

tion and design; and in connecting more closely this subject with the school and home interests of the child. The director asks for better grade of colored crayons—a reasonable request—and gratefully acknowledges the generosity of the Board in granting an additional allowance for Japanese pottery. She also urges immediate attention to the subject of school-room decoration. Good reproductions of fine art may be had more reasonably than ever before. The matter of decorating school rooms has become a highly-systematized process and commonly recognized as an advisable adjunct to successful schools. The instructor deplores her inability to do justice to both basketry and the legitimate work of drawing. No better work than basketry exists for promoting ambition, perseverance, patience and industry. I suggest that the Board give thought to the better regulation of these two subjects.

The status of drawing in our schools was never better. I doubt if there is another study that enters more forcibly into all other branches of school work. Its beneficial results are seen in board illustration, in arithmetical drawing, in physiology, in geography, in history, in literature, in composition, and in manual training. Although it may be counted costly, I believe no money is more economically used and no money spent whose evidence is so plainly marked as value given for value.

MILITARY DRILL.

The instructor reports a keen interest on the part of the boys. The battalion is the largest and best equipped that has ever represented the school. The usual Competitive Drill and Field Day were held. The cadets attended the service of Military Sunday, participated in Memorial Day exercises, and were creditably represented in the Interscholastic Championship Drill held at Boston under the auspices of the Massachusetts Institute of Technology.

There is need of more fully arming and equipping the cadets and also need of a copy of Infantry Drill Regulations for each member.

MANUAL TRAINING.

WOOD AND IRON WORK.

Twenty years ago manual training in wood-work was introduced into our schools. During that time it has been one continued success from nearly every point of view. It began with a yearly enrollment of eighty-two pupils and continued increase has brought the number up to three hundred seventy-one in 1906. The gain per cent. in school attendance of boys during these years has been one hundred eighty. The gain per cent. in manual training attendance has been four hundred forty. Of the educational value of this work no one need seriously doubt. It is firmly established in the minds of all unprejudiced people. The remarkable growth of scientific schools, the incorporation of this work into the public school curriculum by very many cities of educational prominence, its effect of pronounced value upon the ordinary school work, the enthusiasm shown by the pupils who take it, and its unquestioned influence for good upon the moral condition of the schools—all these things forbid thoughts of discontinuing it. The course for this school gradually expanded from plain carpentry to the use of working drawings, lathe work, and finally machine work in iron. During the greater part of its existence it has been located in the old Spring Street School building, an addition having been made on the south side of the building to make room for iron work. For two or more years this school has not offered the pupils those accommodations which are justly their due. Pupils entering class K in midwinter have been largely excluded from the school for half a year because there was no room for them. This year class M of the Merrimack School works Saturday forenoons, taking Wednesday afternoon instead. Classes K in the Kimball and Rumford Schools receive instruction only every other week. Such arrangements are very undesirable. The time has come for building a structure which shall meet the requirements of this class of work. Such a building should provide a large room for wood and lathe work with storage rooms for lumber, and for finished work of pupils, a machine shop, a sewing

room, a cooking room, a draughting room, a principal's office, a soft metal moulding and forge room, suitable lavatories, closets and other conveniences. The draughting room might easily accommodate all the High School mechanical drawing pupils if the building should be located within easy access of those pupils. Such a building need not have any elaborations of any sort. It should be built first for the best of interior accommodations and, secondly, for good, solid, substantial architecture without unnecessary ornamentation. It should have such construction as will be durable but admit of extension or enlargement if future occasion should demand it.

COOKING.

During the fall term Miss Penniman, for a number of years an efficient teacher of cooking and household economics in our schools, resigned to accept a much more responsible and lucrative position in a neighboring state. The work of Miss Penniman will not soon be forgotten by us. Thoroughly educated and equipped for her work, she brought to her pupils, besides, an immaculate neatness of person and room, fine scholastic attainments and the best of womanly instincts. We wish her success in her future work. She was succeeded here by Mrs. Mary H. Ring, a resident of this city. Mrs. Ring inclines toward the practical side of her work and seeks to make the pupils home-keepers, not merely housekeepers. The school prepared the lunch for the recent Parents' Day at the Chandler School in a creditable manner. A few boys from the High School still take cooking and are getting benefit from the course. The class started with great flourish but the number soon dwindled to small proportions when it was found that such work did not mean play.

SEWING.

The number of pupils who take sewing increases each year, there being now enrolled five hundred seventy-five. The usual excellence in all kinds of this work has been realized. The increase in numbers naturally requires more facilities for storing

material and finished work. The instructors desire additional accommodations of this sort and they should be furnished.

KINDERGARTENS.

The kindergartens have been strengthened by more experienced and careful supervision. No new kindergartens have been started this year, but the number of pupils constantly increases, there having been a gain of sixteen during the past year. Miss Comins of the Walker kindergarten was granted a leave of absence and Miss Hastings of the Dewey School was given her place for the year. Miss Fernald took Miss Hastings' place for one year. There seems to be no abatement of public interest in this work.

THE STAMP SAVINGS SYSTEM.

Last spring the Board voted to try the Stamp Savings System in the public schools. Owing to the approach of the close of the year it was thought best not to try it until the beginning of the fall term. At this time nearly all the teachers showed commendable spirit in promoting the welfare of the movement and from the beginning the scheme was a success. The idea originated with the members of the Concord Woman's Club, who rendered efficient aid in carrying on the work. The entire amount saved up to March 1, 1906, and other interesting facts may be learned from the following table:

NAME OF SCHOOL.	Whole number taking the system.	Entire amount saved.	Largest amount saved by any one pupil.	No. of grammar pupils.	No. of primary pupils.
Rumford School.	185	\$396.00	\$20.00	85	100
Kimball School	120	214.11	20.14	67	53
Walker School.....	96	125.21	12.00	54	42
Penacook School.....	78	67.21	6.00	30	48
Dewey School	32	55.16	3.85	14	18
Tahanto School.....	26	33.19	10.00	.....	26
Franklin School.....	43	68.89	6.75	19	34
West Concord School.....	53	41.52	6.50	21	32
Total.....	643	\$1,001.29	\$20.14	290	353

Some statements by the teachers :

FAVORABLE.

“The money saved to a great extent is money that would have gone for candy—mostly cheap candy.”

“Children are intensely interested in it.”

“It is looked upon with favor by most of the parents.”

“It shows the pupils that every penny has its value.”

“It makes a much needed bond of sympathy between the teacher and the pupil.”

“I see nothing unfavorable to the plan in my building. We all favor it.”

“Fewer bags of candy are brought to school.”

“It is an advantage to be taught to save and form the habit of saving money for right uses.”

UNFAVORABLE.

“Not always time to take the money before school and children lose it if told to wait.”

“The teacher has made up the money in a few instances because of the grief of the child.”

“Loss of money in consequence of loss of stamps by a child who is naturally very careful about such matters.”

As a proposition it is a success and the favorable reports greatly outnumber the unfavorable.

HIGH SCHOOL.

The report of the principal shows material progress for the past year. The commercial course flourishes and has a beneficial effect upon the entire school. A new room was improvised from the boys' dressing room, twelve new typewriting machines being purchased and installed therein. Miss Grace V. Knowles, the instructor in stenography and English, was granted a leave of absence on account of illness, Miss Welthie P. Nichols taking the stenography classes and Miss Marion L. Bean her classes in English.

The school is on the approved list of the New England College Entrance Certificate Board and similarly accredited at Cornell and the University of Michigan. Spelling matches have been held. Extempore speaking has received some attention as well as commercial arithmetic and commercial geography. Pupils have made visits to industrial plants to aid future technical study and train them in good citizenship.

The spirit of the school is commended, the teaching corps approved by the principal, and he looks hopefully forward to more ample accommodations.

TEACHERS.

The teacher is practically the school. All teachers are not leaders, but the most desirable teachers have this qualification. Some teachers are fitted to teach by nature, but this is no surety that they can teach profitably until time and experience have had a chance to mould them into teaching form. An untrained teacher will at some time take her training at the expense of pupils. In the case of a trained teacher, training at the expense of pupils is more nearly reduced to a minimum. In this respect it is possible for the East to learn something from the West. From a California city comes this regulation :

“No university graduate can be certificated for secondary school teaching without first having a year of strictly professional study, and no normal graduate can teach in a secondary school without at least a year of university study.” Such things as these reassure one that reason in educational matters still survives, and that some sections of our country are alive to the real problems confronting us in regard to the common school.

The fitness of the teacher from every standpoint is the first thing to be considered for a successful school. The strongest element in every teacher should be *governing power*. Strong, wholesome governing power makes strong pupils, strong citizens, and strong fathers and mothers. It makes the school a ruling factor in the equation of public good. Anything that benefits the community belongs to the work of the teacher and the school. I do not care whether it be of an intellectual, moral, spiritual or physical nature, if it stands for raising the standard of citizenship to a higher plane, it belongs to everybody, school board, teacher, pupil, parent and superintendent to strive to bring it about at all times, and it belongs unquestionably to the public school as a whole. The best, most successful and consequently the most valuable teachers do this to their everlasting credit. They do it by a strong personality, by an evidence of public spirit, by an inherent regard for the *truth* at all times, by having a standard which they maintain in life and deed, by sincerity of purpose, by frank and open service, by “hewing to the line and letting chips fall where they may,” by giving actual service for every dollar paid them, by treating the poor man’s child with the same consideration that they do the rich man’s child, and in many other ways that spring spontaneously from a strong, generous and truthful nature. I have never known a low, lax standard of school government to result eventually in anything but a low, lax standard of school work and school morals. We may then conclude safely that the selection of teachers for governing power first and equipment second will seldom fail of giving us excellent schools.

AUGUSTA MAUD JUDKINS.

Died March 25, 1905.

Miss Judkins taught in the kindergartens and primary schools of our Union School District, first at the Chandler kindergarten and finally at the Dewey School as assistant in the kindergarten normal training department. Miss Judkins was a shining light in her profession. Indeed, I have seldom found in all my experience such an energetic, bright, brainy, capable teacher. The soul of honor, she brought to her work a lovable nature that left its impress upon all with whom she became associated. These few words pay but scant tribute to her valuable services and memory.

With the hope that all departments of our school work may sustain and improve upon the standards of former years this report is respectfully submitted.

L. J. RUNDLETT,
Superintendent.

APPENDIX.

TABLE OF ATTENDANCE FOR THE YEAR ENDING JUNE 16, 1905.

SCHOOLS.	Length of school in weeks.		Whole number of registered.		Whole number of different pupils who have attended at least two weeks.		Whole number of different pupils who have attended at least two weeks, not previously registered in any other public school in town during the current school year.		Average daily attendance.	Average membership.	Per cent. of daily attendance based on average membership.	Number of cases of tardiness.	Average number of tardinesses to each pupil.	Whole number of pupils under six years of age.	Whole number of pupils over sixteen years of age.	Whole number of pupils between six and sixteen years of age.	Number of visits by the superintendent.	Number of visits by parents, citizens and others.	Number of cases of corporal punishment during the year.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.												Total.	
High.....	35.2	187	188	325	187	322	322	322	292	17	309	94	428	1.31	296	86	2	5	62	28	.....
GRAMMAR.																					
Kimball, 1st.....	35.4	16	28	44	16	44	44	44	38	2	40	94	11	.25	8	41	13	2	38	4	.....
Kimball, 2d.....	35.4	27	22	49	27	49	39	41	41	2	41	95	13	.30	1	38	10	1	38	7	1
Kimball, 3d.....	35.4	28	20	48	28	48	34	34	34	2	36	94	16	.12	.....	34	13	2	53	1	.....
Kimball, 4th.....	35.4	32	28	60	31	59	40	42	42	2	44	94	16	.22	.....	40	10	1	36	.....	.....
Rumford, 1st.....	35.8	26	26	52	26	52	52	52	44	2	46	95	29	.55	16	36	8	5	76	6	.....
Rumford, 2d.....	35.4	31	26	57	24	26	50	22	43	2	45	95	29	.58	.....	48	10	2	38	6	.....
Rumford, 3d.....	35.4	30	22	52	30	52	45	40	44	2	42	95	18	.34	.....	45	12	2	47	7	.....
Rumford, 4th.....	35.8	23	38	61	23	58	61	48	44	2	46	96	14	.23	.....	48	13	2	67	6	.....
Merrimack, 1st.....	35.4	28	22	50	28	50	48	22	48	2	50	93	11	.22	6	44	11	1	20	5	8
Merrimack, 2d.....	35.6	27	24	51	27	51	50	50	46	3	48	95	41	.80	3	44	11	2	20	5	.....
Walker, 1st.....	35.4	27	22	49	27	49	27	24	48	3	46	92	9	.18	.....	45	9	.....	37	6	.....
Walker, 2d.....	35.4	25	34	59	24	56	45	41	41	4	45	91	11	.18	.....	43	9	.....	37	6	.....
Walker, 3d.....	35.4	36	35	71	36	71	45	42	42	4	45	92	25	.35	2	43	6	1	41	2	.....
Penacook, 1st.....	36.2	35	24	59	35	59	52	46	46	3	49	94	19	.32	.....	52	13	1	130	4	.....
Penacook, 2d.....	36.	33	22	55	32	54	54	40	46	3	43	93	18	.33	2	40	12	1	142	3	.....
Franklin, 1st.....	35.5	33	29	62	33	62	50	43	43	3	47	91	6	.12	.....	50	13	1	144	.....	.....
Dewey, 1st.....	35.2	34	32	66	34	64	50	43	43	3	46	94	12	.18	.....	46	11	2	155	4	.....
West Concord, 1st	35.3	13	23	36	13	36	32	32	32	2	33	91	9	.25	8	33	9	2	35	4	.....
West Concord, 2d	34.5	32	14	46	32	46	36	36	36	2	39	92	10	.43	1	35	12	3	16	1	.....
Eastman, 1st.....	35.2	18	20	38	18	38	28	28	28	2	30	93	21	.55	2	25	6	.....	18	.....	.....
Eastman, 2d.....	35.8	20	23	43	20	43	29	29	29	2	32	92	12	.27	.....	21	8	.....	18	.....	.....
Har'et P. Dame, 1st	35.3	6	14	20	6	14	20	14	14	2	17	87	33	1.65	2	18	9	1	86	1	.....
	35.4	580	548	1128	570	1114	940	857	857	58	912	93	373	.88	47	868	239	31	971	68	16

MANUAL TRAINING—TABLE OF ATTENDANCE.

SCHOOLS.	WOOD AND IRON.			SEWING.			COOKING.		
	Total number of pupils enrolled.	Left for various causes.	Total number of different pupils attending.	Total number of different pupils enrolled.	Left for various causes.	Total number of different pupils attending.	Total number of pupils enrolled.	Left for various causes.	Total number of different pupils attending.
High	56	6	50	11	4	7	9	5	4
Kimball	43	7	36	79	....	79	28	1	27
Rumford	49	4	45	101	3	98	35	3	32
Merrimack.....	54	4	50	46	....	46	36	2	34
Walker.....	27	2	25	70	....	70	16	1	15
Penacook	32	5	27	41	....	41	18	4	14
Franklin.....	.....	.....	.....	22	....	22	.....	.....	.....
Dewey.....	.....	.....	.....	24	....	24	.....	.....	.....
West Concord	13	3	10	37	....	37	13	1	12
Eastman.....	12	3	9	29	....	29	7	2	5
Harriet P. Dame.....	5	1	4	14	....	14	2	2	.....
Parochial.....	18	1	17	32	....	32	31	1	30
Totals	309	36	273	506	7	499	195	22	173

REPORT OF THE TRUANT OFFICER FOR THE YEAR ENDING JUNE 17, 1905.

MONTHS.	ABSENTEES.										TRUANTS.																	
	Absentees re-ported from.		No. volunta-rily returned.		No. caused to attend.		No. not re-ported.		No. found sick and unable to attend.		No. otherwise unavoidably detained.		No. not found.		Truants not enrolled found on streets.		No. truants caused to attend.		No. school age found on streets in school hours.		No. parents visited.		No. temporarily confined at police station.		No. brought before the courts.		No. employment certifi-cates granted.	
	City schools.	Parochial schools.	City schools.	Parochial schools.	City schools.	Parochial schools.	Caused to attend.	Unable to attend.	No. moved from city.	No. found sick and unable to attend.	No. otherwise unavoidably detained.	No. not found.	Truants not enrolled found on streets.	City schools.	Parochial schools.	Truants not enrolled found on streets.	City schools.	Parochial schools.	No. school age found on streets in school hours.	No. parents visited.	No. temporarily confined at police station.	No. brought before the courts.	No. employment certifi-cates granted.					
September.....	16	4	3	2	10	2	15	.....	2	1	.....	.....	9	.....	.....	7	.....	.....	23	.....	.....	.....	7
October.....	20	1	3	.....	14	1	12	2	1	1	1	1	7	4	17	43	.....	.....	.....	.....	.....	.....	10
November.....	29	1	7	.....	14	1	4	.....	4	3	.....	.....	3	.....	7	29	1	.....	.....	.....	.....	.....	1
December.....	13	5	.....	.....	9	5	2	.....	1	2	.....	.....	1	.....	3	15	.....	.....	.....	.....	.....	.....	1
January.....	48	4	3	.....	35	1	6	.....	2	4	4	.....	2	.....	11	52	.....	.....	.....	.....	.....	.....	3
February.....	26	2	2	.....	16	2	12	.....	4	3	1	.....	.....	.....	11	37	.....	.....	.....	.....	.....	.....	2
March.....	19	1	.....	.....	15	1	3	.....	2	2	.....	.....	8	.....	9	28	.....	.....	.....	.....	.....	.....	1
April.....	51	3	1	2	30	.....	6	.....	8	8	4	.....	2	2	6	60	.....	.....	.....	.....	.....	.....	9
May.....	50	.....	8	.....	24	.....	1	2	1	13	.....	.....	3	4	4	60	1	.....	.....	.....	.....	.....	2
June.....	14	2	1	.....	9	2	.....	.....	4	4	.....	.....	.....	6	2	24	.....	.....	.....	.....	.....	.....	2
Total.....	286	23	28	4	176	15	61	4	30	41	6	1	85	16	77	371	2	.....	.....	.....	.....	.....	38

UNION SCHOOL DISTRICT, 1905.

SUMMARY.

Number children enumerated in 1899	2,621
“ “ “ 1900	2,766
“ “ “ 1901	2,856
“ “ “ 1902	2,970
“ “ “ 1903	3,128
“ “ “ 1904	3,162
“ “ “ 1905	3,226

1905.

Whole number of boys	1,580
Whole number of girls	1,646
Number attending school since September 1, 1904	3,086
“ “ public schools	2,513
“ “ parochial schools	523
“ “ private schools	5
“ Rolfe and Rumford Asylum	13
Number between 6 and 16 never attended	5
Number between 5 and 6 never attended	34
Moved to city since September 1, 1904	93
Not complied with law	9

NATIVITY OF PARENT.

American born	2,145	Nova Scotian	28
Foreign born	1,081	Scotch	43
Finn	2	Italian	50
Pole	2	English	106
German	4	Swede	121
Swiss	5	Irish	226
Armenian	5	French Canadian	462
Russian	27		

NATIVITY OF CHILD.

American born	3,166	Russian	9
Foreign born	60	Italian	5
Scotch	2	Swede	21
Nova Scotian	2	French Canadian	21

HIGH SCHOOL TABLE
SHOWING NUMBER OF STUDENTS TAKING EACH STUDY, 1905.

CLASS.	Grad.	Sen.	Jun.	Soph.	Fresh.	Total.
English	1	61	80	79	117	338
French.....	1	36	67	62	.....	166
German.....	20	18	.....	.....	38
Latin.....	14	30	41	71	156
Greek.....	5	8	4	.....	17
Algebra.....	115	115
Plane Geometry.....	65	.....	65
Commercial Arithmetic.....	28	.....	28
Solid Geometry	10	.....	.....	.....	10
Review Mathematics	1	28	.....	.....	.....	29
Physiography.....
Biology.....	2	7	14	.....	23
Physics.....	55	.....	.....	55
Chemistry	14	.....	.....	.....	14
History	46	21	80	108	255
Civil Government.....	29	.....	.....	.....	29
Manual Training.	5	13	46	64
Commercial Geography.....	52	52
Bookkeeping.....	23	29	.....	.....	52
Trigonometry.....	10	.....	.....	.....	10
Stenography.....	32	25	.....	.....	57
Typewriting ,....	30	24	.....	.....	54
Total..	3	360	369	386	509	1,627

SCHOOL TABLE.

Names of buildings and teachers.	Position and room.	Grades or subjects taught.	Salary per year.	Residence. () Out of town.
HIGH.				
Frederick W. Doring.	Principal	History.....	\$2,400	86 Pleasant St.
Frank C. Moore.....	Assistant	Mathematics, Vergil	950	53 School St. (Goffstown, N. H.)
Vaughn E. Standish.	"	Physics, Chemistry	800	2 So. State St.
Elizabeth Averill.....	"	French, German....	900	23 Rumford St.
Mary W. Dean.....	"	English	800	3 Elm St. (53 Hemenway St., Boston, Mass.)
Alice W. Collins.....	"	Latin, Greek.....	800	3 Elm St.
Louise A. Ordway....	"	Latin, Greek	800	113 No. State St.
Mildred K. Bentley...	"	Bookkeeping, Type-writing.....	800	23 Rumford St. (Wallace, N. S.)
Edith W. Lawrence..	"	French.....	600	6 Blake St. (65 Martin St., Cambridge, Mass.)
May Belle McLam....	"	Medieval History, English History	750	35 Perley St.
Grace V. Knowles....	"	English, Ancient History, Stenography	700	23 Rumford St. (23 Lancaster St., Cambridge, Mass.)
Mary B. Bartlett.....	"	Biology, Physiology, Geometry, Commercial Geography	700	99 No. State St. (Epping, N. H.)
Lillian Yeaton.....	"	Algebra, English ..	750	66½ North State St.
William H. Burt.....	Resigned at end of spring term.			
Emma Hindley.....	Resigned at end of spring term.			
Carrie M. True.....	Resigned at end of spring term.			
KIMBALL.				
Elizabeth M. McAfee.	Principal	Class I	650	8 Court St.
Jessie N. Stimson ...	Assistant	Class K.....	550	9 Holt St.
Lenora B. Caldwell..	"	Classes K, J.....	550	28 Beacon St.
Mabel A. Boutelle....	"	" J, I.....	550	21 South St.
Anna Della Shaw....	"	" G, H.....	550	72 School St.
Lucie H. Chamberlain	"	" D, E, F.....	550	22 So. Spring St.
Belle E. Shepard....	"	" C, B, A.....	550	42 No. Spring St.
Edith M. Ray.....	"	Kindergarten	475	11 No. Spring St.
Alice L. Sullivan....	"	"	200	51½ Rumford St.
Mabel I. Durivage ...	Transferred to Chandler First Grammar at the beginning of the fall term.			
RUMFORD.				
Harriet S. Emmons..	Principal	Class L.....	550	6 So. State St.
Cora T. Fletcher.....	Assistant	" K.....	500	41 School St. (57 Abbott St., Lawrence, Mass.)
Florence A. Chandler	"	" J.....	425	36 So. Spring St. (20 Winter St., Penacook, N. H.)
Louisa Prescott.....	"	Classes H, I.....	500	25 Green St.
Agnes R. Masson... ..	"	" F, G.....	350	36 So. Spring St. (23 Elm St., Penacook, N. H.)
Fannie B. Lothrop....	"	" D, E.....	550	36 So. Spring St. (Bristol, N. H.)
Gara E. McQuesten..	"	" A, B, C.....	550	9 Wall St.
Katharine L. Remick	"	Kindergarten	475	4 Fayette St.
Nellie T. Halloran....	"	"	200	30 Perley St.
Luella A. Dickerman	Transferred to Chandler First Grammar at the beginning of the fall term.			
Della I. Lewis	Substituted for Miss Masson during winter term.			

SCHOOL TABLE.—Continued.

Names of buildings and teachers.	Position and room.	Grades or subjects taught.	Salary per year.	Residence. () Out of town.
CHANDLER.				
Luella A. Dickerman	Principal	Class M.....	\$800	64 South St.
Mabel I. Durivage	Assistant	"	525	22 South St. (Lowell, Vt.)
Office of superintendent, financial agent, truant officer, cooking school, board of education.				
MERRIMACK.				
Elizabeth J. Talpey	Principal	Class M... ..	750	41 Warren St. (Cape Neddick, Me.)
Harriet C. Kimball	Assistant	Classes K, L.....	550	Hopkinton Road.
Minnie E. Ladd	"	" F, G	500	72 Washington St.
Lottie E. Pierson	"	" B, C, D.....	550	52 Beacon St.
Lillian Yeaton	Transferred to High School at beginning of fall term.			
WALKER.				
Grace L. Barnes	Principal	Classes K, L.....	600	112 Centre St.
Mary Flavin	Assistant	" I, J.....	475	69 Warren St.
Viola J. Brock	"	" H, I.....	450	47 Washington St. (Clinton, Mass.)
Esther Hodge	"	" F, G.....	375	86 Franklin St.
Regina J. Glennon	"	" C, D, E.....	550	12 Perley St.
Emma L. Hastings	"	" A, B, Kind.	400	155 No. State St.
Florence C. Willis	"	Kindergarten	200	29 Merrimack St. (Warner, N. H.)
M. Grace Ahern	Transferred to Franklin School at beginning of fall term.			
Nellie Davis	Resigned at end of year.			
Belle E. Shepard	Transferred to Kimball Lower Primary at beginning of fall term.			
Amy L. Comins	Leave of absence for year.			
PENACOOK.				
Mary E. Melifant	Principal	Classes K, L.....	600	38 Perley St.
Annie M. Branon	Assistant	" H, J.....	500	49 South St.
Bertha M. Brett	"	" F, G.....	500	22 So. State St.
Laura M. Andrus	"	" A, B, D.	300	11 Fayette St.
Gara E. McQuesten	Transferred to Rumford Primary at beginning of fall term.			
FRANKLIN.				
M. Grace Ahern	Principal	Class J	550	64 Franklin St.
Abbie A. Donovan	Assistant	Classes H, I.....	500	264 No. Main St.
Edna M. Kennedy	"	" D, F, G.....	550	10 Blanchard St.
Bessie M. Edson	"	" A, B, Kind.	475	75 Centre St.
Bernice Ella Hoyt	"	" A, B, Kind.	200	(Penacook, N. H.)
Celia C. Standish	Transferred to West Concord First Grammar at beginning of fall term.			

SCHOOL TABLE.—*Continued.*

Names of buildings and teachers.	Position and room.	Grades or subjects taught.	Salary per year.	Residence. () Out of town.
FRANKLIN.— <i>Con.</i>				
Viola J. Brock.....	Trans'ed to Walker First Primary at beginning of fall term.			
Agnes V. Sullivan....	Trans'ed to Dewey Kind. at begin'g of fall term.			
DEWEY.				
Addie F. Straw.....	Principal	Trainer for Prim'ry	\$1,000	101 No. State St.
Helen L. Southgate..	Assistant	Trainer for Kind...	700	2 So. Spring St.
Susan M. Little.....	"	Classes I, J.....	600	90 School St.
Stella M. Britton....	"	" G, H	600	27 Washington St.
Alice M. Sargent.....	"	" D, E, F.....	600	52 No. State St.
Lillian J. Chase.....	"	" A, B, C.....	400	26 Church St.
Mary Fernald	"	Classes, Kind.....	300	9 Tahanto St.
Agnes V. Sullivan....	"	Classes, Kind	200	49 Lyndon St.
Abbie A. Donovan ...	Transferred to Franklin Primary at beginning of fall term.			
Emma L. Hastings..	Trans'ed to Walker Kind. at beginn'g of fall term.			

TRAINING CLASSES.

PRIMARY AND GRAMMAR.

SENIOR CLASS.

Graduates December, 1906.

Jennie Belle Blake(422 No. State St., West Concord.)
 Bessie Venelia Burnham.....(34 High St., Penacook, N. H.)
 Alice Melvina Marie Phaneuf.....90 Rumford St.

JUNIOR CLASS.

Graduates March, 1907.

Julia Frances Foley.....100 So. State St.
 Carrie Chandler Paul.....114 South St.

KINDERGARTEN.

SENIOR CLASS.

Graduates June, 1906.

Frances Gwimm Amee8 Tahanto St.
 Ruth Wardwell Amee8 Tahanto St.
 Myrta Baxter Lowe.....90 School St.

SCHOOL TABLE.—Continued.

Names of buildings and teachers.	Position and room.	Grades or subjects taught.	Salary per year.	Residence. () Out of town.
WEST CONCORD.				
Celia C. Standish.....	Principal	Classes K, L, M	\$600	1 Cummings Ave.
Ellen B. Dixon.....	Assistant	" K, J	500	West Concord. (Maplewood Ave., Glo'ster, Mass.)
Bertha L. Holbrook..	"	" G, H, I.....	500	542 No. State St., W Concord.
Mary Alice Jones	"	" D, E, F.....	550	(152 No. Main St., Penacook, N. H.)
Iyla Chamberlain....	"	" A, B, C and Kindergarten	325	2 View St., West Concord.
Grace L. Aldrich.....	"	Classes A, B, C and Kindergarten	200	19 Monroe St.
Elizabeth J. Talpey..	Transferred to Merrimack First Grammar at beginning of fall term.			
Bernice E. Hoyt.....	Transferred to Franklin Kindergarten at beginning of fall term.			
EASTMAN.				
Ada Myra Mann.....	Principal	Classes K, L, M	400	8 Court St. (Woodsville, N. H.)
Florence E. George..	Assistant	" H, J.....	350	66 Franklin St.
Susie F. Goddard	"	" D, F, G.....	450	E. Concord. (Norwich, Vt.)
Mary A. McGuire.....	"	" A, B, C.....	400	102 So. State St.
May B. McLam.....	Transferred to High School at beginning of fall term.			
Regina J. Glennon ...	Transferred to Walker Second Primary at beginning of fall term.			
Mary T. O'Connor....	Resigned at end of spring term.			
HARRIET P. DAME.				
Vinnie M. Boutwell ..	Principal	Classes 6, 7, 8.....	400	19 Merrimack St.
Evelyna D. Boulay...	Assistant	" 2, 3, 4.....	425	2 Highland St.
Louisa Herbert.....	"	Class 1.....	325	103 No. State St.
Ada M Mann	Transferred to Eastman First Grammar at beginning of fall term.			
TAHANTO.				
Cecilia P. Jones	Principal	Classes D, E, F.....	300	24 Thorndike St.
Sara E. McClure.....	Assistant	" A, B, C.....	550	153 No. State St. (Boscawen, N. H.)
Esther Hodge.....	Transferred to Walker Second Primary at beginning of fall term.			
COGSWELL.				
Mary C. Caswell.....	Principal	Classes C, D, E.....	500	121 Warren St.
Mildred Iona Cilley..	Assistant	" A, B, C.....	550	36 So. Spring St.
MANUAL TRAINING, Spring Street.	Wood and Iron.			

SCHOOL TABLE.—*Concluded.*

Name of buildings and teachers.	Position and room.	Grades or subjects taught.	Salary per year.	Residence. () Out of town.
UNION STREET.	Sewing School.			
BOW BROOK.	Not in use.			
SPECIAL.				
Charles S. Conant....	.....	Music.....	\$1,175	61 School St.
Grace Louise Bell....	.....	Drawing.....	1,000	99 No. State St.
Edward Fox Gordon.	Principal.....	Wood and iron....	900	20 Auburn St.
Herbert R. Tucker...	Assistant.....	" ".....	380	
Ellen Juliette Jones..	Principal.....	Sewing.....	625	18 School St.
Louise Carter Howe..	Assistant.....	".....	425	12 Washington St.
Mary H. Ring.....	.....	Cooking.....	425	
Annie B. Penniman...	Cooking; resigned during fall term.			
Edward A. Gordon...	Wood and iron; resigned during winter term.			
Major C. L. Mason....	.....	Military drill.....	100	48 Washington St.
JANITORS.				
Albert W. Thompson.	High School.....	.....	624	114 So. State St.
Arthur James Taylor	Kimball.....	.....	572	47½ No. Spring St.
Benjamin F. Robinson	Walker and Merri- mack.....	.....	572	15 Bradley St.
Oland M. Blodgett....	Dewey and Frank- lin.....	.....	572	61 Franklin St.
Frank Leroy Dudley.	Penacook and Cogs- well.....	.....	572	87 South St.
Charles Ada ..	Rumford.....	.....	572	5 Chapel St.
George R. Parmenter	West Concord.....	.....	342	4 Highland Rd., W. Concord.
Philander C. White...	Eastman.....	.....	228	East Concord.
Park French.....	Resigned at end of year.			
Margaret Casey.....	Tahanto.....	.....	120	Fosterville.
Byron K. Woodward.	Harriet P. Dame ...	.....	150	Plains, Route No. 6.
George W. Johnson..	Chandler.....	.....	300	61½ School St.

NEW TEACHERS.

Laura May Andrus—Penacook Primary.
Cecilia Poore Jones—Tahanto First Primary.
Vinnie Maud Boutwell—Harriet P. Dame Grammar.
Mary Agnes McGuire—Eastman Second Primary.
Grace Leverett Aldrich—West Concord Kindergarten Assistant.
Lillian Jackman Chase—Dewey Second Primary.
Mary Blaisdell Bartlett—High School.
Grace Vincent Knowles—High School.
Mary H. Ring—Cooking.
Herbert R. Tucker—Manual Training.

SUBSTITUTES.

Grace Belle Knowlton.
Clara Elizabeth Flanders.
Della Ingalls Lewis—Rumford First Primary.
Stella May French.
Julia M. Mellifant.
Gertrude A. Dickerman.
Abbie Theresa McDonald.
Eva Helena Tandy—West Concord First and Second Primary.
Mary Louise Ryan.
Jennie Belle Blake.
Alice Maud Phaneuf.
Bessie Venelia Burnham.
Welthie P. Nichols—High School.
Marion L. Bean—High School.
Georgia M. Stevens.

RESIGNATIONS.

Mary T. O'Connor—Eastman School.
Emma Hindley—High School.
Carrie Mabel True—High School.
William H. Burt—High School.
Nellie Davis—Walker School.
Edward A. Gordon—Manual Training.

LEAVE OF ABSENCE.

Grace Vincent Knowles—Winter term.

REGULAR TEACHERS.

Whole number (male)	3
Whole number (female) including kindergarten assistants	75

NUMBER OF REGULAR TEACHERS GRADUATES OF CITY
TRAINING SCHOOL.

High School	1
Grammar	10
Primary	20
Kindergarten	11

NUMBER GRADUATES OF COLLEGE.

High School	11
Grammar	0
Primary	1
Kindergarten	0

GRADUATES OF NORMAL SCHOOL.

High School	1
Grammar	4
Primary	2
Kindergarten	1

GRADUATES OF HIGH SCHOOL.

High School	10
Grammar	23
Primary	23
Kindergarten	11

AVERAGE NUMBER OF PUPILS TO A TEACHER.

High School	27
Grammar	43
Primary	42
Kindergarten	21

SPECIAL TEACHERS.

Whole number (male)	4
Whole number (female)	4

ROLL OF HONOR OF THE SCHOOLS OF
UNION SCHOOL DISTRICT FOR THE
YEAR ENDING JUNE 16, 1905.

HIGH SCHOOL.

Grace Anderson,	Carl Nason,
Winifred Ackerman,	Robert C. Perkins,
Maud Broggini,	Alice M. Phaneuf,
Mary Chase,	Carrie M. Pineo,
Rachel Courser,	Eva Rand,
Daniel Donovan,	Elmer S. Randall,
Bernice Gile,	Timothy H. Lull,
Gladys Little,	Bessie V. Burnham,
Alan Leighton,	Charlotte M. Peabody,
Frederick Mann,	Trueworthy Dudley,
Annie McGuire,	Katherine C. Smith,
	Margaret D. Taylor.

KIMBALL SCHOOL.

SECOND GRAMMAR.

Margaret Challis,	Esther V. Libby,
Hazel M. Davis (5),	John P. Stohrer (2).

THIRD GRAMMAR.

Clarence Bell,	May Bell,
William Gale,	Mildred Libby,
Harry Jewell,	Carl Merryman,
Mason Kendall,	Marguerite Calvert,
Clarence Kenneston,	Mildred Dearborn,
Edward King,	Gladys Ray,
	Edna Turner.

THIRD GRAMMAR.

Leona Eastman,	Ruth Hagerty,
Reginald Crosby,	George Lee,
Harold Darrah,	Marjorie Perkins.
	Marion Silsby.

FOURTH GRAMMAR.

Annie M. Benson,	Daisy E. E. Lewis,
Harry E. Hutchinson,	Margaret E. Morrison,
Flora Jones,	Aphia C. Webster.

FIRST PRIMARY.

Harold Eastman,	Helen Emmons,
	Karl West.

SECOND PRIMARY.

Margaret Calef (2),	Etta Edmunds,
Mona Dimond,	Lillian Foote,
	Henry Ryan (2).

THIRD PRIMARY.

Gladys V. Clark.

FOURTH PRIMARY.

Frank Kepiston.

KINDERGARTEN.

None.

MERRIMACK SCHOOL.

FIRST GRAMMAR.

Margaret E. Durgin,	Earland B. Cooke,
Flossie L. Saltmarsh,	Ferdinand J. Phaneuf,
	Walter R. Runnells.

FRANKLIN SCHOOL.

THIRD GRAMMAR.

Dennis Reardon (3), Clarence Lyon,
Ruth Hammond, Robert Saltmarsh (4).

FIRST PRIMARY.

Ralph S. Steele, Elliott Stanley,
Francis A. Collins (3).

SECOND PRIMARY.

Edward A. Pichette.

THIRD PRIMARY.

Robert Coates, Clara LaFlamme.

KINDERGARTEN.

Raymond Collins, Ralph McBain.

WEST CONCORD SCHOOL.

FIRST GRAMMAR.

Bessie P. Roberts.

SECOND GRAMMAR.

None.

FIRST PRIMARY.

Matthew E. Bedders.

SECOND PRIMARY.

Gerda H. Eckstrom, Ethel G. Noonan.

THIRD PRIMARY.

None.

KINDERGARTEN.

William G. Lynch.

EASTMAN SCHOOL.

FIRST GRAMMAR.

None.

SECOND GRAMMAR.

None.

FIRST PRIMARY.

None.

SECOND PRIMARY.

None.

HARRIET P. DAME SCHOOL.

FIRST GRAMMAR.

None.

FIRST PRIMARY.

None.

SECOND PRIMARY.

Grace Reister (3).

TAHANTO SCHOOL.

FIRST PRIMARY.

Mary Henneberry, Mary Farmanian,
Edith Larson.

SECOND PRIMARY.

None.

COGSWELL SCHOOL.

FIRST PRIMARY.

Claire W. Bracey, Louis L. Lull (2),
Mary B. Callahan, Charles J. White.

SECOND PRIMARY.

Willie Hamm, Arthur Lyford.

PENACOOK SCHOOL.

SECOND GRAMMAR.

Harold J. Clay,	Anna Gladys Quimby,
George W. Burke,	Horace Sanders,
	Edward Brooks.

THIRD GRAMMAR.

Harold Harvey,	Pearl Moffitt (2),
	May Thompson.

FIRST PRIMARY.

Harry White,	Mary Clay (2).
--------------	----------------

SECOND PRIMARY.

Harold C. Hayward (2).

DEWEY SCHOOL.

THIRD GRAMMAR.

Ralph S. Carr,	Earl B. Frost,
Edward A. Chase,	Robert J. Hart.

FIRST PRIMARY.

Clara U. Sewall.

SECOND PRIMARY.

James M. Beggs,	William B. Crowley,
Ruth S. Campbell,	Nellie M. King.

THIRD PRIMARY.

None.

KINDERGARTEN.

None.

GRADUATING EXERCISES.

CONCORD HIGH SCHOOL.

Honor before Honors.

PROGRAM.

Prayer. Rev. Sylvanus E. Frohock.
Vocal Waltz—New Life. Geibel.
Essay—Songs that are Not Sung.
Mary Bertha Swett.
Essay—“So Run that ye May Obtain.”
Helen Frances Huntoon.
Part Song—Ballad of the Weaver. Hatton.
Class Oration—New Hampshire’s Place in History.
Carl Duncan Kennedy.
March of the Guard. Geibel.
C. H. S. Boys’ Quartet.
Address—The Responsibilities of Freedom.
Samuel M. Crothers, D. D., Cambridge, Mass.

PRESENTATION OF DIPLOMAS.

Hon. Charles R. Corning,
President of the Board of Education.

“Oh, Italia, Italia, Beloved.” *Donnizetti.*

Chorus.

Benediction.

HONORS.

First.

Helen Frances Huntoon.

Second.

Mary Bertha Swett.

GRADUATING CLASS.

Edith Marion Aldrich.	Nellie Josephine James.
Marion Goodwin Alexander.	Waldo Blossom Jones.
Grace Olivia Anderson.	Carl Duncan Kennedy.
Jennie Belle Blake.	Wallace Lewis Kennedy.
Margaret Frances Blanchard.	Ila Derinda Knowles.
Hattie Mary Brooks.	William Bruce Macguire.
Bertram Lawrence Brown.	Margaret Amelia Masson.
Ruth Harriett Buntin.	Bernice Olive McCollom.
Bessie Venelia Burnham.	Katharine McFarland.
William Charles Cahill.	Mary Elizabeth McNulty.
Minnie Maria Carter.	Alice Josephine Mercer.
Aimee Louise Cloudman.	Howard Brown Moore.
Nellie Mae Crosby.	Nathaniel Martin Mudgett.
Marion Bell Crowell.	Bertha Annie Munsey.
Catherine Cecilia Crowell.	Mary Agnes Naughton.
Leslie Wardner Cushman.	Alice Marie Melvina Phaneuf.
Annie Elizabeth Dennen.	Mary Louise Phillips.
Ernest Charles Dudley.	Evelyn Arthur Piper.
Florence Belle Emery.	Harold Milton Prescott.
Ira Leon Evans.	Alice Celina Racine.
Raymond Henry Fellows.	Eva Lillian Rand.
Nute Boyce Flanders.	Benjamin Henry Rolfe.
Julia Frances Foley.	George Jackman Sargent.
Blanche Victoria Gagnon.	Sarah Frances Scannell.
Raymond Bryant Gates.	John Arthur Swenson.
Frank Hoyt Godfrey.	Mary Bertha Swett.
Leonora Hackett.	Herbert Ray Tucker.
Ellie Margaret Hoben.	Rose Elizabeth Warren.
Blanche May Hodgdon.	Charles Day Weathers.
Lillian Vida Pearl Hodgdon.	Robert Ernest Wiggin.
Helen Frances Huntoon.	Irad Edmunds Willis.
Martha Lyla James.	

RUMFORD GRAMMAR SCHOOL.

THURSDAY, JUNE 15, 1905, AT 2.30 P. M.

CLASS OFFICERS.

President—Francis Dominic Nardini.
 Vice-President—Henry Wadleigh Merrill.
 Secretary—Lina Marie Meehan.

Class Motto—“*Labor Conquers all Things.*”

PROGRAM.

“Old-fashioned poetry but choicely good.”—*Walton*.

Chorus—Landing of the Pilgrims. Class.	<i>Hemans</i>
Recitation—New England's Chevy Chase. Eric Manfrid Swenson.	
Piano Solo—Robin Adair. Alice Jane Pearl.	<i>Fox</i>
Recitation—The Legend Beautiful. Edith Ray Jewett.	<i>Longfellow</i>
Chorus—O, Vales with Sunlight Smiling. Class.	<i>Mendelssohn</i>
Recitation—The Height of the Ridiculous. William Dwight Chandler, Jr.	<i>Holmes</i>
Essay—Old Songs. Maude Carroll Nason.	
Violin Solo—Swiss Air—Gentle Zitella. Earl Fremont Russell.	<i>Farmer</i>
Recitation—To a Waterfowl. Alice Marion Clay.	<i>Bryant</i>
Chorus—Who is Sylvia? Class.	<i>Shakespeare</i>
Recitation—Seven Times Two. Florence Belle Hodgdon.	<i>Ingelow</i>
Piano Duet—Juanita. Elizabeth Shurtleff, Myrna Selina Howe.	<i>Rimbault</i>
Recitation—The American Flag. Henry Wadleigh Merrill.	<i>Drake</i>
Chorus—Annie Laurie. Class.	<i>Scott</i>
Recitation—Horatius at the Bridge. Ray Andrews Brown.	<i>Macauley</i>
Recitation—Richelieu's Appeal. George Heaton Frohock.	<i>Bulwer</i>
Brier Rose. Elizabeth Bancroft, Misses Blanchard, Clark, Clay, Clough, Derry, Edmunds, Gibbs, Hodgdon, Howe, Jewett, Liberty, Marsh, Meehan, Pearl, Pearson, Swedmark, Thompson, Wiggin.	<i>Boysen</i>

Recitation—The Elf-Child.		<i>Riley</i>
	Alice Frances Brown.	
Chorus—Swanee River.	Class.	<i>Foster</i>
Recitation—The Courtin'.		<i>Lowell</i>
	Mildred Pearson.	
Chorus—Seeing Nellie Home.		<i>Paine</i>
	Eva Augusta Marsh. Class.	
Presentation of Diplomas.	Committee.	
Chorus—Lullaby.	Class.	<i>Brahms</i>

GRADUATING CLASS.

Dale Addie Banger.	Frank Ignatius Manning.
Elizabeth Bancroft.	Eva Augusta Marsh.
Mildred Adelaide Blanchard.	Lina Marie Meehan.
Harry Fiske Blossom.	Henry Wadleigh Merrill.
Alice Frances Brown.	William Emerson McCreedy.
Loring Pearson Brown.	Francis Dominic Nardini.
Ray Andrews Brown (4).	Maude Carroll Nason (1).
William Dwight Chandler, Jr.	Phillip John O'Connell.
Mabel Clark.	Alice Jane Pearl.
Alice Marion Clay (2).	Mildred Pearson.
Margaret Walter Clough.	Waldo Sidney Roundy.
Nellie Beatrice Derry.	Earl Fremont Russell.
John Hewson Dickson, Jr.	Elizabeth Shurtleff.
Maurice James Dwyer.	Hilda Elsie Swedmark.
Flora Clark Edmunds.	Eric Manfrid Swenson.
George Heaton Frohock.	Grace Eleanor Thompson.
Helen Lynwood Gibbs.	Robert West.
Leslie William Hammond.	Ernest Clarence Whittier.
Florence Belle Hodgdon.	Catherine Arabelle Wiggin.
Myrna Selina Howe.	Fred Carl Young.
Edith Ray Jewett (3).	John Edward Young.
Eva Georgiana Liberty.	
(1) First Honor.	(3) Third Honor.
(2) Second Honor.	(4) Fourth Honor.

HONOR LIST.

Elizabeth Bancroft.	William Dwight Chandler, Jr.
Mildred Adelaide Blanchard.	Mabel Clark.
Ray Andrews Brown.	Alice Marion Clay.

John Hewson Dickson, Jr.	Harry Wadleigh Merrill.
Leslie William Hammond.	Maude Carroll Nason.
Florence Belle Hodgdon.	Alice Jane Pearl.
Myrna Selina Howe.	Mildred Pearson.
Edith Ray Jewett.	Elizabeth Shurtleff.
Eva Augusta Marsh.	Eric Manfrid Swenson.
Lina Marie Meehan.	Hilda Elsie Swedmark.

MERRIMACK GRAMMAR SCHOOL.

THURSDAY, JUNE 15, 1905, AT 2.30 P. M.

Motto—*Either never attempt or else accomplish.*

PROGRAM.

PART I.

Chorus—Boat Song.	<i>Gilchrist</i>
Margaret E. Durgin, Accompanist.	
Piano Solo—Valse Caprice.	<i>Newland</i>
Alice J. Huntley.	
Girls' Chorus—With the Stream.	<i>R. Reece</i>
Alice J. Huntley, Accompanist.	
Piano Duet—Postillion d'Amour.	<i>Fr. Bevi</i>
Dorris Ladd, Alice M. Swain.	
Banjo Solo—Merrimack Two Step.	<i>Leavitt</i>
Marjorie C. Leavitt.	
Violin Solo.	
James L. Casey.	
Bernard McK. Clinton, Accompanist.	
Piano Duet—On the Race Course.	<i>Blake</i>
Ada M. Berry, Marjorie C. Leavitt.	
Boys' Chorus—Out on the Deep.	<i>Lohr</i>
Bernard McK. Clinton, Accompanist.	
Dumb Bell Drill.	
Robert L. Ahern, Accompanist.	
Boys' Chorus—The Old Guard.	<i>Veazie</i>
Robert L. Ahern, Accompanist.	

PART II.

The Historical Basis of Marmion.	<i>Original</i>
Thomas James Twomey (1).	

- A Synopsis of the Poem, Marmion. *Original*
 Ferdinand Joseph Phaneuf (3).
- Marmion's Approach at Norham (told by the Warder).
 Kathleen Mary Hickey.
- Marmion's Visit at Norham (told by the Palmer).
 Charlotte White.
- The Voyage from Lindisfarne (told by one of the Nuns).
 Mary Ayers Moore.
- The Trial of Constance (told by the Abbess).
 Margaret Ethel Durgin.
- The Trial of Constance (told by the Abbot).
 Robert Leo Ahern (4).
- The Night at Gifford's Inn (told by the Palmer).
 William John Bishop.
- The Night at Gifford's Inn (told by one of the train).
 Marion Mitchell.
- The Fight with the Elfin Knight (told by one of the train).
 Hilda Adelaide Fletcher.
- Marmion's Departure from Douglas Castle (told by Fitz-Eustace).
 Harry Cogswell Ballard.
- Marmion's Death (told by Lady Clare).
 Thomas Francis Dennen.
- Marmion's Death (told by one of the soldiers).
 Emerson Davis (2).
- Presentation of Diplomas.
- Chorus—Sweet and Low.

GRADUATING CLASS.

Ernest Henry Abbott.	Thomas Francis Dennen.
Robert Leo Ahern (4).	Margaret Abbie Donovan.
Rhoda Jane Angwin.	Margaret Ethel Durgin.
Harry Cogswell Ballard.	Annie Margaret Edmunds.
Albert Arthur Barrett.	Irville Walter Flanders.
Samuel Henry Barrett.	Hilda Adelaide Fletcher.
Ada Mahalah Berry.	Lena May French.
William John Bishop.	Philroy Clifton Gale.
Albert James Brown.	Raymond Galfetti.
James Lawrence Casey.	Fred Michael Gannon.
Bernard McKenna Clinton.	Kathleen Mary Hickey.
Earland Bickford Cooke.	Herbert Howard Hood.
Emerson Davis (2).	Alice Jane Huntley.

Dorris Ladd.	Rupert West Robinson.
Beatrice Corinne Lapierre.	Walter Renton Runnells.
Marjorie Constance Leavitt.	Martin Louis Rushlow.
Samuel Levingston.	Flossie Lucinda Saltmarsh.
Dora Levingston.	John Duguid Steele.
Annie Helen McDavid.	Alice Morse Swain.
Marion Mitchell.	Rena Hodge Trask.
Mary Ayers Moore.	Howard Garfield Trenoweth.
Jessie McDonald Murdock.	Thomas James Twomey (1).
May Watson Murdock.	John Michael Welsh.
John Robinson Neville.	Earle Leslie Whidden.
Ferdinand Joseph Phaneuf (3).	Charlotte White.

HONOR LIST.

Robert Leo Ahern (4),	Kathleen Mary Hickey.
Rhoda Jane Angwin.	Alice Jane Huntley.
Harry Cogswell Ballard.	Dorris Ladd.
Ada Mahalah Berry.	Beatrice Corinne Lapierre.
William John Bishop.	Marion Mitchell.
Albert James Brown.	Mary Ayers Moore.
Bernard McKenna Clinton.	May Watson Murdock.
Earland Bickford Cooke.	John Robinson Neville.
Emerson Davis (2).	Ferdinand Joseph Phaneuf (3).
Thomas Francis Dennen.	Rupert West Robinson.
Margaret Abbie Donovan.	Walter Renton Runnells.
Margaret Ethel Durgin.	Flossie Lucinda Saltmarsh.
Hilda Adelaide Fletcher.	Alice Morse Swain.
Philroy Clifton Gale.	Rena Hodge Trask.
Raymond Galfetti.	Thomas James Twomey (1).
Fred Michael Gannon.	Charlotte White.

(1) First Honor.

(3) Third Honor.

(2) Second Honor.

(4) Fourth Honor.

WEST CONCORD SCHOOL.

THURSDAY, JUNE 15, 1905, AT 2.30 P. M.

Class Motto—"Honor and shame from no condition rise ;
Act well your part: there all the honor lies."

March.

Chorus—Boat Song.

Gilchrist

Declamation—The Greatness of Obedience.

Farrar

Lawrence Wendell Knight.

SCHOOL REPORT.

135

Recitation—The Indian Deacon. Bessie Priscilla Roberts.	<i>Whittier</i>
Solo—Little Boy Blue. Florence Lucy Holbrook.	<i>Hardelot</i>
Class Recitation—The High Tide.	<i>Ingelow</i>
Chorus— <i>a.</i> Lo! The Morn in Splendor. <i>b.</i> The Berry Pickers.	<i>Schuster</i> <i>Dole</i>
Recitation—The Swan Song. Goldie Kathryn Kemp.	<i>Brooks</i>
Chorus—Cycle Song.	<i>Zollner</i>
Recitation—The Little Quaker Sinner. Mary Rose Turcotte.	
Piano Solo—The Ocean Pearl. Mary Agnes Welsh.	<i>Blake</i>
Recitation—The Witch's Daughter. Edna Cornelia Dimond.	<i>Whittier</i>
Solo—Upon the Shoogy-Shoo. Gladys Anna Blake.	<i>Packard</i>
Recitation—The Schoolmaster's Guests. Susie West Carter.	<i>Carleton</i>
Duet—The Falling of the Leaf. Misses Flanders, Holbrook, Kemp, Blake.	
Essay—Honor. Florence Jeanette Ballard.	
Presentation of Diplomas.	
Chorus—School March.	<i>Wrede</i>

EASTMAN GRAMMAR SCHOOL.

THURSDAY, JUNE 15, 1905, AT 2.30 P. M.

Class Motto—"The talent of success is nothing more than doing what you can do well, without a thought of fame."

PROGRAM.

Song—Bright Summer Days. School.	<i>Arnaud</i>
Essay—The Evolution of English Liberty. George A. Merrick.	

- Piano Solo—Meadow Brook. *Loren Bragdon*
Elizabeth T. Nash.
- Recitation—The One-Legged Goose. *F. Hopkinson Smith*
Clovis V. Cushing.
- Song—Anchored. *M. Watson*
Mixed voices.
- Concert Recitation—The Rising in '76. *T. B. Reade*
- Piano Duet—Mermaid's Song of Oberon. *Kinke*
Gertrude E. Prescott, Elizabeth T. Nash.
- Essay—Leaves from Concord's History.
Mary L. Rollins.
- Song—Boat Song. *W. W. Gilchrist*
School.
- The Stately Minuet.
Lillian M. Drew, Solon W. Cate,
Ruth B. Knowles, Lawrence E. Cushing.
- Duet—Star of Evening. *J. L. Roeckel*
Elizabeth T. Nash, Amelia Carter.
- Piano Solo—Silvery Waves. *A. P. Wyman*
Gertrude E. Prescott.
- Oration—The Present Age, *W. E. Channing*
Arthur E. Noyes.
- Song—Cycle Song. *Karl Zollner*
School.
- Recitation—Brier Rose.
Elizabeth T. Nash, assisted by:
Charlotte E. Frye, Caroline L. Gardner,
Bertha A. Peaslee, Gladys E. Morrison,
Ruth B. Curtis, Ruth B. Knowles,
Amy G. Rollins, Verna C. Hardy,
Lillian M. Drew, Pansy I. Tucker,
Bernice L. Prescott, Esther L. Fairfield.
- Song—The Berry Pickers. *N. H. Dole*
School.
- Recitation—The Bogie Man.
Esther L. Fairfield.
- Presentation of Diplomas.
Committee.
- Song—Six o'clock in the Bay. *Stephen Adams*
School.

GRADUATING CLASS.

Clovis Vincent Cushing, Arthur Edwin Noyes,
 George Alexander Merrick (3), Gertrude Esther Prescott (1),
 Elizabeth Thomas Nash (4), Mary Livy Rollins (2),
 Lloyd Richardson Virgin.

HARRIET P. DAME SCHOOL.

THURSDAY, JUNE 15, 1905, AT 2.30 P. M.

Class Motto—" *Excelsior.*"

PROGRAM.

Song—The Deserted Garden.		<i>Koschat</i>
Brier Rose.	Annie Newton.	
Gettysburg Speech.	William J. Grant.	<i>Lincoln</i>
Song—Harm Not the Nests.		<i>Joly</i>
The Deacon's Masterpiece.	Grace E. Reister.	<i>Holmes</i>
Essay—Harriet P. Dame.	Nellie Giddis.	
Chorus—Star of Evening.		<i>Roekel</i>
	Annie Newton, Fred Rochelle, Nellie Giddis, Beatrice Grant, Mary Mahoney.	
The Fire King.	Ella Sherburne.	<i>Cooper</i>
Essay—School Experiences.	Beatrice Grant.	
Handkerchief Drill.	Eighteen Girls.	
Essay—School History.	Fred Rochelle.	
Presentation of Diplomas.		
Song—Ancient Archer.		<i>Kucken</i>

GRADUATING CLASS.

William John Grant, Beatrice Laura Grant,
 Mattie Parker Leavitt.

Class Colors—Green and White.

EIGHTEENTH ANNUAL ELOCUTIONARY CONTEST.

BY THE PUPILS OF THE PUBLIC SCHOOLS OF UNION SCHOOL DISTRICT, AT THE AUDITORIUM, THURSDAY EVENING, MARCH 15, 1906.

PROGRAM.

Original Declamation—High School.

1. A Man or a Dog?
Lydia Caller Frost.
 2. Aunt Hepsy's Views of Boys,
Marjorie Caldwell Barnard.
 3. When Josiah Jenkins Changed His Mind,
Clarice Mae Elliot.
 4. A Grocery Store Episode,
Thomas Francis Dennen.
- Chorus—"Columbia Beloved," *Donizetti*

Miscellaneous Declamation—High School.

1. "The Advocate's First Plea," *George Barr McCutcheon*
Carrie Montgomery Straw.
 2. "The Picnic on Labor Day," from "Lovey Mary," *Alice Hegan Rice*
Evelyn Frances Tozier.
- Trio—"Angel's Serenade," *Braga*
Editha Maxham, Gertrude Berry, Marjorie Barnard.
(Violin obligato by Leon Stewartson.)

Forensic Declamation—Grammar Schools.

1. "Spartacus to the Gladiators of Capua," *E. Kellogg*
George Warren Morrill, Merrimaek School.
 2. "Citizenship," *Hon. W. P. Frye*
Charles Davis Wardner, Chandler School.
 3. "Extract from the Last Speech of Robert Emmet,"
Richard Adams Knight, West Concord School.
- Exhibition Drill—By Squad of High School Cadets, commanded by
Capt. J. Mitchell Ahern.

Miscellaneous Declamation—Grammar Schools.

1. "Mis' Deborah Has a Visitor," (monologue) *Fiske*
Elizabeth Fowler, Chandler School.

2. "Brier Rose," *Hjalmar Hjorth Boyeson*
Crystal Ivy Parsons, Merrimack School.
3. "Busy," *Edmund J. Burk*
Bessie Alice Clark, West Concord School.
- Chorus—"Union and Liberty," *Wagner*

Award of Prizes.

Original Declamation—High School.

First Prize, \$20, awarded to Marjorie Caldwell Barnard.
Second Prize, \$6, awarded to Lydia Caller Frost.

Forensic Declamation—Grammar Schools.

First Prize, \$6, awarded to George Warren Morrill.
Second Prize, \$4, awarded to Charles Davis Wardner.

Miscellaneous Declamation—High School.

First Prize, \$6, awarded to Evelyn Frances Tozier.
Second Prize, \$4, awarded to Carrie Montgomery Straw.

Miscellaneous Declamation—Grammar Schools.

First Prize, \$6, awarded to Elizabeth Fowler.
Second Prize, \$4, awarded to Crystal Ivy Parsons.

Special Prize, \$1, awarded to the better of the contestants of the school which won no prize, Richard Adams Knight.

BOARD OF JUDGES.

Hon. Rosecrans W. Pillsbury, Derry.
Hon. Edmund H. Brown, Penacook.
Prof. George H. Libby, Manchester.

PRIZE SPEAKING.

RECEIVED.

Balance from last year's account . . .	\$2,011.05	
Interest on same to January 1, 1906 . . .	64.37	
Sale of 716 tickets at 35 cents . . .	250.60	
		\$2,326.02

EXPENDED.

Rent of Auditorium	\$25.00
Prizes, including prize books	73.00

Programs	\$4.50	
George R. Pearce, printing and selling tickets	7.50	
Expenses of judges	4.00	
English Composition prizes, High School	30.00	
Ardelle Nourse, professional services .	50.00	
E. M. Proctor, moving piano, selling tickets, etc.	5.00	
Leon Stewartson, services playing violin	2.00	
Miscellaneous expenses	3.85	
Balance on hand for a guaranty fund for future contests	2,121.17	
	<hr/>	\$2,326.02

ANNUAL SCHOOL MEETING WARRANT.

STATE OF NEW HAMPSHIRE.

To the inhabitants of Union School District in Concord qualified to vote in district affairs :

You are hereby notified to meet at the Auditorium, on Prince Street in said district, on the 29th day of March, 1906, at 7.30 o'clock in the evening, to act upon the following subjects :

1. To choose a moderator for the ensuing year.
2. To choose a clerk for the ensuing year.
3. To hear and act upon the reports of the Board of Education for the past year.
4. To choose three members of the Board of Education to hold office for three years to fill vacancies arising from the expiration of the term of office of Edward N. Pearson, John E. Robertson, and Ella H. J. Hill, and to fill any other vacancies that may occur in said board.
5. To choose one or more auditors, and all other necessary officers for the ensuing year.
6. To see what sum of money the district will raise and appropriate for the payment of the debts of the district.
7. To see what sum of money the district will raise and appropriate for the support of schools for the ensuing year, including industrial education, military drill, and calisthenics.
8. To see what sum of money the district will raise and appropriate for occasional and extraordinary repairs of school buildings during the ensuing year.
9. To see if the district will vote to erect and equip a new Manual Training School Building, appoint a committee with

authority to decide upon its location, and authorize such committee to purchase or acquire by condemnation, such land as may be necessary and suitable for a lot for such new Manual Training School Building, as the same may be located by the committee; and raise and appropriate money and authorize a contract with the City of Concord for its credit as contemplated by Chapter 261 of the Session Laws of 1889, and take such other, or further, action as may be necessary to provide for the location and erection of a new Manual Training School Building.

10. To see if the district will ratify and confirm the sale and conveyance to the City of Concord, of the old schoolhouse lot and building at West Concord, made by the special building committee, appointed to erect the new West Concord school building; said sale and conveyance having been made in payment for the lot purchased of said city by said committee for the new West Concord school building.

11. To see what sum of money the district will raise and appropriate for the completion of the erection and furnishing of the West Concord school building.

12. To transact any other business that may legally come before said meeting.

CONCORD, N. H., March 30, 1905.

Agreeably to the foregoing warrant, a meeting of the legal voters in Union School District was held at the Auditorium in the City of Concord, N. H., this 30th day of March, 1905, at 7.30 o'clock in the evening, and was called to order by the moderator, Samuel C. Eastman, who read the warrant.

ARTICLE 1. The moderator called for votes for moderator, and when all had voted who wished, the ballot was declared closed, and Samuel C. Eastman having three votes, all that were cast, was declared elected moderator and took the oath of office before Louis C. Merrill, Justice of the Peace.

ART. 2. The moderator called for votes for clerk, and when all had voted the ballot was declared closed, and Louis

C. Merrill having two votes, all that were cast, was declared elected clerk and took the oath of office before Samuel C. Eastman, Justice of the Peace.

ART. 3. Mr. Charles R. Corning moved that the reports as printed be accepted, and it was so voted.

ART. 4. On motion of Charles R. Corning, it was voted to fill vacancies in the Board of Education by having three candidates on each vote. The moderator declared the polls open for three members of the Board of Education.

When all had voted who wished, on motion of John M. Mitchell, it was voted to close the polls, and moderator declared the polls closed and counted the votes, which resulted as follows :

Whole number of votes cast	116
Necessary for a choice	59
William Yeaton had	1
Edward K. Woodworth had	1
Charles E. Staniels had	1
Annie McFarland had	2
Susan C. Bancroft had	110
John M. Mitchell had	115
Charles R. Corning had	116

—and Susan C. Bancroft, John M. Mitchell and Charles R. Corning were declared elected members of the Board of Education for three years, and after adjournment of the meeting took the oath of office before Louis C. Merrill, Justice of the Peace.

ART. 5. The moderator called for votes for auditors, and when all had voted who desired to vote, the ballot was declared closed and Josiah E. Fernald and John P. George having received two votes, were declared elected as auditors.

ART. 6. Mr. John M. Mitchell offered the following resolution and moved its adoption :

Resolved, That there be raised and is hereby ordered to be raised on the polls and ratable estates within Union School District the sum of two thousand and sixty-five dollars (\$2,065),

and the same be appropriated for the payment of one year's interest on the bonds issued for the building of the Dewey and Rumford school buildings. The resolution was unanimously adopted.

ART. 7. Mr. George M. Kimball offered the following resolution :

Resolved, That there be raised by tax on the polls and ratable estates within Union School District for the support of schools for the ensuing year, such a sum as in addition to the sum assigned to the district by the City of Concord out of the sum appropriated for schools will amount to the sum of sixty-seven thousand three hundred ninety-six and twenty-four one hundredth dollars (\$67,396.24). Mr. Kimball moved the adoption of the resolution, and it was so voted.

ART. 8. Mr. John E. Robertson offered the following resolution and moved its adoption :

Resolved, That there be raised and is hereby ordered to be raised on the polls and ratable estates within Union School District, and appropriated for special repairs of school buildings of the district the sum of two thousand five hundred dollars (\$2,500). A vote was taken and the resolution adopted.

ART. 9. Mr. H. H. Metcalf offered the following resolution :

Resolved, That a special committee of three be appointed by the moderator, three to be selected from the Board of Education, who shall ascertain the wants of the district with respect to the erection of new school buildings or the enlargement of existing buildings, and report the result of their investigation at a special meeting of the district to be held not later than June 1, such a committee being hereby authorized and directed to present with their report recommendations and general plans for such new buildings, and changes in existing buildings, as they may find necessary for the school accommodations of the district, including an estimate of the cost of such new buildings or alterations of existing ones.

Mr. Metcalf moved the adoption of the resolution.

Mr. John P. George offered this amendment :

That said committee report to the district through the newspapers at least two days before said meeting.

Mr. Metcalf accepted the amendment.

A vote was taken on resolution as amended by Mr. George. The amendment and resolution was declared adopted.

ART. 10. No business was presented.

On motion of Mr. H. H. Metcalf it was voted to adjourn.

A true record, attest:

LOUIS C. MERRILL, *Clerk.*

SPECIAL SCHOOL MEETING WARRANT.

STATE OF NEW HAMPSHIRE.

To the Inhabitants of Union School District, qualified to vote in district affairs.

You are hereby notified to meet at the Auditorium in said district on Thursday, the first day of June, 1905, at 7.30 o'clock in the evening, to act upon the following subjects:

1. To hear and act upon the report of the Special Committee authorized by a vote of the district, at its annual meeting on March 30, 1905, to ascertain and report the wants of the district with respect to additional school accommodations.

2. To see if the district will vote to erect and equip a new high school building, appoint a committee with authority to decide upon its location and authorize such committee to purchase or acquire by condemnation such land or such land additional to the land already owned by the district, as may be necessary and suitable, for a lot for such new high school building, as the same may be located by the committee; and raise and appropriate money and authorize a contract with the city of Concord for its credit as contemplated by Chapter 261 of the Session Laws of 1889, and take such other or further action as may be necessary to provide for the location and erection of a new high school building.

3. To see if the district will vote to erect and equip a new school building at West Concord, appoint a committee with authority to decide upon its location, and authorize such committee to purchase or acquire by condemnation, or the exchange of the existing lot and building, land necessary and suitable for a lot for such new school building in accordance with the location decided upon by the committee, and raise and appropriate money and authorize a contract with the city of Concord for its credit as contemplated by Chapter 261 of the Session Laws of 1889, and take such other or further action as may be necessary to provide for the location and erection of such new building.

4. To transact any other business that may legally come before said meeting.

CONCORD, N. H., June 1, 1905.

Agreeable to the foregoing warrant, a meeting of the legal voters in Union School District was held at the Auditorium in the city of Concord, N. H., on June 1, 1905, at 7.30 o'clock in the evening, and was called to order by the moderator, Samuel C. Eastman, who read the warrant.

ARTICLE I. The Special Committee submitted the report attached hereto and made a part of the records, the report being read by the moderator.

To Union School District :

The Special Committee, appointed under the following resolution passed by Union School District, having performed the duties required of it herewith submits its report :

RESOLUTION.

“*Resolved*, That a special committee of seven be appointed by the moderator, three of whom to be selected from the Board of Education, who shall ascertain the wants of the district, with respect to the erection of new school buildings, or the enlargement of existing buildings, and report the result of their investigation at a special meeting of the district, to be

•

held not later than June 1; such committee being hereby authorized and directed to present, with their report, recommendations and general plans for such new buildings, and changes in existing buildings as they may find necessary for the school accommodations of the district, including an estimate of the cost of such new buildings, or alterations of existing ones. That said committee report to the district through the newspapers at least two days before said meeting."

REPORT.

In investigating and considering the matter assigned to us, we have recognized the fact that ideal school facilities cannot be provided at an expense which would be warranted by the general condition of the district; and we have therefore eliminated all cases of inadequate school accommodations which are not such as to imperatively demand present attention.

The school accommodations at the Walker School and the Tahanto School, particularly the former, are inadequate, but we think the changes and additional buildings hereinafter recommended, together with a parochial school at the north end, which our investigation leads us to consider a probability of the near future, will rectify those difficulties.

High School.—We find that inadequate school accommodation exists in the high school. The remedies for this inadequacy, suggested to us in two public hearings which we have given, as well as through the press, are (1) refusing to take tuition pupils; (2) dividing the school by putting a part of it into the Chandler Building; (3) building one or more additions to the present high school building; (4) building a new high school building and using the present building for other school purposes.

After considering the several remedies suggested we have concluded that (1) would not afford adequate relief; that (2) is impracticable for several reasons, one being that the Chandler building will soon (probably this fall) be needed for a schoolhouse; that (3) is inadvisable because it will cost about \$60,000 to build and furnish the additions required and when that is done two wants will remain unsatisfied, namely, a suit-

able assembly hall and class rooms of suitable size. It should also be stated as a reason against the adoption of (3) that it will not relieve the congestion in other schools—a result which we hope to attain by the plan hereinafter suggested.

Having been constrained to dismiss remedies 1, 2 and 3, we were brought to a consideration of 4,—the building of a new High School building, the present building to be used for other school purposes—and have found that the present High School building can be advantageously used for a central ninth grade school, thereby relieving the congestion at several schools, especially the Walker.

We find that a new High School building, in all respects adequate to accommodate five hundred (500) pupils, can be erected on the lot hereinafter specified, and furnished, at a total expense not exceeding \$90,000; and we recommend the erection of such a building, the same to be built upon the general plan of the new Nashua and Dover High Schools, said plans to be modified and changed to suit our requirements.

A consideration of the available sites for such a building has led us to the conclusion that the North Spring Street lot, belonging to the district, where the Manual Training School now stands, together with two additional lots, is the most desirable site, everything considered, for the new High School, the erection of which we recommend. We therefore recommend that the district acquire the necessary land on North Spring Street and erect said new High School building on said North Spring Street lot.

West Concord School.—We find that inadequate school accommodations exist at West Concord, and we recommend an exchange of the present lot and building with the water department (Concord Water Works) for a lot of suitable size fronting on Quaker Street and running northerly to Hutchins Street, out of the Hutchins property, so called, in accordance with authority given water commissioners by the city, and the erection on said new lot of an eight-room brick school building, at a cost, with furniture, not to exceed \$28,000, to be built according to the general plan of the new Bethel, Vt., school, but enlarged so as to give class rooms suitable for forty-