

TABLE SHOWING NUMBER OF STUDENTS TAKING
EACH COURSE OF STUDY.

CLASS.	Grad.	Senior.	Junior.	Soph.	Fresh.	Total.
Academic.....		20	28	26	24	98
Classical.....		9	15	13	10	47
Scientific.....		1	14	17	38	70
Post-graduate.....	4					4
Special.....			2		2	4
Undecided*.....					35	35
Total.....	4	30	59	56	109	258

*As the Academic and Classical courses are identical during Freshman year, the Freshmen are not required to decide between them until the beginning of Sophomore year.

TABLE SHOWING (1) THE WHOLE NUMBER OF DIFFERENT PUPILS ATTENDING AND DRAWING LITERARY FUND; (2) AVERAGE DAILY ATTENDANCE; (3) GROSS EXPENDITURES; (4) COST PER PUPIL, BASED UPON THE WHOLE NUMBER OF DIFFERENT PUPILS ATTENDING; (5) COST PER PUPIL, BASED UPON AVERAGE DAILY ATTENDANCE, FOR THE LAST TEN YEARS.

YEAR.	(1)	(2)	(3)	(4)	(5)
1892.....	2,073	1,655	\$40,042.75	\$19.31	\$24.04
1893.....	2,338	1,669	44,727.76	19.13	26.70
1894.....	2,338	1,679	48,545.63	20.76	28.91
1895.....	2,465	1,835	48,922.04	19.84	26.66
1896.....	2,489	1,853	48,539.56	19.50	26.19
1897.....	2,489	1,847	48,400.02	19.44	26.20
1898.....	2,487	1,960	48,024.82	19.31	24.50
1899.....	2,617	2,024	49,904.92	19.06	24.65
1900.....	2,762	2,085	55,172.04	19.98	26.46
1901.....	2,636	2,049	51,925.61	20.84	26.80
1902.....	2,726	2,260	60,361.52	22.14	26.72

TABLE SHOWING THE WHOLE NUMBER OF PUPILS, AVERAGE ATTENDANCE, AND TARDINESS IN ALL THE SCHOOLS SINCE 1892.

	Actual number of pupils attending.					Average daily attendance.			Tardiness.		
	Boys.	Girls.	Total.	Increase.	Decrease.	Average attendance.	Increase.	Decrease.	Tardiness.	Increase.	Decrease.
1892	995	1078	2073	258	.....	1655	227	.....	1760	660	
1893	1146	1192	2338	265	.....	1669	14	.....	1761	1	
1894	1117	1221	2338	.....	.....	1679	10	.....	1862	101	
1895	1210	1255	2465	127	.....	1835	156	.....	1404	.....	478
1896	1251	1238	2489	24	.....	1853	18	.....	1550	146	
1897	1246	1243	2489	.....	.....	1847	.....	6	1268	.....	282
1898	1235	1255	2487	.....	2	1960	113	.....	1020	248	
1899	1289	1328	2617	130	.....	2024	64	.....	1122	102	
1900	1368	1394	2762	145	.....	2085	61	.....	1112	.....	10
1901	1317	1319	2636	.....	126	2049	.....	36	1125	13	
1902	1383	1343	2726	90	.....	2260	211	.....	1467	342	

MANUAL TRAINING.

TABLE OF ATTENDANCE.

SCHOOLS.	WOOD AND IRON.				COOKING.				SEWING.			
	Total number of pupils enrolled.	Left for various causes.	Average attendance.	Total number of different pupils attending.	Total number of pupils enrolled.	Left for various causes.	Average attendance.	Total number of different pupils attending.	Total number of pupils enrolled.	Left for various causes.	Average attendance.	Total number of different pupils attending.
High	48	4	36	44	31	4	27	27	24	8	22	16
Kimball	53	5	43	48	51	4	44	47	129	42	126	87
Merrimack.....	36	...	32	36	80	3	71	77	87	22	59	65
Chandler	26	1	17	25	47	4	41	43	72	31	69	41
Walker	19	2	17	17	23	...	21	23	79	22	54	57
Rumford.....	...	...	...	...	7	...	5	7	...	...	...	...
Penacook.....	24	2	23	22	27	5	23	22	80	18	57	62
Franklin.....	...	...	...	...	...	...	...	...	31	12	17	19
Dewey .....	...	...	...	...	...	...	...	...	31	5	22	26
West Concord	16	6	9	16	13	2	10	11	36	10	28	26
Tahanto.....	...	...	...	...	...	...	...	...	...	...	...	...
Cogswell.....	...	...	...	...	...	...	...	...	...	...	...	...
Plains	8	2	6	6	4	4	...	...	...	...	...	...
Eastman	8	2	4	6	8	...	7	8	21	3	18	18
Parochial.....	17	2	12	15	21	1	18	20	11	1	10	10
Totals.....	255	20	199	235	312	27	267	285	601	174	482	427

NEW TEACHERS.

Jessie D. Alexander, Chandler Third Grammar.
 Evelyn D. Boulay, assistant Chandler Second Primary.
 Dorothy D. Reynolds, assistant Kimball Kindergarten.
 Helen C. Cooper, Franklin Kindergarten.
 Elizabeth C. Stevens, assistant Franklin Kindergarten.
 Mary G. Hall, Walker Third Grammar.
 Mary T. O'Connor, Eastman First Primary.
 Regina J. Glennon, Eastman Second Primary.
 Carrie M. True, High school.
 Alice W. Collins, " "
 Emma Hindley, " "
 Grace Morrill, " "

SUBSTITUTES.

Mary G. Hall.
 Evelyn D. Boulay.
 Walter H. Fletcher.
 E. Gertrude Dickerman.
 Florence A. Chandler.
 Esther Hodge.
 Maude Garland.
 Elizabeth J. Donovan.

RESIGNATIONS.

Amy C. Wood, Merrimack Second Grammar.
 Mary E. Sullivan, Walker Third Grammar.
 Willard I. Hyatt, High school.
 Nettie M. Bowen, Rumford Third Grammar.
 Charles F. Moore, Manual Training.
 Edith Green, Eastman Primary.
 Phenie L. Jones, Walker Second Primary.

LEAVE OF ABSENCE.

Sara R. Huse, Kimball Kindergarten, one year.
 Edith M. Walker, High school, one year.
 Gara E. McQuesten, Penacook Second Primary, one term.
 Cora J. Russell, High school, one term.

REGULAR TEACHERS.

Whole number (male)	1
Whole number (female) including Kindergarten assistants	60

NUMBER OF REGULAR TEACHERS GRADUATES OF CITY TRAINING SCHOOL.

High school	0
Grammar	8
Primary	19
Kindergarten	0

NUMBER GRADUATE OF COLLEGE.

High school	5
Grammar	2
Primary	0
Kindergarten	0

GRADUATES OF NORMAL SCHOOL.

High school	1
Grammar	3
Primary	1
Kindergarten	8

GRADUATES OF HIGH SCHOOL.

High school	9
Grammar	17
Primary	20
Kindergarten	4

AVERAGE NUMBER OF PUPILS TO A TEACHER.

High school	28
Grammar schools	47
Primary and Kindergarten schools	52
Mixed schools	45

SPECIAL TEACHERS.

Whole number (male)	4
Whole number (female)	4

ATTENDANCE AND SCHOOL ACCOMMODATIONS.

The school attendance has held its own remarkably well in spite of so many hindrances. The giving up of the old Rumford building forced us to make provision for four extra schools with four less rooms than last year. To do this, the Cogswell and Chandler kindergartens and the ninth grade of the Kimball school were discontinued. No fourth room being available, the pupils were housed by sending them where they were most easily accommodated, school lines heretofore existing being disregarded. Many were asked to walk long distances, and were put to other inconveniences; but the parents generally showed forbearance, so that the arrangement has been maintained with comparatively little friction. Many rooms were so crowded as to render excellent work next to impossible. Pressure was so great in the Chandler and Penacook primaries that it was thought best to employ an assistant teacher for them during the last half of the year. Even this unusual condition, and the taking out of pupils by the new French parochial school, did not cause the attendance to fall below that of last year. The schools in the northern part of the district still continue crowded, particularly in the lowest primaries,—the Tabanto suffering the most. Unless a steady increase is shown in this section, however, I see no immediate need of constructing more school buildings. The southern part of the city will be well accommodated when the new Rumford building is completed, with the exception of that section near the southern boundary in the vicinity of Rockingham, Donovan, and South Main streets. I think the board will soon see the necessity of moving the Bow Brook building to this vicinity for the accommodation of kindergarten and primary pupils who cannot walk to the Penacook and Cogswell schools. There are between forty and fifty pupils here who would be benefitted thereby. The attendance at the Plains school has been large, and satisfactory work has not been done. The large number of classes renders it impossible for the teacher to give as much drill as is required. Some pupils have become discouraged and left school because of a lack of attention.

In the Eastman building one new room was finished in the second story and occupied in the fall, and as a consequence these schools have been prosperous, and are now in the best condition since this part of the city joined Union district.

The attendance in the high school shows an increase due to the influx of tuition pupils for whom the new high school law makes provision. Should this law continue in force for an extended period of time, it will compel the district to furnish more room for high school purposes. The new law in regard to compulsory attendance at school has been carefully observed, and Mr. Johnson has been kept busy in its execution. Already thirty-nine labor certificates have been issued since last September. The truant officer's report to be found elsewhere is worthy of careful study.

TRAINING SCHOOL.

At the beginning of the year in September the training school was transferred from the Franklin to the Dewey building. This was caused by an urgent demand for more commodious quarters, consequent upon the institution of a normal kindergarten class which was enrolled during the summer after the board had decided to make a trial of a scheme submitted by the superintendent. Our system of instruction requires the kindergarten teacher to be well versed in primary methods for sub-primary work. Few kindergartners are thus qualified. The question resolved itself into this, either give up the kindergartens or provide some means for the efficient training of such teachers. The scheme was arranged so as to be practically self-supporting, and next year will prove to be the means of saving expense to the district. This class which numbers five resident and six non-resident pupils is in charge of Miss Helen L. Southgate, normal kindergartner, with Miss Augusta M. Judkins as her working assistant. From the beginning, in spite of the difficulties which usually attend such worthy enterprises, the class has prospered, both instructors and pupils evincing much zeal in making this initial movement a success. There

is little doubt but that the scheme will prove its value to our system of instruction and to our city, enhancing its already acquired reputation for the conception, adoption, and practice of advanced educational ideas. The pupils and regular kindergarten teachers of the district have had the advantage of lectures by Miss Ellen Gray, of Boston, who lectured on "Kindergarten Games and Plays," on January 25 and March 8; and by Miss Laura Fisher, February 15, supervisor of kindergartens in Boston on "What education is best for young children?" The training classes for primary work have been unusually small and I find it easy to account for this only upon the theory that it happened so. The school has now only two pupil teachers but the prospect for a much larger class next year is good.

The accommodations for successful work here were never better, and it speaks well for those interested in the welfare of our schools that they forego petty criticisms and credit the school for what it has done and is likely to do in the future.

SUPERVISION.

The schools have been supervised as faithfully as conditions would permit, and results attained commensurate with the amount of attention bestowed upon them; yet it has not been close enough to realize the best results. Choosing sound methods and insuring their careful execution, securing uniformity of work, detecting irregularities, and correcting mistakes will not admit of hasty action. Time drawn from school duties by work that is essentially clerical is really misapplied and will not yield the returns which it ought. The usual number of visits to the schools have been made by the superintendent, and the teachers have been called in meeting whenever occasion demanded.

KINDERGARTENS.

The kindergartens have been materially improved by the skilled supervision of Miss Southgate. Weekly meetings of the teachers have been held, a uniform programme mapped out and carried into execution. The pupil teachers of the

normal class have been assigned observation duty at stated periods in the regular schools. Besides supplementing their theoretical knowledge by practical work, they have lent material aid to the regular teachers in various ways. The attendance in the kindergartens has been good and the worth of the instruction generally acknowledged. Parents will do well to give their children a full kindergarten course before placing them in the regular primary schools.

MILITARY DRILL.

Two periods weekly of about thirty five minutes each have been allowed for military drill and calisthenics in the high school. The boys have been instructed in "School of a company in close order," "School of a soldier with and without arms," while some attention has been paid to "Extended order" and "Battalion drill." The girls have been given calisthenic exercises designed to correct the carriage, improve the circulation and respiration, and increase the physical strength. In addition to the annual competitive drill the company had a field day in the spring. This was held on the intervale and the afternoon was spent in drill and athletic games, closing with a dress parade and a salute to the colors. The numbers being large, a battalion of boys of two companies and a four-company battalion of girls was organized. Some new equipments have been provided and more ought to be. The instructor has attended to his duties faithfully, taught intelligently, makes a generally favorable report of the condition of the company, and advises that more time be given to the study of military science in order to broaden the field of instruction and allow the lower classes more time for drill.

THE HIGH SCHOOL.

The high school has recorded the largest attendance in its history. The maximum enrollment has been 258, the minimum 251, only seven having dropped out for various causes. This is a fine record. There are at present fifty tuition pupils, thirty coming from without the limits of Concord.

The building was originally constructed to accommodate 180 pupils. Without the tuition pupils there would be an attendance of 201, so that the question of more room with or without tuition pupils is one which cannot long be put off. The revenue from tuition pupils is \$2,250 and the extra expense incurred by their attendance cannot be over \$800, so that the net proceeds of tuition would be \$1,450. This is the interest on quite a large sum of money and it is desirable that the district should have it to lighten the general expense. The hall alone now contains 230 desks crowded together by narrowing the aisles far below the minimum required for safe hygienic conditions, some having no aisle space at all. The remainder of the pupils are seated in one of the recitation rooms. There is no indication of a decrease in attendance. The principal says "It is absolutely imperative that additional accommodations for the school be provided at once." There were not enough recitation rooms for the pupils so the board room was utilized as well as the laboratories. The principal reports a prosperous year and generally commends the work of the subordinate teachers.

Miss Walker was granted a leave of absence for the year, her place being taken by Miss Grace Morrill. Miss Emma Hindl y was chosen to fill the vacancy caused by the retirement of Mr. Hyatt. The increased attendance made it necessary to hire another teacher and Miss Carrie M. True was chosen to fill the position.

The high school in a measure sets the standard of scholarship and discipline for the lower schools, and any lapses in either of these particulars is exceedingly injurious to the whole system.

PRIMARY AND GRAMMAR SCHOOLS.

The grading of the schools between the kindergarten and the high school remains much the same as in previous years. Each succeeding year brings up the question of a better adjustment of the requirements to the taste and ability of the pupils. No more conscientious work is done in the district

than that of these schools and none more important. The character of the work in the various branches is strengthened each year by more judicious handling and a power of mind ensues which is highly favorable when compared with that produced by methods in use when I was a boy. The teachers still have to combat prejudices caused by a departure from old ways and by many things which distract the attention of the child from school work. It may be interesting to know that almost all the criticism of school work comes from homes where the pupil is not required to do any considerable amount of manual labor. The school must always demand careful application, and when it becomes subservient to the demands of pleasure it cannot do that which is of service to the child and for which taxes are annually assessed. Arithmetic shows to advantage in the increased ability of the pupil to think and reason, and I do not hesitate to say that for knowledge of mathematics in this respect the schools were never better equipped than they are to-day. The new geographies are sound in theory and practical work and are sure to prove their worth when the full series has been on trial for a reasonable length of time. The reading course should be revised and enriched by the introduction of new material possessing literary merit, at least through the first six grades. The results in map drawing and coloring shown at the exhibition last June elicited much favorable comment. A new spelling list has been provided for the eighth grade. This has three objects in view, correct spelling, correct pronunciation, and correct definition. The mother tongue in grades three, four, and five should be followed by the second book in grade six to make the series complete. The Latin book introduced last June is not satisfactory and not having proved successful should be replaced by a more teachable one. The results of the course in vertical penmanship are commendable. It is legible, decidedly helpful to the eyesight, and recent tests among school children developed the fact that it is faster than the slant by from ten to fifteen letters a minute.

Commercial houses vieing with each other for trade frequently discover errors which do not exist, and are to be credited with much of the agitation upon this subject.

As a whole the work of these grades is creditable and has not been subject to as much criticism as in former years.

WOOD AND IRON WORK.

The school has enjoyed its full measure of prosperity from increased attendance and a continuation of the interest shown in previous years. The classes are all large, some not having adequate accommodations for carrying on the work. The working outfit has been increased through the generosity of public spirited citizens. Mr. Charles P. Virgin presented the school with a case of wood-working tools, Dr. George M. Kimball a fine emery-wheel grinding machine, and the instructors have constructed a power jig-sawing machine. These are all desirable for the working outfit, aid in the execution of the work, and furnish extra educational features. The school is badly cramped for storage room. This may be had by raising the shed another story or by moving the school to new quarters. The principal compliments the work of the new assistant, Mr. Stewart.

SEWING.

The instructor reports added interest and increased attendance over former years. The pupils from the high school deserve commendation for their faithful industry and excellent deportment, the junior class being exceptional in this respect. The number of pieces of finished work exceed those of last year. The classes have been so large that the time for work usually given to machine sewing has been shortened. It may be well to suggest more attention to that kind of work which is properly classed under industrial art. While having had some attention here it has not been given the attention that it ought, but it is rapidly growing in favor, and in

some cities the instructor has been sent abroad to become more fully informed of its value and to be better able to facilitate its introduction.

The instructor desires more visitors that the work may be better understood and appreciated.

COOKING.

Nearly the same course and line of work in cooking has been in practice this year as last. It has been more carefully arranged, thus giving something new to each succeeding grade. Individual cooking has been tried with signal success, and has resulted in an increased interest as well as a more complete knowledge of the preparation of the different dishes. It involves a reasonable amount of home work, the pupil practicing from recipes given at the school and bringing in the samples for inspection. At the close of the spring term the eighth and ninth grade pupils prepared, cooked, and served a dinner to their teachers. The cooking room has been improved in various ways so that it is now in a quite satisfactory condition. There have been thirty-five visitors to the school this year and the instructor would be pleased to have the number doubled next year.

DRAWING.

The supervision of drawing has been exercised by Miss Bell, the proficient instructor of last year. The same general plan has been in use and the progress marked. Water-color work has shown a decided improvement and if other conditions would permit, more time would be allotted this branch. In the high school, time had to be saved and as usual the scientific course drawing had to suffer. Only half the time of last year has been available. I agree with the instructor that this course is seriously injured by this arrangement and the pupils will be poorly prepared in this line of work if the time is not fully restored. There are thirty-six pupils in the studio class this year, attending in two divisions. The attendance is larger, more regular, and the pupils more enthusiastic

than before. They are obliged to work in poorly heated, ventilated, and lighted quarters, and there is urgent need of more suitable accommodations. The primary and kindergarten normal classes combined have received instruction one hour each week in free-hand drawing, composition, color and harmony. Something has been done in the way of decorating buildings. A beginning was made by purchasing and placing in the halls of the Dewey school, a reproduction in ivory-tinted plaster by Lucca Della Robbia, a Bambino by Andrea Della Robbia, a Madonna by Michael Angelo, a large photograph of The Children of Charles I. by Van Dyck, and a statue of Diana of Versailles. The effect of mural decorations would be better if the walls were tinted for an appropriate background. This new departure in decoration will surely exert a refining influence upon the pupils by bringing them in contact with the truly good and beautiful in art. The exhibition of last June, poorly attended on account of the intense heat, was the best ever held here. The work reflected great credit upon the instructor and the pupils.

MUSIC.

No radical changes have taken place either in method or matter of musical instruction. Supplementary rote songs have been added to the regular work of the first two grades. Sight reading has increased in power and this was ably demonstrated by the supervisor with a class from the West Concord school at the February meeting of the Merrimack Valley Teachers' Association. The high school has a chorus of well-trained voices which was shown to excellent effect in the midwinter concert, which was held with assisting talent at Phenix Hall, on the evening of February 14. About forty dollars was realized from this concert and has been placed on deposit as a guaranty fund for future concerts. The instructor justly asks for more than forty minutes a week for his work in the high school in order to accomplish satisfactory results. The teaching has been efficient and the supervisor generously gives the greater part of the credit to the regular teachers.

THE MORALE OF SCHOOL WORK.

In casting a critical eye toward the scholastic phase of school work, we should not be unmindful of the moral element which forms the basal principle of all true education. Those who have given but little thought to child nature, and have never actually engaged in school work are too often inclined to think that the very necessary element of school instruction is teaching the pupil how to obtain a livelihood, or rather something that bears directly upon wage earning. On the contrary, those who have studied the educational problem believe the primary principle to be, teaching the child how to live, not merely how to obtain a living but how to enjoy his provision as well.

To attain the highest measure of excellence, to stand as something desirable for the children of all, to act as a lever which constantly lifts society from a lower to a higher plane, a school system must be founded upon morality, justice, and intelligence. The one indispensable element is truth—truth in manner, truth in matter, and truth in method. The nearer the pupil gets to truth in heart and action, the nearer he is perfected as a responsible, moral and intellectual being.

Conducive to the æsthetic education of the child is the improvement in the construction and decoration of school buildings. If the building is commodious, well-heated and ventilated, perfect in its sanitary conditions, of sound architectural design, and embellished with works of art, a child naturally dresses better, acts better, talks in better language and thinks purer thoughts. Frequently this healthful influence extends to the immediate neighborhood and its social status is perceptibly improved.

Methods of instruction should be founded upon reasonable hypotheses, for after youth has been passed and manhood reached, reflection often causes keen regrets at the amount or time wasted upon work called for by methods which had their false conception in the brains of aspirants for educational fame through introducing something new. The same

is true of old methods, practiced because they were thought to be good when I was a boy. Usually those engaged in active teaching are good judges of what methods are suited to promote the moral and intellectual welfare of the child.

So it is with the matter which is taught within and without the text-book, matter illogical in statement and arrangement which fails to fortify the pupil against future contingencies. Error in thought, spelling, grammatical construction, mathematical accuracy, geographical and historical statement — all work havoc with results we expect from time and effort spent in school.

Nature alone stands forth as the most persistent of truth-tellers. Her laws are still immutable. The nearer we bring a child to nature the nearer we bring him to truth in thought and act. This being an indisputable fact, it ill becomes anybody to belittle the study of nature through minimizing its helpful influence. Its work is sure and sooner or later will be made manifest in various and unexpected ways.

All recreations identified in any way with school life or indorsed by those in charge of school children should be of such a character as to elevate, not lower, the moral tone. There are enough diversions combining the recreative and the educative to lighten the monotony of school routine without descending to cheap and degrading amusements.

Underlying all these things and transcendent in importance is the nature and attitude of the teacher. To become a power for the upbuilding of the school morale, of society in general, and a credit to the profession, the teacher must be free from boorishness, refined in nature, just to all, pure in speech, thought and action, and must set an example of manhood and womanhood which the pupils may safely emulate. The subject of school morale is one which is being brought forward to-day more forcibly than ever before, and the best educational minds are giving it due thought. This thought is necessary in order that the educational superstructure, reared by years of patient toil and anxiety, may not be ruthlessly torn down.

I am again made mindful of the sympathy and encouragement given me by the board of education and teachers, and the trust reposed in me by the general public.

L. J. RUNDLETT,
Superintendent.

ROLL OF HONOR
OF THE
SCHOOLS OF UNION SCHOOL DISTRICT

FOR THE YEAR ENDING JUNE 28, 1901.

HIGH SCHOOL.

Edith A. Freeman (1).	Reuben H. Boutwell (1).
Florence G. Fellows (1).	Stella M. French (1).
Andrew Broggini (2).	Georgia M. Stevens (1).
Annie E. Sullivan (2).	Joseph J. Dearborn (2).
Faye Dudley (1).	William H. Hutchin (1).
Florence P. Newell (1).	Wendell H. Piper (6).
Effie D. Weathers (5).	Roy T. Brunel (9).
Ashley G. Hazeltine (1).	Ashley B. Morrill (1).
George P. Leet (1).	James W. Tucker (1).

KIMBALL SCHOOL.

FIRST GRAMMAR.

Mary Rochelle (1). Henry D. Johnson (2).

SECOND GRAMMAR.

Bertha B. Gill (2).	Lawrence F. Piper (2).
Edward A. Dame (2).	Benjamin K. Ayers (2).
Helen O. Monier (1).	

THIRD GRAMMAR.

Ernest R. Taylor (1).

SCHOOL REPORT.

369

FOURTH GRAMMAR.

Nellie B. Derry (2). Eddie J. Young (1).

FIRST PRIMARY.

Hazel M. Davis (1). Lloyd B. Dame (3).

SECOND PRIMARY.

John R. Neville (1). Elizabeth Crowley (1).
Harold J. Clay (1).

THIRD PRIMARY.

J. Harold Dame (2). Evelyn M. Landry (2).
Bernice C. Hutchinson (1). R. Harold Gilmore (1).

SUB-PRIMARY.

Mary Crowley (1).

KINDERGARTEN.

Edgar A. Landry (1).

MERRIMACK SCHOOL.

FIRST GRAMMAR.

George J. Sargent (1).

SECOND GRAMMAR.

Frances K. Saltmarsh (9). Charles F. McGuire (1).
Carrle R. Goodrich (1).

FIRST PRIMARY.

Robert L. Saltmarsh (1). Gladys V. Ray (1).
Anne Dunn (1). Thomas S. Pillsbury (1).

SECOND PRIMARY.

Jeremiah Reardon (2). Walter K. Winter (1).
Ellsworth Runnells (1).

CHANDLER SCHOOL.

FIRST GRAMMAR.

Clara M. Heath (4). Clara A. Walker (1).
Alice M. Morrison (1).

FIRST PRIMARY.

W. Dwight Chandler (1). Robert E. West (1).
Grace E. Parker (1). Flora A. Edmunds (1).

SECOND PRIMARY.

Harold Millette (1).

KINDERGARTEN AND SUB-PRIMARY.

Harold Crowell (1).

WALKER SCHOOL.

SECOND GRAMMAR.

Gardner Harrington (1). Laura Fraser (1).
Eva Bartlett (1). Clarence Little (1).
Grace French (1).

THIRD GRAMMAR.

Esther S. Carlson (6).

FIRST PRIMARY.

Edna C. Dimond (1). James Murray (1).
Charles Walters (2). Margaret A. Young (1).
Mary E. French (1). Mary E. Geary (1).

SECOND PRIMARY.

Edward Galfetti (1). John G. Perry (2).
John T. Knuckey (1). William H. Reed (1).

THIRD PRIMARY.

Frank Abbiatti (1). Carl Poore (1).
Marion Stevens (1). Mary Coughlin (2).
Joseph Lucier (1).

SUB-PRIMARY.

Ruth Keane (1). Bertha Tippet (1).

KINDERGARTEN.

Robert Keane, Jr. (1). Rosaline Beckett (1).
Ruth Shugrue (1).

RUMFORD SCHOOL.

SECOND GRAMMAR.

Arthur Liberty (1). Ora Liberty (1).
Edna Davis (1).

THIRD GRAMMAR.

Ralph Berry (1). Martina Jensen (1).
Everett Darrah (1). Eva Liberty (1).
George Ash (1). Ralph Morgan (1).
Jennie Blanchette (1). Gladys Hammond (1).
Grace Clark (1).

FIRST PRIMARY.

Willie Morrison (1). Mabel Webster (1).
Eric Swenson (1).

SECOND PRIMARY.

Grover S. Colby (1). Helen A. Grover (1).

PENACOOK SCHOOL.

SECOND GRAMMAR.

Addie M. Lyna (1).

THIRD GRAMMAR.

None.

FIRST PRIMARY.

Earl Hitchcock (2). Howard Taylor (1).
Earle Mudgett (2).

SECOND PRIMARY.

Albert F. Hall (1). Neil A. Sargent (1).
Arthur E. Hall (1).

FRANKLIN SCHOOL.

THIRD GRAMMAR.

Albert M. Barrett (1).	Beatrice L. Grant (1).
Mary A. Reed (1).	Samuel H. Barrett (1).
John D. Steele (1).	Grace M. Walters (1).
Evelyn K. Perry (1).	Eva S. Little (1).
Ferdinand J. Phaneuf (1).	

FIRST PRIMARY.

Harry J. Carter (1).	Mabel W. Simpson (1).
Annie E. Saltmarsh (2).	

SECOND PRIMARY.

Thomas M. Harrison (1).	Clara F. Watkins (1).
George H. Simpson (1).	

KINDERGARTEN.

James M. Beggs (1).

DEWEY SCHOOL.

FIRST PRIMARY.

Robert C. Brown (1).	J. Walker Monier (1).
Mary Watkins (1).	Thomas Twomey (1).
Maude C. Nason (1).	

SECOND PRIMARY.

None.

THIRD PRIMARY.

None.

SUB-PRIMARY.

None.

WEST CONCORD SCHOOL.

FIRST GRAMMAR.

Frank E. Gay (1). Jennie B. Blake (1).
Mary A. Ballard (1).

THIRD GRAMMAR.

B. Sigurd Larson (1). Florence Holbrook (5).
Lera E. Cheney (1). Florence J. Ballard (2).

FIRST PRIMARY.

Hugh T. Coflan (1). Frank H. Williams (1).
Roscoe E. Gay (1).

SECOND PRIMARY.

Ruth A. Peterson (1).

SUB-PRIMARY.

Edith M. Dolloff (1). Agnes E. Engstrom (1).

KINDERGARTEN.

Rowena M. Holbrook (1).

EASTMAN SCHOOL.

FIRST GRAMMAR.

Grover Lyle (1). Clarence Lyle (1).

PRIMARY.

Lawrence C. Farnum (1). George Robinson (1).

TAHANTO SCHOOL.

FIRST PRIMARY.

Ella F. Marston (2). Cora E. Jennings (1).

SECOND PRIMARY.

Mark D. Casey (1). Joseph J. Hallaghan (1).

COGSWELL SCHOOL.

FIRST PRIMARY.

Anna D. Liberty (1).	Cora E. Liberty (2).
Aphia C. Webster (1).	Ruby H. Maxam (1).

SECOND PRIMARY.

None.

KINDERGARTEN.

None.

PLAINS SCHOOL.

None.

GRADUATING EXERCISES.

CONCORD HIGH SCHOOL.

CLASS OF 1901.

“ Οὐ δοκεῖν ἄλλ’ εἶναι ”

PROGRAMME.

- Prayer, Rev. Louis H. Buckshorn.
- Vocal March—“ Over the Meadows Fair,” *Geibel.*
- Class Oration—“ Universal Education,”
Fred S. Putney.
- Chorus—“ Six o'clock in the Bay,” *Adams.*
- Oration (Second Honor)—“ Some Problems of the Day,”
John H. Dunlap.
- Essay (First Honor)—“ Wit and Humor,”
Florence E. George.
- Chorus (with Bass Obligato)—“ The Red Scarf,” *Theo. Bonheur.*
-

PRESENTATION OF DIPLOMAS,

Hon. Charles R. Corning.

ADDRESS,

Rev. Samuel A. Eliot.

- Unison Chorus—“ The Lost Chord,” *Sullivan.*
- Benediction.

CITY OF CONCORD.

HONORS.

First,

Florence Elvira George.

Second,

John Hoffman Dunlap.

Third,

Sarah Jones Woodward.

Fourth,

Helen Lucretia Brown.

GRADUATING CLASS.

A, Academic Course; c, Classical Course; 3, Three Years' Course.

Arthur Greenleaf Adams, c.	Hugh Horatio Henry, c.
Mabel Mary Benjamin, 3.	Esther Hodge, A.
May Abbie Bresnahan, A.	Royal Daniel Holden, A.
Helen Lucretia Brown, c.	William Harry Hutchin, 3.
Harry Chester Brunel, A.	Bessie Kelly, 3.
Helena Marie Casey, 3.	Wyman Forrester Lincoln, c.
Iyla Chamberlin, c.	Idella Maude Maxfield, c.
Lizzie Maude Cloudman, c.	Theresa Josephine Murphy, A.
Florence Ada Clough, A.	Mary Barbara Murray, 3.
Ethel Marie Crockett, 3.	Edith Louise Muzzey, 3.
Mervin James Curl, c.	Mary Alice Nawn, A.
Ethel May Day, c.	Ethel Mabel Ordway, 3.
John Hoffman Dunlap, c.	Ethel May Paige, c.
Edith Fernald, c.	Fred Silver Putney, c.
Mary Fernald, A.	Margaret Reed, 3.
Edith Shepard Freeman, c.	Harold Robert Shurtleff, A.
Florence Elvira George, c.	Edward James Stott, 3.
Mary Anne Hallinan, 3.	Agnes Veronica Sullivan, c.
Nellie Theresa Halloran, A.	Effie Dell Weathers, A.
Emma Lillian Hastings, A.	Sarah Jones Woodward, c.

KIMBALL GRAMMAR SCHOOL.

THURSDAY, JUNE 27, 1901, AT 2.30 P. M.

PROGRAMME.

Orchestra.

Song—"Butterfly Waltz,"

Class.

Recitation—"Commencement,"

Lena Woodman.***

- Piano Solo—"Whirling Dervisa," Benjamin Henry Rolfe.
 Essay—"The Reading Habit," Raymond Henry Fellows.
 Duet—"Star of Evening," Esther Abbott Clark, Mary Rochelle,
 Alice Josephine Mercer, Sara Frances Scannell.
 Violin Solo—"Sarabande," Jerome Hall Stewartson.
 Song—"The Song of the Oak," Class.
 Orchestra.
 Recitation—"The Traitor's Death-Bed," Margaret Frances Blanchard.**
 Double Trio—"The Bees," Margaret Frances Blanchard, Nellie Mae Crosby,
 Bessie Estella Foster, Jerome Hall Stewartson,
 Sara Frances Scannell, Herbert Ray Tucker.
 Oration—"Opportunities of the Scholar," Herbert Ray Tucker.
 Song—"The Berry Pickers," Class.
 Duet—"Blow, Soft Winds," Esther Abbott Clark, Mary Rochelle,
 Alice Josephine Mercer, Sara Frances Scannell.
 Essay—"Joan of Arc," Irad Edmunds Willis.*
 Song—"Call to Arms," Class.
 Presentation of Diplomas, Committee.

GRADUATING CLASS.

- | | |
|-------------------------------|--------------------------|
| Margaret Frances Blanchard.** | Katharine McFarland. |
| John Andrew Bresnahan. | Alice Josephine Mercer. |
| Esther Abbott Clark. | Samuel Sidney Radley. |
| Aimee Louise Cloudman. | John Michie Rainie. |
| Nellie Mae Crosby. | Mary Zoe Richardson. |
| Ira Leon Evans. | Mary Rochelle. |
| Raymond Henry Fellows. | Benjamin Henry Rolfe. |
| Bessie Estella Foster. | Beatrice Loleta Sargent. |
| Maurice John Graney. | Sara Frances Scannell. |
| Blanche May Hodgdon. | Jerome Hall Stewartson. |
| Emalyn Maude Holland. | Hattie Clara Trask. |
| Wesley Elba Horne. | Herbert Albert Trask. |
| George Monroe Jewett. | Herbert Ray Tucker. |
| Henry Dinsmore Johnson. | Irad Edmunds Willis.* |
| Harry Cleveland King. | Lena Woodman.*** |
| William Bruce Macguire. | |

*First Honor.

**Second Honor.

***Third Honor.

MERRIMACK SCHOOL.

THURSDAY, JUNE 27, 1901, AT 2.30 P. M.

PROGRAMME.

- March, Margaret Elizabeth Collins.
 Chorus—"The Song of the Oak," *H. Marschner.*
 Recitation—"Mr. Bush and the Kindling-garter Teacher,"
 Grace Olivia Anderson.***
 Chorus—"The Roamer," *D. H. Engel.*
 Piano Solo, Marion Bell Crowell.****
 Essay—"My Camping Trip," Edward Z. Wilcox.
 Piano Duet—"Light of Heart," *E. Ferrati.*
 Mary Louise Phillips, Eva Lillian Rand.
 Essay—"A Chapter from the Life of Basil Bourque,"
 Alice M. M. Phaneuf.**
 Chorus—"The Berry Pickers."
 Song—"The Bees," *G. A. Veazie.*
 Ila D. Knowles, Annie E. Dennen, Edward Z. Wilcox,
 Arthur D. Taylor, Robert W. Brown, Ralza M. Cummings.
 Recitation—"Deacon Pettigrew's Unfortunate Prayer,"
Sam Walter Foss.
 Carl Duncan Kennedy.
 Duet—"Spring," *E. Lasson.*
 Ila D. Knowles, Annie E. Dennen,
 Ida Belle Dean, Julia E. Casey.
 Essay—"The American Woman," Helen Frances Huntoon.*
 Chorus—"The Hay-Ride," *H. Sattler.*
 Presentation of Diplomas.
 Chorus—"Queen June."

GRADUATING CLASS.

- | | |
|---------------------------|--------------------------------|
| Grace Olivia Anderson.*** | Ward Jay Nutting. |
| Albert Athenas Boulay. | Eva May Pelren. |
| William Charles Cahill. | Harriet Ellen Perry. |
| Julia Elizabeth Casey. | Harry James Perry. |
| Marion Bell Crowell.**** | Alice Marie Melvina Phaneuf.** |
| Ralza Milon Cummings. | Mary Louise Phillips. |
| Ida Bell Dean. | Alice Celina Racine. |

Annie Elizabeth Dennen.	Eva Mary Racine.
George Willis Goddard.	Eva Lillian Rand.
Frank Hoit Godfrey.	Ida May Riford.
Helen Frances Huntoon.*	Andrew Edward Saltmarsh.
Carl Duncan Kennedy.	Frank Henry Saltmarsh.
Wallace Lewis Kennedy.	George Jackman Sargent.
Ada May Kenney.	Ralph Henry Tucker.
James William Kenney.	Edward Zelotes Wilcox.
Ila Derinda Knowles.	

*First Honor. **Second Honor. ***Third Honor. ****Fourth Honor.

CHANDLER SCHOOL.

THURSDAY, JUNE 27, 1901, AT 2.30 P. M.

PROGRAMME.

Chorus—"Vacation Song,"	Class.
Essay—"An Abandoned Farm,"	Pearl L. V. Hodgdon.**
Wand Drill,	Class.
Quartette—"The Bugle Song,"	
Hattie M. Brooks, Edith M. Aldrich,*** Martha L. James,****	
Nellie J. James, Ruth H. Buntin.*****	
Declamation—"Robert Sallette,"	George W. Hanlon.
Chorus—(a) "The Berry Pickers,"	
(b) "The Hay-Ride,"	Class.
Declamation—"Susan Boudinot,"	Bessie A. Clough.
Delsarte Exercise—"The American Hymn,"	Chorus.
Julia M. Emerson, Mabel A. Foster, Lora E. Putnam,	
Flora M. Sanborn, Anna E. Stevens,	
Clara A. Walker, Edna R. Sawyer.	
Chorus—"The Oak,"	Class.
Essay—"How the Black Prince Won His Spurs,"	Evelyn A. Piper.*
Trio—"The Bees,"	
Edith M. Aldrich, Hattie M. Brooks, Martha L. James,	
Ruth H. Buntin, Nellie J. James, Leslie W. Cushman.	
Presentation of Diplomas,	Committee.
Chorus—"Call to Arms,"	Class.
Piano Solo—"Dance of the Fairies,"	Hattie M. Brooks.

CHANDLERVILLE PRIZE SPEAKING.

CHARACTERS.

Teacher,	Edna R. Sawyer.
Judges—Hon. Ebenezer Seer,	Clarence S. McCauley.
Judge A. B. Slow,	Ernest C. Dudley.
Adolphus B. Heavy, Esq.,	Eugene J. Millette.
Mehitable Snow,	Edith M. Aldrich.
Huldah Short,	Alice M. Morrison.
Elnathan Strong,	George W. Hanlon.
Susannah Hope,	Ethel M. Woodbury.
Hosea Week,	Nute B. Flanders.
Rosalinda Dale,	Martha L. James.
Leander Good,	Leslie W. Cushman.
Araminta Gault,	Ruth H. Buntin.
Johnnie Littleboy,	Irving D. Dudley.
Sallie Wrinkles,	Eva M. Badger.
Betsey Acres,	Hattie M. Brooks.
Sissy Long,	Mary G. Colbert.
Liza Rock,	Clara M. Heath.
Melissa Grass,	Gertrude M. Leavitt.
Hannah Cherry,	Margaret Wright.
Nanny Wykes,	Mabel A. Foster.
Mrs. Good,	Julia M. Emerson.
Visitors,	Class.

GRADUATING CLASS.

Edith Marion Aldrich.***	Nellie Josephine James.
Edith May Badger.	Gertrude Muriel Leavitt.
Ruth Harriet Buntin.*****	Clarence Stephen McCauley.
Hattie May Brooks.	Eugene Joseph Millette.
Bessie Azubia Clough.	Alice May Morrison.
Mary Geraldine Colbert.	Nathaniel Martin Mudgett.
Leslie Wardner Cushman.	Evelyn Arthur Piper.*
Ernest Charles Dudley.	Grace Marion Prince.

Irving Dean Dudley.	Lora Ella Putnam.
Julia May Emerson.	Harley Arthur Robie.
Mabel Alma Foster.	Vertie May Robinson.
Nute Boyce Flanders.	Flora May Sanborn.
Bessie Iona Hager.	Edna Rosezella Sawyer.
Anastasia Hagarty.	Anna Everett Stevens.
George Wilfred Hanlon.	Arthur Lee Stone.
Roger Hasey Haselton.	Clara Amy Walker.
Clara Maria Heath.	Ethel Mae Woodbury.
Lillian Vida Pearl Hodgdon.**	Margaret Wright.
Martha Lila James.****	

* First Honor. ** Second Honor. *** Third Honor. **** Fourth Honor.
***** Fifth Honor.

WEST CONCORD GRAMMAR SCHOOL.

THURSDAY, JUNE 27, 1901, AT 2.30 P. M.

PROGRAMME.

March.	
Class Oration—" Toussaint L'Ouverture,"	<i>Wendell Phillips</i>
J. Arthur Swenson.	
Chorus—" Song of the Oak,"	<i>H. Marschner</i>
Recitation—" Commencement,"	<i>Anna Kellogg</i>
Jennie B. Blake.	
Violin Solo—" Le Bal,"	<i>Charles Bohm</i>
George Farnum.	
Chorus—" The Hay-Ride,"	<i>H. Sattler</i>
Recitation—" Mr. Meek's Dinner,"	Henrietta K. Elliott
" The Star-Spangled Banner,"	<i>Samuel Arnold</i>
(With Delsarte movements and attitudes.)	
Class.	
Class Essay—" Work and Win,"	Catherine T. Hughes
Chorus—" The Berry Pickers."	
Oration—" The Dignity of Labor,"	<i>Newman Hall</i>
Sherman H. Murray.	
Double Trio—" The Bees,"	<i>G. A. Veazie</i>
Jennie B. Blake, Myrtie Farnum, Lottie I. Peabody, Frank E. Gay, Harry N. Kemp, J. Arthur Swenson.	

Recitation—"Mona's Waters,"	Katherine G. Quinn
Violin Solo—"Reverie,"	<i>Anton Gilis</i>
J. Arthur Swenson.	
Recitation—"Aunt Saphronia at the Opera,"	Lottie I. Peabody
Chorus—"Call to Arms,"	<i>G. A. Veazie</i>
Essay—"What the Mirror Told,"	Mary A. Ballard
Presentation of Diplomas.	

GRADUATING CLASS.

Mary Alice Ballard.***	Catherine Teresa Hughes.*
Jennie Belle Blake.**	Katherine Gertrude Quinn.*****
Henrietta Ketchum Elliott.	John Arthur Swenson.****

*First Honor. **Second Honor. ***Third Honor. ****Fourth Honor.
*****Fifth Honor.

PLAINS SCHOOL.

THURSDAY, JUNE 27, 1901, AT 2.30 P. M.

PROGRAMME.

Song—"The Singer's Invitation,"	School
Recitation—"The Charcoal Man,"	Seth Clark
Recitation—"Bruce and the Spider,"	Chester Gay
Reading,	Class
Recitation—"The Little Fireman,"	Mary Carlson
Song—"Echo Chorus,"	School
Recitation,	Class
Recitation—"My Neighbor's Call,"	Annie Charrier
Song—"I Guess You'd Better Hush,"	Nell Ashcroft
Recitation—"The Milk-Maid,"	Addie Hayes
Song—"Awake the Song,"	School
Exercises,	School
Recitation—"The Little Bootblack,"	Lena Blanchette
Recitation—"Curfew Must Not Ring To-night,"	
Eugene N. Champigny.	
Recitation—"The Fireman's Prize,"	Nell Ashcroft
Song—"The Violets,"	Schoo

GRADUATING CLASS.

Eugene M. Champigny.

FOURTEENTH ANNUAL ELOCUTIONARY CONTEST

BY THE PUPILS OF THE PUBLIC SCHOOLS OF UNION SCHOOL DISTRICT, AT PHENIX HALL, THURSDAY EVENING, MARCH 20, 1902.

PROGRAMME.

Music—"Fairyland Waltz." *Veazie*. Chorus.

Original Declamation.

1. "The Progress of the Nineteenth Century," High School.
Julia Frances Foley.
2. "In Defense of Athletics," High School.
Augustine Haines Ayers.
3. "The American Girl," High School.
Harriette May Bingham.
4. "A Saturday's Fishing Excursion," High School.
Moody Dole Holmes.
5. "Rosa Bonheur," High School.
Clara Elizabeth Flanders.

Music—"Come, Gentle Spring." From "The Seasons." *Haydn*.
Chorus.

Forensic Declamation.

1. "Spartacus to the Gladiators" (Kellogg), Merrimack School.
George Francis Nowell.
2. "The Bell of Liberty" (Headley), Eastman School.
Clarence Albert Lyle.
3. "Hannibal's Address to his Army," Chandler School.
Samuel Victor Carl Holt.
4. "The Black Horse and His Rider" (Shepard), West Concord School.
Harry Nelson Kemp.
5. "The Unknown Speaker" (Anon.), High School.
Amos Dodge.

Class Exercise in Calisthenics (*Nissen*) by the pupils of
Merrimack First Grammar School, Lillian Yeaton,
teacher.

Miscellaneous Declamation.

1. "Experience with a Family Paper" (Rankin), High School.
Lillian Esther Robie.
2. "The Light on Dead Man's Bar" (Rexford), Chandler School.
Grace Marion Prince.
3. "The Curse of Regulus," High School.
Merritt Chase Huse.
4. "His Own Obituary" (Harbour), West Concord School.
Charlotte Inez Peabody.
5. "The Ride of Grandmother Lee" (Rexford),
Merrimack School.
Bertha Bradbury Gill.

Music—(a) Vocal Gavotte, from "Erminie." *E. Jacobowski.*
Chorus.

(b) Vocal March, "Onward." Male voices.
Semi-Chorus.

Award of Prizes.

Original Declamation.

First Prize, \$20, awarded to Moody Dole Holmes.
Second Prize, \$6, awarded to Julia Frances Foley.

Forensic Declamation.

First Prize, \$6, awarded to Amos Dodge.
Second Prize, \$4, awarded to Harry Nelson Kemp.

Miscellaneous Declamation.

First Prize, \$10, awarded to Charlotte Inez Peabody.
Second Prize, \$6, awarded to Merritt Chase Huse.
Third Prize, \$4, awarded to Grace Marion Prince.

Special prize awarded to the best speaker of the school which took
no prize.

\$1 awarded to Bertha Bradbury Gill, Merrimack School.
\$1 awarded to Clarence Albert Lyle, Eastman School.

BOARD OF JUDGES.

Hon. John P. Bartlett, Manchester, N. H.
W. P. Fellows, Tilton, N. H.
Dr. A. C. Alexander, Penacook, N. H.

THE BOARD OF EDUCATION.

ORGANIZED SEPTEMBER 10, 1859.

LIST OF MEMBERS AND TERM OF SERVICE, 1859-1902.

	NAME.	FROM	TO	DATE OF DEATH
1	Henry E. Parker.....	Sept. 10, 1859	March 30, 1864	Nov. 7, 1896.
2	Asa Fowler.....	Sept. 10, 1859	March 21, 1868	April 26, 1885.
3	Paltiah Brown.....	Sept. 10, 1859	Nov. 20, 1861	Nov. 20, 1861.
4	Joseph B. Walker.....	Sept. 10, 1859	March 22, 1872	
5	Caleb Parker.....	Sept. 10, 1859	March 15, 1862	Jan. 19, 1874.
6	Parsons B. Cogswell.....	Sept. 10, 1859	Oct. 28, 1895	Oct. 28, 1895.
7	Jesse P. Bancroft.....	Sept. 10, 1859	March 20, 1869	April 30, 1891.
8	Josiah P. Nutting.....	Sept. 10, 1859	March 30, 1864	
9	David Patten.....	Sept. 10, 1859	Aug. 21, 1867	
10	Samuel C. Eastman.....	Sept. 10, 1859	March 21, 1874	March 26, 1879.
11	Hazen Pickering.....	March 15, 1862	March 18, 1865	
12	Hazen Pickering, 2d time...	March 16, 1867	Aug. 26, 1871	
13	Lyman D. Stevens.....	March 30, 1864	March 16, 1867	
14	John V. Barron.....	March 30, 1864	March 22, 1873	March 6, 1878.
15	Abraham J. Prescott.....	March 18, 1865	March 21, 1874	July 4, 1891.
16	Amos Hadley.....	March 21, 1868	March 21, 1874	
17	Elisha Adams.....	March 21, 1868	Aug. 15, 1880	August 15, 1889.
18	William M. Chase.....	March 20, 1869	March 20, 1875	
19	William M. Chase, 2d time...	March 28, 1883	Aug. 3, 1896	
20	Henry J. Crippen.....	Aug. 26, 1871	March 31, 1888	Dec. 24, 1893.
21	Albert H. Crosby.....	March 22, 1873	March 18, 1876	Sept. 5, 1886.
22	Oliver Pillsbury.....	March 22, 1873	Sept. 3, 1881	Feb. 22, 1888.
23	Samuel B. Page.....	March 21, 1874	Sept. 1, 1875	
24	Charles P. Sanborn.....	March 21, 1874	March 24, 1877	
25	Charles P. Sanborn, 2d time...	March 23, 1878	March 28, 1883	June 3, 1889.
26	Daniel C. Allen.....	March 23, 1874	August, 1876	
27	Warren Clark.....	March 20, 1875	August 7, 1883	
28	Warren Clark, 2d time.....	March 27, 1886	Nov. 21, 1891	Nov. 21, 1891.
29	Al B. Thompson.....	March 18, 1876	Feb. 3, 1883	
30	Al B. Thompson, 2d time.....	March 28, 1883	March 27, 1886	Sept. 12, 1890.
31	Joseph C. A. Hill.....	March 18, 1876	March 24, 1877	
32	Joseph C. A. Hill, 2d time...	Nov. 21, 1881	March 27, 1890	March 14, 1901.
33	Everett L. Conger.....	March 24, 1877	March 25, 1880	
34	Sargent C. Whitcher.....	March 24, 1877	March 23, 1878	Dec. 19, 1882.
35	John H. George.....	March 24, 1877	March 28, 1883	Feb. 6, 1888.
36	George W. Crockett.....	March 23, 1880	March 27, 1886	Jan. 9, 1888.
37	Charles R. Corning.....	July 13, 1881	March 25, 1882	
38	Charles R. Corning, 2d time...	March, 1884	March 26, 1887	
39	Charles R. Corning, 3d time...	March 30, 1899	.....
40	Daniel B. Donovan.....	March 25, 1882	March 27, 1890	Nov. 29, 1898.
41	John C. Thorne.....	Feb. 3, 1883	March 31, 1888	
42	James L. Mason.....	March 27, 1886	March 31, 1892	Dec. 18, 1898.
43	Charles H. Thorndike.....	March 26, 1887	June 9, 1887	
44	Cephas B. Crane.....	June 9, 1887	March 27, 1890	
45	Shadrach C. Morrill.....	March 31, 1888	March 30, 1897	
46	John C. Ordway.....	March 31, 1888	.....
47	Harry P. Dewey.....	April 1, 1890	March 30, 1899	
48	Mary P. Woodworth.....	April 1, 1890	March 30, 1899	
49	William Yeaton.....	April 1, 1890	March 30, 1893	
50	Henry C. Brown.....	March 31, 1892	March 28, 1901	
51	Austin S. Ranney.....	March 31, 1892	April 2, 1898	June 4, 1898.
52	Eliphalet F. Philbrick.....	March 30, 1893	March 30, 1899	
53	Susan J. Woodward.....	Nov. 18, 1895	.....
54	Amos J. Shurtleff.....	Oct. 5, 1896	March 28, 1901	
55	Henry F. Hollis.....	March 30, 1897	April 5, 1900	
56	Willis D. Thompson.....	April 2, 1898	March 28, 1901	
57	John M. Mitchell.....	March 30, 1899	.....
58	Susan C. Bancroft.....	March 30, 1899	.....
59	Edward N. Pearson.....	April 5, 1900	.....
60	Joseph T. Walker.....	March 28, 1901	.....
61	George M. Kimball.....	March 28, 1901	.....
62	John Vannevar.....	March 28, 1901	.....

OFFICERS OF THE BOARD AND TERMS OF SERVICE.

PRESIDENTS.

NAME.	FROM	TO
*Henry E. Parker.....	September 17, 1859.....	March 17, 1862.
*Asa Fowler.....	March 17, 1862.....	March 23, 1868.
Joseph B. Walker.....	March 23, 1868.....	March 24, 1870.
*Hazen Pickering.....	March 24, 1870.....	March 27, 1871.
*Elisha Adams.....	March 27, 1871.....	August 15, 1880.
*Oliver Pillsbury.....	August 30, 1880.....	September 3, 1881.
*Parsons B. Cogswell.....	March 27, 1882.....	March 30, 1886.
*Henry J. Crippen.....	March 30, 1886.....	April 2, 1888.
William M. Chase.....	April 2, 1888.....	April 8, 1895.
*Parsons B. Cogswell.....	April 8, 1895.....	October 28, 1895.
John C. Ordway.....	November 18, 1895.....	March 29, 1900.
Charles R. Corning.....	April 9, 1900.....	

SECRETARIES.

Joseph B. Walker.....	September 15, 1859.....	March 18, 1861.
*Paltiah Brown.....	March 18, 1861.....	November 4, 1861.
Joseph B. Walker, 2d time.....	November 20, 1861.....	March 17, 1862.
Samuel C. Eastman.....	March 17, 1862.....	April 2, 1864.
Lyman D. Stevens.....	April 2, 1864.....	March 22, 1865.
Samuel C. Eastman, 2d time..	March 22, 1865.....	April 4, 1870.
William M. Chase.....	April 4, 1870.....	March 24, 1873.
*Henry J. Crippen.....	March 24, 1873.....	March 20, 1876.
*Warren Clark.....	March 20, 1876.....	April 2, 1883.
*Daniel B. Donovan.....	April 2, 1883.....	April 7, 1890.
Mary P. Woodworth.....	April 7, 1890.....	March 30, 1899.
Henry F. Hollis.....	April 3, 1899.....	April 5, 1900.
Susan J. Woodward.....	April 9, 1900.....	

SUPERINTENDENTS.†

Amos Hadley.....	July 10, 1873.....	July 1, 1874.
Daniel C. Allen.....	August 10, 1874.....	December 1, 1881.
*Warren Clark.....	March 4, 1882.....	July 6, 1885.
Louis J. Rundlett.....	August 1, 1885.....	

*Deceased.

† Henry E. Sawyer, principal of the High School, performed the duties of superintendent of schools, in addition to those of instructor, in 1862-'63.

OFFICERS OF UNION SCHOOL DISTRICT, 1859-1901.

Moderators.—Asa Fowler, 1859, '63, '68, '69, '70, '72. Samuel Coffin, 1860. Dudley S. Palmer, 1861. Amos Blanchard, 1861. Henry E. Sawyer, 1862, '64. Thomas P. Treadwell, 1862. P. B. Cogswell, 1863. William E. Chandler, 1863, '64. Charles P. Sanborn, 1865, '73. Anson S. Marshall, 1866. John Kimball, 1867, '76, '77, '79, 1880-1888 inclusive. Enoch Gerrish, 1871. George A. Pillsbury, 1873, '74. William M. Chase, 1875. Benjamin E. Badger, 1876. William H. Buntin, 1878. E. H. Woodman, 1889, '90, '91. Charles C. Danforth, 1892-1901 inclusive. James O. Lyford, 1897. Samuel C. Eastman, 1898.

Clerks.—Jeremiah S. Noyes, 1859. Stillman Humphrey, 1860-1894 inclusive. Willis D. Thompson, 1895, '96, '97. Louis C. Merrill, 1898-1901 inclusive.

The following persons served as clerks *pro tem.*: Paltiah Brown, Aug. 17, 1861. S. C. Eastman, April 8, 1865. William M. Chase, July 8, 1871. Thomas B. Little, March 24, 1877. Isaac W. Hammond, March 28, 1884.

ANNUAL SCHOOL MEETING WARRANT.

STATE OF NEW HAMPSHIRE.

To the inhabitants of Union School District qualified to vote in district affairs:

You are hereby notified to meet at the city hall in said district, on Thursday, the twenty-seventh day of March, 1902, at 7 o'clock in the evening to act upon the following subjects:

1. To choose a moderator for the ensuing year.
2. To choose a clerk for the ensuing year.
3. To hear and act upon the report of the board of education for the past year.
4. To choose three members of the board of education to hold office for three years, to fill vacancies arising from the expiration of the term of office of John M. Mitchell, Susan C. Bancroft, and Charles R. Corning, and also fill any other vacancies which may occur in said board.
5. To choose one or more auditors and all other necessary officers for the ensuing year.
6. To see what sum of money the district will raise and appropriate for the payment of the debts of the district.
7. To see what sum of money the district will raise and appropriate for the support of schools for the ensuing year, including industrial education, military drill, and calisthenics.
8. To see what sum of money the district will raise and appropriate for repairs of school buildings during the ensuing year.

9. To see what sum of money the district will raise and appropriate for extraordinary repairs of school buildings during the ensuing year.

10. To see what sum of money the district will raise and appropriate for the completion and furnishing of the new Rumford school building, for the grading of the Rumford school lot, and building of walks thereon.

11. To see what action the district will take with reference to funding the indebtedness arising from the building and furnishing of the new Rumford school building and grading of the lot of said school, and with reference to providing payment of said indebtedness as it becomes due, and what arrangements, if any, the district will make with the City of Concord for its aid in funding said indebtedness, under the act of the legislature passed in the session of 1889, entitled "An Act to Authorize the City of Concord to borrow money in aid of its School Districts," and to appoint all necessary agents to carry into effect such vote as the district may pass.

12. To transact any other business that may legally come before said meeting.

Given under our hands this 12th day of March, 1902.

CHARLES R. CORNING,
JOHN C. ORDWAY,
JOHN VANNEVAR,
GEORGE M. KIMBALL,
SUSAN J. WOODWARD,
EDWARD N. PEARSON,
JOSEPH T. WALKER,
SUSAN C. BANCROFT,

Board of Education of Union School District.

I certify that on the eleventh day of March, 1902, I posted a copy of the written warrant attested by the board of education of said district at the place of meeting within named, and a like attested copy at the police station in the City of Concord, N. H., being a public place in said district.

L. J. RUNDLETT.

MERRIMACK SS.

CONCORD, March 12, 1902.

Personally appeared the said L. J. Rundlett, and made oath that the above certificate by him signed is true.

Before me:

GEORGE W. JOHNSON,

Justice of the Peace.

ANNUAL MEETING OF UNION SCHOOL DISTRICT.

CONCORD, N. H., March 28, 1901.

Agreeably to the foregoing warrant, a meeting of the legal voters in Union School District was held in city hall, this twenty-eighth day of March, 1901, at 7 o'clock in the evening, and was called to order by the moderator, Charles C. Danforth, who read the warrant.

ARTICLE 1. John M. Mitchell moved that the clerk cast one vote for Charles C. Danforth for moderator; motion carried, the clerk cast one vote for Charles C. Danforth for moderator, and having all the votes cast, he was declared elected, and the oath of office was administered by John M. Mitchell.

ART. 2. Edward N. Pearson moved that the moderator cast one vote for Louis C. Merrill for clerk, and he was declared elected unanimously, and the oath of office was administered by John M. Mitchell.

ART. 3. H. H. Metcalf moved that the printed report of the board of education be accepted. Motion adopted.

ART. 4. John M. Mitchell offered the following resolution:

Resolved, That the three members of the board of education to be chosen for three years each, be voted for on one ballot. That the polls be opened at this time, and remain open until 8 o'clock this evening. Motion seconded, vote taken, resolution declared adopted, and the polls declared open.

At 8 o'clock the moderator declared the polls closed, and appointed E. N. Spencer and James M. Killeen to assist in sorting and counting the votes.

The moderator declared the ballot as follows:

Total number of votes cast	199
Necessary for a choice	95
May Martin	1
James M. Killeen	6
Henry C. Brown	87
Eben B. Hutchinson	91
John Vannevar	99
George M. Kimball	105
Joseph T. Walker	163

The moderator declared John Vannevar, George M. Kimball, and Joseph T. Walker elected members of the board of education for three years.

ART. 5. W. D. Thompson moved that the clerk cast one ballot for William Yeaton and Adam P. Holden as auditors for the ensuing year. Motion carried, and moderator declared William Yeaton and Adam P. Holden elected as auditors.

ART. 6. John P. George offered the following resolution and moved its adoption:

Resolved, That there be raised by tax on the polls and ratable estates within Union School District, the sum of fifteen thousand nine hundred dollars (15,900), of which sum fifteen thousand dollars shall be appropriated for the payment of notes maturing July 1, 1901, and nine hundred dollars (\$900) for the payment of the interest on its funded debt during the year. Motion adopted and appropriations made.

ART. 7. John M. Mitchell offered the following resolution and moved its adoption:

Resolved, That there shall be raised, and is hereby ordered to be raised by tax on the polls and ratable estates within Union School District, for the support of schools for the ensuing year such a sum as in addition to the sum assigned to

the district by the city of Concord out of the appropriation for schools, will amount to the sum of fifty thousand six hundred and fifty-three dollars (\$50,653). Resolution declared adopted, a vote being taken.

ART. 8. John M. Mitchell moved the article be passed over, and so declared by the moderator.

ART. 9. Henry C. Brown offered the following resolution and moved its adoption :

Resolved, That the sum of two thousand dollars (\$2,000) be raised by taxation upon the polls and ratable estates within Union School District, and appropriated for extraordinary repairs on the school buildings, and that the expenditure of such a sum shall be under the direction of the board of education.

A vote was taken and resolution declared adopted.

ART. 10. W. D. Thompson offered the following resolutions :

Resolved, That a new schoolhouse of not less than eight rooms be erected on the lot now occupied by the Rumford building, between Monroe and Thorndike streets, at an expense not exceeding thirty thousand dollars (\$30,000) ; that Henry C. Brown, Eben B. Hutchinson, and Louis C. Merrill be a building committee to erect and furnish said schoolhouse ; to employ architects, agents, and such other assistants as they may require, and to do in the name and in behalf of the Union School District such other acts as may be necessary to carry this resolution into effect.

Resolved, That one fifth of the sum mentioned in the last resolution be raised by taxation upon the polls and estates within the district when the money is raised for the regular appropriation for the year nineteen hundred and two, and that the remaining four-fifths of said sum be borrowed upon the credit of the district, as authorized by law.

Resolved, That the building committee aforesaid be and hereby is authorized to receive the money arising from taxation, and to borrow the balance of the money appropriated as aforesaid in the name and in behalf of the district, and to sign the name of the district to notes or other evidences of debt therefor, and to receive the proceeds.

Resolved, That the building committee aforesaid be and hereby is authorized to appoint a treasurer from its number or otherwise, to hold and disburse upon its order the money coming into its hands.

Mr. Thompson moved the adoption of the resolution. Dr. S. C. Morrill moved to amend by substituting \$16,000 for \$30,000.

Sylvester Dana moved that the whole matter be referred to the board of education, to report at some subsequent meeting. Motion seconded, a vote taken, and motion declared lost.

Dr. S. C. Morrill withdrew his amendment, and moved to amend the resolution by substituting \$25,000 for \$30,000.

Amendment seconded, vote taken, and amendment declared lost.

Mr. Thompson's motion was seconded, a vote taken, and declared adopted.

ART. 11. Mr. W. D. Thompson then read the following report of the treasurer of the building committee for the Dewey school:

REPORT OF TREASURER OF BUILDING COMMITTEE.

UNION SCHOOL DISTRICT, March 28, 1901.

RECEIPTS.

From City of Concord	\$6,000.00
From money borrowed	24,000.00
	\$30,000.00

EXPENDITURES.

Lot and grading	\$4,904.87
Plan and services of architect, etc.	941.75
School building	20,174.00
Heating and ventilating	1,867.59
Furniture	764.13
Interest	271.67
Insurance	50.00
	\$28,974.01
Total cost to date	\$28,974.01
*Cash balance on hand	1,025.99
	\$30,000.00

W. F. THAYER,

Treasurer.

CONCORD, N. H., March 28, 1901.

I have examined the above account of receipts and expenditures, and find the same correctly cast, together with receipted vouchers for the same.

GEORGE K. HAZELTINE,

City Auditor.

On motion, voted to accept the report.

* Cash in hands of treasurer for expense of grading, concrete walks to be laid, etc., \$1,025.99.

John C. Ordway then offered the following resolution :

I. *Resolved*, That the present indebtedness of the district arising from building and furnishing the Dewey schoolhouse, twenty-four thousand dollars (\$24,000), be funded at a rate of interest not exceeding three and one-half per cent. ($3\frac{1}{2}\%$), the principal to be paid as follows :

\$8,000 July 1, 1906.

\$8,000 July 1, 1907.

\$8,000 July 1, 1908.

And that a sufficient sum of money be assessed upon the polls and estates in said district on the first day of April in each year hereafter to meet the payments of interest and of the principal falling due in the years as aforesaid, and that the money obtained by said assessment be and the same is appropriated to the making of said payments.

II. *Resolved*, That the district request the City of Concord to aid in funding the indebtedness as the city is authorized to do by the act of the legislature of New Hampshire, approved August 14, 1889, entitled "An act to authorize the City of Concord to borrow money in aid of its school districts," provided said district will raise the money necessary for the purpose upon the terms set forth in the last resolution, and will allow the district to have the use of the money so borrowed; and further, that if this request is complied with, the district will seasonably pay to the city sufficient sums of money to enable it to meet the payments of interest and principal upon its indebtedness so created as the same fall due, and all incidental expenses, and will apply the money to be raised under the last resolution to the payment aforesaid.

III. *Resolved*, That John C. Ordway, Willis D. Thompson, and William F. Thayer, the building committee of said district, be the agents of the district to negotiate and agree with the city for its aid, as set forth in the last resolution, and to sign, seal, and deliver all writings and papers that may be

deemed necessary or advisable relating to said negotiations and agreement, and if the city does not aid the district as requested, said persons are authorized to borrow money for the use of the district upon the terms set forth in the first resolution; and to give the district notes or other obligations for the money so borrowed, and full authority is hereby given to said persons to do all the acts aforesaid, and it shall be their duty to make a full report in writing of their doing under the authority herein granted at the next general meeting of the district.

Mr. Ordway moved the adoption of the resolutions. Motion seconded, a vote taken, and declared unanimously adopted.

ART. 12. Mr. John P. George offered the following resolution and moved its adoption:

Resolved, That the board of education are hereby authorized to make such disposition of the Bow Brook schoolhouse and lot as they may deem for the best interests of the district.

A vote was taken, and the resolution declared adopted.

No other business being presented, it was voted to adjourn.

A true record. Attest:

LOUIS C. MERRILL,
Clerk.

APPENDIX.

OPINION OF THE SUPREME COURT IN REGARD TO
TUITION PUPILS OF PENACOOK.

No. 101. Merrimack.

UNION SCHOOL DISTRICT *vs.* DISTRICT NO. 20.

ASSUMPSIT, for tuitions of children who, with their parents or guardians, reside in the defendant district; and who attend the high school of the plaintiff district.

The defendant district does not maintain a high school, or one of a grade corresponding to the plaintiff's high school.

The respective parents or guardians of the children attending said high school notified the defendant school board of the purpose of said children to attend said school.

The defendants declined to pay said tuitions, or any of them, claiming that the same should be paid by the city of Concord.

There are three school districts in Concord, namely: Union School district, District No. 20, and the town district.

Transferred from the superior court by Stone, J.

Mitchell & Foster, for the plaintiff.

David F. Dudley, for the defendant.

BLODGETT, C. J. The sole contention of the defendant district is that the tuitions of the children resident therein, who attend the high school of the plaintiff district, should be paid by the city of Concord, in which both districts are situate.

We are unable to find any tenable basis for this contention. So far as appears, and as we take the fact to be, each district has "a special, independent, and complete organization, and officers of its own having exclusive authority for the superintendence and government of its schools, and the administration of all its school affairs," and is a distinct and separate

organization and corporation, not merely as to each other, but as to the city of Concord. *Sargent vs. District*, 63 N. H. 528, 530, 533, 534; *Wheeler vs. Alton*, 68 N. H. 478.

With these relations and conditions existing, it would not only be obviously unjust to subject the city to the payment of tuition at the plaintiff's high school, for children resident in the defendant district, which has authority to establish and maintain a high school of its own (Public Statutes, chapter 89, section 9), but we think the parties fairly come within the meaning of "town" as used in chapter 96, Laws of 1901, indicating that "any town not maintaining a high school or school of corresponding grade, shall pay for the tuition of any child who with parent or guardian resides in said town, and who attends a high school or academy in the same or another town or city in this state, and the parent or guardian of such child shall notify the school board of the district in which he resides, of the high school or academy which he has determined to attend."

This construction not only accords with the requirements of justice and the well-recognized independent corporate powers of school districts, and the historical evidence, but it is also authorized by *Sargent vs. District* and *Wheeler vs. Alton*, *supra*, and by section 5, chapter 2, of the Public Statutes, which provides: "The word 'town' shall extend and be applied to any place incorporated, or whose inhabitants are required to pay any tax, and shall mean that city, town, ward, or place in which the subject matter referred to is situated, or in which the persons referred to are resident, unless from the context a different intention is manifest." But, apart from these considerations, towns, as such, not being authorized to maintain high schools, and having no boards of education, it is manifest from the act of 1901, itself, that the construction adopted is the correct one.

The plaintiff's action is maintainable. Case discharged. All concurred.

REPORT OF THE BOARD OF EDUCATION OF
DISTRICT No. 20, PENACOOK.

The Board of Education presents herewith its annual report, accompanied by the report of the superintendent of schools and of the treasurer to the board, and respectfully submits them to the citizens of the district. For the first time in the history of this district we have a superintendent of schools, this district uniting with the city of Franklin for this purpose, in accordance with a vote passed at an adjourned school meeting held April 27, 1902.

The value of the work of a superintendent of schools cannot be demonstrated in one year. Especially is this true when teachers and members of the Board of Education are unused to such supervision. For this reason, and because a superintendent is considered a necessity in most districts and by all competent educators, we recommend that the district appropriate money for the purpose of employing a superintendent another year. A pressing need in education in this district is skilled supervision by a man of broad and liberal training, who is familiar with educational methods in other and larger localities, and who shall have power and opportunity to administer school affairs according to such methods. The time has come when we must either adopt this plan with consequent skilled work and improvement in our schools, or grow more accustomed to low standards, in consequence of which children waste time and opportunity and society suffers sorely. With the administration of school affairs by a superintendent who is given authority and held responsible, goes out the personal element which has sometimes caused friction and unpleasantness.

The Board of Education should centralize responsibility on the same principle as large business interests are managed, and the superintendent should understand that he is to be judged by his record and held responsible for results. It is because the Union District believes in skilled supervision and

has confidence in Mr. Sanborn, that they are willing to admit the graduates of our grammar school to their high school without examination, and the continuance of such supervision means that *every* graduate of our grammar school will be qualified to commence work in the high school without the extra effort and expense of tutoring, or the dread of examination by teachers with whom they are unacquainted.

No parent can afford to send his child to a teacher who is not qualified by education, training, culture and nobility of character, to develop the child into the noblest possible type of manhood or womanhood. There is no place where high ideals should be so constantly proclaimed both by precept and example as in the school, and a high standard of qualifications of teachers, both educational and moral, should be maintained.

During the past year sanitary improvements have been made in the basements of the school building. Sinks with automatic faucets have been substituted for the unsightly and unsanitary pails for drinking purposes, and a new urinal with automatic flush has been substituted for the old wooden trough. These improvements are, however, only a beginning of what ought to be done. The schoolhouse is unsanitary, and will continue to be a menace to the health of every child in the school until a thorough system of ventilation is put in the building.

We commend the untiring zeal with which Mr. Merriam and Mr. Sanborn have worked for the uplifting of the whole school, the improvement of the school building, and the establishment of high moral and physical ideals.

IRA C. PHILLIPS,
OSCAR E. SMITH,
H. C. HOLBROOK,

Board of Education.