

MANUAL TRAINING.

Arthur Booth	\$32.56
W. S. Baker	1.20
Batchelder & Co.	33.45
F. D. Beaupre & Co.	10.87
Builders' Iron Foundry	2.25
Bullock-Beresford Mfg. Co.	12.25
Concord Electric Co.	69.71
Concord Ice Co.	5.30
J. A. Dadmun	1.35
Danforth & Forrest	16.88
F. U. Davis	4.05
Edson C. Eastman	2.65
Ford & Kimball	16.28
Edward F. Gordon	8.38
F. B. Gordon . . . . .	.86
Hutchinson Building Co.	120.03
Jenks & Co.	23.47
Ellen J. Jones	3.72
Lyster Brothers	4.04
C. H. Martin & Co.	23.89
Martin & Yeates	9.13
Miller-Knoblock Electric Mfg. Co.	11.00
F. E. Nelson . . . . .	.98
Charles F. Nichols	58.79
Rumford Printing Co.	2.00
Stevens & Duncklee	1.60
Thompson & Hoague	61.06
F. W. Woolworth & Co. . . . .	.70
Ellen Jones	624.33
Louise C. Howe	393.41
Annie B. Penniman	290.78
Harriet D. Gerould	153.94
Edward F. Gordon	923.67
Edward A. Gordon	566.52
	<hr/>
	\$3,491.10

SALARY.

Special expense, lecture	\$5.00
A. Ardelle Nourse	90.00
Fanny L. Johnson	35.50
Gertrude A. Dickerman	4.00

Frederick W. Doring	\$2,428.88
Eben F. Phillips	464.41
V. E. Standish	135.00
E. Gilbert	319.10
Wayne A. Perkins	135.00
Elizabeth Averill	846.71
Mary E. Whitten	715.53
Cora J. Russell	639.95
Emma Hindley	803.95
Carrie M. True	735.51
Edith M. Walker	273.65
Louise A. Ordway	478.95
Alice W. Collins	851.01
Mary W. Dean	803.95
Elizabeth M. McAfee	700.01
Louisa Prescott	188.15
Mabel I. Durivage	307.90
Jessie N. Stimson	564.46
Mabelle A. Boutelle	547.36
A. Della Shaw	564.46
Lenora B. Caldwell	547.36
Lucie H. Chamberlain	470.39
Edith M. Ray	376.30
Luella A. Dickerman	821.01
Harriet S. Emmons	513.16
Della S. Ingalls	171.05
F. A. Chandler	72.00
Mary Montgomery	38.68
D. L. Lewis	110.00
Cora J. Fletcher	444.74
Annette Prescott	513.16
Elizabeth J. Donovan	342.10
Fannie B. Lothrop	521.53
Sarah J. Messer	461.84
Elizabeth J. Talpey	632.89
Grace L. Barnes	513.14
Mary G. Ahern	470.39
Mary Flavin	376.30
Belle E. Shepard	564.46
Amy L. Comins	461.84
Mary E. Melifant	598.67
Bertha M. Brett	410.52
Gara E. McQuesten	564.46
Annie M. Branon	496.05

Helen L. Southgate	\$718.42
Susan M. Little	598.67
Stella M. Britton	598.67
Alice M. Sargent	615.79
Augusta M. Judkins	425.58
Mary F. Osgood	188.15
Abbie A. Donovan	239.47
Celia C. Standish	538.81
Edna M. Kennedy	564.46
Bessie M. Edson	461.84
Helen M. Baker	376.31
Jane E. Sullivan	424.99
Bertha L. Holbrook	419.06
Mary A. Jones	564.46
Katherine L. Remick	461.84
Ellen B. Dixon	273.68
Charlotte Robertson	102.63
May Belle McLam	701.31
Mary J. O'Connor	496.05
Regina Glennon	444.74
Esther Hodge	325.00
Sadie E. McClure	555.91
Mary C. Caswell	513.16
Mildred I. Cilley	555.91
Evelyna D. Boulay	325.00
Lillian Yeaton	752.62
Harriet C. Kimball	564.46
Lottie E. Pearson	188.15
K. M. McMahon	150.00
Minnie E. Ladd	513.16
Charles S. Conant	1,205.92
Grace L. Bell	1,026.33
Ellen Gray	58.00
Mabel C. Bragg	15.00
Anna W. Devereaux	12.85
Edith W. Lawrence	342.11
Susie F. Goddard	273.68
Winifred S. Foss	273.68
Agnes V. Sullivan	136.84
Emma L. Hastings	144.62
Iyla Chamberlin	136.84
Ada M. Mann	21.00
Nellie Davis	86.85
Beulah Goodale	36.89

L. J. Rundlett	\$2,500.00	
Jos. T. Walker	667.72	
R. E. Marshall	75.00	
Alice L. Sullivan	15.78	
	<hr/>	\$44,844.22

Appropriation for Plain school house . . . \$7,000.00

EXPENDED.

E. R. B. Chapman	\$100.00	
Charles H. Elliot	200.00	
E. R. B. Chapman	88.80	
Danforth & Forrest	294.00	
Danforth & Forrest	371.60	
Danforth & Forrest	900.00	
Danforth & Forrest	554.00	
E. R. B. Chapman	65.00	
Danforth & Forrest	425.00	
Danforth & Forrest	487.00	
Concord Coal Co.	15.50	
Danforth & Forrest	800.00	
	<hr/>	\$4,300.90
Balance cash on hand	2,699.10	
	<hr/>	\$7,000.00

TEXT-BOOKS.

Allyn & Bacon	\$134.85
American Book Co.	150.00
Atkinson & Mentzer	50.14
American Crayon Co.	25.70
D. Appleton & Co.	44.79
The Applied Arts Guild . . . . .	.35
Edward E. Babb & Co.	571.87
Cupples & Schoenhof	6.40
Eagle Pencil Co.	62.09
Educational Pub. Co.	22.92
Ginn & Co.	658.92
Harvard University	1.20
J. L. Hammett Co.	92.85
D. C. Heath & Co.	338.01
Henry Holt & Co.	6.67
Hinds & Noble	17.15
Holden Patent Book Cover Co.	88.80
Houghton, Mifflin & Co.	536.03

Hurst & Co.	\$7.50
Kenney Bros. & Wilkins	49.00
Geo. F. King & Co.	27.81
Longmans, Green & Co.	6.10
Maynard, Merrill & Co.	3.00
McKinley Pub. Co.	1.66
G. & C. Merriam Co.	9.41
Milton Bradley Co.	55.98
The Morse Co.	38.70
Oliver Ditson Co. . . . .	.33
Prang Educational Co.	8.51
Rand, McNally & Co.	55.44
R. F. Robinson	5.09
Benj. H. Sanborn & Co.	72.20
Silver, Burdett & Co.	15.25
Scott, Foresman & Co.	3.48
Willard Small	16.00
Frederick A. Stokes Co.	9.16
Thompson, Brown & Co.	9.30
University Publishing Co.	9.60
Wadsworth, Howland & Co.	88.39
White-Smith Music Pub. Co. . . . .	.64
	\$3,301.29

Yours respectfully,
JOSEPH T. WALKER.

Concord, N. H., March 4, 1904.

We hereby certify that we have examined the foregoing accounts (except text book account) of the financial agent and find the expenditures correctly cast and a proper voucher for each item therein mentioned.

WILLIAM YEATON,
ADAM P. HOLDEN,
Auditors.

Concord, N. H., March 4, 1904.

I hereby certify that I have examined the foregoing account of text books and find same correctly cast and proper voucher for each item of expenditure mentioned.

GEORGE K. HAZELTINE,
City Auditor.

COST PER CAPITA.

Cost per pupil including all current expenses	\$24.97
Cost per pupil for tuition including music, drawing, supt.	15.42
Cost per pupil for tuition exclusive music, drawing, supt. in all schools below the high school	13.00
Cost per pupil for tuition exclusive music, drawing, supt. in the high school	34.50
Cost per pupil for text-books and supplies in all schools	1.13
Cost per pupil for text-books and supplies in high school	3.42
Cost per pupil for text-books and supplies in all schools below the high school . . . . .	.81
Cost per pupil for kindergarten material . . . . .	.33
Cost per pupil for kindergarten material and tuition	16.30
Cost per pupil for paper . . . . .	.089
Cost per pupil for pens . . . . .	.023
Cost per pupil for pencils . . . . .	.012
Cost per pupil for wood- and iron-working inclusive of instruction	8.62
Cost per pupil for wood- and iron-working exclusive of instruction	1.97
Cost per pupil for cooking inclusive of instruction	3.57
Cost per pupil for cooking exclusive of instruction . . . . .	.57
Cost per pupil for sewing inclusive of instruction	2.48
Cost per pupil for sewing exclusive of instruction . . . . .	.34
Cost per pupil for drawing inclusive of instruction . . . . .	.40
Cost per pupil for drawing exclusive of instruction . . . . .	.0562
Cost per pupil for music inclusive of instruction . . . . .	.42
Cost per pupil for music exclusive of instruction . . . . .	.01
Cost per pupil for military drill inclusive of instruction . . . . .	.98
Cost per pupil for military drill exclusive of instruction . . . . .	.30

TUITION RECEIPTS.

Chandler school	\$0.00
Cogswell school	0.00
Dewey school	12.00
Dewey training school	345.00

SCHOOL REPORT.

107

High school	\$3,286.28
Kimball school	55.75
Merrimack school	42.00
Penacook school	0.00
Plains school	0.00
Rumford school	105.00
Walker school	0.00
West Concord school	6.00
	<hr/>
	\$3,852.03

REPORT OF THE SUPERINTENDENT.

To the Board of Education of Union School District:

It is my privilege to submit the following as my eighteenth annual report, being the forty-fourth of its series.

In nearly all departments the schools have maintained the standard of work which has characterized them in the past. Changes in grading, promotion and requirements have been instituted with the idea of making conditions more favorable to the child's education, the character and scope of which is much superior to that of earlier periods. Aside from that of an official, I have a parental interest in making these conditions safe for the general education of the pupils, one which shall promote a growth of mind and body serviceable for after life.

ATTENDANCE.

School attendance always forms an interesting part of a school report because it indicates the variation in population, warns us of approaching conditions and shows measurably the efficiency of the school system.

The accompanying table for the year ending June 27, 1903, shows a gain of 208 pupils over 1902. The average daily attendance has gained one per cent. The number of tardinesses has increased. This increase is divided as follows: High school, 183; grammar schools, 0; primary schools, 14; mixed schools, 28; kindergarten, 29.

The past winter, the severest I have known, has seriously interfered with good attendance, the results of which must appear in next June's report. The only locality in which contagious diseases have interfered to any extent is East Concord where, during the fall term, measles prevailed to such a degree as to render school work nearly useless for about two weeks.

The truant officer's report shows a decrease in the number of truancies over last year. This work has been faithfully performed as his accompanying report will show. No

greater importance should be attached to any other department, because cases of truancy foreshadow careers of crime which, if not checked, would cost the state much more than it costs to arrest them.

The only places likely to cause much concern for school room are the northwestern part of the district and the high school. There are no attendance limits for the buildings above School street, which can be considered fixed. Pupils are sent to the different buildings with little regard to places of residence. Some who reside as far north as Beacon and Chapel streets are compelled to go to the Kimball school where there is room, but much fault is found with the distance. There are two remedies for this: First, moving the Bow Brook building farther west, directing the attendance toward the Dewey school; second, building two new rooms or more in the Tahanto district and directing the attendance north. The new Durgin silver manufactory will be in operation before next September and it is likely to complicate matters in this section in regard to school room.

The Plains district is being provided for in the erection of a new four-room building. Attendance here shows a steady growth, having reached the high mark of seventy-one pupils during the fall term. An attempt was made to secure the chapel for school purposes until the new building is completed but, some of the parishioners objecting, the plan was abandoned. A room was fitted up in the guard house at the state encampment grounds, which was kindly loaned us by the state. This proved to be quite serviceable except in extremely cold weather when we were forced to close the school. The attendance here varies exceedingly on account of the long distances some pupils are obliged to travel and the extreme difficulties of bad roads and cold weather. On this account the enforcement of the attendance laws has to be observed with much charity to avoid distress and hardship.

The Eastman school has shown a slight increase. A new room was started in the fall to accommodate the increase, facilitate grading and secure other favorable conditions.

West Concord school attendance shows a tendency to decrease, probably on account of the closing of the woolen mill.

The Chandler building was discontinued because the

French parish school took so many pupils that this building was not needed. South of Pleasant street there is room enough but it is very poorly distributed. The Cogswell building should be located much farther south of its present position to afford a more even apportionment of territory and better accommodations.

The attendance at the high school has increased by about forty pupils over last year. Although this school will be classed as a small high school for some time and although the increase in succeeding years is likely to be normal, yet the accommodations here are not at all adequate for present purposes and school keeping is more of a perplexing problem than ever before.

BUILDINGS.

The Harriet P. Dame school building, now in process of construction, is the only new building erected during the year. This is situated opposite the state encampment grounds between the Pembroke and Loudon roads. It is model in appearance and arrangement and when completed will rival any similar structure in the city.

The general care of the buildings has been of a high order of excellence. Heating, ventilating and general repairs have been closely supervised and results attained which come only from close attention to the work. The report of the building committee will show in detail what has been accomplished.

TEACHERS.

A successful system of instruction depends mainly upon the efficiency of the instructors. The problem of securing a corps of teachers of uniform excellence appears to be unsolvable. The requirements for teaching in most cities were never more stringent than they are now and many cities will accept none other than normally trained teachers. Other cities require even these to take the course of the city training school before being given a position. Success in teaching, however, is due to personality and equipment in the ratio of about two to one. If a strong personality be wanting in a teacher her excellent equipment in other respects may permit her to keep school but never to teach it in the fullest sense of the word.

Localizing a teaching force is not good for a system of schools. It results in a lack of breadth in teaching and in annoyance for those who have the hiring of teachers in charge.

Regarding the teachers of Union district the following statistics may be of interest:

Forty-four are residents of the city; 20 are non-residents; 12 are normal graduates; 30 are graduates of the city training school; 10 are college graduates; 12 have never attended a normal school, training school or college.

The teacher is the prevailing factor in the school equation and the public have a right to expect one whose controlling spirit in teaching is the raising of the moral and intellectual standard of her school, not the mercenary spirit. An educational equipment not being enough, we are justified in asking an exemplification of truthfulness and freedom from deceit in connection with other traits of character, which will cause the pupil to remember his teacher as the embodiment of those qualities which distinctively mark the true lady and the true gentleman.

During the year the Concord Teachers' association was formed, having an enrollment of 279 regular and associate members.

At the present writing there have been two lectures by men of standing in the educational world and two social meetings. These meetings have proved the wisdom of starting the association and it must materially advance the cause of education in the city.

SEMI-ANNUAL PROMOTION.

The scheme of semi-annual promotion, advocated in my last report and later voted a trial by the board, has given general satisfaction thus far. Some of the beneficial results not mentioned heretofore are a reduction in the number of cases of corporal punishment, a material reduction in the number of truancies and a much more even distribution of pupils. It is not well at this time to give final judgment but another year's trial should enable us to determine its true value.

The course of study has been changed more or less to suit the needs of this plan but the general requirements are the same as before. There has been much discussion over school requirements in all parts of the country with

no better result than a general lack of uniformity. One thing is very noticeable as a result of our ninth grade course. The chasm which formerly existed between the high school and the grammar school courses has been bridged over and pupils do not become so easily discouraged over the freshman requirements of the high school.

Our lower school work is of a high order of excellence, maintaining a standard second to none. It is earnestly hoped the American predilection for change may not interfere with a course which is generally regarded as sound and thus seriously impair its efficiency.

SCHOOL HYGIENE.

Much attention has been given to hygienic conditions in the school-room. Teachers are constantly reminded of the value of correct postures to the pupils in all kinds of school work. Strict rules have been made and observed relative to the size and character of the penmanship, both on paper and on the blackboard. In nearly all the primary rooms the height of the letters on the board is two and one half inches and in the succeeding grades seldom under two inches. This accords with the standards set by the most recent scientific investigations.

The janitors of all the large buildings who give their entire time to the work are required to register the temperature, condition of the ventilators, of curtains, blinds, and windows on a card hung in the room for that purpose. These cards are sent to the office for inspection at the end of each week. Visits to each room are made by the janitor often but at no regular intervals. This arrangement has resulted in much better conditions of heating, ventilation and lighting.

THE KINDERGARTEN.

The status of the kindergarten in Union district is now about as it has been since its inception, yet it has never been favored with the most reasonable conditions. While the kindergarten is an efficient fitting school for succeeding work, it is distinct in system and in application. For thirteen years we have obliged the same teacher to carry on the kindergarten in the forenoon and the primary work in the afternoon, with the result that the exclusive attention which each needs has not been realized and both have

suffered to an appreciable degree, for the primary work requires teaching skill second to that of no other. It is true that the kindergartens have been fruitful in good results as they are conducted now, but the highest degree of excellence has not been attained. Three alternatives present themselves:

First—Provide a regular kindergartner and an assistant for the forenoon work alone and an additional teacher for the afternoon primary work.

Second—Continue as we are doing now.

Third—Abolish the kindergarten.

Either of the first two should have mature, skilled supervision to insure progressive, up-to-date kindergartens.

The first is the ideal plan but it will require the additional yearly expenditure of a considerable sum of money and it is for the board to determine whether the raising of the standard is worth the extra expense.

The second plan does fair work.

The third, of course, would be considered unfeasible.

Giving up the afternoon classes and allowing these pupils to come all day would meet with hearty public approval. A great deal of fault is found with our present arrangement and some means should be devised by which it can be changed to all day sessions. Discontinuing the kindergartens would obviate the difficulty. Consolidation of the kindergartens would do this to some extent. Finding room for the kindergartens outside the regular building would be another solution. The result would be that we should gain enough room to accommodate all pupils within their respective districts without having recourse to the expedients which have been mentioned previously.

No new kindergartens have been started this year but there should be one in the vicinity of the Tahanto school next fall, and I recommend that the board take steps to furnish it.

THE TRAINING-SCHOOL.

The training school has been more or less hampered by illness in the teaching corps. Nevertheless the primary department is in a flourishing condition and the prospect for large classes next year is unusually good.

The normal kindergarten classes for various reasons have dwindled in numbers until there are now only four in the senior class and none in the junior class. Eleven

young ladies graduated in June. The graduation was held in Wonolancet hall and was attended by many people. The class showed to advantage in the manual part of their training and their graduating exercises were well carried out. Six of these graduates secured positions in this district, one in Somerville, Mass., one in Keene, one in Manchester, one in Franklin, and one is taking a postgraduate course in the Lowell Normal school. The question of continuing this school is debatable.

SCHOOL SIGNALS.

More or less complaint has been made that the "no school" signal was not rung often enough during this unusually severe winter. It may be true but the following facts will justify much deliberation in regard to dismissing schools. The winter term is but eleven weeks in length and school work is greatly injured by a loss of time. Out of thirty-eight weeks of school time we lose nearly three weeks on account of no sessions, institutes, legal holidays, etc.

The cost of no forenoon session in salaries alone is \$136; no afternoon session, \$90; and one session, \$50. There cannot well be separate signals for each grade and we are obliged to ring out all the schools when in many instances the larger pupils might just as well attend as not. If mistakes are made I think they should be made on the side of keeping school.

SCHOOL EXHIBITION.

An exhibition of school work was held on June 24, 25, 26, 27, 1903, at the different buildings. The scope and character of the exhibition may be found in the appendix to this report. The quality of the work was superior to that of all other previous exhibits and the number of visitors testified to the great interest taken in it.

TEXT BOOKS.

The text books used in our schools are modern in make-up and embody the best educational ideas. If the same publication is retained too long in the schools the children will suffer from not being kept in touch with modern thought and progress. If, on the other hand, changes are too frequent, the result is that the child suffers from a confusion of ideas. I recommend that the greatest care be taken in the matter of changing text books.

The working material of our schools should be carefully accounted for, that extravagance in misusage and waste may not occur. In the primary and grammar schools all such material is carefully listed by the principal of the building who keeps a strict debit and credit account and submits this to the superintendent at the end of each spring term. By this means one can definitely determine what material belongs to each school and its character. The value represented by desks, chairs, maps, globes, physical apparatus, chemical apparatus, text books, etc., belonging to the district, is enormous and cutting, mutilating or waste in any of its many forms should not be tolerated.

HIGH SCHOOL.

The high school is in much the same condition that it has been for the past three years. It has suffered from a too frequent change in the teaching force, some of the teachers being obliged to ask for a leave of absence on account of ill health. Mr. Phillips resigned during the fall term to accept a position in a publishing house. He was succeeded by Mr. Edgar Gilbert, a senior in Dartmouth college. Mr. Gilbert is a fine scholar, a man of good judgment and a natural teacher. Last June Miss Edith M. Walker resigned to accept a more lucrative position in the Somerville, Mass., high school. Miss Walker taught here a number of years and through her excellent scholarship, untiring energy and strong personality took high rank in the teaching profession and was a potent factor in maintaining the standard of our high school work. Miss Louise A. Ordway is proving a worthy successor. On account of increasing numbers we were compelled to hire an extra teacher. Miss Edith W. Lawrence was chosen and takes classes in French, physiography and history.

The principal reports the new course of study as giving excellent satisfaction. He asks for more laboratory room for the biological work and an extra allowance for reference books. He anticipates increased attendance next year on account of the proposed commercial course and deplores the continued lack of room accommodations. We hope for progress and improvement during the coming year. The first contest for the English composition prizes took place last June. The prizes for this contest

were provided by appropriating a part of the prize speaking fund. At the suggestion of the superintendent twenty-five dollars was allowed for two prizes: first, \$15; second, \$10. There were seventeen contestants. The judge, Miss Frances M. Abbott, after commenting favorably upon the essays as a whole in her written report, awarded the first prize to Miss Alice Winifred Kendall, class of 1903, and the second prize to Miss Grace Leverett Aldrich of the same class. The subjects were, respectively, "What Eppie did for Silas Marner," and "The Madness of Malvolio." These essays were printed in full in the daily papers.

MILITARY DRILL.

One hundred and ten boys of the high school are organized into a battalion of two uniformed and one non-uniformed company. The instructor reports the company well organized, well officered and fairly well equipped. There has been but one case of insubordination that has come to his notice, due mainly to a misunderstanding. The present state of the high school building makes it impossible for continuing calisthenic exercises for the girls. The instructor recommends longer periods, more rifles and that every boy make an effort to provide himself with a uniform; also that a field day be given each spring for military manoeuvres.

DRAWING.

The custom of using drawing books in the schools has been discontinued because much more freedom in planning the course is allowed, less expense incurred and a better chance for adapting the work to the needs of the school is furnished thereby. Drawing is now taught in the afternoon primary classes by introducing brush and crayon work. Crayons are better fitted for lower school needs than water-color and are less expensive.

The purchase of Japanese pottery allowed by the board in the fall was distributed among twelve schools. These pieces were collected for their simple form, good proportion and interesting color and form a good nucleus for a permanent collection for each building. The basketry classes show decided improvement over last year.

Drawing now rightfully appears upon the high school course of study as an elective except for those who

intend to enter the training school. The work has been more satisfactory on this account but drawing can never take rank with that of other high schools until we have a fully equipped room set apart for this purpose alone.

MUSIC.

The study of music still maintains its former standard. A new departure, called Individual Sight Singing societies, has stimulated sight reading to a remarkable degree. The midwinter promotions affected this work more unfavorably than any other, with the result that some pupils incline toward the ease of rote singing rather than following the text. The director reports the usual amount of interest and steady progress. In the high school one hundred and forty-five pupils elected music and this chorus intends giving Haydn's oratorio of "The Creation" on April 28th.

MANUAL TRAINING—WOOD AND IRON WORK.

The enrollment of pupils in the wood and iron working department has reached the unprecedented number of two hundred and ninety-five, but eighteen having dropped out. Of these pupils, sixty-six come from the high school. Many classes are too large to work to advantage. That the school has practically outgrown its present quarters is evident to anyone who visits it. As time goes on the board will see the advisability of providing a comprehensive course of constructive work for all pupils below the high school, which will result in better gradation, discipline and in keeping the boys in their own building at all times during school hours. This would need extra expense for the first cost but it can be brought about so gradually that the increase will not be felt at any one time. I suggest that the matter be considered and given a trial if found feasible. The usual amount of work has been done this year, its quality being shown to advantage in the exhibition of last June which eclipsed all previous efforts. The different departments of work, such as making engines, water motors, pyrography, wood carving, all show marked progress and the interest displayed is fully as intense as ever. The principal joins with me in asking more frequent visits by the committee and citizens.

SEWING.

During the year, for economic reasons, the school was changed from the Chandler building to the old quarters on Union street. The usual number of pupils have taken the work and additional interest is reported, many of the pupils working overtime voluntarily and doing special work on Saturdays. The plan of taking the sewing classes in the different buildings will be inaugurated next term and gradually worked to completion, model work being substituted for garment making in all grades below the high school.

COOKERY.

Miss Gerould resigned at the end of the spring term to accept a more lucrative position in New Britain, Conn. Miss Annie B. Penniman was elected to the position. Miss Penniman brings to her work a thorough education, complete training and a genuine enthusiasm. She is a strict disciplinarian and a lady. As a general thing the pupils have been alert, interested and responsive and they have become attentive, thoughtful and helpful. New lockers in the dressing room have greatly improved the former conditions. The school really needs more commodious quarters and better equipment. The aim of the school course is to make the presentation of the work of educational and practical value to the pupils.

SCHOOL REQUIREMENTS.

What to teach and what not to teach in the public schools has always provoked much discussion. These questions have never been answered satisfactorily and never will be until all people become of one mind. The standard and character of school work reflect very strongly the standard of public intelligence. If popular ideas lack substance, if they are engrossed more with the mercenary spirit than with the upbuilding of character, then must the public school foster and develop principles which weaken republican citizenship.

We are wont to think that, in the early days, educational processes were more powerful and that school time was more fully occupied with the essentials. Methods which have stood the tests of time should neither be discarded nor retained simply because they are old. As a rule,

modern educational processes are vastly superior to those of other days. We are sometimes inclined to belittle the value of music, drawing, nature work, etc., thinking that they take an undue amount of school time but fail to note that the insufferable "speaking pieces" every Friday afternoon and the preparation necessary for this work used to consume more time than all of the above mentioned studies now take. In 1874, for instance, there were as many studies in the curriculum as there are now and that, too, on a shorter school year. In our ninth grade we take three subjects less than they did then. We also find that the same criticisms about a lack of thoroughness that are sometimes offered now prevailed at that time. When we take into consideration the length of the time given, the age of the child, and other conditions, I feel free to say that the pupil of today, when compared with the pupil of earlier days, reads better, writes better, talks better, uses his hands and his eyes better and has more general culture, although city environments are not so good for the child's growth as are the environments of the country where nature has a fairer and freer chance to apply her controlling elements in his nurture and education.

A low standard of work is not always a product of school conditions. There seems to be an outside opposing factor of allowing children to indulge immaturely in social functions. The distractions of theatres, school dances, late parties and money making schemes and exhibitions are often made paramount to school duties. Teachers and school methods are frequently hampered through being held up to ridicule by parents in the presence of their children. I fail to see the propriety of such things, much less that parents should take the advice of their children in settling school affairs. No doubt it is in most cases due to parental thoughtlessness but the effect is pernicious. How different is the German system where a child is seldom if ever permitted to indulge in such things and schools are of primary importance.

I think we are in error when we seek mainly for facility in the mechanics of school work; when we throw bodily upon the church and the home the moral education of the children. I believe the common school should concern itself mainly with the problem of life. I believe that if a child is taught the principles of right living and made to observe them in his school life he never will fail of obtain-

ing a livelihood; that if he is taught to live a useful and happy life he will stand a better chance of becoming a strong and capable citizen. No other consideration should ever precede or overshadow this. Directing the immature mind toward commercialism, any distinct profession, trade or pursuit whatever is dangerous. No exclusively scholastic course of study ever did or ever will satisfy a thinking public or attain the desired end in education. If our public school appropriations fail of providing a course of instruction which shall develop in the child the powers of observation, a strong moral sense, a respect for law, a true appreciation of providence and a sympathetic spirit, they are in sense misapplied and will never reap the return in good citizenship which is their due.

The silent forces of the school room seldom come to the surface in time to be appreciated in the present but after school life is over and manhood begun they lend their tremendous formative influence in the development of human character. The accuracy and the appreciation of labor taught by manual training, the refinement and culture gained by music and drawing, the sympathetic spirit aroused by childish misfortunes and kindnesses, the consideration for dumb animals and the powers of observation cultivated by nature study—these are forces that cannot be measured by the value of a dollar, the dry rules of mathematics, technical grammar and analytical penmanship, yet they are ruling forces in life not readily revealed to our conscience. To sum up, then, our schools are not afflicted with fads nor dominated by the exclusive scholastic courses, but they aim to make men and women. I am confident that the standard of the elementary school work is as good as the best and worthy the hearty support of all citizens.

With a trustful spirit for future progress and a cordial acknowledgment of favors received from the board of education, the teachers and all others, this report is respectfully submitted.

L. J. RUNDLETT,
Superintendent.

APPENDIX

TABLE OF ATTENDANCE FOR THE YEAR ENDING JUNE 27, 1903.

SCHOOLS.	Length of school in weeks.			Whole number of different pupils registered.			Average membership.	Average monthly attendance.	Average daily attendance.	Per ct. of daily attendance based on av. membership.	Number of cases of tardiness.	Average number of tardinesses to each pupil.	Whole number of pupils under 6 years of age.	Whole number of pupils over 16 years of age.	Whole number of pupils between 6 and 16 years of age.	Number of visits by committee.	Number of visits by superintendent.	Number of visits by parents, citizens, and others.	Number of pupils not absent or tardy during the year.	No. of cases of corporal punishment during the year.	
	Boys.	Girls.	Total.	Boys.	Girls.	Total.															
High.....	122	161	283	257	265	242	.95	491	1.07	.....	200	83	15	16	66	25	.....	.....	.....	.....
GRAMMAR.																					
Kimball, 1st.....	18	25	43	40	40	36	.92	17	.40	.....	9	34	2	13	41	2	13	41	2	1
Kimball, 2d.....	35.7	18	31	49	47	42	.90	53	1.04	.....	49	3	15	37	6	6	15	37	6	2
Kimball, 3d.....	35.7	16	20	36	35	33	.94	11	.29	.....	36	3	12	41	5	.....	.....	.....	.....	.....
Kimball, 4th.....	35.6	24	23	47	39	36	.92	20	.43	.....	47	1	17	27	2	2	17	27	2	2
Rumford, 1st.....	35.4	19	30	49	44	43	.96	25	.35	.....	15	34	3	10	54	7	.....	.....	.....	.....
Rumford, 2d.....	37.1	24	23	47	40	39	.96	33	.62	.....	47	2	16	21	6	2	16	21	6	2
Rumford, 3d.....	35.7	20	15	35	31	29	.94	13	.35	.....	1	34	2	7	43	2	.....	.....	.....	.....
Rumford, 4th.....	35.7	31	19	50	45	42	.96	44	.88	.....	50	1	15	21	5	.....	.....	.....	.....	.....
Merrimack, 1st.....	35.5	20	29	49	44	42	.98	6	.12	.....	12	37	.....	18	45	2	18	45	2	3
Merrimack, 2d.....	35.5	31	21	52	45	42	.94	6	.11	.....	52	.....	16	12	.....	.....	.....	.....	.....	.....
Walker, 1st.....	35.7	26	25	51	48	45	.94	9	.15	.....	1	50	.....	11	13	4	11	13	4	.....
Walker, 2d.....	35.7	27	29	56	50	45	.93	7	.12	.....	.....	56	.....	15	47	4	15	47	4	2
Penacook, 2d.....	35.8	20	24	44	38	35	.92	10	.23	.....	1	43	.....	11	93	3	11	93	3	.....
Penacook, 3d.....	35.6	19	24	43	38	35	.93	5	.11	.....	43	2	13	92	4	.....	.....	.....	.....	.....
Franklin, 3d.....	35.8	24	22	46	43	40	.93	23	.50	.....	2	44	1	15	56	6	15	56	6	2
Dewey, 3d.....	35.8	26	22	48	43	40	.93	3	.06	.....	.....	48	2	12	45	5	.....	.....	.....	.....
West Concord, 1st.....	35.7	14	22	36	34	30	.90	7	.19	3	33	2	13	54	29	1	13	54	29	1
West Concord, 2d.....	35.1	26	17	43	40	36	.91	22	.51	.....	1	42	2	21	29	1	.....	.....	.....	.....
Eastman, 1st.....	36.1	15	15	30	27	26	.95	11	.36	.....	1	29	1	7	17	.....	.....	.....	.....	.....
.....	418	436	854	771	770	716	.93	325	.87	.....	46	808	29	257	788	66	25	.....	.....	.....
PRIMARY.																					
Kimball, 1st.....	35.1	25	27	52	47	44	.94	30	.55	.....	.....	52	1	15	47	6	.....	.....	.....	.....
Kimball, 2d.....	35.1	24	26	50	46	41	.90	25	.50	.....	.....	50	1	11	41	3	.....	.....	.....	.....
Kimball, 3d.....	35.1	30	29	59	48	42	.83	69	1.20	10	.....	49	2	18	67	1	.....	.....	.....	.....
Rumford, 1st.....	35.1	24	20	44	44	42	.95	29	.54	.....	.....	44	1	7	47	8	.....	.....	.....	.....
Rumford, 2d.....	35.1	22	17	39	36	33	.93	28	.65	.....	.....	39	1	9	47	.....	.....	.....	.....	.....
Rumford, 3d.....	35.1	27	25	52	49	42	.87	19	.39	9	.....	43	.....	12	40	4	.....	.....	.....	.....
Merrimack, 1st.....	33.1	33	21	54	51	47	.92	18	.33	.....	.....	54	.....	13	28	6	.....	.....	.....	.....
Merrimack, 2d.....	34.9	32	26	58	51	44	.87	75	1.20	14	.....	44	.....	11	34	1	.....	.....	.....	.....
Walker, 1st.....	35.7	32	23	55	47	43	.93	12	.21	.....	.....	55	.....	12	10	7	.....	.....	.....	.....
Walker, 2d.....	35.1	25	29	54	46	43	.94	36	.66	.....	.....	54	.....	13	22	5	.....	.....	.....	.....
Walker, 3d.....	35.1	30	25	55	49	44	.90	48	.83	.....	.....	55	.....	10	19	3	.....	.....	.....	.....
Walker, 4th.....	34.2	29	19	48	42	41	.86	27	.55	11	.....	37	.....	3	21	8	.....	.....	.....	.....
Penacook, 1st.....	35.1	21	27	48	43	40	.92	28	.59	.....	.....	48	2	13	15	1	.....	.....	.....	.....
Penacook, 2d.....	35.1	29	30	59	49	50	.85	28	.47	10	.....	49	2	8	108	5	.....	.....	.....	.....
Franklin, 1st.....	35.1	30	27	57	43	48	.94	7	.14	.....	.....	57	1	14	4	7	.....	.....	.....	.....
Franklin, 2d.....	35.1	36	15	51	43	44	.89	91	23	.45	.....	51	.....	13	59	5	.....	.....	.....	.....
Franklin, 3d.....	34.6	11	17	28	26	24	.92	3	.10	2	.....	26	.....	6	2	.....	.....	.....	.....	.....
Dewey, 1st.....	35.1	25	22	47	46	47	.96	18	.39	.....	.....	47	3	10	145	9	.....	.....	.....	.....
Dewey, 2d.....	35.1	24	28	52	48	44	.93	44	.85	.....	.....	52	2	9	68	3	.....	.....	.....	.....
Dewey, 3d.....	34.2	15	16	31	22	23	.20	.88	34	.96	9	.....	22	2	4	86	.....	.....	.....	.....
West Concord, 1st.....	35.1	32	23	55	46	47	.91	12	.03	.....	.....	55	.....	16	14	3	.....	.....	.....	.....
West Concord, 2d.....	35.1	22	20	42	34	38	.91	17	.40	.....	.....	42	2	11	14	2	.....	.....	.....	.....
West Concord, 3d.....	33.1	13	20	33	26	24	.90	3	.33	4	.....	29	.....	3	51	2	.....	.....	.....	.....
Eastman, 1st.....	35.5	21	29	50	45	41	.93	6	.12	.....	.....	50	.....	7	19	5	.....	.....	.....	.....
Eastman, 2d.....	35.5	29	31	60	47	48	.88	14	.23	22	.....	38	.....	7	16	3	.....	.....	.....	.....
Tahanto, 1st.....	35.1	23	30	53	46	43	.94	41	.82	.....	.....	53	.....	14	14	3	.....	.....	.....	.....
Tahanto, 2d.....	35.1	27	32	59	55	47	.87	40	.67	23	.....	36	.....	12	39	3	.....	.....	.....	.....
Cogswell, 1st.....	34.7	18	25	43	39	36	.92	31	.72	.....	.....	43	1	9	57	3	.....	.....	.....	.....
Cogswell, 2d.....	34.7	32	37	69	49	50	.83	45	.65	19	.....	50	1	9	40	1	.....	.....	.....	.....
Chandler, 1st.....	34.7	24	33	57	43	35	.81	47	.82	1	.....	56	1	12	22	1	.....	.....	.....	.....
.....	765	749	1514	1306	1316	1180	.90	857	.55	134	.....	1380	29	372	1198	108	13	.....	.....	.....
MIXED.																					
Plains.....	35.7	32	32	64	54	54	.82	37	.58	.....	.....	64	3	5	25	.....	.....	.....	.....	.....
KINDERGARTEN.																					
Kimball.....	35.8	14	17	31	27	28	.90	.....	.....	.....	29	2	1	4	130	2	.....	.....	.....	.....
Rumford.....	36.8	15	25	40	32	34	.68	12	.30	.....	39	1	1	5	48	.....	.....	.....	.....	.....
Walker.....	34.2	10	20	30	27	24	.73	.....	.....	.....	29	.....	1	2	25	.....	.....	.....	.....	.....
Franklin.....	36.8	23	16	39	34	25	.96	4	.10	.....	36	3	.....	5	21	1	.....	.....	.....	.....
Dewey.....	35.8	15	19	34	28	29	.78	13	.26	.....	32	2	1	5	142	1	.....	.....	.....	.....
West Concord.....	34.2	12	7	19	16	14	.87	2	.10	.....	17	2	.....	4	40	.....	.....	.....	.....	.....
.....	89	104	193	164	166	125	.78	31	.13	.....	182	11	3	25	426	4	.....	.....	.....	.....
Totals.....	1426	1482	2908	2552	2571	2306	.90	1741	.64	316	246	2346	63	615	2503	203	40

MANUAL TRAINING—TABLE OF ATTENDANCE.

SCHOOLS.	WOOD AND IRON			COOKING.			SEWING.		
	Total number of pupils enrolled.	Left for various causes.	Total number of different pupils attending.	Total number of different pupils enrolled.	Left for various causes.	Total number of different pupils attending.	Total number of pupils enrolled.	Left for various causes.	Total number of different pupils attending.
High.....	49	11	38	9	2	7	11	2	9
Kimball.....	36	3	33	24	3	21	95	10	85
Rumford.....	43	5	38	36	2	34	88	15	73
Merrimack.....	49	8	41	42	4	38	50	3	47
Chandler.....									
Walker.....	25	1	24	15	.....	15	60	5	55
Penacook.....	21	4	17	16	7	9	48	11	37
Franklin.....							21	1	20
Dewey.....							21	2	19
West Concord.....	12	3	9	9	.....	9	40	3	37
Eastman.....	9	1	8	6	1	5	29	5	24
Tahanto.....									
Cogswell.....									
Plains.....	2	.....	2						
Parochial.....	17	3	14	11	1	10	11	2	9
Totals.....	263	39	224	168	20	148	474	59	415

UNION SCHOOL DISTRICT CENSUS, 1903.

SUMMARY.

Number children enumerated in 1899	2,621
Number children enumerated in 1900	2,766
Number children enumerated in 1901	2,856
Number children enumerated in 1902	2,970
Number children enumerated in 1903	3,128

1903.

Whole number of boys	1,513
Whole number of girls	1,615
Number attending school since March 1, 1903	3,073
Number attending public schools	2,598
Number attending parochial schools	457
Number attending private schools	7
Number attending Rolfe and Rumford Asylum	11
Not attending since March 1, 1903	18
Number between 6 and 16 never attended	9
Number between 5 and 6 never attended	28
Moved to city since October 1, 1902	87
Not complied with law	5

NATIVITY OF PARENT.

American born 2,091	Russian 6
Foreign born 1,037	German 8
Austrian 1	Nova Scotian 25
Dane 3	Scotch 42
Pole 3	Italian 61
Finn 5	English 83
French 5	Swede 90
Armenian 5	Irish 215
Swiss 6	French Canadian 479

NATIVITY OF CHILD.

American born	3,066	Armenian	2
Foreign born	62	Italian	8
Austrian	1	Swede	15
English	1	French Canadian	34
Scotch	1		

HIGH SCHOOL TABLE, SHOWING NUMBER OF STUDENTS
TAKING EACH STUDY, FALL TERM, 1903.

CLASS.	Grad.	Sen.	Jun.	Soph.	Fresh.	Total.
English		37	69	81	115	302
French	3	32	32	51		118
German	3	13	12			28
Latin		8	17	33	44	102
Greek		3	10	8		21
Algebra					117	117
Plane Geometry				42		42
Commercial Arithmetic			2	34		36
Solid Geometry		6				6
Review Mathematics		9				9
Physiography		7	10			17
Biology		4	24	8		36
Physics			32			32
Chemistry		19				19
History	2	32	51	56	115	246
Civil Government*						
Manual Training			1	25	40	66
Commercial Geography					55	55
Total						

*To be taken in connection with Senior American History in 1904, and thereafter. Both omitted this year on account of the change in the Course of Study.

SCHOOL TABLE.

Names of buildings and teachers.	Position and room.	Grades or subjects taught.	Salary per year.	Residence. () Out of town.
HIGH.				
Frederick W. Doring	Master.....	History.....	\$2,400	86 Pleasant St.
Edgar Gilbert.....	Sub-Master.....	Mathematics.....	1,000	54 Pleasant St.
Elizabeth Averill....	Assistant.....	French, German...	825	42 North Spring St.
Mary E. Whitten.....	"	English.....	800	42 No. Spring St. (Alfred, Me.)
Mary W. Dean.....	"	English.....	800	3 Elm St. (51 Hemenway St., Boston, Mass.)
Cora J. Russell.....	"	Physics and Chemistry.....	800	50 Pleasant St.
Louise A. Ordway....	"	Classics, History, Algebra.....	700	113 No. State St.
Emma Hindley.....	"	Biology, Commerce, Geog., Physiology, Algebra...	800	99 No. State St. (Valley Falls, R. I.)
Carrie M. True.....	"	Latin and English.	750	99 No. State St. (Water-ville, Me.)
Alice W. Collins.....	"	Latin and Greek...	800	3 Elm St. (71 Gainsborough St., Boston, Mass.)
Edith W. Lawrence..	"	French, Physiography, College Hist.	500	45 Pleasant St. (65 Martin St., Cambridge, Mass.)
Eben F. Phillips.....	Resigned during fall term.			
Edith M. Walker.....	Resigned at end of spring term.			
KIMBALL.				
Elizabeth M. McAfee	Principal, room 6..	Classes L, M.....	650	8 Court St.
Mabel I. Durivage...	Assistant, room 5..	" K.....	450	31 South St. (Bakersfield, Vt.)
Jessie N. Stimson....	" " 8..	" J.....	550	15 Summit St.
Mabel A. Boutelle...	" " 7..	" I.....	550	26½ South St.
A. Idella Shaw.....	" " 4..	" G, H.....	550	72 School St.
Lenora B. Caldwell..	" " 1..	" E, F.....	550	28 Beacon St.
Lucie H. Chamberlain	" " 3..	" B, C, D.....	475	15 Summit St. (New Durham, N. H.)
Edith M. Ray.....	" " 2..	" Kind., A, B.	375	11 No. Spring St. (Hillsborough, U. V. N. H.)
Alice L. Sullivan....	" " 2..	" Kind.....	200	(Manchester, N. H.)
Louisa Prescott.....	Leave of absence.			
RUMFORD.				
Luella A. Dickerman	Principal, room 8..	Classes M.....	800	64 South St.
Harriet S. Emmons..	Assistant, room 7..	" K, L.....	500	6 So. State St.
Cora T. Fletcher.....	" " 6..	" J.....	450	31 South St. (57 Abbott St., Lawrence, Mass.)
Florence A. Chandler	" " 3..	" I.....	350	20 Winter St, Penacook, N. H.)
Annette Prescott....	" " 4..	" G, H.....	500	25 Green St.
Elizabeth J. Donovan	" " 1..	" F.....	350	28 Thorndike St.
Fannie B. Lothrop...	" " 2..	" C, D, E.....	525	36 So. Spring St.
S. Josephine Messer.	" " 5..	" Kind., A, B.	450	43 So. Spring St.
Beulah B. Goodale...	" " 5..	" Kind.....	200	51½ Rumford St. (Franklin Falls, N. H.)
Della L. Ingalls.....	Resigned at end of spring term.			
Florence A. Chandler	Leave of absence.			
MERRIMACK.				
Lillian Yeaton.....	Principal.....	Classes M.....	750	66½ No. State St.
Harriet C. Kimball..	Assistant.....	" K, L.....	550	Hopkinton road.
Minnie E. Ladd.....	"	" E, F, G.....	500	72 Washington St.

SCHOOL TABLE.—Continued.

Names of buildings and teachers.	Position and room.	Grades or subjects taught	Salary Per Year.	Residence. () Out of town.
MERRIMACK.—Cont.				
Lottie E. Pearson....	Assistant.....	Classes A, B, C, D..	\$550	52 Beacon St.
Lottie E. Pearson....	Leave of absence.			
Katharine McMahon	Substitute for Miss Pearson.			
Helen M. Baker	Substitute for Miss Pearson.			
WALKER.				
Grace L. Barnes.....	Principal.....	Classes K, L.....	500	112 Centre St.
M. Grace Ahern.....	Assistant.....	" I, J.....	475	64 Franklin St.
Mary Flavin.....	"	" H.....	375	5 Rumford St.
Nellie Davis.....	"	" F, G.....	300	(55 Merrimack St., Penacook, N. H.)
Belle E. Shepard.....	"	" C, D, E.....	550	58 School St.
Amy L. Comins.....	"	" Kind., A, B.	450	58 School St. (Glen Ridge, N. J.)
Iyla Chamberlin.....	"	" Kind.....	200	2 View St., West Concord.
Elizabeth J. Talpey..	Transferred to W. Concord Grammar.			
PENACOOK.				
Mary E. Melifant...	Principal.....	Classes K, L.....	600	38 Perley St.
Annie M. Branon.....	Assistant.....	" H, I, J.....	500	49 South St.
Bertha M. Brett.....	"	" E, F, G.....	400	31 South St. (Natick Mass.)
Gara E. McQuesten..	"	" A, B, C, D..	550	9 Wall St.
FRANKLIN.				
Celia C. Standish....	Principal.....	Classes I, J.....	550	36 Pine St.
Abbie A. Donovan....	Assistant.....	" F, G, H....	350	264 No. Main St.
Edna M. Kennedy....	"	" C, D, E.....	550	10 Blanchard St.
Bessie M. Edson.....	"	" Kind., A, B.	450	51½ Rumford St. (Littleton, N. H.)
Agnes V. Sullivan....	"	" Kind.....	200	49 Lyndon St.
DEWEY.				
Addie F. Straw.....	Principal.....	Trainer for Primary and Grammar....	1,000	
Helen L. Southgate..	Assistant.....	Trainer for Kindergarten.....	700	
Susan M. Little.....	"	Classes I, J.....	600	
Stella M. Britton....	"	" F, G, H....	600	
Alice M. Sargent....	"	" C, D, E.....	600	
Augusta M. Judkins..	"	" Kind., A, B.	450	
Emma L. Hastings..	"	" Kind.....	200	

TRAINING CLASSES.

PRIMARY AND GRAMMAR.

Graduates December, 1903.

Vinnie Maud Boutwell.....	19 Merrimack St.
Nellie Davis.....	(55 Merrimack St., Penacook, N. H.)
Louisa Herbert.....	103 No. State St.
Cecilia Poore Jones.....	24 Thorndike St.
Ada Myra Mann.....	6 Court St. (Woodsville, N. H.)
Agnes Russell Masson.....	(23 Elm St., Penacook, N. H.)

MIDDLE CLASS.

Graduates March, 1904.

Florence Elvira George.....	66 Franklin St.
-----------------------------	-----------------

SCHOOL REPORT.

129

JUNIOR CLASS.

Graduates December, 1904.

Laura May Andrus.....11 Fayette St.
 Edith May Crooker.....37 No. State St. (Hillsborough U. V., N. H.)
 Ida Alberta Heath.....48 Monroe St.
 Alice Gertrude Henneberry.....11 Perkins Court.
 Eva Helena Tandy.....66 High St.

KINDERGARTEN.

SENIOR CLASS.

Graduates June, 1904.

Nellie Theresa Halloran.....30 Perley St.
 Bernice Ella Hoyt.....(9 Summer St., Penacook, N. H.)
 Mary Elizabeth Kelley.....(9 Church St., Penacook, N. H.)
 Florence Cheney Willis.....29 Merrimack St. (Warner, N. H.)

SCHOOL TABLE.—Continued.

Names of buildings and teachers.	Position and room.	Grades or subjects taught.	Salary per year.	Residence. () Out of town.
WEST CONCORD.				
Elizabeth J. Talpey..	Principal.....	Classes K, L, M....	\$650	36 Jackson St.
Ellen B. Dixon.....	Assistant.....	" H, I, J.....	400	542 No. State St. (Gloucester, Mass.)
Bertha L. Holbrook..	"	" F, G, H....	425	542 No. State St.
Mary A. Jones.....	"	" C, D, E.....	550	(152 No. Main St., Penacook, N. H.)
Katharine L. Remick	"	" Kind., A, B.	450	4 Fayette St.
Cora A. Webb.....	"	" Kind.....	200	(Manchester, N. H.)
Jane E. Sullivan.....	Resigned at the end of fall term.			
EASTMAN.				
May Belle McLam...	Principal.....	Classes K, L, M....	700	35 Perley St.
Mary T. O'Connor...	Assistant.....	" H, I, J.....	500	206 No. Main St.
Susie F. Goddard....	"	" D, F, G....	400	East Concord, Route 5. (Norwich, Vt.)
Regina J. Glennon..	"	" A, B, C.....	400	12 So. Spring St.
TAHANTO.				
Esther Hodge.....	Principal.....	Classes D, E, F....	325	86 Franklin St.
Sadie E. McClure....	Assistant.....	" A, B, C.....	550	153 No. State St. (Boscawen, N. H.)
COGSWELL.				
Mary C. Caswell....	Principal.....	Classes D, E, F....	500	121 Warren St.
Mildred I. Cilley...	Assistant.....	" A, B, C.....	550	72 Dunklee St. (Dunbarton N. H.)
MANUAL TRAINING SCHOOL.				
Wood and Iron work.				
UNION STREET.				
Sewing school.				
BOW BROOK.				
Not in use.				
CHANDLER.				
Not in use.				
PLAINS.				
Winifred S. Foss....	Principal.....	Grades 5, 6, 7, 8....	400	172 No. Main St. (Northfield, Vt.)
Evelyna D. Boulay..	Assistant.....	" 1, 2, 3, 4....	325	2 Highland St.

SCHOOL TABLE.—*Concluded.*

Special teachers and janitors.	Position and buildings.	Subjects taught.	Salary per year.	Residence. () Out of town.
SPECIAL.				
Charles S. Conant.....		Music	\$1,175	61 School St.
Grace L. Bell.....		Drawing.....	1,000	99 No. State St. (Darien, Conn.)
Edward F. Gordon...	Principal	Industrial.....	900	20 Auburn St.
Edward A. Gordon...	Assistant.....	"	600	20 Auburn St.
Ellen J. Jones.....	Principal	Sewing.....	625	18 No. Main St.
Louise C. Howe.....	Assistant.....	"	400	12 Washington St.
Annie B. Penniman...		Cooking	425	104 Warren St. (488 Broad- way, Lawrence, Mass.)
Major C. L. Mason...		Military drill.....	100	48 Washington St.
Harriet D. Gerould..	Cooking	Resigned at end of spring term.		
JANITORS.				
Arthur W. Thompson	High School.....		624	114 So. State St.
Arthur J. Taylor....	Kimball and Chan- dler.....		572	47 No. Spring St.
Benj. F. Robinson...	Merrimack and Walker		572	22 Beacon St.
Henry D. Robinson..	Dewey and Frank- lin.....		572	Plains, Route 6.
Frank L. Dudley....	Cogswell and Pena- cook.....		572	87 South St.
Charles Ada.....	Rumford		572	5 Chapel St.
George R. Parmenter	West Concord.....		342	4 Highland road, West Con- cord.
Park French.....	East Concord.....		228	East Concord, Route 5.
Margaret Casey....	Tahanto		120	
Mary Robinson.....	Plains.....		76	
Edward H. Dixon....	High School.....	Resigned at end of spring term.		
Alna Leroy Pease....	Rumford	Resigned at end of spring term.		

NEW TEACHERS.

Edgar Gilbert, High school.
Edith W. Lawrence, High school.
Louise A. Ordway, High school.
Mabel I. Durivage, Kimball school.
Emma L. Hastings, Dewey school.
Nellie Davis, Walker school.
Iyla Chamberlain, Walker school.
Blanche B. Goodale, Rumford school.
Abbie A. Donovan, Franklin school.
Agnes V. Sullivan, Franklin school.
Ellen B. Dixon, West Concord school.
Susie F. Goddard, Eastman school.
Winifred S. Foss, Plains school.
Florence A. Chandler, Rumford school.
Alice L. Sullivan, Kimball school.
Cora A. Webb, West Concord school.

RESIGNATIONS.

Eben F. Phillips, High school.
Edith M. Walker, High school.
Della L. Ingalls, Rumford school.
Mary F. Osgood, Franklin school.
Charlotte Robertson, West Concord school.
Harriet D. Gerould, Cooking school.

LEAVE OF ABSENCE.

Louisa Prescott, year.
Florence A. Chandler, from middle of fall term.
Lottie E. Pearson, year.
Augusta M. Judkins, middle of winter term.
Mary E. Whitten, middle of winter term.
Cora J. Russell, middle of winter term.

SUBSTITUTES.

Wayne Perkins.
Mary Montgomery.
Vaughan Standish.
Nellie Davis.
E. Gertrude Dickerman.
Fannie G. Cummings.
Ada M. Mann.

Vinnie M. Boutwell.
 Cecilia P. Jones.
 Louisa Herbert.
 Laura Andrus.
 Agnes R. Masson.
 Florence E. George.
 Eva H. Tandy.
 Ida A. Heath.
 Della L. Lewis.
 Edith M. Crooker.

REGULAR TEACHERS.

Whole number (male)	2
Whole number (female) including kindergarten assistants	69

NUMBER OF REGULAR TEACHERS GRADUATES OF CITY TRAINING SCHOOL.

High school	0
Grammar	7
Primary	22
Kindergarten	1

NUMBER GRADUATES OF COLLEGE.

High school	7
Grammar	2
Primary	0
Kindergarten	0

GRADUATES OF NORMAL SCHOOL.

High school	2
Grammar	4
Primary	1
Kindergarten	5

GRADUATES OF HIGH SCHOOL.

High school	9
Grammar	15
Primary	17
Kindergarten	4

AVERAGE NUMBER OF PUPILS TO A TEACHER.

High school	29
Grammar schools	45
Primary and kindergarten schools	45
Mixed schools	64

SPECIAL TEACHERS.

Whole number (male)	4
Whole number (female)	4

ROLL OF HONOR OF THE SCHOOLS OF UNION
SCHOOL DISTRICT, FOR THE YEAR
ENDING JUNE 26, 1903.

HIGH SCHOOL.

Frank Beede (1).	Mary Anderson (1).
Lester Perley (1).	Florence Newell (3).
Mary Swett (1).	Georgia Stevens (3).
Frances Saltmarsh (2).	G. Arthur Foster (1).
Florence Farrar (1).	Alexander Murchie (1).
Andrew Broggin (4).	Winifred Ackerman (1).
William Murchie (1).	Mary Casey (1).
Wendell Piper (1).	Ethel Healey (1).
Laura Andrus (2).	Bessie Burnham (2).
Harriet Bingham (1).	Minnie Carter (1).
Annie Palmer (1).	Julia Foley (2).
Reuben Boutwell (3).	Alice Mercer (2).
Royal Brunel (11).	

KIMBALL SCHOOL.

FIRST GRAMMAR.

Lillian C. Bowers (1).	Robert D. Fletcher (2).
------------------------	-------------------------

SECOND GRAMMAR.

Margaret E. Durgin (2).	Maude C. Nason (3).
Alice J. Huntley (1).	Edward J. Young (1).
Evelyn M. Wheeler (1).	Fred C. Young (2).

THIRD GRAMMAR.

Lloyd B. Dame (6).	Edward S. Sullivan (1).
Arthur F. Gilbert (1).	Annie E. Saltmarsh (4).
Hazel M. Davis (3).	

FOURTH GRAMMAR.

Henry C. Jordan (1). Eddie D. O'Connell (2).

FIRST PRIMARY.

J. Harold Dame (4). Ada L. Huntley (1).
 George Stickney (1). Parker Bugbee (1).
 Harold Millette (3). Florence E. Durgin (1).

SECOND PRIMARY.

Calvin R. Glick (1). Leland E. Robinson (1).
 Ruth M. Sinclair (1).

THIRD PRIMARY.

Stark Huntley (1).

FOURTH PRIMARY.

Philip H. Hutchinson (1). Starr S. Scully (1).

 RUMFORD SCHOOL.

FIRST GRAMMAR.

Benjamin K. Ayers (4). Edward A. Dame (4).
 Alfred J. Hanlon (1). William T. Haseltine (1).
 Walter E. Moulton (1). Carl E. Millette (1).
 Maynard N. Peabody (1).

SECOND GRAMMAR.

Everett Darrah (3). Arthur Liberty (1).
 Ethel Dearborn (1). Robert Perkins (2).
 Gladys Hammond (1). Carrie Pineo (2).

THIRD GRAMMAR.

Myra Howe. John Dickson (2).

FOURTH GRAMMAR.

George Burke (1). Mabel Webster (1).
 George Crowell (1). Clarence Howser (1).
 Amos Morrison (1).

FIRST PRIMARY.

Edgar W. Brown (1).	Harrold I. Darrah (1).
Edgar J. Hammond (1).	Helen A. Grover (1).
Ruth A. Hagerty (1).	Daisy E. E. Lewis (1).
Florence H. Ward (1).	Ethel M. Wason (1).

SECOND PRIMARY.

None.

THIRD PRIMARY.

Hazel E. Gilbert (1).	Mabel M. Jewett (1).
Marie Nelson (1).	Charlie Nelson (1).

FOURTH PRIMARY.

None.

MERRIMACK SCHOOL.

FIRST GRAMMAR.

Milan R. Piper.	Edward B. Prouse.
-----------------	-------------------

SECOND GRAMMAR.

George E. Carter.	Herbert H. Hood.
Ernest R. Taylor.	Lawrence T. Saltmarsh.

FIRST PRIMARY.

William G. Given.	Ruth E. Hammond.
Leon F. Hammond.	Thomas S. Pillsbury.
Ellsworth P. Runnells.	Harriet A. Casey.

SECOND PRIMARY.

Elmer F. Hutchinson (1).

WALKER SCHOOL.

SECOND GRAMMAR.

Emma Henneberry.	Catherine Nichols.
Evelyn Perry (5).	Mary Reed.

THIRD GRAMMAR.

William H. Reed.	Helen R. Harrington.
Ethel M. Mulligan.	Charles Walters.

FIRST PRIMARY.

Robert Beckett.	Golden Haskell.
Mary Coughlin.	Edward Galfetti.
John C. Henneberry.	Mona Paige.
Arthur Perry.	

SECOND PRIMARY.

Joseph Lucier.	John Reed (2).
Hilda Tipper.	Clarence A. Lyon.
Bessie Reed (2).	

THIRD PRIMARY.

Henry Bishop.	Elizabeth Perry.
John Galfetti.	

FOURTH PRIMARY.

Alphonse Lucier.	Howard Reed.
John Murray.	Ruth Shugme.
Catherine Coughlin.	John Mannion.
Nathan Lucier.	John Silva.

KINDERGARTEN.

None.

PENACOOK SCHOOL.

SECOND GRAMMAR.

Karl Adams.	Janet Chapman.
Ralph Morgan.	

THIRD GRAMMAR.

Hilda E. Brown.	Harold M. Farrar.
Earle Mudgett.	Edith F. McKay.

FIRST PRIMARY.

Lawrence Crosby.

SECOND PRIMARY.

Mary F. Ash.

Rohl C. Wiggin.

Guy L. McKay.

Edgar Audette.

Marion E. Thompson.

FRANKLIN SCHOOL.

THIRD GRAMMAR.

Edward Cowie.

Sarah Casey (2).

Frank Opie.

Agnes Chambers.

Frank Rowell.

FIRST PRIMARY.

Leila P. Martin.

Guy A. Batchelder.

Frederick H. A. Hill.

Carl C. Poore.

John J. Barrett.

Robert L. Saltmarsh (3).

Harold J. Philip.

SECOND PRIMARY.

Della M. Carter.

Robert W. Steele (2).

Ralph S. Steele (2).

Marie A. Rushlow.

Frances Collins.

THIRD PRIMARY.

None.

KINDERGARTEN.

Isabel Baxter.

DEWEY SCHOOL.

THIRD GRAMMAR.

George E. Currier.

Charles W. Davis.

Joseph M. Hart.

C. Harvey Foote (2).

FIRST PRIMARY.

Lowell C. Brown.	Robert S. Hart.
Philip S. Brown.	Copley M. Rundlett.
Ralph S. Carr.	Kate Crowley.
Wilfred O. Dufresne.	Margaret S. Murphy.
Earl B. Frost.	

SECOND PRIMARY.

James M. Beggs.	Emma King.
Edmund C. Carr.	

THIRD PRIMARY.

None.

KINDERGARTEN.

Mary Beggs.

WEST CONCORD SCHOOL.

FIRST GRAMMAR.

None.

SECOND GRAMMAR.

Eastman Fisher.

FIRST PRIMARY.

Estella Carlson.	Mary E. Silva.
Josephine Noonan.	

SECOND PRIMARY.

Frank H. Carlson.	Rowena M. Holbrook.
-------------------	---------------------

THIRD PRIMARY.

Arthur E. Anderson.	Walter Engstrom.
---------------------	------------------

KINDERGARTEN.

None.

EASTMAN SCHOOL.

FIRST GRAMMAR.

None.

SECOND GRAMMAR.

Solon Cate (3).	Viola M. Lewis (2).
George Robinson.	Freda Morrison (2).
Chester Morrison (2).	

PRIMARY.

Alice B. Carter.	Gladys E. Morrison.
Cleon E. Perry.	

TAHANTO SCHOOL.

FIRST PRIMARY.

Mary V. Hennebery.	Herman L. Thorsen.
Grace F. Kinney.	

SECOND PRIMARY.

Mark Casey.	Nellie Marston.
Rudolph Larson.	

COGSWELL SCHOOL.

FIRST PRIMARY.

Dorothea Lyford.	Aphia C. Webster.
Mabelle T. Shapleigh.	

SECOND PRIMARY.

Joseph M. Isabelle.	
---------------------	--

CHANDLER SCHOOL.

Una G. White.	
---------------	--

PLAINS SCHOOL.

None.

GRADUATING EXERCISES.

CONCORD HIGH SCHOOL.

FRIDAY, JUNE 26, 1903.

“ Tout Bien ou Rien.”

PROGRAMME.

Prayer, Rev. George H. Reed.
Music—“The Morning Ramble,” *Veazie.*
Class Oration—“The Point of View of the High School Graduate,”
J. Glenn Powers.
Essay—“What the Poets Teach Us,”
Ida A. Heath.
Music—Waltz Song, “The Lawn Party,” *Lecocq.*
Oration—“Modern Hero-Worship,”
Wynne H. Fowler.
Music—“So, So, Rock-a-bye, So!” *Gottschalk.*

ADDRESS,

Mr. Grafton D. Cushing,
President of Boston School Committee.

PRESENTATION OF DIPLOMAS.

Hon. Charles R. Corning,
President of Board of Education.

Music—Patriotic Song, *Hadley.*
Benediction.

HONORS.

First,
Wynne H. Fowler.

Second,

Ida A. Heath.

GRADUATING CLASS.

A, Academic Course; c, Classical Course; 3, Three Years' Course; s, Scientific Course.

Helen Marie Ackerman, A.	Frank James Kelley, A.
Grace Leverett Aldrich, A.	Alice Winifred Kendall, A.
Laura May Andrus, A.	Myra Ella Milton, 3.
Harriette May Bingham, A.	Elsie Marshie Morrison, 3.
Nellie Joanna Boynton, A.	William Ewart Murchie, 3.
Andrew Broggin, A.	James Montrose Duncan Olm-
Charles Walker Brown, A.	stead, c.
Etta May Carter, A.	Annie Eaton Palmer, c.
Grace Earl Chandler, A.	Harry Joseph Pelren, c.
Cleon Joseph Chase, A.	Wendell Holton Piper, s.
Morris Thayer Clement, A.	John Glenn Powers, s.
Marion Stuart Clement, A.	Emery Edward Proctor, 3.
Amos Dodge, 3.	Marjorie Sawyer Robinson, A.
Marion Allison Elkin, A.	Lena May Sargent, A.
Fred Emerson Foster, A.	Earle Hildreth Stone, A.
Wynne Hazen Fowler, A.	Alice May Strout, A.
Catherine Josephine Graney, 3.	Grace Mildred Swasey, 3.
James Francis Happny, c.	Eva Helena Tandy, c.
Ida Alberta Heath, A.	Aaria Mae Taylor, A.
Alice Gertrude Henneberry, A.	Helen Frances Woodworth, c.
Moody Dole Holmes, A.	Charles Parker Woodworth, c.
Winifred May Jones, A.	

GRAMMAR SCHOOLS.

WEDNESDAY, JUNE 24, AT 2 P. M.

KIMBALL GRAMMAR SCHOOL.

Class Motto—"Live to the Truth."

PROGRAMME.

March—"New Life, New Spirit," Op. 540,
Edward H. Hanchay.

Engelmann.

- Chorus—"Song of the Oak," *Marschner.*
Elizabeth A. Haseltine, Accompanist.
- Recitation—"Hullo!" *Foss.*
Harry P. Swain.
- Violin Solo—"The Flower Song," *Lange.*
Lena B. Tilton.
- Duet—"Sing On, Sweet Bird," *Owen.*
Soprano, Florence F. Martin, Lillian C. Bowers; Alto, Clara A. Wykes; Marion J. Roby, Accompanist.
- Recitation—"The Burning of the World's Fair," *Gaston.*
Alice M. Mannion.
- Mandolin Solo—"Narcissus," *Nevin-Leon.*
Mary F. Morse.
- Chorus—"The Voyagers," *Facer.*
- Piano Solo—"Deuxieme Mazurka," Op. 54, *Godard.*
Florence M. Titcomb,
- Concert Recitation—"The Launching of the Ship," *Longfellow.*
Scarf Drill,
Misses Booth, Burnham, Kellom, Knight, Mannion, Tilton, Titcomb, Patterson, Morse, Stickney, Roby, Bancroft, Mann.
- Violin Quartette—"Lullaby," *Lackmund.*
Miss Lillian M. Bowers, Masters Raymond R. Stewartson, Lee S. Hall, Edward S. Sullivan.
- Chorus—"Praise Ye," *Palmer.*
- Recitation—"The Day of Judgment," *Phelps.*
Edith T. Knight.
- Piano Selection—Overture, "Tancredi," *Rossini-Czerny.*
Mary M. Mann, Gladys M. Booth, Florence M. Titcomb.
- Declamation—"Toussaint L'Ouverture," *Phillips.*
Lee S. Whidden.
- Trio—"Water Nymphs," *Smart.*
First Sopranos, Gladys M. Booth, Mary M. Mann; Second Sopranos, Florence M. Titcomb, Georgie C. Kellom; Altos, Lena B. Tilton, Genevieve A. Patterson.

PRESENTATION OF DIPLOMAS.

- Chorus—"Night," *Ergmann.*

GRADUATING CLASS.

- | | |
|-----------------------|------------------------|
| James Irving Barnard. | Georgie Carter Kellom. |
| Gladys Marie Booth. | Edith Thayer Knight.** |
| Lura Belle Burnham. | Mary Margaret Mann. |

Alice Maud Mannion.****	Lena Belle Tilton.
John Martin.	Florence May Titcomb.***
Genevieve Arline Patterson.	George Edward Tonkin.
Harry Parker Swain.	Lee Stanley Whidden.*

*First Honor. **Second Honor. ***Third Honor. ****Fourth Honor.

RUMFORD SCHOOL.

So near is grandeur to our dust,
 So near is God to man,
 When Duty whispers low, "Thou must,"
 The youth replies, "I can."

—*Ralph Waldo Emerson.*

PROGRAMME.

Chorus—"Welcome,"	<i>Veazie.</i>
Class.	
Recitation—"The Belfry of Bruges,"	<i>Longfellow.</i>
Rena Sargent Farrar.	
School Gymnastics,	
Misses Aldrich, Annable, Bancroft, Clifford, Day, Dwyer, Forrest, Kincaid, Robie, Webber, Young, Masters Ayers, Brown, Felch, Hanlon, Haseltine, Moulton, Milette, Peabody, Pearson, Ryan, Stearns.	
Recitation—"A Timely Visit,"	<i>Alice Hegan Rice.</i>
Helen Marks Aldrich.	
Chorus—"The Song of the Oak,"	<i>Marschner.</i>
Class.	
Recitation—"A Denominational Garden,"	<i>Alice Hegan Rice.</i>
Villa Belle Lowell.	
Double Quartette—"Andalusian Festival,"	<i>Papin.</i>
Misses Annable, Bancroft, Dwyer, Forrest, Hall, Hodgdon, Mas- ters, Ayers, Moulton.	
Recitation—"The Picnic,"	<i>Alice Hegan Rice.</i>
Evelyn Frances Tozier.	
Drill,	
Misses Aldrich, Bancroft, Beane, Dwyer, Day, Forrest, Hall, Heath, Hill, Hodgdon, Kincaid, Liberty, Lowell, Manning, Royce, Webber.	
E. F. Tozier, Pianist.	
Recitation—"Character and Success,"	<i>Theodore Roosevelt</i>
William Gage Haseltine.	

- Chorus—"Come Away to the Daisies," *Veazie.*
Class.
- Recitation—"The Hare and the Tortoise," *George Madden.*
Nellie Maria Webber.
- Original Declamation—Kipling's Hero, "The Lieutenant of the First Shikaris,"
Benjamin Kimball Ayers.
- Recitation—"The Rising of 1776," *T. B. Reed.*
Misses Aldrich, Annable, Bancroft, Berry, Clifford, Day, Dwyer,
Heath, Liberty, Lowell, Manning, Royce, Tozier, Webber,
Masters, Ayers, Brown, Dame, Donovan, Hanlon, Haseltine,
Hatch, Moulton, Pearson, Quimby, Ryan.
- Chorus—"Night," *Ergmann.*
Class.
- Presentation of Diplomas,
Committee.
- Chorus—"Praise Ye the Lord," *Palmer.*
Class.

GRADUATING CLASS.

Helen Marks Aldrich.****	Della Heath.
Bessie Gertrude Annable.	Alice Amelia Hill.
Benjamin Kimball Ayers.*	Grace Matilda Hodgdon.
Jeannette Bancroft.	Arthur Reuben Hughes.
Florence Isabell Beane.	Mabel Kincaid.
Mary Elizabeth Berry.	Ora Olive Agnes Liberty.
Charles Owen Brown.	Villa Belle Lowell.*****
Ruby May Burns.	Ethel Idella Manning.
Charles Calvin Chesley.	Walter Eli Moulton.
Seth Albert Clark.	Carl Edmund Milette.
Florence May Clifford.	Maynard Nelson Peabody.
Edward Algern Dame.	John Walter Pearson.
Aura Ivor Day.	Waldo Hutchinson Quimby.
Edward Francis Donovan.	Florence Isabelle Robie.
Honora Agnes Dwyer.	Edith Maude Royce.
Rena Sargent Farrar.***	Frank William Ryan.
Hal Alden Leland Felch.	Archie James Stearns.
Helen Forrest.	Evelyn Frances Tozier.**
Mary Edna Hall.	Louis Osgood Sanborn Wallace.
Alfred James Hanlon.	Nellie Maria Webber.
William Gage Haseltine.	Elizabeth Josephine Young.
Frederick Southard Hatch.	

*First Honor. **Second Honor. ***Third Honor. ****Fourth Honor.
*****Fifth Honor.

MERRIMACK SCHOOL.

Class Motto—"Work and Win."

PROGRAMME.

Chorus—"The Song of the Oak,"	<i>Marschner.</i>
Recitation—"May Lou's Instrument,"	<i>Selected.</i>
Lena M. L. Galfetti.	
Piano Duet—Galop,	<i>Lebierre.</i>
Amy and Vera Coleman.	
Violin Solo,	
Laurence F. Piper, accompanied by Elmer S. Randall.	
Recitation—"The Pound Keeper,"	<i>Sam Walter Foss.</i>
Mary Gertrude Doherty.	
Trio—"The Water Nymphs,"	<i>Smart.</i>
Alice J. M. Rainie, Minerva B. Laws, Lura M. Fraser, Lilla M.	
Moore, Alma E. Reynolds, Florence F. Little.	
Dumb-bell Drill.	
Mandolin Solo,	<i>Selected.</i>
Minerva B. Laws.	
"Choice Recipes,"	<i>Selected.</i>
Forrest Flagg Owen.	
Piano Duet—Galop,	<i>Webb.</i>
Jerome H. Clinton and Elmer S. Randall.	
Recitation—"The Pulpit,"	<i>Original.</i>
Bertha May Jones.	
Piano Solo—"La Tendresse,"	<i>Bacher.</i>
Harriet L. Megrath.	
Reading—"The Play's the Thing,"	<i>Martin.</i>
Lura May Fraser.	
Piano Solo,	<i>Selected.</i>
Bernice May Adams.	
Chorus—"Night,"	<i>Ergmann.</i>
Piano Duet—"Valse Caprice,"	<i>Nevin.</i>
Ruth A. Kelley and C. Azella Hood.	
Recitation—"Try for the Best,"	<i>Original.</i>
Mary Jolly Cowie.	
Chorus—"Six O'clock in the Bay,"	<i>Veazie.</i>
Presentation of Diplomas.	

GRADUATING CLASS.

Bernice May Adams.	Bertha May Jones.**
Leslie Charles Anguin.	Agnes Ruth Kelley.
Lena Frances Ballard.	Minerva Belle Laws.
Robert Webster Brown. ✓	Florence Fanny Little. ✓
Martha Grace Burroughs.	Annie Frances McGinn. ✓
Mary Cecilia Cahill.	Harriet Lula Megrath.
Ethel Sarah Chapman.	Lilla May Moore.
Mary Walker Chase.	Helen Gladys Morrison.
Jerome Hugh Clinton.	Gladys Morrill.
Amy Ethel Coleman.	Abby Grace Mudgett.
Vera Pearl Coleman.	Carl Eastman Nason.
Mary Jolly Cowie.*	Forrest Flagg Owen.
John Worthen Davis.	Lawrence Bennett Perry.
Mary Gertrude Doherty.****	Edith Eveline Piper.
Clarice Mae Elliott.	Laurence Frederick Piper.
Lura May Fraser.***	Milan Rufus Piper.
Grace Madeline French.	Edward Beckleg Prouse.
Lena Maria Louisa Galfetti.	Alice Jane Michie Rainie.
Gardner Charles Harrington.	Elmer Sinclair Randall.
Willis Samuel Heath.	Alma Elizabeth Reynolds.
George Derby Holland.	Arthur Webster Stevens.
Carrie Azella Hood.	

*First Honor. **Second Honor. ***Third Honor. ****Fourth Honor.

WEST CONCORD SCHOOL.

Class Motto—"Veritas."

PROGRAMME.

March.

Chorus—(a) "Praise Ye the Lord,"

Palmer.

(b) "The Boatman,"

Gilchrist.

Recitation—"Light House May,"

Mary W. McSweeney.

Male Chorus—"My Old Kentucky Home,"

Foster.

Masters Gay, Hughes, Swenson, L. Knight, Carr, Silver, Kemp,
Alexander.

Recitation—"Mrs. Wiggs' Philosophy,"

Hegan.

Beryl A. Murray.

- Chorus—"The Voyagers," *Facer.*
 Essay—"Old Home Day,"
 Aruna J. Converse.
 Drill—"The Harvesters," with Chorus. The Hay Ride,
 Misses McSweeney, Murray, Wilmot, Farnum, Kemp, Blodgett,
 Clark, Cheney, Drinan, Lynch, L. Blake, Holbrook, Welch, and
 Masters Gay, Kemp, Silva, Alexander, Converse, Hughes, Swen-
 son, Knowlton, W. Knight, Murray, L. Knight, Murchie.
 Recitation—"Bobby Shaftoe,"
 Maude Moore Wilmot.
 Solo—"The Mission of a Rose,"
 Myrtie H. Farnum.
 Declamation—"Toussaint L'Ouverture," *Philips.*
 Harry N. Kemp.
 Concert Recitation—"The Recessional," *Kipling.*
 Misses Kemp, Ballard, Dimond, Carter, G. Blake, B. Kemp, Blod-
 gett, Roberts, and Masters Hughes, Knowlton, Murray, L. Knight.
 Essay—"Our Literature,"
 Frank E. Gay.
 Chorus—"Night," *Ergmann.*

GRADUATING CLASS.

Harold Wesley Alexander. ✓	Harry Nelson Kemp.
Arthur John Carr.	Beryl Addie Murray.**
Aruna John Converse.****	Mary Winifred McSweeney.
Myrtie Hannah Farnum.	George Silva.
Frank Elmer Gay.*	Maude Moore Wilmot.***

*First Honor. **Second Honor. ***Third Honor. ****Fourth Honor.

EASTMAN SCHOOL.

Class Motto—"We Study not for School but for Life."

PROGRAMME.

- Song—"The Snowdrop," *F. Meier.*
 School.
 Essay—"Alaskan Indians,"
 John Hutchins Bachelder.

Trio—"Song of Parting,"	<i>N. Lincoln.</i>
Ethel M. Curtis. Emma Carter.	Grover P. Lyle.
Mary L. Rollins. Rosa M. Gardner.	Howard H. Virgin.
Recitation—"A Sermon,"	<i>Louisa M. Alcott.</i>
Emma Carter.	
Song—"Away, Away in Gladness,"	<i>Weheli.</i>
School.	
Essay—"Development of the Bicycle,"	
Howard Hazen Virgin.	
Dumb Bell Drill,	
Sixteen Pupils.	
Recitation—"The Inventor's Wife,"	<i>Anon.</i>
Martha Ann Cate.	
Song—"The Robin,"	
School.	
Presentation of Diplomas,	
Committee.	
Song—"The Old Guard,"	<i>G. A. Veazie.</i>
School.	

INTERMISSION.

"The Deestrick Skule,"
 Schoolmaster, Howard H. Virgin. Pupils, Emma Carter, Rosa M. Gardner, Martha A. Cate, Lida Fournier, John H. Bachelder, Robert B. Smith, Grover P. Lyle, Lloyd R. Virgin.

GRADUATING CLASS.

Emma Carter.	John Hutchins Bachelder.*
Martha Ann Cate.	Robert Bell Smith.
Rosa May Gardner.	Howard Hazen Virgin.

*First Honor.

PLAINS SCHOOL.

Class Motto—"Upward and Onward."

PROGRAMME.

Song—"Echo Chorus,"	<i>J. H. Hewitt.</i>
"Counting Eggs,"	<i>Texas Shikling.</i>
Ralph L. Stearns.	

- “Piggy’s Spoon,” *Mary E. Nathe.*
Clara B. Newton.
- Song—“The Violet,” *Hullah.*
- “De Nice Leetle Canadienne,” *Drummond.*
Rhea M. Venne.
- “Cracked,” *Anon.*
Lura B. Stearns.
- Drill—“The Tall Top Hat,” *Farwell and Jackman.*
By Ten Boys.
- “How Girls Study,” *Belle McDonald.*
Lena A. Blanchette.
- “Telephoning,” *George S. Burleigh.*
Bertha M. Venne.
- Song—“Gaily our Boat,” *John A Gould.*
- “How Tom Sawyer got the Fence Whitewashed,” *Mark Twain.*
Chester H. Sherburne.
- “The Black-Eyed Rebel,” *Anon.*
Kate S. Blanchette.
- Chorus—“The Time to Walk,” *Anon.*
Alice Gay. Stella Curtis. Anna Newton.
Fred Rochelle. Walter Rochelle.
- “Widow Bedott’s Poetry,” *Frances Miriam Witcher.*
Stella Curtis.
- Chorus—“My Chicken,” *Anon.*
By Little Children.
- Presentation of Diplomas.
- Song—“Oh! How Sweet are the Echoes.” *Anon.*

GRADUATING CLASS.

Lena A. Blanchette. Chester H. Sherburne.* Ralph L. Stearns.**

*First Honor. **Second Honor.