

SCHOOL TABLE.—*Concluded.*

Names of buildings and teachers.	Position and room.	Grades or subject taught.	Salary per year.	Residence. ( ) Out of town.
<b>WEST CONCORD.</b>				
Jane E. Sullivan.....	Principal.....	Grades 7, 8 and 9.	\$450	36 Jackson St.
Grace L. Barnes.....	Assistant.....	Grades 4, 5 and 6.	500	112 Centre St.
Annette Prescott.....	"	Grades 2, 3 and 4.	500	25 Green St.
Mary A. Jones.....	"	Grades 1 and 1a..	550	152 No. Main St. (Penacook.)
Katharine L. Remick..	"	Kindergarten and sub-primary ..	375	4 Fayette St
Etta M. Dodge.....	Resigned at end of spring term	First Grammar..		
<b>EASTMAN.</b>				
Della L. Ingalls .....	Principal.....	Grades 4,5,6,7,8,9	400	Clinton St.
Edith Greene.....	Assistant.....	Grades 1, 1a, 2, 3	350	113 So. State St.
A. Vieta Kimball.....	Transferred to Plains School..	First Grammar..		
Ellen E. Hobbs.....	Resigned at end of fall term.	First Grammar..		
<b>TAHANTO.</b>				
Bertha L. Holbrook...	Principal.....	Grades 2 and 3...	325	542 No. State St. (West Concord.)
Sadie E. McClure.....	Assistant.....	Grades 1 and 1a..	425	8 Beacon St. (Boscawen.)
M. Grace Ahern.....	Transferred to Walker 1st Primary. ...	Grades 2 and 3 ..		
<b>COGSWELL.</b>				
Edna M. Kennedy.....	Principal.....	Grade 1a and 2 ..	525	10 Blanchard St.
Mary A. Sanborn.....	Assistant .....	Kindergart'n and sub-primary ...	325	65 Pleasant St.
<b>BOW BROOK.*</b>				
<b>PLAINS.</b>				
A. Vieta Kimball.....	Principal.....	Grades 1, 2, 3, 4, 5, 6, 7, 8, 9.....	450	3 Lyndon St.
Jane E. Sullivan.....	Transferred to West Concord 1st Grammar.			
<b>SPECIAL</b>				
Charles S. Conant.....	.....	Music.....	1,075	61 School St.
Grace L. Bell.....	.....	Drawing.....	800	19 Pearl St. (Darien, Conn )
Edward F. Gordon....	Principal .....	Industrial.....	900	20 Auburn St
Charles F. Moore.....	Assistant.....	Industrial.....	700	2 Allison St.
Ellen J. Jones.....	Principal.....	Sewing .....	500	220 No. Main St.
Louisa C. Howe.....	Assistant.....	Sewing .....	275	12 Washington St.
Harriet C. Gilmore....	.....	Cooking.....	400	172 No. Main St.
Charles L. Mason.....	.....	Military drill....	100	27 Beacon St.
Emily E. Harding.....	Spring term....	Drawing.....		
Mary J. Gannon.....	Died spr'g term	Cooking.....		
Maude L. Wallace.....	Spring term....	Elocution .....		
<b>JANITORS.</b>				
C. W. Tarleton.....	High.....		624	44 Lyndon St.
Olin M. Blodgett .....	Kimball and Chandler ..		572	33 Centre St.
Edward H. Dixon.....	Merrimack and Dewey.....		572	13 Pearl St.
J. Edward Morrison...	Cogswell, Rumford, Penac'k ..		572	8 Thorndike St.
Henry D. Robinson...	Walker, Franklin, Plains.....		572	Plains.
Archie S. Matheson....	West Concord..		228	West Concord.
Park French.....	Eastman.....		152	East Concord.
John Casey.....	Tahanto.....		76	Granite Avenue.

\*Discontinued February 5, 1901.

## HIGH SCHOOL TABLE.

FOR BEGINNING OF FALL TERM, 1900.

STUDIES.	Seniors.	Juniors.	Sophomores.	Freshmen.	Graduates.	Total.
No. IN CLASSES.	33	44	69	68	6	220
English Composition, including Rhetoric..	32	43	69	68	4	216
English Literature.....	31	25	48	.....	1	105
History of English Literature.....	14	.....	.....	.....	1	15
French.....	26	28	6	.....	4	64
German.....	9	.....	.....	.....	2	11
Latin.....	18	28	45	42	1	134
Greek.....	17	15	19	.....	.....	51
Algebra.....	2	26	3	67	.....	98
Plane Geometry.....	.....	2	68	.....	.....	70
Solid Geometry.....	3	.....	.....	.....	.....	3
Biology.....	12	.....	47	.....	.....	59
Physics.....	2	24	1	.....	1	28
Physiography.....	1	.....	1	28	.....	30
Civics, including Political Economy.....	1	16	.....	.....	.....	17
History.....	18	3	22	67	3	113
Drawing.....	1	5	19	28	.....	53
Manual Training.....	1	5	20	28	.....	54
Totals.....	188	220	368	328	17	1,121

Owing to change of courses there was no class in Chemistry this year.

TABLE SHOWING (1) THE WHOLE NUMBER OF DIFFERENT PUPILS ATTENDING AND DRAWING LITERARY FUND; (2) AVERAGE DAILY ATTENDANCE; (3) GROSS EXPENDITURES; (4) COST PER PUPIL, BASED UPON THE WHOLE NUMBER OF DIFFERENT PUPILS ATTENDING; (5) COST PER PUPIL, BASED UPON AVERAGE DAILY ATTENDANCE, FOR THE LAST TEN YEARS.

YEAR.	(1)	(2)	(3)	(4)	(5)
1891.....	1,815	1,428	\$39,547.70	\$21.79	\$27.69
1892.....	2,073	1,655	40,042.75	19.31	24.04
1893.....	2,338	1,669	44,727.76	19.13	26.70
1894.....	2,338	1,679	48,545.63	20.76	28.91
1895.....	2,465	1,835	48,922.04	19.84	26.66
1896.....	2,489	1,853	48,539.56	19.50	26.19
1897.....	2,489	1,847	48,400.02	19.44	26.20
1898.....	2,487	1,960	48,024.82	19.31	24.50
1899.....	2,617	2,024	49,904.92	19.06	24.65
1900.....	2,762	2,085	55,172.04	19.98	26.46
1901.....	2,636	2,049	54,925.61	20.84	26.80

TABLE SHOWING THE WHOLE NUMBER OF PUPILS, AVERAGE ATTENDANCE, AND TARDINESS IN ALL THE SCHOOLS SINCE 1891.

	Actual number of pupils attending.					Average daily attendance.			Tardiness.		
	Boys.	Girls.	Total.	Increase.	Decrease.	Average attendance.	Increase.	Decrease.	Tardiness.	Increase.	Decrease.
1891	869	946	1815	62	.....	1428	65	.....	1100	66	
1892	995	1078	2073	258	.....	1655	227	.....	1760	660	
1893	1146	1192	2338	265	.....	1669	14	.....	1761	1	
1894	1117	1221	2338	.....	.....	1679	10	.....	1862	101	
1895	1210	1255	2465	127	.....	1835	156	.....	1404	.....	478
1896	1251	1238	2489	24	.....	1853	18	.....	1550	146	
1897	1246	1243	2489	.....	.....	1847	.....	6	1268	.....	282
1898	1235	1255	2487	.....	2	1960	113	.....	1020	248	
1899	1289	1328	2617	130	.....	2024	64	.....	1122	102	
1900	1368	1394	2762	145	.....	2085	61	.....	1112	.....	10
1901	1317	1319	2636	.....	126	2049	.....	36	1125	13	

## MANUAL TRAINING.

TABLE OF ATTENDANCE.

SCHOOLS.	WOOD-WORKING.				COOKING.				SEWING.			
	Total number of pupils enrolled.	Left for various causes.	Average attendance.	Total number of different pupils attending.	Total number of pupils attending.	Left for various causes.	Average attendance.	Total number of different pupils enrolled.	Total number of pupils enrolled.	Left for various causes.	Average attendance.	Total number of different pupils attending.
High.....	37	3	27	34	15	3	8	12	18	3	14	15
Kimball.....	43	2	28	41	30	0	28	30	96	15	78	81
Merrimack....	37	2	35	35	33	3	25	30	50	5	43	45
Chandler.....	14	0	15	14	29	2	21	27	33	2	29	31
Walker.....	20	3	17	17	9	0	7	9	57	1	56	56
Rumford.....	28	3	17	25	8	1	5	7	58	2	47	56
Penacook.....	26	2	21	24	12	1	8	11	66	17	50	49
Franklin.....	.....	.....	.....	.....	.....	.....	.....	.....	26	4	23	22
Dewey.....	.....	.....	.....	.....	.....	.....	.....	.....	13	0	13	13
West Concord.	13	3	7	10	7	1	5	6	31	0	30	31
Tahanto.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cogswell.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Plains.....	8	0	4	8	.....	.....	.....	.....	5	5	.....	0
Eastman.....	4	0	2	4	3	0	2	3	15	1	14	14
Parochial.....	11	2	8	9	11	1	8	10	.....	.....	.....	.....
Totals.....	241	20	181	221	157	12	117	145	406	55	398	413

## NEW TEACHERS.

Della L. Ingalls, Eastman Grammar.  
 Ellen L. Hobbs, Eastman Grammar.  
 Bertha L. Holbrook, Tahanto First Primary.  
 Phenie L. Jones, Walker Second Primary.  
 Edith M. Ray, Kimball Kindergarten Assistant; Dewey  
 Sub-primary.  
 Amy C. Wood, Merrimack Second Grammar.  
 May Belle McLam, Kimball First Grammar.  
 Willard I. Hyatt, Sub-master High school.  
 Cora J. Russell, Assistant High school.  
 Harriet C. Gilmore, Cookery.  
 Charles F. Moore, Wood and Iron Working Assistant.  
 Mary Flavin, Kimball First Primary.

## SUBSTITUTES.

Addie V. Powers.	Elizabeth J. Donovan.
Grace A. Putnam.	Florence A. Stevens.
Mary Flavin.	Jessie D. Alexander.
Mary W. Smith.	Augusta M. Judkins.
Jane D. Proctor.	Helen M. Ayers.
Gertrude A. Dickerman.	Evelina D. Boulay.
Louise A. Ordway.	Margaret A. Conway.
Harriet A. Emmons.	Maud E. Kenney.

## RESIGNATIONS.

Etta M. Dodge, West Concord First Grammar.  
 Ellen L. Hobbs, Eastman Grammar.  
 Grace A. Little, Walker First Primary.  
 Maude Weymouth, Kimball Kindergarten Assistant.  
 Etha L. Sargent, Kimball Fourth Grammar.  
 Kate P. Blodgett, Chandler First Grammar.  
 N. Henry Black, Sub-master High school.  
 Philinda P. Rand, Assistant High school.  
 Maude L. Wallace, Elocution.

## LEAVE OF ABSENCE.

Edith Greene, one term.  
 Jane E. Sullivan, one term.  
 S. Josephine Messer.

## REGULAR TEACHERS.

Whole number (male) . . . . .	2
Whole number (female) including Kindergarten assistants	58

## NUMBER OF REGULAR TEACHERS GRADUATES OF CITY TRAINING SCHOOL.

High school . . . . .	0
Grammar . . . . .	3
Primary . . . . .	25
Kindergarten . . . . .	0
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	28

## NUMBER GRADUATE OF COLLEGE.

High school . . . . .	2
Grammar . . . . .	1
Primary . . . . .	0
Kindergarten . . . . .	0
	<hr/>
	3

## GRADUATES OF NORMAL SCHOOL.

High school . . . . .	0
Grammar . . . . .	2
Primary . . . . .	7
Kindergarten . . . . .	0
	<hr/>
	9

## GRADUATES OF HIGH SCHOOL.

High school . . . . .	6
Grammar . . . . .	12
Primary . . . . .	15
Kindergarten . . . . .	4
	<hr/>
	37

## AVERAGE NUMBER OF PUPILS TO A TEACHER.

High school . . . . .	27
Grammar schools . . . . .	50
Primary and Kindergarten schools . . . . .	48
Mixed schools . . . . .	50

## SPECIAL TEACHERS.

Whole number (male) . . . . .	4
Whole number (female) . . . . .	4

## ATTENDANCE AND SCHOOL ACCOMMODATIONS.

The table of attendance for the year ending June 23, 1900, shows a slight decrease in the whole number of different pupils enrolled. The actual number to date, however, exceeds that of the corresponding period of last year. This increase is evenly divided by the different sections of the district. If the proposed Concord, Dover & Rochester electric road be built it should in time increase the attendance at the Plains, and more room will be required there.

The Dewey school opened February 5, and now has an enrollment of 153 pupils representing the first five grades. The lines of attendance for this building are as follows: Beginning at Pleasant street, all of Pine, the north side of Washington, to Rumford, the west side of Rumford to Blanchard, all of Blanchard, Essex, Rowell, and White to Beacon, around Beacon and Charles to the junction of High and Franklin, the south side of Franklin to Auburn, and all the territory west of these lines. All the rooms are now in use. The afternoon sub-primary class, numbering thirty, was at first assigned to one of the small front rooms, but the accommodations offered not being adequate the class was transferred to the unoccupied room on the second floor. The pupils came from the Bow Brook, Kimball, Franklin, and Merrimack buildings. The Bow Brook building is now vacant. It might be moved farther west, fitted up with modern conveniences, and used with profit. The attendance at the south end steadily increases, and the capacity of the rooms is tested. The building of the Dewey school had little effect in relieving the Walker building which now has an average of forty-seven pupils to a room. The Penacook building has an average of fifty-one, the Rumford forty-eight, and the Cogswell forty-eight.

The success of a school system depends upon the conditions under which it is in operation. In addition to competent teachers and all the apparatus necessary for the proper instruction of the pupils, there must be sufficient room to prevent overcrowding, plenty of heat, light, and fresh air. It has been suggested that the Rumford building be changed so as

to conform to the requirements of sanitary laws. The advisability of placing new and costly apparatus in an old unsuitable building is a debatable question. I believe the interests of the public would be better subserved by the erection of an eight-room building on the Rumford lot, on account of the growing population and need of additional room both for regular school purposes and for the sewing classes.

The construction of school buildings as far as the arrangement of rooms and general accommodations are concerned should be determined by those who are conversant with the every-day requirements of the schools. To build a new building that, upon its construction, presents inadequacy in the matter of room accommodation and facilities for the requirements of the modern school, results in no end of inconvenience and certainly in a pecuniary loss. One advantage of an eight-room building is its capacity for exemplifying the entire grade work from the kindergarten to the high school. This of itself would be a sufficient argument for its construction. I also believe what I have stated in former reports, that a building should furnish rooms enough to provide for future contingencies—not merely for the present. The high school to-day is not large enough. Since the third year of its construction there have been from ten to thirty platform desks crowded into the main hall. This school is sure to increase. If the grammar schools were not doing much of the work done by the ordinary high school, the question of enlarging the building would have been considered ere this. I am unaware of any state law which regulates the number of pupils allowed to attend a school. Several states have adopted stringent laws prescribing the conditions under which school buildings may be constructed. These are made from a hygienic point of view and seek to furnish pupils protection against contracting disease from unhealthful sanitary conditions. The death-rate among school children in America is larger than that in Europe—a fact which has been ascribed in no small degree to the bad ventilation of school buildings. To render laws already in force more effective, others will be enacted to prevent the overcrowding of rooms. Each pupil should be furnished with 2,000 cubic feet of pure air per hour.

Under this rule the average school-room in Concord would accommodate but forty pupils, and nearly all of our rooms have an enrollment of from eight to ten more than this number. In some rooms there have been sixty. This means a reduction of the standard to 1,422 cubic feet. No air is too pure for pupils closely applied to study. Experts declare that anything below 2,000 cubic feet is harmful and ought not to be allowed. I believe that nothing short of the most favorable conditions should prevail here, and that not more than forty pupils should be assigned to a room.

In West Concord, Eastman, and Merrimack school buildings, old double desks are still in use. They should be replaced by single desks at the earliest opportunity. Many of them have been cut and defaced in by-gone days and still offer to the willing pupil great inducement to achieve fame by inscribing his name upon the already well-carved surfaces. There is also pressing need of new sets of encyclopedias.

#### NEW BOOKS AND OTHER CHANGES.

The new books introduced this year have been Davenport's Zoölogy, St. Clair's Cæsar for Beginners, Speer's Arithmetic I, Werner's Arithmetics, Lights to Literature I, Cyr's Second Reader, and Cyr's Fifth Reader; also, a spelling list for grade seven, and a pamphlet for review of grammar in grades eight and nine were prepared by me. The general character of the school work is not inferior to that of last year. The system of promotions has been changed in one respect. Pupils are now excused from final examinations in those studies only in which they have an average of 75 per cent., a rule which seems more just than granting such a privilege on a general average.

#### TEACHERS.

Each successive year brings changes in the corps of teachers so that in time it becomes entirely made over. On looking at the list for 1885, I find that but ten who were teaching then are now reckoned as teachers in the district. Seventy-five per cent. have dropped out—an average of five per cent. each year. This fact was one of the prime causes of

the establishment of the training school. A corresponding change has taken place in regard to school requirements, and invariably tends towards scientific instruction. School work has become so exacting both as to the amount and quality of the work to be done that a teacher who has never had normal training, or its equivalent in successful experience, is not now considered an available candidate in many of the leading cities. A large percentage of our teachers are trained—the majority coming from the city training school. These have the advantage of knowing the requirements of our course of study. Nevertheless, there is always danger that a corps of teachers may become so localized as to greatly impair the efficiency of school instruction. Normal training goes only so far. It can never furnish what other scenes, customs, and environments give for a comprehensive equipment for teaching. A certain percentage of any corps should come from other localities. They usually act as a “spice to the sauce,” and often bring methods and ways that set home teachers to thinking. The success of our schools reduces to a question largely of trained competent teachers, in whom the most vital element to be considered is character. The pupils have a right to demand that a teacher be pure in thought and action, and that she possess self control to such a degree as to preclude the possibility of involving the good name of our schools by unseemly freaks of temper and foolish action in any form. If a teacher possess a pure character and the other essential elements of a lady, shortcomings in other directions may not be so harmful.

The district has been quite unfortunate during the past year in the loss of teachers.

Miss Mary J. Gannon died suddenly during the spring of 1900. She had been in the employ of the district for many years. Having taught a primary school for an extended period she was obliged to seek rest and recuperation on account of ill health. During this period of rest she supplemented her natural aptitude for cooking by a course at the Boston cooking school, and afterward succeeded Mrs. Georgia L. Greene as instructor of cooking in the public schools of Union School District. In this capacity Miss Gannon won

signal success and left a record worthy of emulation. She was ever kind, courteous, faithful, and obliging, endearing herself to all with whom she came in contact and leaving an impress upon the minds of her pupils no less marked than her success in her chosen work.

The district was also unfortunate in the loss, by resignation, of Miss Kate P. Blodgett, who for twenty-five years past had served it in a conscientious and efficient manner. It is indeed rare that we find such a long record of public service with a loss of but three weeks' time. I do not know that any commendatory remarks of mine can brighten such a record. A woman with a keen sense of right and wrong, firm in discipline but kind of heart, always seeking to elevate by maintaining her idea of right sometimes even at the expense of being popular with the parents, surely the district can ill afford to lose the services of such teachers and can but say that her service was one not to be paid in money.

#### TRAINING SCHOOL:

The courses heretofore in force have done efficient work. The rules adopted limiting the applicants to a stated scholarship standing has had the effect of securing more promising candidates from a scholastic standpoint. Those pupils now in the high school who are intending to enter the training school are supplementing their courses by such studies as are thought to be necessary for properly preparing for the training course. It is gratifying to know that all the members of the graduating class of last December obtained positions in neighboring towns and were successful in their efforts. No better training can be had than applying theoretical instruction in schools where but few of the ordinary conveniences of city schools are obtainable. Such conditions tax a teacher's ingenuity and bring out all her natural resources. This will render teaching in the strictly graded schools more valuable. A teacher who, after graduation, waits for a position in the regular schools rather than take a less desirable one in the country, grows stale and is not worth nearly as much to the city as one who has faced the stern realities of the country school.

I would not be justified in saying that the school is perfect in all its details but its influence upon the standard of school work in the city is unmistakably beneficial. The teachers who have recently graduated here and entered the regular schools have not shown the vivacity of manner nor the nervous energy that were plainly apparent in the earlier graduates, and at the outset are not so efficient disciplinarians. This may be due to many different causes, but it is safe to say that while they may lack in this respect, they are much better equipped in other respects. Their knowledge of children and the requirements for successful child-training are manifestly superior, and if this were coupled with the life and fire formerly so marked we should never be in want of model teachers. The character of the instruction is practically unchanged from that of last year, and the school has been managed with the usual skill.

#### KINDERGARTENS.

No new kindergartens have been established this year. In the fall it was deemed wise to try a new scheme. It was found that the children were harmed by being subjected to two different systems of instruction upon the same day. The laxity and freedom of the kindergarten, and the more restraining methods of primary work did not admit of proper assimilation. The schools were accordingly divided into two divisions, the forenoon class taking only kindergarten work and the afternoon class only primary work, no pupil being allowed to take both. This was put in operation in all buildings where a kindergarten had been established. The plan has worked without friction and the results have been admirable. The only adverse criticism I would make is the imperfect primary training of the average kindergartner. Before long the district will see the advisability of training its own teachers in kindergarten methods and require of them careful training in primary work also. I am confident that I can arrange such a scheme with but little extra first cost and one that in a few years would be a decided saving to the district.

I think the kindergartens have accomplished much the past year. Their efficiency and popularity do not wane, and

their effect upon the following work is conceded, in the main, to be beneficial. If the attendance at the two south end kindergartens is not very materially increased it would be wise to consolidate them next year.

#### DRAWING.

The amount of money per capita expended for drawing during the last year has been \$0.49. This includes all which may be classed as expense for this branch. It has seemed to me that before this we were not having an adequate return for the money expended. It is with no little satisfaction that I am able to report a decided change since the beginning of the fall term. A constantly increasing interest is manifest among the pupils. They are beginning to see that there is an artistic side to drawing and that in addition to dry technique, soul and sentiment are elements to be cultivated. We were fortunate in securing the services of Miss Grace L. Bell of Darien, Conn., who, equipped with a natural aptitude for the work, a technical training at Pratt Institute, and a general training as teacher, has aroused an interest which has not been manifest here for a number of years. The object of her work is to develop a power to recognize and appreciate the beautiful in nature and art; to facilitate manual expression, and to cultivate the power of originality. The industrial as well as the esthetic side is receiving due attention. Water-color work is to be introduced next term. There is demand for the allotment of more time for this work but conditions will not admit of it at present. The instructor desires very much that the Board of Education and the citizens in general interest themselves in the subject of school-room decoration. The studio class needs rooms better lighted and more cheerful, and the accommodations at the high school are so limited as to cause much valuable work to be omitted.

#### MUSIC.

Thorough instruction in sight reading has been done in the first four grades, also much drill has been given in simple tone production. In the fifth and sixth grades the pupils have been drilled in both parts of two-part singing. Theory of chords

and harmony has been taught in grades seven and eight. In grade nine the singing has not been good because the classes are so small that the required volume of tone cannot be obtained. In the high school the chorus numbers about sixty voices. Besides the usual miscellaneous work, "The Wreck of the Hesperus" by Anderton was given to the public on February 16th, the chorus being assisted by the best local talent. The value of the musical instruction in the schools is made manifest in our city church choirs and in a splendid local chorus of 165 voices, an unusually large number for a city of this size.

#### COOKING.

During the past year there have been three different instructors in cooking. Miss Eliza W. Buckingham taught the unexpired term of Miss Gannon. She was succeeded by Miss H. C. Gilmore, who has done conscientious work. In the lower schools the usual course of experimental cooking has been followed, and household economics continues in the high school classes. There is need of some conveniences which cost but little. The number of visitors has been 22.

#### SEWING.

The instructors of last year were retained and the school is now equipped as far as desirable. The quantity and quality of the work are reported better than that of last year. A number of pupils have sought excuses from the work and the discipline at times has given the instructor much trouble. On account of bad ventilation and lack of room the ward room on West street was discontinued during the winter term. The usual exhibition will be held in June.

#### WOOD AND IRON WORKING.

An addition to the building was made last summer on the south side, the dimensions being 30 ft. by 10 ft. It is well-constructed, well-lighted, and devoted exclusively to iron-work. One engine lathe and a number of small tools were purchased to make the outfit complete. An increase in the number of pupils caused this purchase and made additional

help in instruction necessary, and accordingly Mr. Charles F. Moore, a graduate of Worcester Polytechnic Institute, was employed and has proved to be a valuable assistant. An increase of 38 pupils over last year called for the construction of more benches. The interest continues unabated and the execution of the work is good. The monotony of the regular work has been varied by the construction of about fifty small tables which are well made and useful. The iron work is improving and the number of pupils to be trusted alone with the tools is steadily increasing.

#### HIGH SCHOOL.

The High school work has been conducted in much the same manner as heretofore. The courses remain unchanged and the principal reports an unusually prosperous year. The new teachers elected began their work in September and have done creditable work. The school has been favored with a series of talks upon topics of interest and the teachers and pupils take this opportunity to express their keen appreciation of the privilege and their sincere thanks to all who so kindly volunteered their services. A list of these talks is appended :

“Cuba,” Maj. R. H. Rolfe '80, Oct. 18, 1900.

“Concord Farmers Seventy Years Ago,” Col. Abial Rolfe, Oct. 25th, 1900.

“The Transvaal,” John P. Wright '89, Nov. 2, 1900.

“Incidents of the Civil War,” Maj. Jas. E. Randlett, Nov. 8, 1900.

“Life Insurance,” Charles E. Staniels, Nov. 16, 1900.

“The United States Senate,” Hon. J. H. Gallinger, Nov. 28, 1900.

“The Common Law,” Henry F. Hollis '86, Dec. 6th, 1900.

“Points in the Civil War,” Col. John C. Linehan, Jan. 10, 1901.

“College Life,” Sherman E. Burroughs '90, Feb. 8, 1901.

“Agriculture,” Hon. N. J. Bachelder, Feb. 15, 1901.

“Life at Vassar,” Mrs. Mary P. Woodworth, Feb. 28, 1901.

“A Trip to Europe,” Miss Carrie E. Evans, Mar. 14, 1901.

## MILITARY DRILL.

The report of the instructor shows that the results of military drill in our high school compare favorably with any other high school having this branch in its curriculum. The annual exhibition was the most successful ever held; the discipline for the past two terms better, a larger number of boys than ever are under instruction, about eighty per cent. of which are uniformed. The "setting up" exercises each morning in which the boys and girls take part are calculated to improve the personal appearance by insuring a proper carriage of the body. A number of arms and equipments were purchased, some of which were made obtainable through the courtesy of Gen. A. D. Ayling.

The work of the girls continues good but they would derive more benefit from the drill if they would adopt a simpler and more rational mode of dress.

The instructor asks for more rifles for the boys, and light, wooden dumb-bells for the girls. It seems to be a reasonable request and ought to be granted.

There have been frequent expressions and manifestations of interest by the citizens and the instructor has performed his duties in an efficient manner.

## OBJECT OF OUR SYSTEM.

The aim of the course of instruction in our schools is to furnish the pupil with a power of mind which he can use to the best advantage in his life's work. Every new method in education must stand the fire of criticism and if the beaten paths of a quarter of a century are disturbed some grumbling must ensue. It is often remarked that the schools of to-day offer curricula too crowded and superficial, so much so that the physical strength and mental growth of the pupil are impaired. It is almost always the case that this criticism comes from people who do not give serious thought to the educational methods of the day in the light in which they ought to be seen. This criticism has always been in stock. It was in force when the three R's occupied the school time, which was given to troubling the teacher and where "barring

out" and other practices of a similar character usurped the time which ought to have been employed in nature study, music, and drawing. The specious arguments usually accompanying such criticisms are sufficiently refuted by the fact that the pupils of Union District, as a body, are neither overcrowded with studies nor dissatisfied with school requirements. This is especially true of the grammar and primary schools. There may be a few pupils in the high school and ninth grade grammar schools, who, through voluntary competition for class honors, apply themselves too closely for their own good, but this is not due to too strict scholastic requirements nor too stringent methods. Such pupils care more for the fame of standing well in their classes than for the best educational equipment. Another class of pupils who furnish the greater number of complaints are those who through over-indulgence at home, and a desire for social recognition, attempt to assimilate social functions and school work. If the human system rebels against such an arrangement, human ingenuity seeks something upon which to place the responsibility. It naturally seeks that which is the least detectable and in consequence school work is named as the culprit. Fortunately the pupils of this class form hardly a respectable minority; and the great majority perform their work uncomplainingly and with profit. There are prevailing conditions of school work which are open to just criticism. I have no doubt that children pass unhappy hours in school; that teachers make serious mistakes; that the superintendent does not always exercise that judgment that may reasonably be expected of him; but place all of these and kindred criticisms in one scale of the balance and the good done by the schools in the other, and I am convinced that the good will not be found wanting in weight. The well filled rolls of honor; the tears of both pupils and teacher on transferring; the many Thanksgiving dinners furnished the poor of the city by the pupils; the little inexpensive gifts on the school Christmas tree—gifts of the heart not of the pocket; a reciprocal interest expressed by teacher and pupil in case of misfortune—these show the cultivation of an interest, sympathy, and benevolence not to be learned of books. It is the education of the heart and soul usually lost sight of in esti-

mating the value of school work, but its silent influence will somehow, somewhere, be felt, and the world will be the better for it. Waving aside the many educational advantages gained by modern educational methods, the broad field of humanity offers conclusive evidence of the value of our school work. If we are prone to recite the virtues of former school methods, let us remember that compared with them, the schools of to-day show a better conservation of school time, more scientific methods of teaching, and more respect for the cultivation of the finer sensibilities of the child mind. Succeeding years will reap the advantages of the present educational work of our schools and whatever I may have had in bringing this about is more than equally shared with the Board of Education and the interested citizens of Union School District.

L. J. RUNDLETT, *Supt.*

ROLL OF HONOR  
OF THE  
SCHOOLS OF UNION SCHOOL DISTRICT

FOR THE YEAR ENDING JUNE 23, 1900.

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HIGH SCHOOL.

Bertha A. Clark (1).	Marion L. Smith (2).
Helen L. Brown (1).	Nellie I. Moore (3).
Mabel M. Virgin (1).	Effie D. Weathers (4).
Helena M. Casey (1).	Joseph J. Dearborn (1).
Helen A. Drake (1).	Louisa Herbert (1).
Carlos G. Stevens (1).	Leeson O. Tarleton (1).
Mary A. Wardner (5).	Andrew Broggin (1).
Alice W. Clark (1).	Carrie M. Foster (1).
Clarence R. Fowler (1).	Ida A. Heath (1).
Mabel P. Horne (2).	Wendell H. Piper (5).
Annie E. Sullivan (1).	

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KIMBALL SCHOOL.

SECOND GRAMMAR.

Bertha B. Gill (1).

THIRD GRAMMAR.

Benjamin K. Ayers (1).	Robert W. Brown (1).
Edward A. Dame (1).	Lawrence F. Piper (1).
Elmer S. Randall (2).	

FOURTH GRAMMAR.

Julia A. Stickney (2).	Florence B. D. Hall (1).
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## FIRST PRIMARY.

Philroy C. Gale (1).            Alice J. Huntley (1).

## SECOND PRIMARY.

Lloyd B. Dame (2).

## THIRD PRIMARY.

Olive Pitman (1).            J. Harold Dame (1).

## KINDERGARTEN.

Naomi B. Pitman (1).

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MERRIMACK SCHOOL.

## FIRST GRAMMAR.

Reuben H. Boutwell (4).

## SECOND GRAMMAR.

Henry D. Johnson (1).        Frances K. Saltmarsh (8).

## FIRST PRIMARY.

Elizabeth F. Conway (1).    Mary E. McMullin (1).  
 Timothy P. Reardon (1).    Annie E. Saltmarsh (1).

## SECOND PRIMARY.

Dennis Reardon (1).        Jeremiah Reardon (1).  
 Margaret A. Smith (1).

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CHANDLER SCHOOL.

## FIRST GRAMMAR.

Frank G. Cook (1).            Roy T. Brunel (8).

## FIRST PRIMARY.

Nellie B. Derry (1).

SCHOOL REPORT.

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SECOND PRIMARY.

Clarence H. Green (1).

KINDERGARTEN.

None.

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WALKER SCHOOL.

SECOND GRAMMAR.

Clarence Little (1).            Mary Casey (1).  
Harry Perry (1).            Eva Bartlett (1).  
Julia Casey (1).

THIRD GRAMMAR.

Evelyn K. Perry (2).

FIRST PRIMARY.

Albert Brown (1).            Grace Walters (1).

SECOND PRIMARY.

Esther Carlson (5).            Arthur Brown (1).  
Joseph Haynes (1).            James Murray (1).  
Charles Walters (1).            Sadie Gallagher (1).  
Elsie Taylor (1).

THIRD PRIMARY.

William Murray (1).            Mary Coughlin (1).  
Evelyn Landry (1).

KINDERGARTEN.

None.

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RUMFORD SCHOOL.

SECOND GRAMMAR.

Ruth H. Buntin (1).            Hattie M. Brooks (1).  
Clara M. Heath (3).

## THIRD GRAMMAR.

Ethel E. Dearborn (1).      Arthur Liberty (1).  
 Gladys N. Hammond (1).      Ora D. Liberty (1).  
 Evelyn F. Tozier (2).      E. Don Leet (1).

## FIRST PRIMARY.

Maud Labonta (1).      Horace Sanders (1).  
 Mabel Webster (1).

## SECOND PRIMARY.

Harold J. Darrah (1).      Edgar J. Hammond (1).  
 George W. Nutter (1).      Bertha Smith (1).

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 PENACOOK SCHOOL.

## SECOND GRAMMAR.

Clarence H. Young (7).

## THIRD GRAMMAR

None.

## FIRST PRIMARY.

None.

## SECOND PRIMARY.

Charles H. Breton (1).      Edward H. Brooks (1).  
 Hattie F. Brooks (1).      Earle Hitchcock (1).  
 Jasper E. Mudgett (1).

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 FRANKLIN SCHOOL.

## THIRD GRAMMAR.

Roy E. Gove (1).      George E. Carter (2).  
 Arthur D. Taylor (1).      Hazel Barnard (2).

FIRST PRIMARY.

Robert L. Ahern (2).            Ferdinand J. Phaneuf (2).  
Beatrice L. Grant (1).        Raymond L. Taylor (3).  
Eva S. Little (1).            Howard G. Trenoweth (1).

SECOND PRIMARY.

None.

KINDERGARTEN.

None.

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WEST CONCORD SCHOOL.

FIRST GRAMMAR.

Lottie I. Peabody (1).

SECOND GRAMMAR.

Cora W. Blodgett (1).        John J. Hughes (1).  
Florence L. Holbrook (4).    Margaret Lynch (1).

FIRST PRIMARY.

None.

SECOND PRIMARY.

None.

KINDERGARTEN.

None.

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EASTMAN SCHOOL.

FIRST GRAMMAR.

Grace E. Noyes (1).

FIRST PRIMARY.

Solon W. Cate (1).

## TAHANTO SCHOOL.

## FIRST PRIMARY.

J. Frances Kenney (1)      Mary E. Geary (1).  
John G. Perry (1).      Harold Tippett (1).  
Margaret A. Geary (1).

## SECOND PRIMARY.

Nellie F. Marston (1).      Joseph J. Hallaghan (1).  
Bessie M. Reed (1).      Henry L. Larson (1).  
Joseph Breslin (1).

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BOW BROOK SCHOOL.

## FIRST PRIMARY.

Parker C. Bugbee (1).

## SECOND PRIMARY.

None.

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COGSWELL SCHOOL.

## FIRST PRIMARY.

Cora E. Liberty (1).

## KINDERGARTEN.

None.

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PLAINS SCHOOL.

None.

## GRADUATING EXERCISES.

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CONCORD HIGH SCHOOL,

CLASS OF 1900.

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### PROGRAMME.

- Prayer, Rev. Joel B. Slocum.  
Chorus—"When the Sun in Splendor Rising," *Donizetti.*  
Class Essay—"Advertisements,"  
Bessie W. Swenson.  
Class Oration—"Origin and Development of the Stars and  
Stripes,"  
Edward C. Smith.  
Chorus—"Country Fair Waltz," *Abt.*  
Oration (Second Honor)—"The Educational Problem in our  
new Dependencies,"  
James H. Stone.  
Essay (First Honor)—"Daniel Webster's Political Problem,"  
Elisabeth A. Parker.  
Chorus—"The Marathon Race," *Bizet.*
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### PRESENTATION OF DIPLOMAS,

Hon. Charles R. Corning.

### ADDRESS,

Rev. Burt E. Howard.

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- Chorus—"Faithful and True," *Wagner.*  
Benediction.

## GRADUATING CLASS.

A, Academic Course; c, Classical Course; 3, Three Years' Course.

Edward Abbott, 3.	Agnes Estelle Knowles, 3.
Eliza Booth, A.	Nellie Ida Moore, 3.
Evelina Della Boulay, A.	Edward Joseph Murphy, 3.
Ethel Wallace Brooks, 3.	Charlotte Mae Osgood, A.
Mabel Emma Brunel, 3.	Leon Edward Paige, 3.
William Howes Carr, A.	Elisabeth Abbott Parker, A.
Morton Mead Cheney, 3.	William Charles Pelkey, 3.
Bertha Atossa Clark, A.	Margaret Aloysius Reardon, c.
Margaret Agnes Conway, A.	Charlotte Robertson, 3.
Alice Gertrude Coulter, 3.	Mabel Gertrude Sanborn, 3.
Helen Iola Dadmun, 3.	Maude Emeline Sanborn, 3.
Margaret Henrietta Dickson, c.	Irene Sanders, 3.
Blanche Alice Emery, 3.	Edward Converse Smith, c.
Ralph Anderson Forrest, 3.	Marion Louise Smith, c.
Evelyn Tilton Foster, A.	James Hammond Stone, c.
Ellen Larkin Gannon, c.	Bessie Willia Swenson, c.
Annie Isabelle Hart, c.	Margaret Thayer, c.
Grace Hood, A.	Mabel Melissa Virgin, 3.
Maude Ethel Kenney, A.	William Ward, 3.
Josephine Marie King, 3.	Ella Mills Wardner, A.

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MERRIMACK GRAMMAR SCHOOL.

## PROGRAMME.

Class Meeting.	
“Every Night There’s a Light,”	<i>Chattaway.</i>
Orchestra.	
Oration—“Tramps,”	
*Ray Vaughn Esten Burkett.	
Chorus—“We’ll Go Gleaning,”	<i>Franz Abt.</i>
Class.	
Declamation—“When the Minister Came to Tea,”	<i>Tompkins.</i>
Helen Cook Smith.	
Solo—“The Old Crow,”	<i>Hodges.</i>
****Edgarda Almeda Bordman.	
Piano Duet—“D’Alerte,”	<i>Behr.</i>
Mary Gunella Anderson.	Hazel Blanche Wells.

Chorus—"Butterfly Waltz,"	<i>Fr. Arnkeitner.</i>
Essay—"Our Literature Work,"	**Nellie Lucretia Jones.
Chorus—"The Roamer,"	<i>Engel.</i>
	Class.
Selections from Literature Work—	
"Evangeline,"	<i>Henry Wadsworth Longfellow.</i>
	Carl Albe Hall.
"Ichabod Crane,"	<i>Washington Irving.</i>
	***Emily Climena Dearborn.
"Bugle Song,"	<i>Alfred Tennyson.</i>
	Class.
"Westminster Abbey,"	<i>Washington Irving.</i>
	Reuben Horace Boutwell.
"The Ship of State,"	<i>Henry Wadsworth Longfellow.</i>
	Class.
"Draper Hall March,"	<i>Orth.</i>
	Orchestra.
Snapping Drill,	Class.
"Garten Verein,"	<i>Beissner.</i>
	Orchestra.
"The Old Milish,"	<i>Holman F. Day.</i>
	Charles Day Weathers.
Chorus—"The Old Guard,"	<i>Rodney.</i>
	Class.
Presentation of Diplomas,	
	Committee.
a "Just Set a Light,"	<i>Chattaway.</i>
b "American Guards March,"	<i>Pratt.</i>
	Orchestra.

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 CLASS OFFICERS.

President, Ashley B. Morrill. Secretary, Roy W. Conant.

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## CLASS ORCHESTRA.

Director, Roy W. Conant.

Mandolin, J. P. Nichols. First Violin, F. A. Clinton.  
 Cello, R. W. Conant. Second Violin, A. G. Warren.  
 Piano, F. P. Newell.

\* First Honor. \*\* Second Honor. \*\*\* Third Honor. \*\*\*\* Fourth Honor.

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 IN MEMORIAM.
 

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 May 30, 1884— Helen Fletcher Hubbard. —December 13, 1899.
 

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 CHANDLER GRAMMAR SCHOOL.
 

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## PROGRAMME.

MOTTO : “ *Perseverance wins Success.* ”

March,

Elsie M. Brown.

Class Exercise (Delsarte).

Recitation—“ On the Concord Road,”

*Will Carleton.*

Bertha A. Bate.

Chorus—“ The Roamer,”

*D. H. Engel.*

Class Oration—“ The Dollar,”

*Walter S. Logan.*

Frank G. Cook.

Violin Solo—“ La Cinquantaine Air dans le Style Ancien.”

*Gabriel-Marie.*

Elsie M. Brown.

Class Exercise—“ The High Tide,”

*Jean Ingelow.*

Piano Solo,

Grace M. Hyde.

Essay—“ Thoughts suggested by the study of Latin,”

Roy Grover.

Piano Duet—“ Waves of the Ocean Galop,”

C. F. Murray and E. R. Welch.

Chorus—“ We'll Go Gleaning,”

*Franz Abt.*

Solo—“ Dutch Dolls,”

Faye Dudley.

Declamation—“ The Present Heroic Era in American History,”

*Rev. Robert Stuart MacArthur.*

Fred Barker.

Class Essay—“ Perseverance Wins Success,”

May L. Ryan.

Chorus—“ The Old Guard,”

*P. Rodney.*

Duet—“ Star of Evening.”

Concert Exercise—“ Sweet and Low.”

Misses Dudley, Murray, Sanders, Welch.

Masters Brunel, Chandler, Grover, Thompson.

Presentation of Diplomas.

## GRADUATING CLASS.

Mabel Ash.	Clarence Annable Hager.
Jennie Russell Bean.	Annie Eliza Haslam.
Elsie Morrill Brown.	Grace Mabel Hyde.
Bertha Adelaide Bate.	Edith Belle Jones.
Susie Valentine Blake.	Gilbert William Johnson.
Fred Albert Barker.*	Ada Marie Liberty.
Ernest Charles Badger.	Henry Ayers Leaver.
Fred Scott Brooks.	Walter Cleveland Lewis.****
Roy Tennyson Brunel.	Clarence Stephen McCauley.
Jessie Mae Colby.	Nathaniel Martin Mudgett.
Robert George Clough.	Catherine Frances Murray.
Harold Bickford Cogswell.	May Louise Ryan.**
Clark Porter Chandler.	Edward Dow Storrs.
Frank Gordon Cook.	Mabel Louise Sanders.
Susie Elizabeth Dooning.	Emogene Frances Stratton.
Faye Dudley.	Arthur Oliver Thompson.
Helen Clydia Edson.	Burton Thomas Upham.
Clara Elizabeth Flanders.	Arthur Dearborn Whiting.
Hertha Isabella Fish.	Willie Smith Wilson.
Roy Marcy Grover.***	Ethel Ruby Welch.

## EASTMAN GRAMMAR SCHOOL.

## PROGRAMME.

Song—"The Singers' Invitation,"	School.
Recitation—"Little Jack Two Sticks,"	Ethel M. Curtis.
Recitation—"Sam,"	Jessie E. Dunlap.
Song—"Awake the Song,"	School.
Recitation—"One Niche The Highest,"	Etta Rudner.
Exercises,	School.
Recitation—"The Brook,"	Grade Four.
Song—"Everywhere I Find a Brother,"	School.
Selection—"Son of the Evening Star,"	Grade Six.
Song—"The Young Voyager,"	Jessie E. Dunlap.

\* First Honor.    \*\* Second Honor.    \*\*\* Third Honor.    \*\*\*\* Fourth Honor.

- Recitation—"The Young Bootblack," Ethel M. Venion.  
 Song—"My Home," School.  
 Recitation—"The Ride of Paul Veneres," Katherine C. Smith.  
 Recitation—"How Jimmy Tended the Baby," Martha A. Cate.  
 Song—"Near the Lake Where Drooped the Willow," School.

## GRADUATING CLASS.

Etta Rudner.

## WEST CONCORD GRAMMAR SCHOOL.

## PROGRAMME.

- Motto : "*Gradatim.*"  
 Grand March, School.  
 Chorus—"Butterfly Waltz."  
 Recitation—"Bud's Charge," Catherine T. Hughes.  
 Essay—"School Life of Colonial Children," Ethel S. Blanchard.  
 Recitation—"The Lullaby of the Angels," Jennie B. Blake.  
 Declamation—"Siege of the Alamo," Alexander Murchie.  
 Violin Solo, Arthur Swenson.  
 Recitation—"The Twilight Bell of the Angels," School.  
 Recitation—"A Cheerful Outlook," Mary A. Ballard.  
 Recitation—"A Sermon Without a Text," Hilda E. Gustafson.  
 Chorus—"Bright Summer Days."  
 Recitation—"The Bell Ringer of '76," Henrietta K. Elliott.  
 Essay—"Gradatim," Grace B. Knowlton.  
 Recitation—"Mrs. Tubbs at the Sewing Circle," Lottie I. Peabody.  
 Delsartian Physical Drill.  
 Declamation—"The Soldier's Song," Sherman H. Murray.  
 Piano Solo—"Nocturne," Ethel S. Blanchard.  
 Essay—"Farmer Brown's Husking," Ruth E. Chamberlin.  
 Recitation—"Molly," Katherine G. Quinn.  
 Chorus—"Boat Song."  
 Presentation of Diplomas.

## GRADUATING CLASS.

- \* Grace Belle Knowlton.                      \*\* Ethel Salome Blanchard.  
    \*\*\* Ruth Elizabeth Chamberlin.

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 DEWEY SCHOOL.
 

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DEDICATION THURSDAY, JANUARY 31, 1901.

## ORDER OF EXERCISES.

- I. Invocation, Rev. Geo. H. Reed.
- II. Singing by pupils from the public schools.
- III. Report of building committee and delivery of keys.
- IV. Acceptance by the president of the board of education.
- V. Singing.
- VI. Address by Rev. Harry P. Dewey, D. D.
- VII. Presentation of flag on behalf of the W. R. C., by Mrs. James Minot.
- VIII. Response by the president.
- IX. Singing—America.
- X. Benediction.

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 THIRTEENTH ANNUAL ELOCUTIONARY CONTEST

BY THE PUPILS OF THE PUBLIC SCHOOLS OF UNION SCHOOL DISTRICT, AT PHENIX HALL, THURSDAY EVENING, MARCH 21, 1901.

## PROGRAMME.

Music—Vocal Gavotte. Arr. from *Bohm*, Chorus.

*Original Declamation.*

- |                                   |                         |              |
|-----------------------------------|-------------------------|--------------|
| 1. "Superstition,"                | Idella Maud Maxfield.   | High School. |
| 2. "The Safeguard of the Nation," | Charles Lester Roberts. | High School. |

\* First Honor.

\*\* Second Honor.

\*\*\* Third Honor.

3. "John Stark," High School.  
Joseph Percival Nichols.
4. "Some Results of Invention," High School.  
Ethel May Paige.
5. "1726," High School.  
Grace Leverett Aldrich.

Music—*a.* Vocal March—"The Call to Arms," *Veazie*,  
Chorus.

*b.* Quartette—"Snowflakes." Arr. from *Cowen*,  
Misses Fiske, James, Buntin, and James.

*Forensic Declamation.*

1. "Regulus Before the Roman Senate" (E. Sargent),  
Chandler School.  
George Wilfred Hanlon.
2. "The Dignity of Labor" (Newman Hall),  
West Concord School.  
Sherman Hall Murray.
3. "Public Opinion" (Webster), Merrimack School.  
Carl Duncan Kennedy.
4. "The Home of the Government" (Henry Grady),  
Kimball School.  
Jerome Hall Stewartson.
5. "Truth and Victory" (D. C. Scoville), High School.  
Fred Silver Putney.

Dumb-bell Exercise by the pupils of the Chandler First  
Grammar School, Luella A. Dickerman, Teacher.

*Miscellaneous Declamation.*

1. "The Paupers" (Couch), Merrimack School.  
Grace Olivia Anderson.
2. "A Triumph Through Faith" (Mary Wilkins),  
Moody Dole Holmes. High School.
3. "Miggles" (Bret Harte), High School.  
Mabel Phylinda Horne.
4. "Sonny's Diploma" (Ruth McEnery Stewart),  
Kimball School.  
Hattie Clara Trask.

5. "A Pathetic Incident of the Rebellion" (Anon),  
Chandler School.  
Bessie Azubia Clough.
6. "In Birchy Copse" (Geoffrey Mortimer),  
West Concord School.  
Katherine Teresa Hughes.
- Music—*a.* Waltz—"New Life," *Geibel*,  
Chorus.
- b.* Quartette—"Voices of the Woods."  
Arr. from *Rubenstein*.

*Award of Prizes.*

## Original Declamation.

- First Prize, \$20, awarded to Charles Lester Roberts.  
Second Prize, \$6, awarded to Idella Maud Maxfield.

## Forensic Declamation.

- First Prize, \$6, awarded to Fred Silver Putney.  
Second Prize, \$4, awarded to George Wilfred Hanlon.

## Miscellaneous Declamation.

- First Prize, \$10, awarded to Moody Dole Holmes.  
Second Prize, \$6, awarded to Mabel Phylinda Horne.  
Third Prize, \$4, awarded to Katherine Teresa Hughes.

Special Prize, awarded to best speaker of the school which took  
no prize.

\$1 awarded to Hattie Clara Trask, Kimball School.

\$1 awarded to Grace Olivia Anderson, Merrimack School.

## BOARD OF JUDGES.

- Gen. George T. Cruft, Bethlehem, N. H.  
Arthur T. Cass, Esq., Tilton, N. H.  
Sherman E. Burroughs, Esq., Bow, N. H.

## THE BOARD OF EDUCATION.

ORGANIZED SEPTEMBER 10, 1859.

## LIST OF MEMBERS AND TERM OF SERVICE, 1859-1901.

	NAME.	FROM	TO	DATE OF DEATH.
1	Henry E. Parker.....	Sept. 10, 1859	March 30, 1864	Nov. 7, 1896.
2	Asa Fowler.....	Sept. 10, 1859	March 21, 1868	April 26, 1885.
3	Paltiah Brown.....	Sept. 10, 1859	Nov. 20, 1861	Nov. 20, 1861.
4	Joseph B. Walker.....	Sept. 10, 1859	March 22, 1872	
5	Caleb Parker.....	Sept. 10, 1859	March 15, 1862	Jan. 19, 1874.
6	Parsons B. Cogswell.....	Sept. 10, 1859	Oct. 28, 1895	Oct. 28, 1895.
7	Jesse P. Bancroft.....	Sept. 10, 1859	March 20, 1869	April 30, 1891.
8	Josiah P. Nutting.....	Sept. 10, 1859	March 30, 1864	
9	David Patten.....	Sept. 10, 1859	Aug. 21, 1867	March 26, 1879.
10	Samuel C. Eastman.....	March 15, 1862	March 21, 1874	
11	Hazen Pickering.....	March 15, 1862	March 13, 1865	
	Hazen Pickering, 2d time..	March 16, 1867	Aug. 26, 1871	Jan. 23, 1872.
12	Lyman D. Stevens.....	March 30, 1864	March 16, 1867	
13	John V. Barron.....	March 30, 1864	March 22, 1873	March 6, 1878.
14	Abraham J. Prescott.....	March 18, 1865	March 21, 1874	July 4, 1891.
15	Amos Hadley.....	March 21, 1868	March 21, 1874	
16	Elisha Adams.....	March 21, 1868	Aug. 15, 1880	August 15, 1889.
17	William M. Chase.....	March 20, 1869	March 20, 1875	
	Wm. M. Chase, 2d time....	March 28, 1883	Aug. 3, 1896	
18	Henry J. Crippen.....	Aug. 26, 1871	March 31, 1888	Dec. 24, 1893.
19	Albert H. Crosby.....	March 22, 1873	March 13, 1876	Sept. 5, 1886.
20	Oliver Pillsbury.....	March 22, 1873	Sept. 3, 1881	Feb. 22, 1888.
21	Samuel B. Page.....	March 21, 1874	Sept. 1, 1875	
22	Charles P. Sanborn.....	March 21, 1874	March 24, 1877	
	Charles P. Sanborn, 2d time	March 23, 1878	March 28, 1893	June 3, 1889.
23	Daniel C. Allen.....	March 23, 1874	August, 1876	
24	Warren Clark.....	March 20, 1875	August 7, 1893	
	Warren Clark, 2d time....	March 27, 1886	Nov. 21, 1891	Nov. 21, 1891.
25	Ai B. Thompson.....	March 18, 1876	Feb. 3, 1883	
	Ai B. Thompson, 2d time..	March 28, 1883	March 27, 1886	Sept. 12, 1890.
26	Joseph C. A. Hill.....	March 18, 1876	March 24, 1877	
	Joseph C. A. Hill, 2d time..	Nov. 21, 1881	March 27, 1890	March 14, 1901.
27	Everett L. Conger.....	March 24, 1877	March 23, 1880	
28	Sargent C. Whitcher.....	March 24, 1877	March 23, 1878	Dec. 19, 1882.
29	John H. George.....	March 24, 1877	March 28, 1883	Feb. 6, 1888.
30	George W. Crockett.....	March 23, 1880	March 27, 1886	Jan. 9, 1888.
31	Charles R. Corning.....	July 13, 1881	March 25, 1882	
	Charles R. Corning, 2d time	March, 1884	March 26, 1887	
	Charles R. Corning, 3d time	March 30, 1899	.....	
32	Daniel B. Donovan.....	March 25, 1882	March 27, 1890	Nov. 29, 1898.
33	John C. Thorne.....	Feb. 3, 1883	March 31, 1888	
34	James L. Mason.....	March 27, 1886	March 31, 1892	Dec. 18, 1898.
35	Charles H. Thorndike.....	March 26, 1887	June 9, 1887	
36	Cephas B. Crane.....	June 9, 1887	March 27, 1890	
37	Shadrach C. Morrill.....	March 31, 1888	March 30, 1897	
38	John C. Ordway.....	March 31, 1888	.....	
39	Harry P. Dewey.....	April 1, 1890	March 30, 1899	
40	Mary P. Woodworth.....	April 1, 1890	March 30, 1899	
41	William Yeaton.....	April 1, 1890	March 30, 1893	
42	Henry C. Brown.....	March 31, 1892	.....	
43	Austin S. Ranney.....	March 31, 1892	April 2, 1898	June 4, 1898.
44	Eliphalet F. Philbrick.....	March 30, 1893	March 30, 1899	
45	Susan J. Woodward.....	Nov. 18, 1895	.....	
46	Amos J. Shurtleff.....	Oct. 5, 1896	.....	
47	Henry F. Hollis.....	March 30, 1897	April 5, 1900	
48	Willis D. Thompson.....	April 2, 1898	.....	
49	John M. Mitchell.....	March 30, 1899	.....	
50	Susan C. Bancroft.....	March 30, 1899	.....	
51	Edward N. Pearson.....	April 5, 1900	.....	

## OFFICERS OF THE BOARD AND TERMS OF SERVICE.

### PRESIDENTS.

NAME.	FROM	TO
*Henry E. Parker.....	September 17, 1859.....	March 17, 1862.
*Asa Fowler.....	March 17, 1862.....	March 23, 1868.
Joseph B. Walker.....	March 23, 1868.....	March 24, 1870.
*Hazen Pickering.....	March 24, 1870.....	March 27, 1871.
*Elisha Adams.....	March 27, 1871.....	August 15, 1880.
*Oliver Pillsbury.....	August 30, 1880.....	September 3, 1881.
*Parsons B. Cogswell.....	March 27, 1882.....	March 30, 1886.
*Henry J. Crippen.....	March 30, 1886.....	April 2, 1888.
William M. Chase.....	April 2, 1888.....	April 8, 1895.
*Parsons B. Cogswell.....	April 8, 1895.....	October 28, 1895.
John C. Ordway.....	November 18, 1895.....	March 29, 1900.
Charles R. Corning.....	April 9, 1900.....	

### SECRETARIES.

Joseph B. Walker.....	September 17, 1859.....	March 18, 1861.
*Paltiah Brown.....	March 18, 1861.....	November 4, 1861.
Joseph B. Walker, 2d time....	November 20, 1861.....	March 17, 1862.
Samuel C. Eastman.....	March 17, 1862.....	April 2, 1864.
Lyman D. Stevens.....	April 2, 1864.....	March 22, 1865.
S. C. Eastman, 2d time.....	March 22, 1865.....	April 4, 1870.
William M. Chase.....	April 4, 1870.....	March 24, 1873.
*Henry J. Crippen.....	March 24, 1873.....	March 20, 1876.
*Warren Clark.....	March 20, 1876.....	April 2, 1883.
*Daniel B. Donovan.....	April 2, 1883.....	April 7, 1890.
Mary P. Woodworth.....	April 7, 1890.....	March 30, 1899.
Henry F. Hollis.....	April 3, 1899.....	April 5, 1900.
Susan J. Woodward.....	April 9, 1900.....	

### SUPERINTENDENTS.†

Amos Hadley.....	July 10, 1873.. .. .	July 1, 1874.
Daniel C. Allen.....	August 10, 1874.....	December 1, 1881.
*Warren Clark.....	March 4, 1882.....	July 6, 1885.
Louis J. Rundlett.....	August 1, 1885.....	

### OFFICERS OF UNION SCHOOL DISTRICT, 1859-1901.

*Moderators:* Asa Fowler, 1859, '63, '68, '69, '70, '72. Samuel Coffin, 1860. Dudley S. Palmer, 1861. Amos Blanchard, 1861. Henry E. Sawyer, 1862, '64. Thomas P. Treadwell, 1862. P. B. Cogswell, 1863. William E. Chandler, 1863, '64. Charles P. Sanborn, 1865, '73. Anson S. Marshall, 1866. John Kimball, 1867, '76, '77, '79, 1880-1888 inclusive. Enoch Gerrish, 1871. Geo. A. Pillsbury, 1873, '74. William M. Chase, 1875. Benjamin E. Badger, 1876. William H. Buntin, 1878. E. H. Woodman, 1889, '90, '91. Charles C. Danforth, 1892-1901 inclusive. James O. Lyford, 1897. Samuel C. Eastman, 1898.

*Clerks:* Jeremiah S. Noyes, 1859. Stillman Humphrey, 1860-1894 inclusive. Willis D. Thompson, 1895, '96, '97. Louis C. Merrill, 1898-1901 inclusive.

The following persons served as clerks *pro tem.*: Paltiah Brown, Aug. 17, 1861. S. C. Eastman, April 8, 1865. William M. Chase, July 8, 1871. Thomas B. Little, March 24, 1877. Isaac W. Hammond, March 28, 1884.

\* Deceased.

† Henry E. Sawyer, principal of the High School, performed the duties of superintendent of schools, in addition to those of instructor, in 1862-'63.

## ANNUAL SCHOOL MEETING WARRANT.

STATE OF NEW HAMPSHIRE.

*To the inhabitants of Union School District qualified to vote in district affairs:*

You are hereby notified to meet at the city hall in said district on Thursday, the 28th day of March, 1901, at 7 o'clock in the evening to act upon the following subjects:

1. To choose a moderator for the ensuing year.
2. To choose a clerk for the ensuing year.
3. To hear and act upon the report of the board of education for the past year.
4. To choose three members of the board of education to hold office for three years, to fill vacancies arising from the expiration of the term of office of Henry C. Brown, Amos J. Shurtleff, and Willis D. Thompson, and also fill any other vacancies which may occur in said board.
5. To choose one or more auditors, and all other necessary officers for the ensuing year.
6. To see what sum of money the district will raise and appropriate for the payment of the debts of the district.
7. To see what sum of money the district will raise and appropriate for the support of schools for the ensuing year, including industrial education, military drill, and calisthenics.
8. To see what sum of money the district will raise and appropriate for repairs of school buildings during the ensuing year.
9. To see what sum of money the district will raise and appropriate for extraordinary repairs of school buildings during the ensuing year.
10. To see if the district will vote to erect a new school building on the lot now occupied by the Rumford school

building, to take the place of the present school building ; raise and appropriate money, and make all other necessary arrangements therefor.

11. To see what action the district will take with reference to funding the present indebtedness arising from the building and furnishing of the Dewey school, and with reference to providing payment of said indebtedness as it becomes due, and what arrangements if any the district will make with the City of Concord for its aid in funding said indebtedness, under the act of the legislature passed in the session of 1889, entitled "An Act to Authorize the City of Concord to borrow money in Aid of its School Districts," and to appoint all necessary agents to carry out such vote of the district as it may take, into effect.

12. To transact any other business that may legally come before said meeting.

Given under our hands, this 12th day of March, 1901.

CHARLES R. CORNING,  
EDWARD N. PEARSON,  
HENRY C. BROWN,  
A. J. SHURTLEFF,  
JOHN C. ORDWAY,  
SUSAN J. WOODWARD,  
SUSAN C. BANCROFT,  
JOHN M. MITCHELL,

*Board of Education of Union School District.*

## ANNUAL MEETING OF UNION SCHOOL DISTRICT.

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CONCORD, N. H., March 29, 1900.

Agreeably to the warrant a meeting of the legal voters in Union School District was held at the city hall this 29th day of March, 1900, at 7 o'clock in the evening and was called to order by the moderator, Charles C. Danforth, who read the foregoing warrant :

ARTICLE 1. John M. Mitchell moved to proceed to the election of a moderator and that the clerk cast one ballot for Charles C. Danforth ; motion carried and the vote cast by the clerk, Charles C. Danforth having one, and the only vote cast was declared elected moderator, and the oath of office was administered by John M. Mitchell, justice of the peace.

ART. 2. Charles R. Corning moved to proceed to the election of a clerk ; motion seconded and carried ; Mr. Corning cast one vote for Louis C. Merrill, who, having the only vote was declared clerk for the ensuing year, and took the oath of office, administered by John M. Mitchell, justice of the peace.

ART. 3. John P. George moved that the report of the Board of Education of Union School District be dispensed with and printed in the City Report ; motion seconded and declared adopted.

ART. 4. Charles R. Corning moved to proceed to vote for three members of the Board of Education on one ballot, and that the polls be kept open until 8 o'clock ; motion seconded ; motion declared adopted by the moderator.

Moved by Mr. John P. George that pending the balloting the other articles of the warrant be taken up and disposed of ; motion seconded ; a vote was taken and the motion declared carried.

ART. 5. Moved and seconded that J. C. A. Hill and William Yeaton be elected as auditors for the ensuing year; a vote was taken and the above mentioned gentlemen were declared elected.

ART. 6. John C. Ordway offered the following resolution:

*Resolved*, That there be raised by tax on the polls and ratable estates within Union School District, the sum of sixteen thousand five hundred dollars (\$16,500) of which sum fifteen thousand dollars (\$15,000) shall be appropriated for the payment of the bonds maturing July 1, 1900, and fifteen hundred dollars (\$1,500) for the payment of interest on the funded debt accruing during the year.

Mr. Ordway moved the adoption of the resolution; motion seconded; a vote taken and moderator declared the resolution adopted.

ART. 7. A. J. Shurtleff offered the following resolution:

*Resolved*, That there be raised by tax on the polls and ratable estates within Union School District, for the support of schools for the ensuing year such a sum as in addition to the sum assigned to the district by the city of Concord out of the appropriation for schools will amount to the sum of forty-nine thousand five hundred and seventy-three dollars (\$49,573). Mr. Shurtleff moved the adoption of the resolution.

The hour for closing the polls having arrived, as fixed by motion of Mr. Corning under Article IV, the polls were declared closed by the moderator.

Mr. Shurtleff's motion to adopt the resolution offered by him was seconded, a vote taken, and moderator declared the resolution adopted.

ART. 8. Mr. Ordway moved that the resolution be passed over, as Mr. Shurtleff's resolution included this article; motion seconded and declared adopted.

ART. 9. No business presented and article passed.

The moderator then counted the votes and declared the ballot as follows:

Total number of votes cast	. . . . .	92
Necessary for a choice	. . . . .	46
Henry F. Hollis	. . . . .	2
Chancey E. Adams	. . . . .	43
John C. Ordway	. . . . .	45
Edward N. Pearson	. . . . .	46
Susan J. Woodward	. . . . .	47
Ola Anderson	. . . . .	46

Moderator declared Susan J. Woodward as elected.

Harry B. Metcalf moved that the meeting adjourn for one week to Thursday, April 5, 1900, at 7 o'clock in the evening. Motion seconded, a vote taken and moderator declared the motion adopted.

A true record.

LOUIS C. MERRILL,  
*Clerk.*

CONCORD N. H., April 5, 1900.

Agreeable to a vote adopted March 29, 1900, an adjourned meeting of the legal voters in Union School District was held at the city hall on April 5, 1900, at 7 o'clock in the evening and was called to order by Moderator Charles C. Danforth.

Mr. George H. Moses moved that the meeting proceed to elect two members of the Board of Education and that they be balloted for on one vote. Motion adopted and the polls declared opened.

Moved by Mr. Moses that the polls be closed at 8:30 o'clock, and at that hour the polls were declared closed by the moderator.

The moderator appointed Eben S. Willis and Harry B. Metcalf as tellers to assist in sorting and counting the votes.

Moderator declared the ballot as follows:

Total number of votes cast	. . . . .	991
Necessary for a choice	. . . . .	396
N. F. Carter	. . . . .	1
Fred Leighton	. . . . .	10

Charles J. French . . . . .	10
Chancey E. Adams . . . . .	18
Mary Martin . . . . .	49
Anthony C. Hardy . . . . .	33
William H. Sawyer . . . . .	81
Chancey Adams . . . . .	175
John C. Ordway . . . . .	545
Edward N. Pearson . . . . .	663

Moderator declared John C. Ordway and Edward N. Pearson elected.

On motion of W. D. Thompson voted to adjourn.

A true record.

LOUIS C. MERRILL,  
*Clerk.*

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SPECIAL MEETING.

*To R. E. Walker, Justice of the Peace for the County of Merrimack:*

The undersigned, ten and more legal voters in Union School District, in Concord, in said county, respectfully represent that, on the second day of July last, ten and more legal voters in said district made a written application to the Board of Education for said district to call a meeting of said district of which the following is a copy:

CONCORD, N. H., July 2, 1900.

“The undersigned legal voters respectfully request the Board of Education to call a special meeting of the voters of Union School District for the purpose of considering:—

1. How much money the district will raise and appropriate for fire escapes.
2. How much money the district will raise and appropriate in gross or detail to correct defective lighting and heating and ventilation in the Walker, Merrimack, Chandler, Rumford, and Penacook school buildings.
3. How much money the district will raise and appropriate to build, or lease and furnish new schoolrooms to

relieve the crowded condition of the school buildings in Wards 6 and 7.

4. \* To consider any other question that may properly be discussed at a school meeting.

Signed: W. C. Green, Fred S. Hall, Geo. F. Underhill, Arthur K. Day, E. H. Lane, William W. Elkin, George W. Abbott, N. E. Elkin, I. J. Hutchinson, J. C. Tilton, Samuel Rodd, Alpheus M. Johnson, William H. Sawyer, Arthur G. Stevens.

Yet said Board of Education has neglected to issue a warrant and post a copy thereof for such a meeting, and more than ten days have elapsed since said application.

Wherefore they request you to call such a meeting at a suitable time and place and for the purposes stated in said application, dated at said Concord this 16th day of July, 1900.

W. C. Green, Samuel Rodd, Alpheus M. Johnson, Geo. F. Underhill, A. G. Stevens, Wm. W. Elkin, Wm. H. Sawyer, Edward H. Lane, N. E. Elkin, George W. Abbott, Arthur K. Day.

The foregoing is a true copy of the petition to R. E. Walker, justice of the peace.

Attest:

LOUIS C. MERRILL,  
*Clerk.*

State of New Hampshire,  
Merrimack, ss.

*To the inhabitants of Union School District in Concord,  
N. H., qualified to vote in school district affairs:*

Pursuant to an application dated the sixteenth day of July, 1900, by ten and more legal voters of said district, to me a justice of the peace for said county, by reason of the neglect of the Board of Education for said district to call a meeting of said district in accordance with an application therefor, signed by ten and more legal voters of said district and filed with said board on the second day of July, 1900, you are notified to meet at the city hall in said district on the second day of

August, 1900, at 7:30 o'clock in the afternoon, to act on the following subjects:

(Articles the same as in the foregoing warrant.)

Given under my hand this eighteenth day of July, 1900.

R. E. WALKER,

*Justice of the Peace.*

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CONCORD, N. H., August 2, 1900.

Agreeably to the foregoing warrant, a meeting of the legal voters in Union School District was held at the city hall this second day of August, 1900, at 7:30 o'clock in the evening, and was called to order by the moderator, Charles C. Danforth, who read the foregoing warrant:

ARTICLE 1. Mr. William H. Sawyer offered the following resolution:

*Resolved*, That there shall be raised and hereby is ordered to be raised by a loan to be obtained by the board of education, or through its financial agent, the sum of twelve hundred dollars to be used and expended as follows, to wit:

Said sum or so much thereof as need be, to be expended for fire escapes to be placed on the various school buildings in the district under the direction of a committee consisting of Charles R. Corning, W. C. Green, and Thomas J. McNulty. Said committee is hereby instructed to erect said fire escapes within six months next following the passage of this resolution.

Said committee is hereby empowered to fill any vacancies which may occur within its body.

Mr. George H. Moses moved to indefinitely postpone the article; motion seconded, a rising vote taken, and the moderator declared the article indefinitely postponed by a vote of 26 to 21.

ART. 2. Mr. George H. Moses moved that the matter be referred to the board of education with instruction to report at the next annual meeting.

At the request of Mr. William H. Sawyer, Mr. Moses withdrew the motion, and Mr. Sawyer offered the following resolution :

*Resolved*, That there be raised and is hereby ordered to be raised by a loan to be obtained by the board of education or through its financial agent, the sum of thirty-five hundred dollars to be used and expended as follows, to wit :

Said sum, or so much thereof as need be, to be expended to correct defective heating, lighting and ventilation in the Walker, Merrimack, Chandler, Rumford and Penacook school buildings under the direction of a committee consisting of A. J. Shurtleff, Giles Wheeler, and E. B. Hutchinson ; said committee to use its discretion as to how much of said sum shall be expended upon any of said buildings, but to act upon said matter within the six months next following the passage of this resolution.

Said committee is hereby empowered to fill any vacancies which may occur within its body.

Mr. Sawyer moved the adoption of the resolution.

Mr. G. H. Moses moved to indefinitely postpone the resolution and his motion was seconded.

Discussion of the resolution then followed by Dr. S. C. Morrill, W. H. Sawyer, John P. George, James M. Killeen, James E. Randlett, and John M. Mitchell.

A rising vote was taken on Mr. Moses's motion to indefinitely postpone resolution and the motion was declared as lost by a vote of 27 to 31.

Mr. Sawyer's motion to adopt the resolution was seconded.

Mr. John P. George offered the following substitute for Mr. Sawyer's motion :

*Voted*, That the board of education be and hereby are authorized to investigate, by the aid of experts, if necessary, the condition of the schoolhouses of the district with respect to ventilation, lighting, and heating, and report to the next annual meeting of the district, the result of such investigation and recommend such changes or improvements, if any, as may be found necessary and practicable, with the estimated

cost of such changes or improvements, thereby enabling the district to intelligently consider the subject, and if changes or improvements are found necessary, that the district may appropriate the necessary amount therefor.

Mr. George moved the adoption of the substitute and his motion was seconded.

Mr. E. C. Niles moved to amend Mr. George's substitute motion by substituting "At an adjourned meeting to be held the last Tuesday in September at the same hour and place" for the next annual meeting.

Mr. Niles's motion to amend was seconded.

A vote was taken on the amendment and declared lost by the moderator.

A rising vote was then taken on the substitute of Mr. George, resulting in a tie vote 32 to 32.

Another rising vote was taken and moderator declared the substitute adopted by a vote of 36 to 32.

ART. 3. Mr. A. F. Sturtevant moved to lay the article on the table; motion seconded; a vote taken and motion declared adopted.

Mr. Sturtevant moved to adjourn. Adopted.

A true record.

LOUIS C. MERRILL,  
*Clerk.*

REPORT OF THE BOARD OF EDUCATION FOR  
DISTRICT NO. 20, FOR YEAR ENDING  
MARCH 31, 1901.

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In submitting this our annual report, your committee are unanimous in pronouncing the year just closed one of unusual progress and prosperity, both as to the amount and character of work done and for average attendance.

The same corps of teachers has been employed for the last year as was the preceding year ; all have worked faithfully and along coöperative lines ; not only for the interests of their individual rooms, but for the school as a whole, and we consider that satisfactory results have been accomplished in all departments.

The general attendance for the past year has been fair. We consider it an unusual year in the matter of being free from epidemics. A few reported cases of diphtheria in the fall, affected the attendance seriously for a few weeks. The prevalence of grip and severe colds during the winter has lowered the average attendance somewhat.

Schools have been closed one and one half days on account of storms.

Very little change has been made in the course of study during the year, the introduction of the spelling book and daily recitations in spelling in all the grades being the only change.

The examination and graduating exercises which are customarily held at the close of the spring term, were necessarily dispensed with last year on account of the illness of the principal. The following pupils were graduated, and certificates were issued to the same : Fred C. Abbott, Nellie Kenney, Ralph G. Morse, Walter Neller, Lewis Prescott, Beryl Rob-

ertson, Ralph Sherburne, Agnes Tierney, Edward Linehan, and Katherine Ward.

Your committee has superintended a few needed repairs. New floors have been laid in the first and second primary rooms, and a radiator put into the upper hall. Other repairs are in process of completion, with a view to improving the sanitary conditions. The ventilating flue of the sewer is to be disconnected from the ventilating flue of the rooms and carried direct to the roof; the present urinal is to be replaced by a porcelain-lined one with automatic flush arrangement; also a check valve is to be placed in the sewer to prevent water flowing back into the basement. These changes are made at the suggestion of Health Officer Palmer; when completed he said they should make our sanitary arrangements perfectly satisfactory.

The services of the truant officer have been efficient for the last year, and we believe the employment of this special officer has been of much benefit to the district. A new census of the school children will be taken during the month of April.

We are aware that there has been some comment in regard to the overcrowding of the pupils. We would say in explanation that in order to meet the requirements for admission to the Concord High school, which requirement we really feel is demanded of us, it is absolutely necessary for the pupils in this district to apply themselves very closely to their studies. This can be accounted for in the fact that our own pupils have nine years only in which to fit for the high school, while in the Union District they have practically eleven years, there being a year in the kindergarten and a year in the sub-primary before taking up the regular primary work.

For quite a number of years back, it would be safe to say, ever since the Concord High school was brought to its present high standing, our graduates have experienced a difficulty in passing the entrance examinations for admission to that school. We are pleased to report, however, better success in this direction for the last few years. The results of the examinations for the last four years being as follows: Class of '97, not any passed; class of '98, five examined, two passed; class of '99, five examined, four passed; class of '00, four exam-

ined, four passed. As long as the present system of grading prevails in this district, and we require our pupils to do a certain amount of work in less time than the same amount of work is done by the pupils in the Union District, it is obvious that our pupils must work harder in order to reach the same standard of excellence.

In this connection, and to relieve these conditions, your committee strongly recommend the establishment of a kindergarten department. Since we require the same amount of work in our school as is required in the grammar schools of the Union District we should give them the same length of time in which to complete it, and the time to make a change seems opportune since the overcrowded conditions of our rooms make it necessary at this time to consider the matter of providing more room.

It has been customary for two grades to occupy each of the three grammar rooms, these rooms accommodating the six higher grades, but last fall owing to an unusually large class being promoted to the third grammar, it was necessary to remove one grade from that room, to make seating room for the new class. This change overcrowded the second grammar and the highest grade in that room was removed to the first grammar room, thus making three grades in the first grammar. By partitioning off a part of the hall for a recitation room it has been possible to accommodate ourselves to these crowded conditions.

But a new problem will arise next year. The large class in the third grammar when promoted to the second grammar room next fall will be all that can be accommodated in that room, thus leaving one grade unprovided for.

The membership at present exceeds that of any previous year in the history of the school, the total registration for the last two terms being 325 pupils, which, with the exception of the first primary, which has considerably more than its quota, are nearly equally distributed among the different rooms.

OSCAR E. SMITH,  
IRA C. PHILLIPS,  
*Board of Education.*

TABLE OF ATTENDANCE.

GRADE.	TERMS.	TEACHERS.	No. of weeks.	Whole number of scholars.	Average attendance.
1st Primary.....	Spring.....	Etta C. Pease.....	11	60	48
	Fall.....	Etta C. Pease.....	15	80	55
	Winter.....	Etta C. Pease ..	10	60	48
2d Primary.....	Spring.....	Hannah R. Holden.....	11	49	45
	Fall.....	Hannah R. Holden.....	15	49	41
	Winter.....	Hannah R. Holden.....	10	52	48
3d Primary.....	Spring.....	Florence A. Chandler.....	11	46	40
	Fall.....	Florence A. Chandler.....	15	42	37
	Winter.....	Florence A. Chandler.....	10	41	38
3d Grammar.....	Spring.....	Maria Carter.....	11	41	33
	Fall.....	Maria Carter.....	15	44	36
	Winter.....	Maria Carter.....	10	46	36
2d Grammar.....	Spring.....	Susan E. Pickard.....	11	32	29
	Fall.....	Susan E. Pickard.....	15	41	37
	Winter.....	Susan E. Pickard.....	10	41	31
1st Grammar. ....	Spring.....	W. E. Gushee.....	11	26	25
	Fall.....	W. E. Gushee.....	15	44	39
	Winter.....	W. E. Gushee.....	10	43	39

## REPORT OF THE TOWN SCHOOL DISTRICT.

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Comparing the work of the past year with that of previous years, we are able to report commendable progress. Of the eleven teachers employed during the winter term, nine have been in the service of the district the entire school year. Of this last number, most of them have held their positions from two to seven or eight years.

It cannot be denied that where teachers of recognized ability are retained through the entire year or for a longer period, better school service is more likely to be found than where a change of teachers is made more frequently.

The number of scholars registered throughout the district is considerably less than last year, while the per cent. of attendance is somewhat higher.

During the fall term twenty-seven names were found on the roll of perfect attendance, and twenty-one during the winter term. The number of scholars not tardy or absent since August 1st, is six.

Our funds have been sufficient to maintain thirty weeks of school and to meet other necessary expenses.

The amount of money raised at our last annual meeting above that required by law, and exclusive of the two hundred dollars raised for the purpose of hiring teachers of vocal music, has, for the most part, been expended in permanent improvements. The house at the Borough has been repaired at an expense of about one hundred dollars. The addition of a new school-room to the house at Millville and a division of that school has been accomplished. This was a needed improvement, and affords much better accommodations to the children of that locality.

The introduction of vocal music in our schools has met with general favor and good progress has been made, more espe-