Bertha L. Holbrook..	" " 7 ..	" H, I.....	500	542 No. State St., W. Con- cord.
Mary A. Jones.....	" " 4 ..	" F, G.....	550	152 No. Main St., Penacook, N. H.)
Susie F. Goddard....	" " 3 ..	" C, E.....	500	12 Perley St. (Norwich, Vt.)
Mary A. McGuire. . .	" " 2 ..	" A, B.....	450	102 So. State St.
Iyla Chamberlin....	" " 1 ..	Kindergarten	350	2 View St., West Concord.
Grace L. Aldrich....	" " 1 ..	"	225	19 Monroe St.
EASTMAN.				
Mary Flavin.....	Principal, room 1 ..	Classes L, M.....	550	39 Warren St.
Grace B. Knowlton..	Assistant, " 2 ..	" H, I, K.....	300	38 So. Spring St.
Abbie T. McDonald..	" " 3 ..	" E, F, H	300	79 Rumford St.
Cecilia P. Jones.....	" " 4 ..	" A, B, D.....	325	24 Thorndike St.
HARRIET P. DAME.				
Elizab'th E. Roberts'n	Principal, room 3 ..	Classes 5, 7, M.....	350	107 No. State St.
Evelyna D. Boulay...	Assistant, " 2 ..	" 2, 3, 4.....	475	2 Highland St.
Louisa Herbert.....	" " 1 ..	Class 1	350	103 No. State St.
TAHANTO.				
Sara E. McClure.....	Principal, room 2 ..	Classes A, B, C.....	550	153 No. State St. (Bos- cawen, N. H.)
Emma L. Hastings	Assistant, " 1 ..	Kindergarten	400	155 No. State St.
Frances G. Amee....	" " 1 ..	"	200	13 Holt St. (Watham, Mass.)
COGSWELL.				
Mary C. Caswell....	Principal, room 1 ..	Classes C, D.....	500	121 Warren St.
Mildred T. Cilley....	Assistant, " 2 ..	" A, B.....	550	36 So. Spring St. (Dunbar- ton, N. H.)

SCHOOL TABLE.—*Concluded.*

Names of buildings and teachers.	Position and room.	Grades or subjects taught.	Salary per year.	Residence. () Out of town.
NIGHT SCHOOL.				
Kenneth L. Morse ...	Principal, rooms 1 and 11 .....	.....	\$144	13 Rumford St.
Mildred K. Bentley..	Assistant, rooms 1 and 11 .....	.....	72	39 Washington St.
Grace L. Aldrich	Assistant, room 2 .....	.....	72	19 Monroe St.
Della I. Lewis	" " 4 .....	.....	72	116 Clinton St.
Bernice E. Hoyt	" " 3 .....	.....	72	(Penacook, N. H.)
MANUAL TRAINING, Spring Street.				
.....		Wood and iron.		
UNION STREET.				
.....		Drawing. Sewing.		
CHANDLER SCHOOL.				
.....		Cooking.		
BOW BROOK.				
Not in use.				
SPECIAL.				
Charles S. Conant ...	Director	Music	1,175	61 School St. [Conn.]
Grace L. Bell	Director	Drawing	1,000	99 No. State St. (Darien,
Edward F. Gordon ...	Principal	Wood and iron	900	20 Auburn St.
Herbert R. Tucker ...	Assistant	" "	600	17 Hanover St.
Geo. W. Cunningham	" "	Drawing	450	25 Fayette St.
Ellen J. Jones	Principal	Sewing	650	154 No. Main St.
Louise C. Howe	Assistant	" "	450	12 Washington St.
Mary P. Ring	Principal	Cooking	400	34 Pine St.
Lieut.-Col. Charles L. Mason	Instructor	Military drill	100	48 Washington St.
JANITORS.				
Albert W. Thompson	High School .....	.....	624	114 So. State St.
Arthur J. Taylor	Kimball .....	.....	572	61 Washington St.
Benjamin F. Robinson	Walker and Merrimack .....	.....	572	13 Bradley St.
Oland M. Blodgett ..	Dewey and Franklin .....	.....	572	61 Franklin St.
Frank L. Dudley	Penacook and Cogswell .....	.....	572	87 South St.
Charles Ada	Rumford .....	.....	572	5 Chapel St.
George R. Parmenter	Garrison .....	.....	572	4 Highland Rd., W. Concord.
Philander C. White..	Eastman .....	.....	228	East Concord.
Margaret Casey	Tahanto .....	.....	120	9 Granite Ave.
Byron K. Woodward.	Harriet P. Dame .....	.....	150	Plains, Route 6.
George W. Johnson..	Chandler .....	.....	300	6½ School St.

NEW TEACHERS.

Leila A. Hill—Assistant Franklin Kindergarten.
 Eva H. Tandy—Walker Third Primary.
 Frances G. Amee—Assistant Tahanto Kindergarten.
 Lurena Ranney—West Concord Second Grammar.
 Abbie T. MacDonald—Eastman First Primary.
 Grace B. Knowlton—Eastman Second Grammar.
 Elizabeth E. Robertson—Harriet P. Dame, principal.
 Charles F. Cook—High school, master.
 Kenneth L. Morse—High school, sub-master.
 Edith Fernald—High school, physics and chemistry.
 George W. Cunningham—Manual Training, drawing.
 Mary L. Ryan—Penacook First Primary.
 Bessie V. Burnham—Walker Third Grammar, winter term.
 Stella M. French—Franklin Primary.
 Alice M. M. Phaneuf, Penacook Second Grammar, assistant.

SUBSTITUTES.

Grace L. Putnam.
 Della I. Lewis.
 Jennie B. Blake.
 Alice M. M. Phaneuf.
 Bessie V. Burnham.
 Julia F. Foley.
 Caroline C. Paul.
 Winifred C. Ackerman.
 Julia G. Clark.
 Marion E. Haynes.
 Cora J. Russell.
 Mrs. H. Lake.

RESIGNATIONS.

Frederick W. Doring—High school.
 Frank C. Moore—High school.
 Vinnie M. Boutwell—Harriet P. Dame.
 Ellen B. Dixon—Garrison.
 Bertha M. Brett—Penacook First Primary.

Lucie H. Chamberlain--Kimball Second Primary.
 Vaughn E. Standish--High school.
 Grace L. Aldrich, Garrison Kindergarten, assistant.

LEAVE OF ABSENCE.

Florence E. George--Winter term.

REGULAR TEACHERS.

Whole number (male)	2
Whole number (female) including kindergarten assistants	78

NUMBER OF REGULAR TEACHERS GRADUATES OF CITY
 TRAINING SCHOOL.

High school	0
Grammar	14
Primary	22
Kindergarten	4

NUMBER GRADUATES OF COLLEGE.

High school	12
Grammar	2
Primary	0
Kindergarten	0

GRADUATES OF NORMAL SCHOOL.

High school	1
Grammar	2
Primary	3
Kindergarten	2

GRADUATES OF HIGH SCHOOL.

High school	12
Grammar	20
Primary	27
Kindergarten	9

AVERAGE NUMBER OF PUPILS TO A TEACHER.

High school	27
Grammar	40
Primary	42
Kindergarten	21

SPECIAL TEACHERS.

Whole number (male)	5
Whole number (female)	4

ENGLISH PRIZE COMPOSITION.

HIGH SCHOOL.

The annual contest for English Prize Compositions in the High school was instituted in 1903. The scheme was submitted to the Board of Education by the superintendent of schools and, on his recommendation, an amount of money was appropriated each year from the prize speaking fund sufficient to defray the cost of the prizes and other expenses of the contest. One month in advance of the contest the pupils are notified of the books from which the subjects are to be chosen (see No. 1).

At the time of the contest each pupil is given a slip explaining the conditions under which the essay is to be written. A number of subjects are submitted from which they can make a choice, all taken from the books previously mentioned, with the exception of two which are "current events" topics. These subjects are chosen by the judge of the contest.

At the expiration of the time allotted for the writing of the essays, the papers, which have been numbered, are collected, the numbers changed to other distinguishing characters to avoid the identification of the writer by the judge. The judge makes his decision with such accompanying remarks as he thinks advisable and the contestants

are notified of the decision, which, with the two prize essays, are printed in full in the daily papers. Appended are the preliminary announcement (No. 1), the slip of instructions (No. 2), and a summary of the prize winners from the beginning of the contests (No. 3).

HIGH SCHOOL PRIZE CONTEST FOR ENGLISH COMPOSITION.

The fourth contest for English Composition prizes in the High school will occur at the Chandler school building on..... The award will be determined by excellence in the following particulars:

1. Excellence of thought 40 per cent.
2. Excellence of composition 30 per cent.
3. Excellence of form including paragraph-
ing, punctuation and capitalization . 30 per cent.

Subjects will be taken from the following books:

The Idylls of the King.
Macbeth.
Julius Cæsar.
The Essay on Burns.
The DeCoverley Papers.
Macaulay's Essay on Johnson.
Irving's Life of Goldsmith.
Silas Marner.
The Merchant of Venice.
Scottish Chiefs.
Topics on *Current Events*.

L. J. RUNDLETT,
Superintendent.

PRIZE ESSAYS.

MAY 5, 1906.

Five minutes for material.

Thirty minutes for choosing and thinking about the subject.

Sixty minutes for writing the essay.

Five minutes for mistakes.

SUBJECTS.

1. The Chivalry of Then and Now. Idylls of the King.
2. The Quest of the Holy Grail. Idylls of the King.
3. Ghosts that will not Down. Macbeth.
4. The Influence of Lady Macbeth upon Her Husband. Macbeth.
5. The Power of Oratory. Julius Cæsar.
6. The Rome of Cæsar's Day. Julius Cæsar.
7. A Poet of the People. The Essay on Burns.
8. Was the Life of Burns a Failure? The Essay on Burns.
9. The Spectator. The DeCoverley Papers.
10. Christmas at Coverley Hall. The DeCoverley Papers.
11. The Men of Grub Street. Essay on Johnson—Macaulay.
12. The First Great Lexicographer. Essay on Johnson—Macaulay.
13. Poverty as a Spur to Genius. Life of Goldsmith—Irving.
14. Goldsmith and Irving—A Contrast. Life of Goldsmith—Irving.
15. Why have Famous Women Written under Men's Names? Silas Marner.
16. The Life Problem of Silas Marner. Silas Marner.
17. Was Shylock a Tragic Character in Shakespeare's Mind? Merchant of Venice.
18. The Choice of Caskets. Merchant of Venice.
19. The Scotch Character. Scottish Chiefs.
20. Why is Scottish Chiefs a Classic? Scottish Chiefs.
21. Government Ownership, Municipal and National. Current Events.
22. The Forestry Problem. Current Events.

MARKING.

Thought	40 per cent.
Composition	30 per cent.
Form (capitalization, punctuation, paragraphing, etc.)	30 per cent.
Be careful in your work.	

SUMMARY.

First Contest—1903.

First prize, \$15, Alice Winifred Kendall, "What Eppie Did for Silas Marner."

Second prize, \$10, Grace Leverett Aldrich, "The Madness of Malvolio."

Judge, Frances M. Abbott.

Second Contest—1904.

First prize, \$15, Roy Marcy Grover, "Why Doth the Jew Pause?"

Second prize, \$10, Mary Louise Phillips, "The Story of Uncas."

Judge, Frances M. Abbott.

Third Contest—1905.

First prize, \$15, Mary Louise Phillips, "The Ploughboy Poet."

Second prize, \$10, Harriet Rose Blodgett, "Sunday at Sir Roger's."

Judge, Rev. Edwin W. Bishop.

Fourth Contest—1906.

First prize, \$15, Martha Grace Burroughs, "The Spectator."

Second prize, \$10, Harriet Rose Blodgett, "The Chivalry of Then and Now."

Judge, Harlan C. Pearson.

STAMP SAVING SYSTEM.

TOTAL AMOUNT SAVED.

	1905-6.	1906-7.	Total to date.
Rumford School,	\$396.00	\$492.08	\$888.08
Kimball School,	214.11	138.50	352.61
Walker School,	125.21	117.76	242.97
Penacook School,	67.21	82.53	149.74
Dewey School,	55.16	95.24	150.40
Tahanto School,	33.19	. . . .	33.19
Franklin School,	68.89	82.84	151.73
Garrison School,	41.52	70.63	112.15
Eastman School,	. . . .	16.37	16.37
	<u>\$1,001.29</u>	<u>\$1,095.95</u>	<u>\$2,097.24</u>

NINETEENTH ANNUAL ELOCUTIONARY CONTEST.

BY THE PUPILS OF THE PUBLIC SCHOOLS OF UNION SCHOOL DISTRICT, AT PHENIX HALL, THURSDAY EVENING, MARCH 14, 1907.

PROGRAMME.

Original Declamation—High School.

1. The Value of Manual Training.
Ralph Clifford Morgan—High School.
 2. Forestry.
Russell Elvin Perry—High School.
 3. An Exponent of the Farmer.
Benjamin Kimball Ayers—High School.
 4. The Harmony of Nature.
Dorris Ladd—High School.
- Chorus—"To Our Flag." Vocal March. *M. James*
Mildred Tenney, Accompanist.

Miscellaneous Declamation—High School.

1. "Her Clothes as seen by Him." *Ellis Parker Butler*
Edith Bennett.
2. "A Lady in a Shoe Store." (Monologue.) *Isabelle Fiske*
Elizabeth Fowler.

Forensic Declamation—Grammar Schools.

1. "The Death of Garfield." *James G. Blaine*
Charles Rumford Walker—Chandler School.
2. "Spartacus to the Roman Envoys." *Anonymous*
Florence Dooning—Harriet P. Dame School.
3. "The Progress of Freedom." *Daniel Webster*
William John Drinan—Garrison School.
4. "Lincoln's Second Inaugural Address."
Walter Edward Maynard—Merrimack School.
5. "Antony's Address at the Funeral of Cæsar." *Shakespeare*
Locke Bullock—Eastman School.
 - (a) Quartet—"Mrs. Mulligatawney." *G. W. Conant*
Edna Wright, Elizabeth Bishop, Gertrude Berry
and Marjorie Barnard.
 - (b) Chorus—"All Good Angels." *Flotow*
Solos and Duet by Gertrude Berry and
Marjorie Barnard.

Miscellaneous Declamation—Grammar Schools.

1. "Robert Sallette." *Laura E. Richards*
Marion Nesmith Hammond—Chandler School.
2. "The Polish Boy." *Ann Stephens*
Grace Ellen Reister—Harriet P. Dame School.
3. "His Majesty the King." *Rudyard Kipling*
Eleanor Frances Radford—Eastman School.
4. "Mr. Caudle and His Second Wife." *Douglass Gerould*
Harriet Magdalin Leighton—Merrimack School.
5. "For Tommy." *Laura E. Richards*
Elizabeth Mae Williams—Garrison School.
Chorus—"Fairyländ" Waltz. *Veazie*

Award of Prizes.

Original Declamation—High School.

First Prize, \$20, awarded to Dorris Ladd.

Second Prize, \$6, awarded to Russell Elvin Perry.

Miscellaneous Declamation—High School.

First Prize, \$6, awarded to Edith Bennett.

Second Prize, \$4, awarded to Elizabeth Fowler.

Forensic Declamation—Grammar Schools.

First Prize, \$6, awarded to Charles Rumford Walker.

Second Prize, \$4, awarded to Walter Edward Maynard.

Miscellaneous Declamation—Grammar Schools.

First Prize, \$6, awarded to Elizabeth Mae Williams.

Second Prize, \$4, awarded to Marion Nesmith Hammond.

Special Prize, \$1, awarded to the better of the contestants of the schools which won no prize, Grace Ellen Reister, Carrie Eleanor Radford.

BOARD OF JUDGES.

Hon. John Scammon, Exeter.

Prof. John R. Eastman, Andover.

Supt. Henry C. Sanborn, Franklin.

PRIZE SPEAKING ACCOUNT.

RECEIVED.

Balance from last year's account . . .	\$2,121.17	
Interest on same to January 1, 1907 . . .	73.39	
Sale of 728 tickets at 35 cents . . .	254.80	
		\$2,449.36

EXPENDED.

Rent of Phenix Hall	\$20.00
Prizes, including books	73.75
Programs	4.50
George R. Pearce, printing and selling tickets	7.50

SCHOOL REPORT.

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Expenses of judges	\$5.00	
English Composition prizes, High school	33.50	
Ardelle Nourse, professional services .	50.00	
Amount voted for school-room decoration	50.00	
E. M. Proctor, putting up and taking down chorus seats	2.00	
Miscellaneous expenses	3.00	
Balance on hand as a guaranty fund for future contests	2,200.11	
	<hr/>	\$2,449.36

ROLL OF HONOR
OF THE
SCHOOLS OF UNION SCHOOL DISTRICT
FOR THE YEAR ENDING JUNE 15, 1906.

HIGH SCHOOL.

Winifred Ackerman,	Maude Nason,
Samuel Barrett,	Elizabeth T. Nash,
Leland Baker,	Forest F. Owen,
Cora W. Blodgett,	Marion Rolfe (2),
Albert J. Brown,	Katharine Smith,
Agnes Collins,	Robert Smith,
Trueworthy Dudley,	Timothy Snell,
William Fitzgerald,	Robert West,
Mary E. Foley,	Charles Chesley,
Philroy Gale,	Henry McGirr,
Dorris Ladd,	Ralph Morgan,
Beatrice Lapierre,	Robert Fletcher,
Helen Morrison,	Guy Swenson,
Leonard Morrison,	Robert Perkins,
Annie F. McGuire,	Elizabeth Silva.

KIMBALL SCHOOL.

SECOND GRAMMAR.

Mildred A. Dearborn (3),	Richard F. Fletcher,
Mildred A. Libby (3),	Carl P. Merryman,
Beatrice Sanborn,	George A. Stickney,
John S. Chandler,	Clayton T. Waite,

J. Harold Dame.

THIRD GRAMMAR.

Ralph S. Carr (2), Clarence H. Green,
Ada L. Huntley.

FOURTH GRAMMAR.

Dorothy N. Unwin, Ernest W. Zambs (2).

FIFTH GRAMMAR.

Karl F. Kenniston.

FIRST PRIMARY.

Clayton B. Aiken, Lew W. Gilmore,
Harold M. Dearborn, Stark L. Huntley (2),
Hester G. Hamilton (2).

SECOND PRIMARY.

Helen Currier, Cecil J. Unwin (2),
Flora P. Davis (2).

THIRD PRIMARY.

Clarence Hammond, Allen Wilmot.

KINDERGARTEN.

None.

RUMFORD SCHOOL.

SECOND GRAMMAR.

G. Wales Allen,	Russell M. Frasier,
William A. Bennett,	Clarence G. Howser,
Lora M. Brown,	George G. Lee (2),
James P. Bowers,	Marjorie Perkins (2),
Edwin B. Burgum,	Marion Silsby (2),
Howard B. Clifford,	Mabel A. Webster (2),
Paul E. Corriveau,	Edward M. Whitaker.

CITY OF CONCORD.

THIRD GRAMMAR.

Dorothea Lyford,	Ethel Wason,
Vivien Morgan,	Aphia Webster (2),
Margaret Morrison (2),	Ruth Whitcomb,
Lila Nelson,	Arthur Corbit,
	Clarence Fipphen.

FOURTH GRAMMAR.

Mildred E. Libbey,	Marie Nelson,
Anna D. Liberty,	George E. Ryan,
Cora A. Liberty,	Una G. White.

FIRST PRIMARY.

Ruth M. Dennis,	Helen F. Edmunds,
Alfred F. Diversi,	Mabel M. Jewett,
Harold L. Eastman,	Doris M. Williamson.

SECOND PRIMARY.

Walter Clark,	Mona Dimond (2),
J. Henry Ryan (3),	Inez Batchelder,
	Myra Bowers.

THIRD PRIMARY.

Gladys V. Clark,	Charlie Nelson,
Leslie W. Gross,	Foster E. Sturtevant,
Eva M. Laplante,	Irene E. Williamson.

FOURTH PRIMARY.

Leroy E. Brown,	Lucy B. Donovan,
Earl E. Fipphen,	Ethel G. Green,
Howard T. Moore,	Dorothy M. Hook,
Earl M. Sawyer,	Ida L. Nelson,
Ernest H. West,	Helen F. Stevens.

KINDERGARTEN.

None.

CHANDLER SCHOOL.

FIRST GRAMMAR.

Mary L. Cragg,	Edward S. Sullivan,
Richard S. Hevenor,	Dorothy F. Vannevar,
Francis Ouelette,	Charles D. Wardner (2),
John P. Stohrer (3),	Campbell Wright (2).

TAHANTO SCHOOL.

FIRST PRIMARY.

Vera M. Webster.

SECOND PRIMARY.

None.

MERRIMACK SCHOOL.

FIRST GRAMMAR.

Helen Harrington (2),	Russell Perry (3),
Annie Saltmarsh (6).	

SECOND GRAMMAR.

James Francis Byrne.

FIRST PRIMARY.

Beryle G. Arlin,	Harold A. Arlin,
Beatrice M. Ayer,	Stanley S. Lee,
Irving G. Douglass.	

SECOND PRIMARY.

None.

WALKER SCHOOL.

SECOND GRAMMAR.

Leon W. Batchelder,	A. Raymond Lavid,
Guy A. Batchelder,	Walter E. Maynard,
Arthur W. Brown (2),	Mary A. Coughlin,
Edward A. Galfetti,	Mabel L. Parsons,
	Annie O. Standquist.

THIRD GRAMMAR.

Ethel G. Edmunds.

FIRST PRIMARY.

Edward C. Kelley,	Earl Pendleton.
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SECOND PRIMARY.

M. Doris Clark,	Leonard Doherty,
	Howard Reed.

THIRD PRIMARY.

Willis S. Dyment,	Edith L. LeBlanc,
Ai T. Ritchie,	Margaret L. Saltmarsh,
	Clara Evans.

FOURTH PRIMARY.

Ray A. Dyment.

KINDERGARTEN.

Marjorie J. Newbold.

PENACOOK SCHOOL.

SECOND GRAMMAR.

George W. Burke,	Everette Bunker,
Edward H. Brooks,	Harry Hutchinson.

SCHOOL REPORT.

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THIRD GRAMMAR.

Eva M. Converse, Nellie D. Foley,
Nicholas E. Fisher.

FIRST PRIMARY.

George Converse, Thelma Howland.

SECOND PRIMARY.

None.

FRANKLIN SCHOOL.

THIRD GRAMMAR.

Nelson R. Brown, Frederick H. A. Hill,
Stanley G. Elliot, George A. Stohrer,
Emma G. Perry.

FIRST PRIMARY.

Marjorie C. Hill, Raymond Tonkin,
O. Hilda Larson, Howard F. Tebeau.

SECOND PRIMARY.

Doris Baxter, Lily Edmunds,
Isabel Baxter, Bertha Stohrer,
Robert N. Coates (2), Albert Tonkin.

THIRD PRIMARY.

Nellie Tippett, Raymond Collins.

KINDERGARTEN.

None.

DEWEY SCHOOL.

THIRD GRAMMAR.

Frank W. Horne,	Annie B. Parker,
Neil M. Cheney,	Clara W. Sewall (2).

FIRST PRIMARY.

Edward A. Freeman,	Bertha P. McBain,
Nellie M. King (2),	Chauncey M. Sewall.

SECOND PRIMARY.

Esther Crowley.

THIRD PRIMARY.

Lloyd H. Berry,	William J. Connors,
Henry K. Bugbee,	Gladys E. Harris,
Henry Dee,	Joseph Mayo,
Katherine M. Gannon,	Ernest J. Morin,
Adeline M. M. Audet,	A. Rose Tousignant,
Dorothy E. Brown,	Howard C. Yeadon,
	Forest Proctor.

KINDERGARTEN.

None.

COGSWELL SCHOOL.

FIRST PRIMARY.

None.

SECOND PRIMARY.

Everett Burney,	Bertha Burroughs,
	Norman Ordway.

WEST CONCORD SCHOOL.

FIRST GRAMMAR.

William J. Drinan, L. Paul Johnson,
M. Josephine Noonan.

SECOND GRAMMAR.

Agnes Engstrom, Ethel Ekstrom,
Annie Pollard, Harry Gustafson,
Glenn McFall.

FIRST PRIMARY.

Walter Engstrom, Judith H. Farnum,
Ernest W. Noonan, Gertrude Pollard,
Doris H. Roberts.

SECOND PRIMARY.

Frank H. Blodgett, Gerda H. Eckstrom (2),
Carl R. Carlson, Ethel G. Noonan (2),
Evelyn R. Noonan.

THIRD PRIMARY.

Redfiel Anderson.

KINDERGARTEN.

Elsie Carlson.

EASTMAN SCHOOL.

FIRST GRAMMAR.

John Davison, Freda Morrison.

SECOND GRAMMAR.

Verna C. Hardy.

CITY OF CONCORD.

FIRST PRIMARY.

James Stevens.

SECOND PRIMARY.

None.

HARRIET P. DAME SCHOOL.

FIRST GRAMMAR.

Grace E. E. Reister (4).

FIRST PRIMARY.

Maud K. Robinson.

SECOND PRIMARY.

Edwin D. Robinson.

GRADUATING EXERCISES.

CONCORD HIGH SCHOOL.

CLASS OF 1906.

At the Auditorium, Friday afternoon, June 15, at 3 o'clock.

PROGRAMME.

Prayer.

Rev. William Ramsden.

Music—"The Wandering Students."

Roques

Essay—"The Lyceum."

First Honor

Bridget Rochelle.

Essay—"Nature Always the Color of the Spirit."

Second Honor

Katherine Caroline Smith.

Music—"King of the Forest Am I."

Parker

Class Oration—"Conquest Brings Responsibility."

Jesse Scott Wilson.

Prophecy.

Gladys Lloyd Morgan.

Music—"The Storm-fiend."

Arr. from Roekkel

Address—"The Value of a Man."

Professor Charles D. Adams, Dartmouth College.

Music—"Holy Art Thou."

Handel

PRESENTATION OF DIPLOMAS.

Hon. Charles R. Corning,
President of the Board of Education.

Class Song—Words by Reuben Rixford Copp.

Benediction.

CLASS OF 1906.

Eva Julia Abbott.	Mary Harriett Head.
Winifred Christabel Ackerman.	Francis Michael Hoben.
John Mitchell Ahern.	Peter Joseph King.
Edith Pearl Batchelder.	Gertrude Muriel Leavitt.
Harriet Rose Blodgett.	Clarence Arthur Little.
Alice Margaret Brown.	Clarence Albert Lyle.
Dora Louise Brown.	Annie Masson.
Grace Currier Brown.	Katherine Agnes McDonald.
Mary Josephine Casey.	Albert Grover Meehan.
Julia Grace Clark.	Gladys Lloyd Morgan.
Marjorie Clement.	Margaret Morrill.
Marion Cook Clough.	Leonard Samuel Morrison.
Annie Frances Colby.	Alexander Murchie.
Reuben Rixford Copp.	Robert Charles Murchie.
Frances Howard Dodge.	Charlotte Inez Peabody.
Jessie Elizabeth Dunlap.	Lester Grant Perley.
Ralph Willard Evans.	Harold Charles Plaisted.
Florence May Farrar.	Grace Marion Prince.
Ruth Fernald.	William Gladstone Ramsden.
Stuart Guy Fifield.	Ella Locke Richardson.
Lucy Nettie Fletcher.	Bridget Rochelle.
Ethel Mae Foster.	Marion Simpson Rolfe.
George Arthur Foster.	Genella Smith Sanborn.
Everett Percy Frohock.	Katherine Caroline Smith.
Lydia Caller Frost.	Ried Herrick Stone.
Bertha Bradbury Gill.	Carrie Montgomery Straw.
James Michael Greeley.	Margaret Dorothy Taylor.
Alice Maude Hale.	Edward Baker Towne.
Frank Fitzgerald Hart.	Ruth Vinton.
Marion Eleanor Haynes.	Jesse Scott Wilson.
Ethel Lillis Healy.	

CHANDLER GRAMMAR SCHOOL.

THURSDAY, JUNE 14, 1906, AT 2.30 P. M.

CLASS MOTTO—" *The secret of success is constancy to purpose.*"
— *Disraeli.*

CLASS OFFICERS.

President—Campbell Wright.
Vice-President—Leigh Spaulding Hall.
Secretary—Esther Velona Libby.

PROGRAMME.

- Music—"The Voyagers." *Facer*
Class.
- Declamation—"The Maid and the King." *Cloud*
***Marjorie Prescott Rowell.
- Music—"Vanity." An Intermezzo. *Matthews*
Class Orchestra—Masters Stewartson, Hall, Sullivan,
Carpenter, Haseltine, Kerlake, Stohrer.
- Declamation—"Education." *Ruskin*
***Edward Joseph King.
- Music—"The Daffodils." *King*
Double Trio—Misses Vannevar, Nardini, MacKay, Brown,
Libby, Fowler. Miss Davis, Accompanist.
- Essay—"A Modern Sir Launfal."
Helen Maria Whittier.
- Dumb-bell Drill.
Masters Adams, Brown, Carpenter, Colby, Dame, Fellows,
Gillmore, Guptill, Hagerty, Hall, Hevenor, Kerlake,
Morrison, Ouelette, F., Rogers, Sullivan, Wallace, Ward-
ner, Wright. Bridge, Leader. Stohrer, Pianist.
- Declamation—"A Fool's Prayer." *Sill*
Florence Lucinda Carroll.
- Music—"Night." *Ergmann*
Class.
- Declamation—"High Tide on the Coast of Lincolnshire." *Ingelow*
Bernice Clyde Flanders.
Misses Chapman, Clement, Danforth, Davis, G. E., Davis,
H. M., Hall, Heilburn, Jewett, Keniston, Morrison,
Quimby, Richardson, West.
- Declamation—"The Battle of Durley." *Cloud*
**Laura Cheney Conant.
- Music—"Faithful and True." Bridal Chorus from Lohengrin.
Class. *R. Wagner*
- Declamation—"An Enviab! Errand." *Cloud*
Charles Davis Wardner.
- Music—"Serenade." *Schubert*
Violin Solo—Leigh Spaulding Hall.
Accompanists—Leon Cousens Stewartson, John Philip Stohrer.

Oration—"Monroe Doctrine."

Albert Mentzer Guptill.

Music—Unison Chorus—"The Lobster."

Brown

Masters Adams, Brown, Carpenter, Colby, Davis, Hagar,
Hall, Haseltine, Hevenor, McCauley, Kerslake, Ouelette,
J., Rogers, Sanders, Stewartson, Wallace, Wright, Young.
Stohrer, Accompanist.

The Nations' Drill.

England—Esther Velona Libby.

Scotland—Edyth Florence MacKay.

Ireland—Henrietta Ayer Powell.

France—Hilda Ellison Brown.

Austria—Signe Victoria Swedmark.

Germany—Dorothy Frances Vannevar.

Italy—Beatrice Teresa Nardini.

Spain—Gladys Remick.

U. S. Navy—Elizabeth Fowler.

U. S. Army—Mary Louise Cragg.

Sailors.

Soldiers.

Dorothy Wright.

Marie Tholander.

Margaret Challis.

Dorothy Reed.

Ada Beatrice Martin.

Marjorie Ruth Sanderson.

Amy Verona Robie.

Hazel Lillian Wingate.

Esther Alberta Winslow.

Etta May Rowell.

Ethel Harriott Blake, Accompanist.

Music—"Benita." A Mexican Intermezzo.

Hoffman

Class Orchestra.

Essay—"A Summer Camp for Girls."

*Marjorie Fisk Chase.

Declamation—"A Providential Discovery."

Foley

Elizabeth Fowler.

Music—"Bright Star of Eve, Arise."

Wrighton

Soprano Solo—Dorothy Frances Vannevar.

Violin Obligato—Leon Cousens Stewartson.

PRESENTATION OF DIPLOMAS.

Committee.

Music—"A Prayer."

Class.

GRADUATING CLASS.

Frank Leon Adams.	Esther Velona Libby.
Ethel Harriott Blake.	Edyth Florence MacKay.
Harold Watson Bridge.	Ada Beatrice Martin.
Charles Irving Brown.	Arthur McCauley.
Hilda Ellison Brown.	Nancy Maude Morrison.
Earl Atkins Carpenter.	William Edward Morrison.
Florence Lucinda Carroll.	Beatrice Teresa Nardini.
Margaret Challis.	Francis Ouelette.
Janet Angieline Chapman.	Joseph Ouelette.
Marjorie Fisk Chase.*	Henrietta Ayer Powell.
Grace Marion Clement.	Anna Gladys Quimby.
Frank Edgar Colby, Jr.	Dorothy Reed.
Laura Cheney Conant.**	Gladys Remick.
Mary Louise Cragg.	Alice Sara Richardson.
Lloyd Benton Dame.	Amy Verona Robie.
Maude Louise Danforth.	Harold Raymond Rogers.
Gladys Ester Davis.	Etta May Rowell.
Hazel Marion Davis.	Marjorie Prescott Rowell.***
Henry Kimball Davis.	Horace Woodward Sanders.
Sydney Carl Fellows.	Marjorie Ruth Sanderson.
Bernice Clyde Flanders.	Leon Cousens Stewartson.
Elizabeth Fowler.	John Philip Stohrer.
Roy Winfred Gilmore.	Edward Scanlan Sullivan.
Albert Mentzer Guptill.	Signe Victoria Swedmark.
Lewis Garret Hagar.	Marie Tholander.
Edward Francis Hagerty.	Dorothy Frances Vannevar.
Elizabeth Hope Hall.	Herbert Christopher Wallace.
Leigh Spaulding Hall.	Charles Davis Wardner.
Emery Haseltine.	Stella May West.
Inez Adelaide Heilburn.	Helen Maria Whittier.
Richard Stillings Hevenor.	Hazel Lillian Wingate.
Jennie Peaslee Jewett.	Esther Alberta Winslow.
Lyle Polly Keniston.	Campbell Wright.
Victor George Kerslake.	Dorothy Wright.
Edward Joseph King.***	William Dow Young.

* First Honor.

** Second Honor.

*** Third Honor.

**** Fourth Honor.

HONOR LIST.

Hilda Ellison Brown.	Laura Cheney Conant.
Marjorie Fisk Chase.	Sydney Carl Fellows.
Grace Marion Clement.	Bernice Clyde Flanders.

CITY OF CONCORD.

Albert Mentzer Guptill.	Etta May Rowell.
Inez Adelaide Heilbrun.	Marjorie Prescott Rowell.
Richard Stillings Hevenor.	Edward Scanlan Sullivan.
Edward Joseph King.	Charles Davis Wardner.
Esther Velona Libby.	Helen Maria Whittier.
Edyth Florence MacKay.	

MERRIMACK GRAMMAR SCHOOL.

THURSDAY, JUNE 14, 1906, AT 2.30 P. M.

CLASS MOTTO—"Honor before Honors."

PROGRAMME.

Chorus—"Bright Summer Days."	<i>Arnaud</i>
Original Declamation—"Charlie's First Race." George Warren Morrill.**	
Concert Recitation—"The High Tide." Misses Ballard, Boyd, Clough, Crabbe, Crowell, Culbertson, Geary, Harrington, Hurd, Little, Mulligan, Nevers, Nichols, Phillips, Quimby, Saltmarsh, Silva, Tippet.	<i>Ingelow</i>
Violin Solo—"Coeurs et Fleurs." Russell Elvin Perry.	<i>Tobani</i>
Chorus—a "Oh! Where Do Fairies Hide their Heads?" b "The Berry Pickers."	<i>Parker</i> <i>Dole</i>
Recitation—"Mr. Burton's Car Ride." Marion Scott Nevers.*	<i>Original</i>
Recitation—"Kentucky Belle." Katherine Helen Mulligan.****	<i>Woolson</i>
Piano Duet—"Les Sylphes." Misses Clough and Nevers.	<i>Bachman</i>
Bar Bell Drill. Masters Favor, Foote, Gardner, Gove, Hastings, Higgins, Larson, Lugg, Morrill, Morrison, Murray, Nawn, Perry, Reed, Rushlow, Steele, Wilmot, Whidden.	
Recitation—"The Princess' Holiday." Annie Elizabeth Saltmarsh.	<i>Perry</i>
Chorus—"Madeleine."	<i>Roeckel</i>

Recitation—"Briar Rose."

Crystal I. Parsons, assisted by
Misses Ballard, Boyd, Clough, Crabbe, Crowell, Geary,
Harrington, Mulligan, E. Mulligan, Nevers, Nichols,
Phillips, Quimby, Saltmarsh, Silva, Tippet.

Recitation—"Mice at Play."

Marion Louise Ballard.

Piano Trio—"Bewitching Fairy."

Keller

Misses Crabbe, Little, Tippet.

Bass Chorus—"The Lobster."

Brown

Masters Foote, Gardner, Gove, Higgins, Larson, Lugg,
Morrill, Morrison, Reed, Rushlow, Trenoweth.

Declamation—"Hève Riel."

Browning

Joseph Lewis Reed.

Chorus—"The Little Tin Soldier."

Molloy

Misses Hurd, Chambers, Crowell, Geary, Boyd, Harrington,
Tippet, Crabbe, Mulligan, Phillips, Nichols.
Masters Lugg, Gove, Foote, Morrison, Perry, Murray,
Steele, Nawn.

PRESENTATION OF DIPLOMAS.

Class Song.

Abt

GRADUATING CLASS.

Marion Louise Ballard.	George Warren Morrill.
Nellie Mae Boyd.	Howard Morrison.
Agnes Rose Chambers.	Katherine Helen Mulligan.
Ethel Mae Clough.	Mary Ethel Mulligan.
Mabel Gertrude Crabbe.	James Murray.
Ruth Lydia Crowell.	Emmett Augustine Nawn.
Lera Farr Culbertson.	Marion Scott Nevers.
Joseph Michael Doherty.	Margaret Helena Nichols.
Daniel Bartlett Favor.	Crystal Ivadell Parsons.
Charles Harvey Foote.	Russell Elvin Perry.
Arthur Edward Gardner.	Marion Pretoria Phillips.
Margaret Anne Geary.	Jettie Mae Quimby.
Mary Elizabeth Geary.	Joseph Lewis Reed.
Lewis William Gove.	Frederick Edward Rushlow.
Helen Rena Harrington.	Annie Elizabeth Saltmarsh.
Carroll Ashley Hastings.	Susan Elizabeth Silva.
John Higgins.	George Alexander Steele.
Marion Agnes Hurd.	Beatrice Mary Tippet.
Bernard Sigurd Larson.	Herbert Clarence Trenoweth.
Eva Susan Little.	Willard Harold Wilmot.
John James Lugg.	

HONOR LIST.

Marion Louise Ballard.	Marion Scott Nevers.*
Ruth Lydia Crowell.	Crystal Ivadell Parsons.
George Warren Morrill.**	Russell Elvin Perry.
Howard Morrison.***	Marion Pretoria Phillips.
Katherine Helen Mulligan.****	Annie Elizabeth Saltmarsh.
James Murray.	Jettie Mae Quimby.

WEST CONCORD SCHOOL.

THURSDAY, JUNE 14, 1906, AT 2.30 P. M.

CLASS MOTTO—" *Ne tentes, aut perface.*"

PROGRAMME.

March.	
Chorus—"Oh! Where Do Fairies Hide their Heads?"	<i>Parker</i>
Recitation—"A Boy's Story."	<i>Anon.</i>
Howard Porter Blanchard.	
Duet—"Lily of the Valley."	<i>Pinsuti</i>
Florence A. Flanders, Mary K. Martin.	
Recitation—"The Song of the Camp."	<i>Bayard Taylor</i>
Emma Christine Stevens.	
Quartet—"The Letter."	<i>Hatton</i>
Swenson, Murchie, St. Pierre, Blodgett.	
Recitation—"Catching the Train."	<i>Anon.</i>
Elizabeth Alice Clark.	
Unison Song—"The Lobster."	<i>Brown</i>
Harrison, Lovely, St. Pierre, Blodgett.	
Recitation—"Herve Riel."	<i>Robert Browning</i>
Richard Adams Knight.	
Piano Solo—"The Rose Chain."	<i>Bailey</i>
Margaret R. Eastman.	
Recitation—"Tom Sawyer."	<i>Mark Twain</i>
Elsie Mabel Carter.	

Double Quartet—"Flower of Liberty." *Neidlinger*
Misses Flanders, Parmenter, Martin, Anderson, Swenson,
Drinan, St. Pierre, Blodgett.

Essay—"The Old School and the New."
Roscoe Cleveland Gay.

PRESENTATION OF DIPLOMAS.

Chorus—"The Call to Arms." *Veazie*

GRADUATING CLASS.

Howard Porter Blanchard.	Roscoe Cleveland Gay.
Elsie Mabel Carter.	Richard Adams Knight.
Elizabeth Alice Clark.	Emma Christine Stevens.

HONOR LIST.

Elizabeth Alice Clark.**	Roscoe Cleveland Gay.*
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* First Honor.

** Second Honor.

EASTMAN GRAMMAR SCHOOL.

THURSDAY, JUNE 14, 1906, AT 2.30 P. M.

PROGRAMME.

Piano Duet—"Class Day March." *Macy*
Bertha Peaslee, Charlotte Frye.

Recitation—"Edelweiss." *Dickinson*
Lilly Carter.

Song—"There's Music in the Air."
Ruth Curtis, Caroline Gardner, Lawrence Cushing, Amos
Lewis, Bernice Prescott, Lawrence Farnum, Eugene
Beaupre, Locke Bullock.

Recitation—"Selling the Baby." *Carleton*
Fanny Hamilton.

Violin Solo—"Slumber Song." *Schill*
Hiram Gardner. Freda Morrison, Accompanist.

Recitation—"How He Saved St. Michael's." *Stansbury*
Howard Stevens.

Song—"Football Day."	School.	
Recitation—"One, Two, Three."	Esther Fairfield.	<i>Anon.</i>
Piano Solo—"La Fi Lience."	Freda Morrison.	<i>Horbath</i>
Recitation—"How Uncle Podger Hung a Picture."	Grace Noyes.	<i>Jerome</i>
Song—"Where Do Fairies Hide Their Heads?"	School.	
Recitation—"The Cow and the Bishop."	Charlotte Frye.	<i>Townsend</i>
Piano Solo—"Sparkling Eyes."	Grace Noyes.	
"Looking Backward."	Lawrence Farnum.	<i>Original</i>

PRESENTATION OF DIPLOMAS.

Wand Drill.

Charlotte Frye, Lillian Drew, Bertha Peaslee, Bernice Prescott, Fanny Hamilton, Margaret Bachelder, Edith Hardy, Verna Hardy, Ruth Curtis, Lilly Carter, Eva Cushing, Helen Merrick, Caroline Gardner, Hazel Richardson, Freda Morrison, Esther Fairfield.

GRADUATING CLASS.

Grace Estella Noyes.	Howard Eastman Stevens.
Lilly Amanda Carter.	Charlotte Eastman Frye.